

## ECM241 Teaching the Curriculum: Junior Secondary Digital Technology

Assignment 1	
PART A	
<b>Task 1</b> Concept Map	Select a content descriptor from the syllabus and develop a concept map related to the relevant outcome. A concept map is an <b>ideas generator</b> . It is an initial brainstorm of connected (and interconnected) ideas and thoughts that may be used as a stimulus for designing a lesson. It is not a lesson plan, nor a pathway to a lesson plan. It is an exercise in lateral thinking. One page only.
<b>Task 2</b> Summary of teaching model	Prepare a summary of a teaching ACTIVITY based on a pedagogical model/framework. For example; the Question Formulation Technique; Socratic Circle; Think-Pair-Share; 5Es; 8ways; or another model you discover. At least one paragraph, no more than three paragraphs.
<b>Task 3</b> Activity focusing on learning outcomes for Indigenous students	Select ONE activity that you can use with a group/class of Indigenous learners to achieve a specific outcome. Write an explanation/description of the activity and how it might take place (you may like to consider the 8ways Aboriginal Pedagogy model).
<b>Task 4</b> Lesson Plan	Choose a year level and prepare a lesson plan. Include outcomes, activities, resources, assessment, etc. Use a lesson plan template (from Teams or of your own choosing) and include any General Capabilities and Cross Curriculum priorities.