

<b>S</b>	<b>Specific</b> “ <u>Who</u> will do <u>What</u> ”? (1 action you can see or hear)	
<b>M</b>	<b>Measurable</b> <u>How long?</u> <u>How frequently?</u> <u>When will you measure progress?</u>	
<b>A</b>	<b>Achievable</b> <u>What type of support</u> will be needed?	
<b>R</b>	<b>Realistic</b> <u>How accurately should student meet the goal?</u>	
<b>T</b>	<b>Time-bound / Timely</b> <u>What is the end point?</u>	

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