



EPR211

Professional Experience 3: Approaches to Education

Assignment One	Critique of a Learning Design to address diversity of learners and learning
Value:	Pass Ungraded
Due Date:	Sunday 3 rd October 2021, by Midnight (End of Week 7)
Length:	2000 words
Relates Learning Outcomes	1,2, 3, 4, 5, 6

Purpose

This assignment aims to develop your knowledge of creating Unit of Work (Unit Plan) with a coherent and effective learning sequence, effective and relevant to/for all learners. The content must demonstrate your understanding and application of differentiated learning, inclusive curriculum and integration of technology for assisted learning. Reflect on your previous and anticipated Professional Experience to inform your teaching practice.

Audience

You, professional colleagues, mentor teacher and a prospective employer.

Task	<ol style="list-style-type: none"> 1) Use the InSchool Placement Unit Overview (available in the “Other Plan” tab). 2) Use your preferred Lesson Plan available on the InSchool Placement website. 3) Refer to and include the ACARA appropriate description, learning outcomes and standards as well as your state’s syllabus for your selected grade level and subject content. Include General Capabilities, Cross-curriculum priorities. 4) Design a graphic representation of the learning sequence (~50 words) 5) Design and Plan a Unit of Work with three Lesson Plans (1000 words) 6) Critique the effectiveness of the design in terms of your own theoretically-informed principles and knowledge of context (~900 words). [Reference to literature necessary]
Preparation	<p>Study the learning materials provided for Weeks 1-6. Consider additional relevant resources that may support your design choices.</p> <ol style="list-style-type: none"> 1) Use the suggested readings 2) Use required terms (refer to Unit Information and content) <p>APA 7th Edition in-text citation and reference formatted</p>



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Presentation	<p>Your paper should include:</p> <ol style="list-style-type: none">1. A title page with unit details, your name, date and a title (encapsulating the key message of your critique)2. A brief introduction to orient the reader.<ul style="list-style-type: none">○ A description of the context and subject-specific (topic) knowledge○ Explanation of relevant details of ACARA appropriate standards and your state's syllabus○ Explanation of learning sequences and teaching process○ Your motivations for creating this learning journey and the basis of why you think students will connect with the content○ Justification and demonstration of key term application3. A graphic representation of a clear learning sequence (e.g.: flow chart, diagram, process or cycle) based on your collaboration with unit peers. Ensure each step of the sequence is relevantly labelled. Explain how students will independently reproduce the new knowledge and how you will measure attainment.4. Elaborations on three or four key design principles that have informed your planning in relation to differentiated learning, and inclusive practice. Compare and contrast your principles with a specific socio-cultural theory, drawn from your unit readings, to construct a compelling, coherent critical analysis. <p>A conclusion summarising effectiveness of the learning design.</p>
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Assignment criteria	<p>EPR211 is a Pass Ungraded (PU) unit. The “pass” threshold will be based on your ability to make connections between pedagogical theory and your unique context.</p> <p>Feedback will specifically refer to four areas: Methodology, design principles, critical discussion and presentation. Ensure your work has been proof read and provides professionally relevant and practical responses (both graphic and written).</p> <p>Consider your reader. A clearly labelled visualisation or graphic of your Learning Design is essential. Emphasise the coherence of your design in your critique. Don't assume your reader can make connections; articulate the relationships between the context, concept, journey and the assessment task.</p> <p>Submit your assignment on LearnLine in a single, professionally prepared Word Document. Ensure the document is complete and is appropriately labelled (with your name and unit code). All third party sources and intellectual property mentioned on the assignment should be cited correctly using the university APA referencing expectations (see the CDU library portal for details).</p>
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