Part I: Practice and Theory

The following problems are for practise only and will **not be collected**.

Review problems: R7.1-R7.16.

Practice Problems: P7.3, P7.5, P7.9, P7.10, P7.11, P7.12, P7.14.

Part II: Programming. The following problems will be collected and three of them graded.

(1) Problem P7.1.

- You can assume that all names in the list of people that the user provides are different.
- Also you can assume that a best friend of a Person is not necessarily on the list. If it is the case, the pointer to a best friend must not be be initialized (see the sample of input-output).
- Submit the solution as hmw_1_1.cpp
- Sample input-output:

```
C:\Windows\system32\cmd.exe

Name: John

Continue (y/n)? y

Name: Mary

Continue (y/n)? y

Name: Lisa

Continue (y/n)? y

Name: Alex

Continue (y/n)? n

Enter the names of best friends:

Best friend of John: Mary
Best friend of Mary: Lisa
Best friend of Lisa: Mary
Best friend of Alex: Kim

Information:
John: Mary: 0

Mary: Lisa: 2

Lisa: Mary: 1

Alex: NONE: 0

Press any key to continue . . . _
```

(2) Based on Problem P7.6

• Write the function

```
double* maximum(double* a, int a_size)
```

described in Problem P7.6. Do not use vectors.

• Write a program that reads in a list of numbers contiguously and saves them in a dynamically allocated array. **Hint:** Using getline, save the list provided by the user in a string s. Use the string s to count the number of the elements in the list and save this number in a_size.

PIC10B WINTER 2019

Then dynamically allocate an array of size a_size, using the operator new[]. After that convert the numbers in the string s into floating-point numbers and save them in the array. For conversion one can use the function std::stod. For example, std::stod("1.25") converts the string "1.25" into a floating-point number 1.25.

- Let double* a be the pointer associated with the array. Apply the function maximum to the array located at a. Then display both the maximal element and its index. **Hint**: Use pointer arithmetic. Suppose p is the pointer that points to the maximal element, then, in view of the fact that a points to the beginning of the array, the difference p-a will contain the number of elements between the two pointers, which gives the index.
- Implement a loop in which the above actions are repeated until the user requests to quit.
- Assume that the user's input is always valid.
- Assume that the character after the last number in the input list is the newline character and that there is exactly one space between the numbers in the list.
- Submit the solution in the file named hmw_1_2.cpp
- Sample input-output:

```
Enter a list of numbers: 1.0 2.5 4.5 2.0 maximal element: 4.5 index of the maximal element: 2

Continue (y/n)? y

Enter a list of numbers: 2 3 5 6 7 3 4 4.75 maximal element: 7 index of the maximal element: 4

Continue (y/n)? n

Press any key to continue . . . _
```

(3) Based on Problem P7.7

- Write the function reverse (double* a, int a_size()) described in Problem P7.7.
- Write a program that reads in a list of numbers contiguously and saves them in a dynamically allocated array. **Do not use vectors** in this problem (see the explanation of how to handle it in the problem 2).
- Let double* a be the pointer associated with the array and int a_size be the variable containing its size. Apply the function reverse to the array located at a to reverse the order of its elements. Then display the numbers using the delimiter ", ". When displaying the numbers of the reversed array use a pointer variable, and not an integer index, to traverse the array elements.
- Implement a loop in which the above actions are repeated until the user requests to quit.
- Assume that the user's input is always valid.
- Assume that the character after the last number in the input list is the newline character and that there is exactly one space between the numbers in the list.
- Submit the solution in the file named hmw_1_3.cpp

• Sample input-output:

```
Enter a list of numbers: 1 2 3 4
Reversed list: 4, 3, 2, 1

Continue (y/n)? y
Enter a list of numbers: 2 5 4 10
Reversed list: 10, 4, 5, 2

Continue (y/n)? n
Press any key to continue . . . _
```

(4) **Problem P7.13**.

- Implement the program described in **Problem P7.13**.
- Use getline to read in the text line into char buffer[1000].
- After a line is read in, ask the user if another line is expected (y/n). If "y", then read in the next line into buffer, otherwise stop the input.
- You can assume that the user inputs no more than 100 lines.
- If a line cannot be placed into buffer due to its size, stop the input (see the sample of input-output).
- Note 1: getline automatically removes the new line character '\n' in the end of the line.
- Note 2: To append each line (which is of type string as it is read in by using getline) to buffer use the function strcpy_s which deals with C-style strings. The method of the string class that returns C-style string, called c_str(), will automatically add '\0' to the C-style string.

Submit the solution in the file named hmw_1_4.cpp.

• Samples of input-output:

```
Enter a line: Hello
Continue (y/n)? y
Enter a line: Hello World
Continue (y/n)? y
Enter a line: Hello World Again
Continue (y/n)? n
Lines in reversed order:
Hello World Again
Hello World
Hello World
Hello World
Press any key to continue . . . _
```

4 PIC10B WINTER 2019

(5) Based on Problem P7.17

• Implement the function

fill_with_values(int a[], int size, intFunPointer f)

decribed in **Problem P7.17**.

- Write a program that requests the user to enter a positive integer int n, then creates a dynamic array of size n, and then uses the function fill_with_values to set the i-th element of the array to f(i), where $i = 0, 1, 2, \ldots, n-1$. After that display the result.
- Implement a loop in which the above actions are repeated until the user requests to quit.
- Assume that the user's input is always valid.
- Submit the solution in the file named hmw_1_5.cpp.
- Sample of input-output:

```
Enter the size of the array: 5
1, 4, 9, 16, 25
Continue (y/n)? y
Enter the size of the array: 10
1, 4, 9, 16, 25, 36, 49, 64, 81, 100
Continue (y/n)? y
Enter the size of the array: 15
1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144, 169, 196, 225
Continue (y/n)? n
Press any key to continue . . . _
```