

EST 303 Assignment 2

Title	Written report for differentiated learning
Value	50%
Week Due	Tuesday Week 12 by Midnight – 8 th February 2022
Length	2000 words
Learning Outcomes	3,4,5,6

TASK

As a teacher of a student with a diagnosed disability and/or developmental delay (e.g. Global Developmental Delay), you are asked to participate in an EAP planning meeting for this student. You will provide input on how you plan to support this student's learning needs through curricular adjustments and differentiation in the school year ahead.

Prepare a report for the meeting. In this report you will describe the student's learning profile (strengths, interests, learning needs, relevant education history), you will suggest 3 possible SMART learning goals, and the accommodations that you intend to put in place for this student. You might also identify additional support services that the student could benefit from available in your community. You will link the student's learning to the Early Years Learning Framework or the Australian Curriculum.

YOU WILL NOT submit an IEP/EAP or other template.

EXPECTED CONTENT

- Identify the student, the classroom context and the student's learning strengths and needs for this context.
- Explain your inclusive learning expectations/goals for this student.
- Justify your pedagogical approach in meeting the student's learning needs.

OTHER CONSIDERATIONS

- Consider your classroom environment and resourcing constraints. How can your plan for the needs of the individual synthesise with the wider class diversity and curriculum expectations?
- Through your assignment demonstrate what you are reading and how you are engaging with the course material. Therefore, you must use assigned readings and course material! YOU MUST REFERENCE THE TEXT BOOK
- You MUST reference using APA throughout to indicate where you are getting your ideas/teaching suggestions from
- You will respect the word limit