

STA302 - Lecture 2

Cedric Beaulac

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Quick Review

Let's go slowly today

Statistical significance

- ▶ We compared two groups :
 - ▶ Group 1 : 48, 56, 58
 - ▶ Group 2 : 44, 46, 51
- ▶ To assess if the groups are truly different, we asked ourselves how exceptional the observed difference between means ($\bar{x}_1 - \bar{x}_2 = 7$) is.

Statistical significance

- ▶ Assuming the groups are the same we could have observed any permutations with equal probability.
- ▶ Assuming the groups are the same what we observed (difference of at least 7) has low probability.

P-value

- ▶ The p-value is the probability of a result as improbable as we've observed given the groups are the same.
- ▶ If the p-value is small, we either observed something that is unlikely OR the groups ARE NOT the same.

Hypothesis testing

The basics

- ▶ H_0 : The null hypothesis; We compute the probability of the observed event under the null.
- ▶ H_1 : The alternative; the event
- ▶ A statistical hypothesis testing is the evaluation of the compatibility of H_0 with the observed data.

Last lecture problem

- ▶ H_0 : The null hypothesis; Groups have no effect
- ▶ H_1 : The alternative: Group 1 has larger value than group 2
- ▶ We observed a p-value of 0.1, as this is unlikely we claim the assumption that H_0 is true is incorrect.

Last lecture problem

- ▶ H_0 : The null hypothesis; $\mu_A = \mu_B$
- ▶ H_1 : The alternative: $\mu_A \geq \mu_B$.
- ▶ We observed a p-value of 0.1, as this is unlikely we claim the assumption that H_0 is true is incorrect.

What is unlikely ?

- ▶ Defining what is unlikely is a difficult task
- ▶ This threshold is called *significance level*
- ▶ A good scientist defines a significance level ahead of time.
- ▶ Statistical significance makes NO SENSE without a significance level.
- ▶ Something is statistically significant with respect to a pre-defined significance level.

Significance level and type I error

- ▶ By definition, the p-value is the probability of the data given the H_0 is true.
- ▶ If this probability is small, we reject the null.
- ▶ It is fundamental to understand that if we fix significance level to α we will be wrong to reject the null $\alpha\%$ of the time.
- ▶ If H_0 is true, the p-value $\sim U(0, 1)$.

Significance level and type I error

- ▶ Rejecting H_0 when it is true is the type 1 error
- ▶ With significance level α we expect to have to reject the null even though it is true with probability α .

Table of error types

Table of error types	H_0 is true	H_0 is False
Fails to reject	Correct inference	Type II error
Reject	Type I error	Correct inference

Table of error types

- ▶ Tradeoff between type I and type II error.
- ▶ What if we always reject or accept ?
- ▶ It's common to fix one and optimize for the other.

The two-sample t-test

Introduction

- ▶ Given a large data set, we have n_A observations coming from group A and n_B observations from group B , we can not use exact permutation test.
- ▶ Let us use some probability theory to establish some distributions.
- ▶ To use probability theory we will need some assumptions.
- ▶ Usually we MUST verify our assumptions, we will do that later!

The basics : Distribution Theory

- ▶ Assume the two samples are independent random samples from a normal distribution with means μ_A and μ_B with the same variance σ .
- ▶ To compare the two groups we will compare their empirical means \bar{y}_A and \bar{y}_B .

$$\bar{y}_A - \bar{y}_B \sim N(\mu_A - \mu_B, \sigma^2(1/n_A + 1/n_B))$$

- ▶ Which implies:

$$\frac{(\bar{y}_A - \bar{y}_B) - (\mu_A - \mu_B)}{\sigma \sqrt{(1/n_A + 1/n_B)}} \sim N(0, 1)$$

The basics : Distribution Theory

- ▶ Since σ is unknown, we estimate it by s where

$$s^2 = \frac{\sum_{i=1}^{n_A} (y_{iA} - \bar{y}_A)^2 + \sum_{i=1}^{n_B} (y_{iB} - \bar{y}_B)^2}{n_A + n_B - 2}$$

- ▶ We no longer have a Normal distribution but a student distribution instead (Normal divided by independent chi-square):

$$\frac{(\bar{y}_A - \bar{y}_B) - (\mu_A - \mu_B)}{s\sqrt{(1/n_A + 1/n_B)}} \sim t_{n_A+n_B-2}$$

The two-sample t-test : hypothesis testing

- ▶ H_0 The null : $\mu_a = \mu_b$.
- ▶ Under the null :

$$\frac{(\bar{y}_A - \bar{y}_B)}{s\sqrt{(1/n_A + 1/n_B)}} \sim t_{n_A+n_B-2}$$

The procedure

- ▶ The test goes as follow :
 - ▶ Decide on the significance level α
 - ▶ Check assumptions
 - ▶ Compute the test statistic $\frac{(\bar{y}_A - \bar{y}_B)}{s\sqrt{(1/n_A + 1/n_B)}}$
 - ▶ Establish the probability of such observation given that the null is true.
 - ▶ If the probability is below the significance level, this is evidence against the null.
- ▶ We will be wrong to reject the null with probability α .

The two-sample t-test

- ▶ Illustrate a simple way to use probability theory to perform statistical analysis.
- ▶ That is mostly what we will do for the next 5 weeks.
- ▶ We will do everything on R later today.

One-way Analysis of variance (ANOVA)

The basics

- ▶ Extension of the basic test when there is more than 2 groups.
- ▶ We already discussed the natural variability in the data, an ANOVA is an analysis of variance (ahahah)
- ▶ If groups are different we expect there is a bigger difference between groups (reflecting the group effect) than within groups (natural variability of the data).
- ▶ In order to stay consistent with the litterature, let's considers the groups represent different **treatments**.

The basics

- ▶ SST : Total Sum of Square $\sum_{i=1}^n (y_i - \bar{y})^2$
- ▶ This is the unnormalized sample variance, it represents the variable in the data.
- ▶ If we have T treatments, and n_t observations for treatment t the SST can be written as $\sum_{t=1}^T \sum_{i=1}^{n_t} (y_{i,t} - \bar{y})^2$
- ▶ This can be decompose this term to observe the variable between groups and within groups.

Sum of Squares decomposition

$$\sum_{t=1}^T \sum_{i=1}^{n_t} (y_{i,t} - \bar{y})^2 = \sum_{t=1}^T \sum_{i=1}^{n_t} (y_{i,t} - \bar{y}_t)^2 + \sum_{t=1}^T \sum_{i=1}^{n_t} (\bar{y}_t - \bar{y})^2$$

- ▶ Proving the decomposition is left as an exercise (I've been dreaming to say this my whole life)
- ▶ Seriously do it! (hint : add $\bar{y}_t - \bar{y}_t$ inside the squared error term)

Sum of Squares decomposition

- ▶ $SSG = \sum_{t=1}^T \sum_{i=1}^{n_t} (\bar{y}_t - \bar{y})^2 = \sum_{t=1}^T n_t (\bar{y}_t - \bar{y})^2$ is the sum of squares of groups/treatments (between groups sum of squares).
(we assume n_t are equals $\forall t$)
- ▶ It is the sum of squared distance between groups mean and the grand mean: also known as the explained variance.
- ▶ It is an unnormalized estimation of the between-groups variance.
- ▶ $SSE = \sum_{t=1}^T \sum_{i=1}^{n_t} (y_{i,t} - \bar{y}_t)^2$ is the sum of squares of error (within-groups sum of squares).
- ▶ It is the squared prediction error for every observation if we use their group mean as predicted values: the unexplained variance.
- ▶ An unnormalized estimation of the within-groups variance.

ANOVA

- ▶ We want to assess how large is SSG relatively to SSE.
(IMPORTANT)
- ▶ We could look at SSG/SSE but it would be hard to establish a distribution for those things.
- ▶ We know a sum of squares divided by its degrees of freedom has a chi-square distribution.
- ▶ Thus $MSG = SSG/(T-1) \sim \chi^2_{T-1}$ and $MSE = SSE/(n-T) \sim \chi^2_{n-T}$ where $n = \sum_t n_t$.
- ▶ $MSG/MSE \sim F_{T-1, n-T}$. (Really ? Why ?).
- ▶ There you go we're done!

ANOVA

- ▶ That was a bit too quick.
- ▶ Let us introduce our first *model* and prove things using distribution theory.

ANOVA

- ▶ The (effect) model :

$$y_{i,t} = \mu + \tau_t + \varepsilon_{i,t}$$

where $\varepsilon \sim N(0, \sigma^2)$.

- ▶ μ is the global mean.
- ▶ τ_t is the effect of the t th treatment with $\sum_{t=1}^T \tau_t = 0$
- ▶ ε are errors representing the natural variability in real-life data.

Distribution Theory

- ▶ $\sum_{i=1}^n Z_i^2 \sim \chi_{(n)}^2$ where $Z_i \sim N(0, 1)$
- ▶ If $X_i \sim N(\mu, \sigma)$ then $\frac{\sum_{i=1}^n (x_i - \mu)^2}{\sigma^2} \sim \chi_{(n)}^2$
- ▶ $\frac{\sum_{i=1}^n (x_i - \mu)^2}{\sigma^2} = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{\sigma^2} + \frac{n(\bar{x} - \mu)^2}{\sigma^2}$
- ▶ It implies (not directly) that $\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{\sigma^2} \sim \chi_{n-1}^2$
- ▶ Ouff. . . .

Distribution Theory

- ▶ Finally $z \sim \chi_{d_1}^2$ and $w \sim \chi_{d_2}^2$ then $\frac{z/d_1}{w/d_2} \sim F(d_1, d_2)$ it is known!
- ▶ Thus $\frac{\sum_{i=1}^n (x_i - \bar{x})^2 / \sigma_x^2 (n-1)}{\sum_{i=1}^n (y_i - \bar{y})^2 / \sigma_y^2 (n-1)} \sim F_{n-1, n-1}$
- ▶ And $\frac{\sum_{i=1}^n (x_i - \bar{x})^2 / (n-1)}{\sum_{i=1}^n (y_i - \bar{y})^2 / (n-1)} \sim F_{n-1, n-1}$ IF AND ONLY IF $\sigma_x^2 = \sigma_y^2$ (the null).
- ▶ YES!

Distribution Theory

- ▶ Here is the well know estimator for σ_x^2

$$\hat{\sigma}_x^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n - 1}$$

- ▶ A ratio of estimator such $\hat{\sigma}_x^2 / \hat{\sigma}_y^2$ has a F distribution if and only if $\sigma_x^2 = \sigma^2$:

$$\frac{\hat{\sigma}_x^2}{\hat{\sigma}_y^2} = \frac{\sum_{i=1}^n (x_i - \bar{x})^2 / n - 1}{\sum_{i=1}^n (y_i - \bar{y})^2 / n - 1} = \frac{\sum_{i=1}^n (x_i - \bar{x})^2 / \sigma_x^2 n - 1}{\sum_{i=1}^n (y_i - \bar{y})^2 / \sigma_y^2 n - 1} \sim F_{n-1, n-1}$$

ANOVA

- ▶ $n_t \sum_{t=1}^T (\bar{y}_t - \bar{y})^2 / (T - 1)$ is an estimation for the variation between groups (σ_T)
- ▶ $SSE = \sum_{t=1}^T \sum_{i=1}^{n_t} (y_{i,t} - \bar{y}_t)^2 / (n - T)$ is an estimation for the variation within groups (σ_ϵ)
- ▶ Thus $\frac{SSG/(T-1)}{SSE/(n-T)} \sim F(T - 1, n - T)$ if and only if the between-groups and within-groups variance are equal.
- ▶ Thus a small p-value indicates these variances are different, which is evidence for the existence of some group effect.

I'm exhausted

- ▶ Let's take a break
- ▶ Let's work with R when we are back!

Practice problem

- ▶ SST Decomposition
- ▶ Experimental Design: Procedures for Behavioral Sciences
Chapter 3 : (#4 & #5)
- ▶ A modern introduction to probability and statistics :
understanding why and how : (QE 28.1, QE 28.2, QE 28.3,
QE 25.1, QE 25.3, QE 25.4)
- ▶ Download the R lab data set, run the ANOVA function and
make sure you get the same p-value.

You want more ?!?!

- ▶ A modern introduction to probability and statistics :
understanding why and how : selected exercises for ch. 25,26.

External Resources

- ▶ Experimental Design: Procedures for Behavioral Sciences Ch. 3.
- ▶ A modern introduction to probability and statistics : understanding why and how Ch. 25, 26, 27 & 28
- ▶ A Modern Approach to Regression with R Ch.2
- ▶ Wikipedia

Bonus slides

ANOVA

► For ANOVA $\frac{n_t \sum_{t=1}^T (\bar{y}_t - \bar{y})^2}{T-1} = \hat{\sigma}_T$ and $\frac{\sum_{t=1}^T \sum_{i=1}^{n_t} (y_{i,t} - \bar{y}_t)^2}{n-T} = \hat{\sigma}_r$.

Distribution Theory

- ▶ Well-known unbiased estimator for σ^2 is

$$\hat{\sigma}^2 = \frac{\sum_{i=1}^n (X_i - \bar{X})^2}{n - 1}$$

- ▶ So $\frac{\sum_{i=1}^n (X_i - \bar{X})^2}{\sigma^2} = \frac{(n-1)\hat{\sigma}^2}{\sigma^2} \sim \chi_{n-1}^2$
- ▶ We are getting there slowly but surely.