

Unit Information

ASSESSMENT

Assignment 1	
Title	Examination of a significant issue in Health and Physical Education
Value	50 %
Week Due	Friday Week 6, by 11:59pm (Darwin Time)
Length	2000 words, excluding references
Learning Outcomes	Unit Outcomes: 2, 3, 4 AITSL: 1.1; 1.2; 1.5; 7.3 AQF: 9 Graduate Attributes: Acquisition, Application, Creativity, Knowledge base, Communication, Team work, Social responsibility, Flexibility, Leadership

Task Requirements

- Complete an essay that examines a significant issue in Health and Physical Education and explore it in terms of your specific, local context.
- The essay must involve a comprehensive review of the literature (at least 10 journals, no earlier than 2010 publication). The discussion must analyse significant theories and relevant pedagogies about your selected issue and how it applies to the teaching and learning in Health and Physical Education. Within your discussion, ensure you provide an examination about whether the national HPE curriculum addresses your issue (or not) and argue what impacts this may have.
- Submit a 2000-word essay that follows the format of formal academic essay writing, such as that found in journal articles. Your essay must include a thorough APA reference list.

Teaching Health and Physical Education to Young People:

“The idea is that the students we teach, each person, is a complex system of actions, thoughts and ideas with particular histories and influences, and who interacts with particular contexts in unpredictable and unique ways” (Hunter, 2006, p. 119).

Questions that might focus your thinking:

- Who are the students that you will be teaching?
- What assumptions have we formed about these learners?
- How do we as teachers respond to the needs of young people?
- Are HPE programs provided in schools responsive to students’ developmental and learning needs?
- Are the HPE programs challenging, rewarding and engaging for young people?
- How are junior secondary HPE programs being developed to reflect local perspectives or contexts?

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Possible topics to examine as significant issues in Health and Physical Education for Assignment 1

1. Developing positive student attitudes and participation in health and physical activity. What issue/s may cause a student to avoid participating in health and physical education? How might these issues be overcome?
2. Teaching the HPE Curriculum. What are the issues in delivering the HPE national curriculum? Consider the issues of competing curriculum areas, or leadership attitudes to this non-academic subject area (Hint-NAPLAN priorities). How can the HPE curriculum be successfully delivered?
3. Diversity in teaching Health and Physical Education. What are the barriers for students and what are the challenges for teachers?
4. What role can teachers of HPE play in improving Australia's obesity epidemic? What are some factors to consider and how might these be overcome?
5. What role does sport education play in the teaching of HPE? What are the advantages and disadvantages of sports education in schooling? Why and how these be addressed? (Hint-competition, skill development, building relationships/friendships/body image)
6. Is literacy and numeracy important in Health and Physical Education? Consider the cross-curriculum priorities, outlined in the national curriculum. What are the challenges that HPE teachers come across when teaching literacy and numeracy in HPE lessons?
7. How might HPE be used in strengthening school engagement, particularly for students at risk of disengaging? What might teachers do to help students enjoy Health and Physical Education? Consider culture difference, students from marginalised/struggling home backgrounds, those experiencing bullying.
8. Body, self, and identity in Health and Physical Education. Consider how this affects student learning and engagement with HPE learning and participation? (Hint- consider female/male body image-the social construction of image).

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ASSIGNMENT 1 MARKING CRITERIA

Marking Criteria	Fail	Pass	Credit	Distinction	High Distinction
Demonstrates knowledge and understanding of issues in teaching HPE. Demonstrates how these issues are represented in the HPE National curricula. Local, national and global contexts discussed.	<p>HPE key issues have not been identified and discussed.</p> <p>Essay shows little understanding of terms and how they are situated in a National curriculum.</p> <p>Local contexts are not referred to.</p>	<p>HPE key issues have been identified and discussed.</p> <p>Essay shows understanding of terms and how they are situated in a National curriculum.</p> <p>Local contexts are generally described.</p>	<p>HPE key issues have been identified and discussed comprehensively.</p> <p>Essay shows good understanding about the impact on curriculum, teaching and learning practice.</p> <p>Local contexts are well discussed.</p>	<p>HPE key issues have been identified and discussed comprehensively, with distinctive and exceptional insight.</p> <p>Essay shows very good understanding about the impact on curriculum, teaching and learning practice.</p> <p>Local contexts are well explained.</p>	<p>HPE key issues have been identified and discussed comprehensive, with distinctive and exceptional insight and</p> <p>Essay shows excellent understanding about the impact on curriculum, teaching and learning practice.</p> <p>Local contexts are well evaluated.</p>
Show links to pedagogical theory, models and practice. Uses recent and relevant journal articles to support claims.	<p>The essay fails to effectively critique either theories or models of pedagogy.</p> <p>There is no analysis of the curriculum and pedagogy.</p> <p>No recent articles used</p> <p>Articles are not relevant</p>	<p>Theories and models of pedagogy referred to.</p> <p>There is limited analysis of teaching practice in terms of curriculum and pedagogy.</p> <p>Limited references.</p> <p>Limited articles cited.</p>	<p>The essay effectively critiques theories and models of pedagogy.</p> <p>There is good analysis of teaching practice in terms of curriculum and pedagogy.</p> <p>Readings used to support claims.</p>	<p>The essay very effectively critiques theories and models of pedagogy.</p> <p>There is very good analysis of teaching practice in terms of curriculum and pedagogy.</p> <p>Analysis using a range of readings.</p>	<p>The essay effectively critiques theories and models of pedagogy excellently.</p> <p>There is extensive analysis of teaching practice in terms of curriculum and pedagogy.</p>

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	<p>Unsupported claims made.</p> <p>Provides a summary of articles.</p>	<p>Readings used to make claims.</p>			<p>Synthesis of reading is outstanding showing depth of analysis.</p>
<p>Presents work professionally, with clear academic writing and APA referencing style within the word limit.</p>	<p>Presentation lacks structure; poor paraphrasing; over reliance on quotes; little evidence paper has been edited; poor expression makes essay difficult to read; terminology inappropriate; frequent spelling/ typographic errors; over reliance on quotes; no or inaccurate reference list. Word limit not adhered to.</p>	<p>Generally clear presentation; paper has intro, body and conclusion; developed with student's voice; sentences coherent and grammatically correct; within word length; some typographic and /or spelling errors; generally, accurate referencing; originality report detects some insignificant matches.</p>	<p>Well-structured with coherent presentation; effective grammatical expression; analysis well developed with student's voice and supported by literature and research; adheres to word length; uses appropriate terminology; minor typographic and /or spelling errors; mostly accurate Referencing.</p>	<p>Presentation is innovative and/or informative; strengthened by relevant research; clear and concise structure; grammar and syntax mostly correct; essay is cohesive and easy to read within word length; discriminating use appropriate vocabulary; few typographic or spelling errors; consistently accurate referencing; balanced use of references.</p>	<p>Well-structured with innovative presentation; explicitly identifies the key issues; cohesive, grammatically correct structure; flexible and sustained use of a wide range of structures and extensive vocabulary; very few typographic or spelling errors; consistently accurate Referencing.</p>