

# Econometrics 1

## Lecture 1: Introduction

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# Course Information

# The purpose of this course

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- Learn introductory econometrics

Basic theories (models) and how to apply them.

- Learn how to use *gretl*
- Develop your ability of understanding, criticizing, and conducting econometric studies

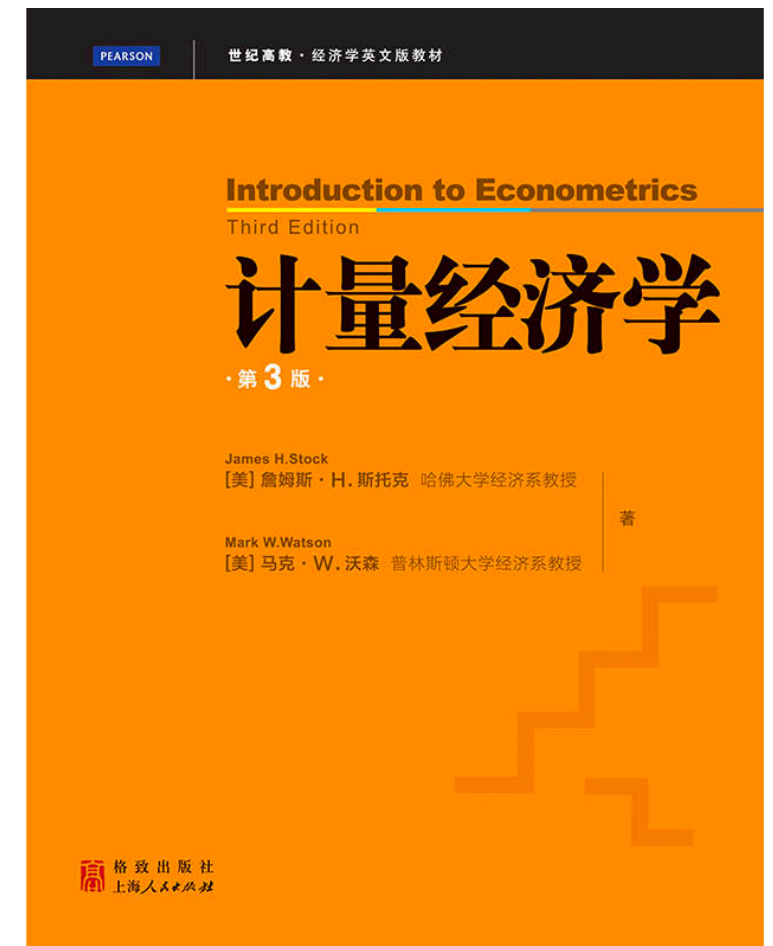
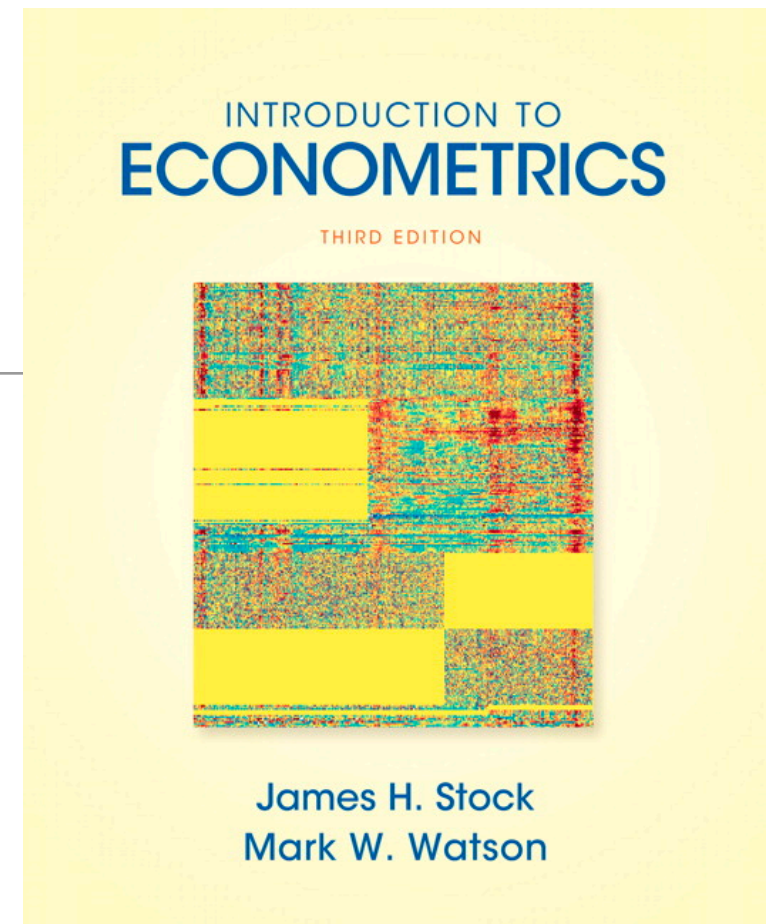
# The contents of this course

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- How to use gretl
- Review of probability & statistics
- Estimation
- Hypothesis testing
- Linear regression
  - one regressor
  - multiple regressor
- Nonlinear regression
- Panel data
- Binary dependent variables
- Instrumental variables

# Textbook

- Stock & Watson,  
Introduction to Econometrics, 3rd,  
Pearson, 2011.
- 《计量经济学：第三版》英文版，  
斯托克、沃森著，  
格致出版社，2013.  
ISBN: 978-7-5432-2227-4



# Grading

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- Grading
  - Assignments  $3 \times 10\%$
  - Reading report 20%
  - Final exam 50%
- Course website  
<http://huangjp.com/teaching/econometrics.html>

# For each class

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- 1st session

focus on theory

- 2nd session

focus on practice (with gretl)

- 3rd session

exercise

# Introduction



# What you are supposed to do here

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- You have three years, longer than almost all foreign graduate students
- First year:
  - Study
- Second and third year:
  - Conduct research (scientific or political)
  - Write papers/reports (and/or get published)
  - Finish your dissertation

# Critical thinking

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- “创造性从哪里来？我认为有三个基本元素，那就是好奇心、想象力和批判性思维。”
- “批判性思维就是善于对被广泛接受的结论提出疑问和挑战，而不是无条件地接受专家和权威的意见。同时，批判性思维又不是对一切命题都否定，而使用分析性、创造性、建设性的方式对疑问和挑战提出新解释，做出新判断。”

—— 钱颖一、《大学的改革 第一卷·学校篇》、中信出版社、2016

What is economics?

# Typical economic problems

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- There are three questions that any society has to face:
  - What goods and services should be produced?
  - How should these goods and services be produced?
  - Who should get the goods and services that have been produced?

# Economics

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- Resources are scarce, therefore people have to make choices.
- **Economics** is the study of how society manages its scarce resources and attempts to answer the three key questions.
- Economists are interested in:
  - How people make decisions
  - How people interact with one another
  - How the economy as a whole works

# Faces of economics

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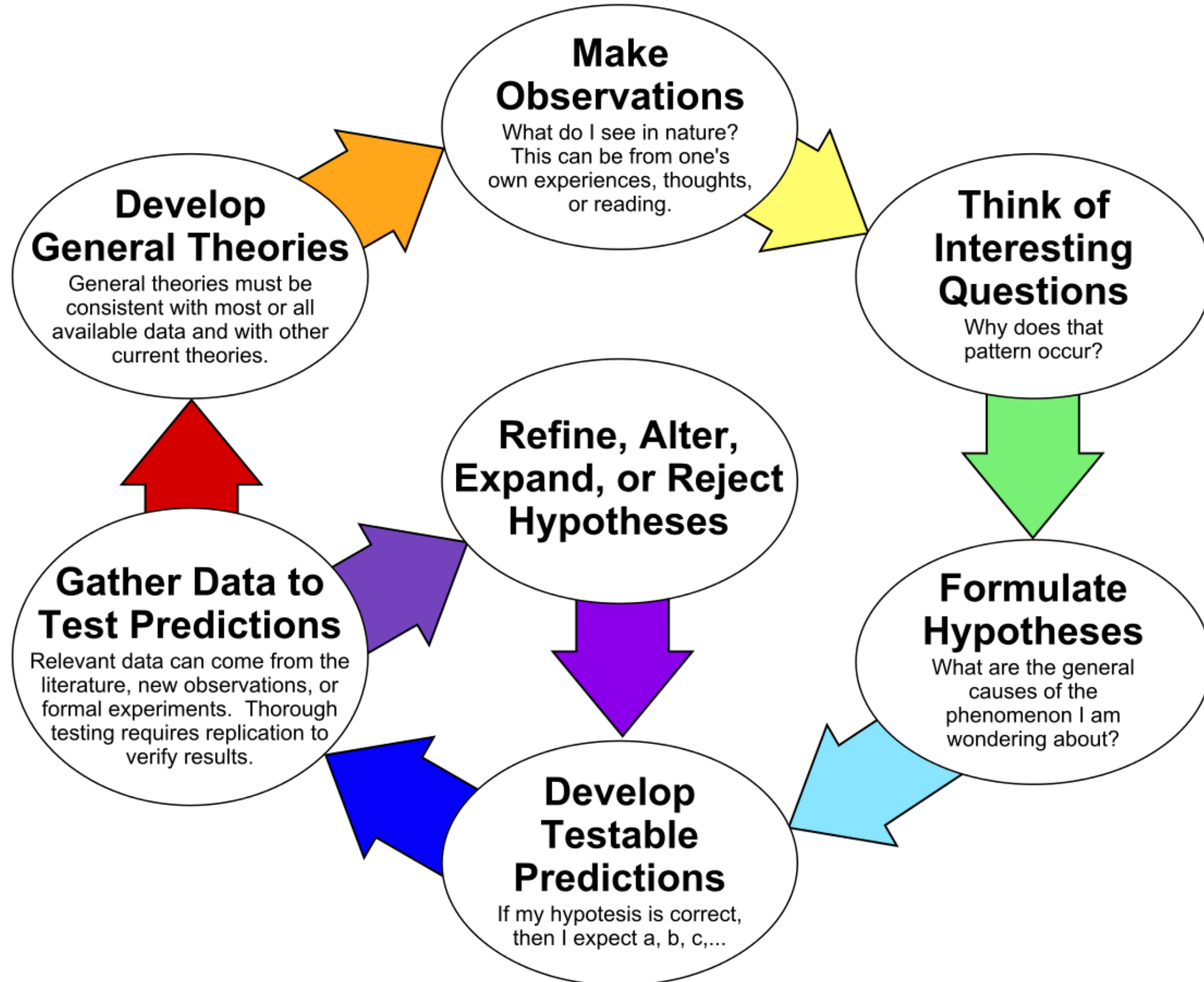
- The economist as scientist
  - They devise theories, collect data, and then analyze these data in an attempt to verify or refute their theories.
- The economist as policy advisor
  - Advises may or may not be based on scientific analysis.

# Economist as scientist

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- Empiricism
  1. Gathering information
    - by observation, experience, or experimentation
  2. Formulate a hypothesis
    - either through observation/experience of phenomena, or through a theory
  3. Test the hypothesis
  4. Draw conclusions

# The Scientific Method as an Ongoing Process





# Economist as policy advisor

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- Positive statements versus normative statements
  - S1: *Minimum wage laws cause unemployment*
  - S2: *The government should raise the minimum wage*
- Positive statements are descriptive, making a claim about how the world **is**. (Testable)
- Normative statements are prescriptive, making a claim about how the world **ought to be**. (Include opinions)

# Economists often disagree

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- Differences in scientific judgements
  - ⇒ will lead to different positive views
- Differences in values
  - ⇒ will lead to different normative views

What is econometrics?

# Econometricians may give different answers!

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- Econometrics is the science of testing economic theories.
- Econometrics is the set of tools used for forecasting future values of economic variables.
- Econometrics is the process of fitting mathematical economic models to real-world data.
- Econometrics is the science and art of using historical data to make quantitative policy recommendations in government and business.

Econometrics is the *science* and *art* of using economic theory and statistical techniques to analyze economic data.

# Econometric questions examined in this course

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- Does reducing class size improve elementary school education?
- Is there racial discrimination in the market for home loans?
- How much do cigarette taxes reduce smoking?

# From *economic* model to *econometric* model

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- An economic model of crime
  - Nobel Prize winner Gary Becker postulated a utility maximization framework to describe an individual's participation in crime.
  - We can derive an equation describing the amount of time spent in criminal activity as a function of various factors

$$y = f(x_1, x_2, \dots, x_n)$$

where

$y$  = hour spent in criminal activities,

$x_1$  = "wage" for an hour spent in criminal activities,

$x_2$  = hourly wage in legal employment,

...

# From *economic* model to *econometric* model

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- An econometric model of crime

$$\begin{aligned} \text{crime} = & \beta_0 + \beta_1 \text{wage}_m + \beta_2 \text{othinc} + \beta_3 \text{freqarr} + \beta_4 \text{freqconv} \\ & + \beta_5 \text{avgsen} + \beta_6 \text{age} + u, \end{aligned}$$

where

*crime* = some measure of the frequency of criminal activity,  
*wage<sub>m</sub>* = the wage that can be earned in legal employment,  
*othinc* = the income from other sources (assets, inheritance, and so on),  
*freqarr* = the frequency of arrests for prior infractions (to approximate the probability of arrest),  
*freqconv* = the frequency of conviction, and  
*avgsen* = the average sentence length after conviction.



# Causal effects

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- Causality: a specific action leads to a specific, measurable consequence.
  - Putting fertilizer on your tomato plants causes them to produce more tomatoes.
- Measuring causal effects through **randomized controlled experiments**.
  - In such an experiment, the only systematic reason for differences in outcomes between the **treatment** and the **control** groups is the treatment itself.

# *Ceteris paribus*

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- Ceteris paribus — other relevant factors being equal
- Most economics questions are ceteris paribus.
- In econometrics it is usually ceteris *not* paribus.
  - Measuring the return to education

