

The elements of a unit:

PHASE	KEY ELEMENTS
Unit Title	<ul style="list-style-type: none"> ▪ Succinct, challenging and interesting
Description of the grade level and student population	<ul style="list-style-type: none"> ▪ Brief details to ensure diverse student needs are accommodated.
Rationale for the Unit	<ul style="list-style-type: none"> ▪ What contribution does the unit make to the learning area? ▪ Does it relate to system-level curriculum guidelines? ▪ Is it likely to be interesting or challenging to students? ▪ Is it feasible in terms of time, available materials and students' abilities? ▪ Does it have more potential than the unit it replaces? ▪ Are there any possible negative effects of the unit in terms of other classes, teachers or parents?
Goals, objectives and outcomes	<ul style="list-style-type: none"> ▪ What is the "big picture" of the unit? ▪ What are the objectives? ▪ What are the instructional objectives (desired learning outcomes)?
Assessment Strategies	<ul style="list-style-type: none"> ▪ What forms of assessment will the unit incorporate?
Content	<ul style="list-style-type: none"> ▪ Does the content assist students to identify and reflect on important issues? ▪ Is the content suited to the students' developmental levels and abilities? ▪ Is the content purposeful and authentic? ▪ Will the content engage students over an extended period of time?
Selecting and Sequencing Learning Activities	<ul style="list-style-type: none"> ▪ Does the unit incorporate a variety of learning activities? (presentations, practical demonstrations, inquiry/problem solving, simulations, role-plays, questions and discussions, model building, multimedia presentations, library research, community-based research, individual or group projects, self-instructional activities)
Resources	<ul style="list-style-type: none"> ▪ What resources will you need to access for each curriculum area?
Evaluation	<ul style="list-style-type: none"> ▪ What strategies will you use to evaluate the success of your unit? The following questions will help: <ul style="list-style-type: none"> - Is the theme and content appropriate for the age group? - Is there a variety of activities for the students? - Is there integration with other subject areas of the curriculum? - Is there a progression of experiences and activities that lead to a satisfactory culmination of the unit? - What were the overall strengths of the unit? - What skills might a teacher need to enable the unit to be taught effectively? ▪ What links did you make with among the subject areas? ▪ What links did you make with the community? ▪ In your view, what aspects of the integrated unit engaged and inspired the students? ▪ What ideas and suggestions do you have for improving the integrated unit process? ▪ Thinking back, what two or three moments in the integrated unit process stand out for you? Why?