

Assignment 2	
Title	Critical reflection on community partnerships in HPE for diverse learners
Value	50 %
Week Due	Friday Week 12, by 1159pm
Length	2000 words, excluding references
Learning Outcomes	Unit Outcomes: 1, 3, 5  AITSL: 1.3; 1.4  AQF: 7  ACEQA: 1-5  Graduate Attributes: Acquisition, Application, Creativity, Knowledge base, Communication, Team work, Social responsibility, Flexibility, Leadership

## **Assessment 2: Critical reflection essay on effective community partnerships in Health and Physical Education for diverse learners**

### **Task Overview:**

This assignment investigates inclusive teaching (pedagogical) practices that could be used in developing school and community HPE-based partnerships. You will consider how these partnerships can lead to increased opportunities for diverse learners to positively engage with Health and Physical Education. An example in the Northern Territory is the Clontarf Academy.

### **Task Details:**

Write a 2000 word essay which includes the following:

- A clear description of the community partnership/s explored;
- A rationale for why community partnerships are important in the development of students studying HPE at school;
- Examples of a minimum of three community partnerships which demonstrate an understanding of meeting the needs of diverse learners such as tertiary, vocational and non-vocational partnerships;
- Evidence of careful analysis of inclusive teaching practices that could be effectively used in developing school and community HPE-based partnerships;
- A structured and critical reflective essay, supported with current HPE journal articles (a minimum of 10 references drawn from the last 5-7 years);
- Multiple examples of alternatives/methods/tools/media/technology used to develop understanding of the concept for diverse learners and
- The essay is professionally presented, following academic writing and APA referencing style and guidelines, and within the word limit.

## Assessment 2 Marking Criteria

ECM212 Assignment 2 Marking Criteria					
Criteria	Fail	Pass	Credit	Distinction	High Distinction
Evidence of careful analysis of inclusive teaching practices.	Evidence of analysis of inclusive teaching practices has not been drawn.	Evidence of analysis of inclusive teaching practices has been identified.	Evidence of analysis of inclusive teaching practices has been discussed well.	Evidence of analysis of inclusive teaching practices has been discussed very well.	Evidence of analysis of inclusive teaching practices has been evaluated in depth.
A well-structured and critical reflective essay.	Critical reflection essay shows no understanding of inclusive teaching practices and no understanding of diverse learners has been drawn.	Critical reflection essay shows an understanding of inclusive teaching practices and understanding of diverse learners.	Critical reflection essay has described well understanding of inclusive teaching practices and diverse learners.	Critical reflection essay has been drawn and discussed very well understanding inclusive teaching practices of diverse learners.	Critical reflection essay has discussed an excellent understanding of inclusive teaching practices of diverse learners, evaluated more in depth supported with current HPE journal articles.
Provide examples of community partnerships of diverse learners.	Appropriate examples link to community partnerships providing an understanding of inclusive teaching practices that meet the needs of diverse learners, has not been drawn.	Appropriate examples link to community partnerships providing an understanding of inclusive teaching practices in meeting the needs of diverse learners has been identified.	Appropriate examples link to community partnerships in providing an understanding of inclusive teaching practices in meeting the needs of diverse learners has been described well.	Appropriate examples link to community partnerships in providing an understanding of inclusive teaching practices in meeting the needs of diverse learners has been drawn and discussed very well.	Appropriate examples link to community partnerships in providing an understanding of inclusive teaching practices to meet the needs of diverse learners has been discussed at an excellent level, evaluated in depth and exceptionally discussed.

A rationale why guidelines are important in the development of inclusive teaching practices.	A rationale of why guidelines are important in the development of inclusive teaching practices has not been discussed.	A rationale of why guidelines are important in the development of inclusive teaching practices has been identified.	A rationale of why guidelines are important in the development of inclusive teaching practices has been described well.	A rationale of why guidelines are important in the development of inclusive teaching practices has been drawn and discussed very well.	A rationale of why guidelines are important in the development of inclusive teaching practices is excellent, evaluated, and discussed at exceptional depth.
Multiple examples of alternatives of tools and methods (such as ICT, media technology) in developing concepts for diverse learners.	This essay has no discussion on how important it is to provide multiple examples of alternatives of tools and methods (such as ICT, media technology) in developing concepts for diverse learners.	This essay has discussion on how important it is to provide multiple examples of alternatives of tools and methods (such as ICT, media technology) in developing concepts for diverse learners.	This essay has detailed discussion on how important it is to provide multiple examples of alternatives of tools and methods (such as ICT, media technology) in developing concepts for diverse learners.	This essay has very detailed discussion on how important it is to provide multiple examples of alternatives of tools and methods (such as ICT, media technology) in developing concepts for diverse learners.	This essay has excellent and in-depth discussion on how important it is to provide multiple examples of alternatives of tools and methods (such as ICT, media technology) in developing concepts for diverse learners.
Presents work professionally, with clear academic writing and APA referencing style within the word limit.	Presentation lacks structure; poor paraphrasing; over reliance on quotes; little evidence paper has been edited; poor expression makes essay difficult to read; terminology inappropriate; frequent spelling/typographic errors; over reliance on quotes; no or inaccurate reference list. Word limit not adhered to.	Generally clear presentation; paper has intro, body and conclusion; developed with student's voice; sentences coherent and grammatically correct; within word length; some typographic and /or spelling errors; generally accurate referencing; originality report detects some insignificant matches.	Well-structured with coherent presentation; effective grammatical expression; analysis well developed with student's voice and supported by literature and research; adheres to word length; uses appropriate terminology; minor typographic and /or spelling errors; mostly accurate referencing.	Presentation is innovative and/or informative; strengthened by relevant research; clear and concise structure; grammar and syntax mostly correct; essay is cohesive and easy to read within word length; discriminating use appropriate vocabulary; few typographic or spelling errors; consistently accurate referencing; balanced use of references.	Well-structured with innovative presentation; explicitly identifies the key issues; cohesive, grammatically correct structure; flexible and sustained use of a wide range of structures and extensive vocabulary; very few typographic or spelling errors; consistently accurate referencing.