Name	Research paper 50%
Description	
Rubric Detail	

Levels of Achievement

Criteria	HD	D	C	P	F
Synthesis of research **Weight** **40.00%**	**85.00 to 100.00 %** Follows the key concepts and analysis aligns with the conceptual framework of the study with insightful connections. Very well referenced with highly relevant research.	**74.00 to 85.00 %** Follows the key concepts and analysis aligns with the conceptual framework of the study. Well referenced with relevant research.	**65.00 to 74.00 %** Follows the key concepts and analysis reflects some alignment with the conceptual framework of the study. Referenced with somewhat relevant research.	**49.00 to 65.00 %** Follows the key concepts and analysis aligns minimally with the conceptual framework of the study. Inconsistently referenced with some research.	**0.00 to 49.00 %** Does not follow the key concepts nor does analysis align with the conceptual framework of the study. Not referenced with research.
Methods and Ethics **Weight** **20.00%**	**85.00 to 100.00 %** Clarity around the methods and ethics implicated in the study, and insightful reflection for rationale of approach.	**74.00 to 85.00 %** Some good clarity around the methods and ethics implicated in the study, and some reflection for rationale of approach.	**65.00 to 74.00 %** Some clarity around the methods and ethics implicated in the study, and little reflection for rationale of approach.	**49.00 to 65.00 %** Little clarity around the methods and ethics implicated in the study, or some reflection for rationale of approach.	**0.00 to 49.00 %** Littel attention given to methods and ethics implicated in the study, or reflection for rationale of approach.

Levels of Achievement

Criteria	HD	D	C	P	F
Critique of Data and strategies **Weight** **25.00%**	**85.00 to 100.00 %** Highly appropriate selection and analysis of a range of data and strategies for change, with strong insight connected to the research question.	**74.00 to 85.00 %** Appropriate selection and analysis of a range of data and strategies for change, with insight connected to the research question.	**65.00 to 74.00 %** Somewat astute selection and analysis of a range of data and strategies for change, with some connection to the research question.	**49.00 to 65.00 %** Loose selection and analysis of a range of data and strategies for change, with limited insight connected to the research question.	**0.00 to 49.00 %** Inappropriate or lacking selection and analysis of data and strategies for change, with little connection to the research question.
Recommendations for learning design **Weight** **10.00%**	**85.00 to 100.00 %** Recommendations are stronlgy supported by the research , address the research question in multiple ways, and clearly lead to a design imperative for A2.	**74.00 to 85.00 %** Recommendations are mostly supported by the research , address the research question in multiple ways, and lead to a design imperative for A2.	**65.00 to 74.00 %** Recommendations are sometimes supported by the research , address the research question in some ways, and somewhat lead to a design imperative for A2.	**49.00 to 65.00 %** Recommendations are lightly supported by the research , address the research question in tenuous ways, and loosely lead to a design imperative for A2.	**0.00 to 49.00 %** Recommendations are not supported by the research , do not address the research or lead to a design imperative for A2.
Formatting , Structure, Grammar **Weight** **5.00%**	**85.00 to 100.00 %** APA7th referencing and writng style, is scholarly, as is technical aspects of the writing.	**74.00 to 85.00 %** APA7th referencing and writng style, is accurate, as is technical aspects of the writing.	**65.00 to 74.00 %** APA7th referencing and writng style, is mostly accurate, as is technical aspects of the writing.	**49.00 to 65.00 %** APA7th referencing and writng style, is inconsistent, as is technical aspects of the writing.	**0.00 to 49.00 %** APA7th referencing and writng style is inhibiting the legibility of the work, as are technical aspects of the writing.

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