

EST203 – Assessment 2, ANNOTATED TIMELINE

Component Parts:

10 annotations at 150 words each

A brief Introduction and Conclusion additional to the word count helps to frame the timeline and provide a summary.

Details:

Step 1: Research and collect information about Australian Curriculum developments since 1970.

Step 2: Choose 10 developments that have made the most impact on classroom practice and particularly those that have made the most impact on Indigenous students.

Step 3: Write a 150-word annotation for each of the 10 developments.

Step 4: Arrange all 10 annotations in chronological order.

Each (150 word) annotation should follow this format –

- Title:
- Date:
- State or National Curriculum:
- Resulting Classroom Practice:
- Impact on Indigenous Students:

The Annotated Timeline should be submitted as a **Word Document** for the purposes of a standard Safe Assign plagiarism check through Grade Centre.

Marking Rubric – EST203, Assessment 2

Criteria	HD 85-100%	D 75-84%	C 65-74%	P 50-64%	F 0-49%
Critical selection of the 10 Policy and/or Curriculum Developments 15%	Exemplary selection. 12.75 - 15	Comprehensive list of developments. 11.25 – 12.6	Informed selection. 9.75 – 11.1	Adequate. 7.5 – 9.6	Does not meet the criterion. 0 – 7.35
Developments with the most impact for Indigenous students. 40%	Scholarly analysis. 34 - 40	Understanding clearly demonstrated through analysis. 30 - 33	Very good understanding of the task. 26 - 29	Demonstration of understanding. 20 - 25	Does not meet the criterion. 0 - 19
Correct format including appropriate word count. 30%	Well-formatted and enhanced readability. 25.5 - 30	Very good formatting. 22.5 – 25.2	Adequate formatting. 19.5 – 22.2	Some attention required. 15 – 19.2	Does not meet the criterion. 0 – 14.7
Punctuation, grammar, spelling and APA referencing. 15%	Scholarly 12.75 - 15	Very good. 11.25 - 12.6	Adequate. 9.75 - 11.1	Improvement required. 7.5 – 9.6	Does not meet the criterion. 0 – 7.35