



The table below contains accredited information for this unit:

Unit Code	EST300		
Unit Name	Assessment, Moderation And Reporting		
Year	2021		
Semester	Semester 2		
Sector	Higher Education		
School/Discipline	Education		
Credit Points	10		
Equivalent Units	NA		
Pre-requisites	NA		
Assumed Knowledge	NA		
Unit Description	This unit teaches the theory and practice of assessment emphasising how it informs teaching and learning in classrooms. It makes explicit the forms of formative and summative assessment and additionally it identifies data collection, assessment and reporting practices in schools, including the process and procedures of moderation. It will facilitate students achieving the Australian Institute of Teachers (AITSL) Graduate Standard Five: Assess, provide feedback and report on student learning and create connections to the achievement of all standards at graduate level.		
Learning Outcomes	<ol style="list-style-type: none"> 1. Appraise and explain the role of assessment and reporting in effective schools and classrooms 2. Collect, organise and interpret student data for assessment, monitoring and reporting purposes 3. Assess the educational levels of students through the ability to engage with student work samples for a variety of purposes including informal, formal, diagnostic, formative and summative assessment 4. Compile and justify a range of teaching and learning strategies, technologies, activities and resources based on the learner's assessed educational level 5. Participate in and evaluate the moderation of student work with colleagues 6. Interpret student assessment data to provide meaningful and constructive feedback and reporting to students and their families about student's learning and demonstrate an understanding of how this data informs and or modifies teaching practice to achieve high educational outcomes for all students. 		
Assessment Items	Assessment Task Reporting and planning - (teacher report and plan format) Research (essay format) Contemporary assessment practices. 2000 words	Value (of total mark) 50% 50%	Related Learning outcome/s 1,2,3,4,5,6 1,2,3,4