

## Assignment 1

<b>Description/Focus:</b>	Describe child or adolescent behaviours reported in the media and link these to developmental theories, learning styles and sociocultural influences on learning and development. This task provides links to Assignment 2.
<b>Value:</b>	25%
<b>Due Date:</b>	Week 4, Friday, by midnight
<b>Length:</b>	2,000 words
<b>Relates Learning Outcomes</b>	Unit Outcomes 1,2,3 AITSL1.1, 1.2, 1.5

## Assignment 1

### Assignment 1 Assessment Criteria Rubric

Marking Criteria	Fail	Pass	Credit	Distinction	High Distinction
Demonstrates knowledge and understanding of issues adolescent experience in school and society.	Essay shows no understanding of issues, challenges and societal perceptions of child/ adolescent issues.	Essay shows some understanding of issues, challenges and societal perceptions of child/adolescent issues.	Essay shows good understanding of issues, challenges and societal perceptions of child/adolescent issues.	Essay shows very good understanding of issues, challenges and societal perceptions of child/adolescent issues.	Essay shows excellent understanding of issues, challenges and societal perceptions of child/ adolescent issues.
Presents work professionally, with clear academic writing and APA referencing style within the word limit.	Presentation lacks structure; poor paraphrasing; over reliance on quotes; little evidence paper has been edited; poor expression makes essay difficult to read; terminology inappropriate; frequent spelling/ typographic errors; over reliance on quotes; no or inaccurate reference list. Word limit not adhered too.	Generally clear presentation; paper has intro, body and conclusion; developed with student's voice; sentences coherent and grammatically correct; within word length; some typographic and /or spelling errors; generally accurate referencing; originality report detects some insignificant matches.	Well-structured with coherent presentation; effective grammatical expression; analysis well developed with student's voice and supported by literature and research; adheres to word length; uses appropriate terminology; minor typographic and /or spelling errors; mostly accurate referencing	Presentation is innovative and/or informative; strengthened by relevant research; clear and concise structure; grammar and syntax mostly correct; essay is cohesive and easy to read within word length; discriminating use appropriate vocabulary; few typographic or spelling errors; consistently accurate referencing; balanced use of references	Well-structured with innovative presentation; explicitly identifies the key issues; cohesive, grammatically correct structure; flexible and sustained use of a wide range of structures and extensive vocabulary; very few typographic or spelling errors; consistently accurate referencing