# STAT 598Z–Introduction to Computation for Statisticians Background Survey January 8, 2013

# Section 1. Tell us about yourself

(c)

1. Name:									
2. Depart	ement:								
3. Degree	3. Degree (MS/Ph.D):								
J									
Section 2.	Motivation for taking this course								
4 Th	-: I								
	ain reason I am taking this course is because (tick as many as applicable)								
(a)	This is a required course								
(b)	My advisor thought it was a good idea								
(c)	I think it will help me with my research								
(d)	Other (please specify)								
Section 3.	Tell us about your preparation								
ments	to three courses that you took (at Purdue or elsewhere) which involved programming assign- (e.g. CS 190C: Introduction to computer science, STAT 598Z Concepts in Computing with Also list the programming languages and operating system used (e.g. R on windows).								
(a)									
(b)									
(c)									
6. How fa	amiliar are you with Python?								
(a)	I am a guru (I regularly hack on internals of Python)								
(b)	I have written > 1000 lines of code in Python								
(c)	I have written < 1000 lines of code in Python								
(d)	What exactly is Python?								
7. How fa	amiliar are you with $R$ ?								
(a)	I am a guru								
(b)	I have written $> 1000$ lines of code in $R$								
(c)	I have written $< 1000$ lines of code in $R$								
(d)	I have never written a $R$ program								
	list up to three programming languages other than $R$ and Python that you are most familiar e.g. SAS, Matlab, C, C++, C#, Java). Also indicate level of familiarity.								
(a)									
(b)									

- 9. How familiar are you with a UNIX based operating system?
  - (a) Very familiar (use it everyday)
  - (b) Fairly familiar (use it at least once a week)
  - (c) Mildly familiar (use it once a month or less)
  - (d) Never heard of it
- 10. How familiar are you with LATEX?
  - (a) Very familiar (use LATEX for all my scientific writings)
  - (b) Fairly familiar (sometimes write some assignments and papers with LATEX)
  - (c) Mildly familiar (use it infrequently)
  - (d) Never heard of it

Rate your familiarity with the following concepts or keywords:

#### 11. maximum likelihood estimation:

- (a) Very familiar
- (b) Fairly familiar
- (c) Mildly familiar
- (d) Never heard of it

#### 12. multidimensional Gaussian distribution:

- (a) Very familiar (write the formula in the space below)
- (b) Fairly familiar
- (c) Mildly familiar
- (d) Never heard of it

#### 13. convex optimization:

- (a) Very familiar (give on example of a convex function in the space below)
- (b) Fairly familiar
- (c) Mildly familiar
- (d) Never heard of it

#### 14. writing vectorized code (aka avoiding for loops):

- (a) Very familiar (show how you will square all elements of a vector in R or Python)
- (b) Fairly familiar
- (c) Mildly familiar
- (d) Never heard of it

#### 15. quicksort:

- (a) Very familiar
- (b) Fairly familiar
- (c) Mildly familiar
- (d) Never heard of it

Rate your familiarity with the following data structures:

#### 16. **Array:**

- (a) Very familiar
- (b) Fairly familiar
- (c) Mildly familiar
- (d) Never heard of it

#### 17. Linked Lists:

- (a) Very familiar (give a situation where you will prefer an array over a linked list)
- (b) Fairly familiar
- (c) Mildly familiar
- (d) Never heard of it

## 18. Stack or Queue:

- (a) Very familiar
- (b) Fairly familiar
- (c) Mildly familiar
- (d) Never heard of it

# 19. Binary Tree:

- (a) Very familiar (write pseudo-code for depth first traversal)
- (b) Fairly familiar
- (c) Mildly familiar
- (d) Never heard of it

## Section 4. Your expectations

20.	In a few b	rief sentenc	es describe	your	expectat	ions fro	om the	class.	In particula	ar, what	practical	and
	theoretical	l tools and c	concepts do	you e	expect to	learn f	com this	s class	(use additie	onal spa	ce if neede	ed).

- 21. How much time (outside of class) do you expect to spend on the course?
  - (a) Between 0-2 hrs a week
  - (b) Between 2-5 hrs a week
  - (c) Between 5-10 hrs a week
  - (d) More than 10 hrs a week (pls specify)