



The table below contains accredited information for this unit:

Unit Code	ECM211		
Unit Name	Teaching The Curriculum: Junior Secondary Health And Physical Education		
Year	2020		
Semester	Semester 1		
Sector	Higher Education		
School/Discipline	Education		
Credit Points	10		
Equivalent Units	NA		
Pre-requisites	NA		
Assumed Knowledge	NA		
Unit Description	This unit introduces pre-service teachers to knowledge relating to a variety of physical and performance activities in the key learning areas of Health and Physical Education for junior secondary. This unit is designed around the structure and philosophy of the Australian Curriculum in Health and Physical Education, which has two content strands (Personal, Social and Community Health; and Movement and Physical Activity). Pre-service teachers will explore appropriate teaching and coaching strategies for a range of sports and physical activities. They will also have the opportunity to develop an understanding of health issues that impact on communities and the populations within it. This unit includes a focus on contemporary youth issues such as gender, drugs and sexual health.		
Learning Outcomes	<ol style="list-style-type: none"> 1. Review the Australian Curriculum: Health and Physical Education to develop teaching and learning plans for junior secondary school students. 2. Identify, describe and analyse key contemporary issues and concerns. 3. Evaluate theories related to student learning of health and physical education. 4. Apply knowledge and understanding of pedagogy for diverse contexts by planning learning activities that develop student skills and knowledge of a range of physical activities. 5. Plan for effective monitoring and assessment of student learning in health and physical education. 6. Identify strategies for teaching technologies, numeracy and literacy through the health and physical education curriculum. 		
Assessment Items	Assessment Task	Value (of total mark)	Related Learning outcome/s
	Essay (2,000 words)	50%	2,3,4
	Teaching Plan (2,000 words or equivalent)	50%	1,4,5,6