

Assignment 1	
Title	YouTube video analysis
Value	50%
Week Due	Due Friday Week 6 by 11:59pm
Length	2000 words, excluding references
Learning Outcomes	Unit Outcomes: 2, 4, 5, 6 AITSL 1.2; 2.1; 2.3 AQF: 7 ACEQA: 1-5 Graduate Attributes: Graduate Attributes: Acquisition, Application, Creativity, Knowledge base, Communication, Team work, Social responsibility, Flexibility, Leadership.

### Assignment 1: YouTube video analysis

Choose three YouTube videos from the list below that show senior secondary students engaged in Health and Physical Education lessons.

- [https://www.youtube.com/watch?v=X0PiH9M\\_cBk](https://www.youtube.com/watch?v=X0PiH9M_cBk).
- <https://www.youtube.com/watch?v=1ArQ6lqXtMo>
- <https://www.youtube.com/watch?v=T0NVJG8r1Z8>
- <https://www.youtube.com/watch?v=Vn2WCTJcEH8>
- <https://www.youtube.com/watch?v=mSuZ-pZmYUI>
- <https://www.youtube.com/watch?v=da7KdtLw1Oc>

### Task Details:

Write a 2000 word essay which critically evaluates the three YouTube videos which you have selected. You must support your evaluation with in-text citations from credible academic sources. You must include at least 10 references and consistently format in-text citations and the complete reference list at the end of your essay using the current APA edition referencing style. Your critical evaluation should assess each of the activities with a specific focus on:

1. Learning content
2. Learning outcomes
3. Student engagement
4. Assessment strategies viewed
5. Sequence of activities and units

**Further Instructions:**

- I.** This assessment will provide:
  - An indication of critical analysis of YouTube learning content, learning outcomes, student's engagement, assessment strategies, and sequence of activities. The critical analysis will also include links to pedagogical theory, models, and teaching practices that promote effective teaching and learning for senior students in Years 11-12.
- II.** Write a well-structured augmented essay that:
  - Provides examples (minimum of three) of how to improve the activity.
  - Uses recent and relevant HPE research journal articles (minimum of 10 ) to support your evaluation.
  - Provides various examples of alternative methods/tools/media/technology used to develop understanding of the concept for teaching Health and Physical Education.
- III.** Presents work professionally, with clear academic writing and APA referencing style within the word limit.

### Assignment 1 Marking Criteria: YouTube Analysis

ECM212 Assignment 1 Marking Criteria					
Criteria	Fail	Pass	Credit	Distinction	High Distinction
Essay includes careful analysis and clarity of the following: learning content, learning outcomes, student engagement, assessment strategies viewed, sequence of activities and units.	Careful analysis and clarity of YouTube has not been drawn.	Careful analysis and clarity have been identified.	Analysis and specific issues have been described well.	Careful analysis of specific issues have been drawn discussed very well.	Careful analysis of YouTube has been evaluated in depth to an excellent level.
Essay is well-structured.	Essay shows no understanding of terms and how they are structured.	Essay shows some understanding terms and how they are situated in a teaching and learning situation.	Essay shows good understanding about the impact of teaching practices and learning practice.	Essay shows very good understanding about the impact, teaching and learning practice in HPE.	Essay shows excellent understanding about the impact of teaching learning practice in HPE.
Essay shows links to pedagogical theory, models and practice.	The essay fails to link pedagogical theories or models and practice.	Theories and models of pedagogy referred to.	The essay effectively critiques theories and models of pedagogy.	The essay very effectively critiques theories and models of pedagogy.	The essay critiques theories and models of pedagogy to an excellent level.
Essay uses three examples of improving the activity.	There are no examples of improving the activity.	There are limited examples of teaching practice in terms of students engaging in HPE.	Effective critique of examples and of teaching practice.	There is very good analysis of teaching practice in terms of examples and engagement in senior student HPE.	There is extensive analysis of teaching practice in terms of and engagement of senior HPE.

Essay includes evaluation of selected activities for senior student engagement in HPE. Rationale important to development of teaching practices in HPE.	No evaluations and rationale of activities for senior student engagement in HPE.	Limited evaluations and rationale for teaching practices in HPE.	Evaluations and rationale of activities showed good standard and teaching needs for HPE.	Very good evaluations and rationale of developing teaching practice for HPE.	Evaluation shows excellence in depth of analysis and rationale of developing teaching practice in HPE.
Essay provides various examples of alternatives, methods, tools, media or technology in developing concept of teaching HPE.	Fails to highlight various examples of alternatives, methods, tools, media or technology in developing concept of teaching HPE.	Limited use of various examples or integrated media, tools, and ICT in understanding the concept of teaching HPE.	There is good use of various examples of alternatives, methods, tools, media or technology in developing concept of teaching HPE.	There is very good use of various examples of alternatives, methods, tools, media or technology in developing concept of teaching HPE.	There is outstanding use of various examples of alternatives, methods, tools, media or technology in developing concept of teaching HPE.
Essay uses recent and relevant journal articles to support claims.	No recent journal articles used and articles are not relevant and/or unsupported claims made.	Limited references, articles cited and readings used to make claims.	Analysis of references and journal articles, meanings and claims critically described.	Good referencing and journal articles with meaning and supporting claims and research.	The journal articles and materials are well presented to an excellent level.
Essay presents work professionally, with clear academic writing and APA (or other) referencing style, within the word limit.	Presentation lacks structure; poor paraphrasing; over reliance on quotes; little evidence paper has been edited; poor expression makes essay difficult to read; terminology inappropriate; frequent spelling/typographic errors; over reliance on quotes; no or inaccurate reference list. Word limit not adhered to.	Generally clear presentation; paper has intro, body and conclusion; developed with student's voice; sentences coherent and grammatically correct; within word length; some typographic and /or spelling errors; generally accurate referencing; originality report detects some insignificant matches.	Well-structured with coherent presentation; effective grammatical expression; analysis well developed with student's voice and supported by literature and research; adheres to word length; uses appropriate terminology; minor typographic and /or spelling errors; mostly accurate referencing.	Presentation is innovative and/or informative; strengthened by relevant research; clear and concise structure; grammar and syntax mostly correct; essay is cohesive and easy to read within word length; discriminating use appropriate vocabulary; few typographic or spelling errors; consistently accurate referencing; balanced use of references.	Well-structured with innovative presentation; explicitly identifies the key issues; cohesive, grammatically correct structure; flexible and sustained use of a wide range of structures and extensive vocabulary; very few typographic or spelling errors; consistently accurate referencing.

