

Name Assessment 3 - Planned learning experience/lesson Plan

Description Design a 1 hour Learning Experience / Lesson Plan using Yunkaporta's "8 ways of Learning" as your pedagogical tool. The content of the experience /lesson can be one of the following: Literacy, numeracy, health and physical education, creative arts, science and technology. This lesson must incorporate and consider the diverse learning needs of all students within a classroom. You are being asked to apply the "8 ways of learning" to an inclusive classroom. The 8 Ways are the teaching strategy for your lesson, so although they are not the content (which is Health/PE, English, SOSE etc.), they are an important aspect of the lesson which requires a short explanation/reference. Preparation. It is highly recommended that you complete the relevant module learnings and recommended readings as they support understanding for this assessment task.

#### Rubric Detail

Criteria	Levels of Achievement				
	Fail	Pass	Credit	Distinction	High Distinction
Using culture for learning	<b>0 to 19 points</b> No explanation. Limited or no measurable, observable application of the '8 ways' of learning. Limited or no understanding of the '8 ways' pedagogy and the task.	<b>20 to 25 points</b> Includes a brief explanation. Some measurable, observable applications of the '8 ways' of learning (less than 3 aspects used). Inconsistent demonstration and understanding of the '8 ways' as pedagogy.	<b>26 to 29 points</b> Includes a brief explanation. There are measurable and observable applications of the '8 ways' of learning are embedded (3 aspects used). Demonstrates a good understanding of the '8 ways' as pedagogy.	<b>30 to 33 points</b> Includes a brief. Measurable, observable integration of the '8 ways' of learning are embedded (more than 3 aspects used). Demonstrates are very good understanding of the '8 ways' as pedagogy.	<b>34 to 40 points</b> Includes a brief explanation. Measurable, observable and explicit integration of the '8 ways' of learning are embedded. Demonstrates an exemplary understanding of the 8 ways as pedagogy.

Levels of Achievement					
Criteria	Fail	Pass	Credit	Distinction	High Distinction
<b>Learning resources and appropriateness of subject matter</b>	<b>0 to 7 points</b> The target is audience not defined. Subject matter is not appropriate for the students or the context. All resources are not outlined nor included as well as poorly organised. No awareness of expectation is provided in terms of process and outcomes.	<b>7.5 to 9 points</b> The target audience mentioned. Subject matter requires further explanation in terms of appropriateness for students and context. Resources are included, but limited in explanation and at times unclear. Some awareness of expectation is provided in terms of process and outcomes.	<b>9.75 to 11 points</b> The target audience defined. Subject matter is appropriate for students and context. Resources are included and an explanation of use is provided. An awareness of expectation is provided in terms of process and outcomes.	<b>11.25 to 12 points</b> The target audience clearly defined. Subject matter is integrated and explicit for the students and context. Resources are included, an integrated explanation of use is provided. A high standard of awareness of expectations in terms of process and outcomes.	<b>12.75 to 15 points</b> The target audience clearly defined. Subject matter is integrated and explicit in terms of appropriateness for students and context. An exceptional use of resources is included. An exceptional awareness of expectations in terms of process and outcomes.
<b>Lesson objectives and curriculum links</b>	<b>0 to 7 points</b> The lesson is not focused on a content area. Limited or no explicit links to curriculum.	<b>7.5 to 9 points</b> Loosely focused on a content area. Limited connection to curriculum.	<b>9.75 to 11 points</b> Focused on a content area. Some links are made to curriculum.	<b>11.25 to 12 points</b> Specific content area focus with explicit links to curriculum and restated in the body of the lesson. Hyperlinks included for ease.	<b>12.75 to 15 points</b> The lesson extremely high standard focused on a specific content area. There are explicit links to the curriculum and restated in the body of the lesson. Hyperlinks included.

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	Fail	Pass	Credit	Distinction	High Distinction
<b>Sequencing of learning activities and assessing learning</b>	<b>0 to 7 points</b> Assessments are not present. No or limited active, engaging instruction is present. Learning activities are inadequate and require further development.	<b>7.5 to 9 points</b> Assessments are present but not integrated well. Some connections are made to the learning objectives and outcomes. Procedures exhibit steps which are doable, somewhat sequential and appropriate.	<b>9.75 to 11 points</b> Assessments are clearly stated. Procedures are good and links are made to learning objectives and outcomes. Provides some active, engaging instruction. Activities are appropriate and engaging.	<b>11.25 to 12 points</b> Assessments are clearly stated and integrated well. Procedures are explicit and linked to learning objectives and outcomes. Provides active, engaging instruction. Learning activities are appropriate and engaging.	<b>12.75 to 15 points</b> Assessments are clearly stated and integrated well, situating the lesson within a wider unit. Procedures are explicit and directly linked to learning objectives and outcomes. Provides active, engaging instruction. Learning activities are active, engaging and innovative.

## Levels of Achievement

Criteria	Fail	Pass	Credit	Distinction	High Distinction
<b>Format, grammar, spelling</b>	<b>0 to 7 points</b> Serious readability issues. Little or no attention paid to the specified formatting requirements of the lesson plan/learning experience. Serious and persistent errors in word selection and use, spelling, punctuation and capitalisation. Inadequate use of conventions of edited standard written English.	<b>7.5 to 9 points</b> Readability issues. Little attention paid to specified formatting requirements. Contains several major errors in word selection and use, spelling, punctuation and capitalisation. Attempted use of conventions of edited standard written English however many errors are present.	<b>9.75 to 11 points</b> Readability enhanced through some observation of the specified formatting requirements. More attention required. Some errors in word selection and use of spelling, punctuation and capitalisation. Good use of the conventions of edited standard written English however some errors are present.	<b>11.25 to 12 points</b> Readability enhanced through use of specified formatting. Is relatively free of errors in word selection and use of spelling, punctuation and capitalisation.	<b>12.75 to 15 points</b> Readability enhanced through accurate use of specified formatting. No errors in word selection and use of spelling, punctuation and grammar. Exceptional use of conventions of edited standard written English.

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