

Assignment 1 Researching contemporary assessment practices	
Title	Research Contemporary Assessment Practices
Value	50%
Week Due	Sunday 19 September 2021, by 1259pm (End of Week 6)
Length	2000 words, excluding references
Learning Outcomes	LOs 1, 3 AITSL 1.2, 5.3, 5.4, 7.2
See the EST300 Learnline Assignment Information link to download this assessment information	
Task Purpose <p>Effective teacher management of assessment, moderation, and reporting complements and enhances fulfilment by students and other education stakeholders of their respective roles within the same contemporary system of assessment and reporting across Australian education. Showcase your growing capability in the teacher role. Apply principles of good assessment practice to produce an essay inside which your systematic attention responds strategically and creatively to the task. Consider these questions.</p> <ul style="list-style-type: none"> • What constitutes quality evidence in tackling this essay? • What process/procedure/series of steps best respond to the analytic demands of the assignment brief? • What available vision, guidelines or public standard gives you confidence to make a balanced, evidence-based evaluation of the selected assessment programs/policies/resource, as it is applied one or more of the three education contexts? 	
Task Description <p><u>Critically analyse some of the advantages and disadvantages of classroom, State/Territory (local jurisdiction) assessment and national testing.</u> Can tests such as NAPLAN ever be valid for a particular class in a particular school? Are they reliable? How could they contribute to student learning and motivation? How are they used by schools to plan for learning, improve student outcomes and improve teaching practice? Account for traditional and more recently emerged purposes for assessment. Also consider what principles of good assessment apply to your analysis of the selected sources (i.e. the information to be used by as evidence in your essay, and which was drawn from each of the three identified assessment contexts.</p> <p>In your essay consider the following.</p> <ul style="list-style-type: none"> • Locate and outline the assessment policy or other guidelines for assessment in your state or education system (for example, if you are in the NT look at the assessment policies guidelines located in the Northern Territory Board of Studies and ACARA websites. What assessment approaches and tools are used to document and report on student learning? 	

Assignment 1 Guidelines – Suggested Strategies

- Obtain, read and utilise the set text. Avoid essay sources that are unreliable/untrustworthy/irrelevant.
- Do your research. Locate primary sources. These are authentic sources. Sources are all web-based locations. Be mindful that the information selected as evidence in this essay is drawn from each of the three, identified assessment contexts.
- Every state and territory have its own curriculum and assessment authority. There is sufficient curriculum, assessment and reporting information in these public sites to support your successful progression through the unit and this assignment. Some online locations to curriculum and assessment authorities require you to make personal application to get authorised access. For example, in the NT, the NT Department of Education allows ONLY local residents to sign, scan and return the Form appended at back of the EST300 Unit Information booklet.
- Identify some common classroom assessment strategies, at least one State/Territory wide (local jurisdiction) assessment strategy, and national testing program.
- Account for the principles of good assessment as these apply to your analysis of the selected sources. These sources are your samples.
- Cite consistently in text and end of text to model professional integrity as you conduct the essay analysis step by step. What rule of analysis was adopted to compare and contrast these samples?
- Communicate what research, policy guidelines or national vision served as an applicable standard for evaluating and discussing the results of your analysis. What limitations to the process of sample selection, analysis and evaluation might apply to the conclusions you drew in this essay? Moving forward in your professional learning, what implications for assessment and reporting resulted from completing this essay?