

College of Indigenous Futures, Education and the Arts
ETL302 Secondary Schooling Operations and Practices

ASSESSMENT 1 MARKING CRITERIA

Marking Criteria	High Distinction 100-85	Distinction 84-75	Credit 74-65	Pass 64-50	Fail >50
Part 1: Education Legislation & Policy (1000 words) Learning Outcome 1: Describe, interpret and critically analyse the relevant legislation applicable to the governance, teaching and operation of secondary schools, and critically judge the impact of non-compliance. Learning Outcome 2: Critically discuss and analyse the theories and models, and critically evaluate the evidence impacting the operation and effectiveness of junior secondary (Years 7 – 9), senior secondary (Years 10 -12) schools, and comprehensive secondary schools (Years 8 – 12).	The case study <ul style="list-style-type: none"> Includes a detailed and complex mapping of compliance with the Act's objects and guiding principles and the Strategic Plan's goals. AND Includes a detailed and complex discussion of how the Act's objects and guiding principles, and the Strategic Plan's goals are followed and achieved AND Includes an insightful discussion and implications of how three or more school improvements and initiatives can improve outcomes following the Act's objects and guiding principles, and the Strategic Plan's goals 	The case study <ul style="list-style-type: none"> Includes a detailed mapping of compliance with the Act's objects and guiding principles and the Strategic Plan's goals. AND Includes a detailed discussion of how the Act's objects and guiding principles, and the Strategic Plan's goals are followed and achieved AND Includes a discussion and implications of how at least three school improvements and initiatives can improve outcomes following the Act's objects and guiding principles, and the Strategic Plan's goals 	The case study <ul style="list-style-type: none"> Includes a mapping of compliance with the Act's objects and guiding principles and the Strategic Plan's goals. AND Includes a discussion of how the Act's objects and guiding principles, and the Strategic Plan's goals are followed and achieved AND Includes a discussion of how (<3) school improvements and initiatives can improve outcomes following the Act's objects and guiding principles, and the Strategic Plan's goals 	The case study <ul style="list-style-type: none"> Includes a limited mapping of compliance with the Act's objects and guiding principles and the Strategic Plan's goals. AND Includes a limited discussion of how the Act's objects and guiding principles, and the Strategic Plan's goals are followed and achieved AND Includes a discussion of how one school improvement and/or initiative can improve outcomes following the Act's objects and guiding principles and the Strategic Plan's goals 	The case study <ul style="list-style-type: none"> Includes Incorrect or poor interpretations of theoretical standpoints. AND Minimal links between theory and education practice AND Little or no evidence of research No attempt to identify discussion and debates within the report

ETL302 Assignment 1: Grading Criteria

Marking Criteria	High Distinction 100-85	Distinction 84-75	Credit 74-65	Pass 64-50	Fail >50
Part 2: Teacher Registration (500 words) Learning Outcome 1 Describe, interpret and critically analyse the relevant legislation applicable to the governance, teaching and operation of secondary schools, and critically judge the impact of non-compliance.	The case study: <ul style="list-style-type: none"> Includes a detailed and complex description of compliance with the TR Act. AND Includes an detailed and complex discussion of impediments to compliance with the Act AND Includes an insightful discussion of how three or more ways can overcome impediments to registration renewal 	The case study: <ul style="list-style-type: none"> Includes a complex description of compliance with the TR Act. AND Includes a detailed discussion of impediments to compliance with the Act AND Includes a discussion of how three ways can overcome impediments to registration renewal 	The case study: <ul style="list-style-type: none"> Includes a description of compliance with the TR Act. AND Includes a discussion of impediments to compliance with the Act AND Includes a discussion of two ways to overcome impediments to registration renewal 	The case study: <ul style="list-style-type: none"> Includes a limited description of compliance with the TR Act. AND Includes a limited discussion of impediments to compliance with the Act AND Includes a limited discussion of one way to overcome impediments to registration renewal 	The case study <ul style="list-style-type: none"> Includes Incorrect or poor interpretations of theoretical standpoints. AND Minimal links between theory and education practice AND Little or no evidence of research No attempt to identify discussion and debates within the report

Assignment 1: Grading Criteria

Marking Criteria	High Distinction 100-85	Distinction 84-75	Credit 74-65	Pass 64-50	Fail >50
Part 3: Criminal Code (500 words) Learning Outcome 1 Describe, interpret and critically analyse the relevant legislation applicable to the governance, teaching and operation of secondary schools, and critically judge the impact of non-compliance.	The case study: <ul style="list-style-type: none"> Includes a detailed and complex description of the incidents and their mapping to Criminal Code. AND Includes a detailed and complex discussion of the incidents AND Includes an insightful discussion of the two or three strategic initiatives that may be enacted to avoid re-occurrence 	The case study: <ul style="list-style-type: none"> Includes a detailed description of the incidents and their mapping to Criminal Code. AND Includes a detailed discussion of the incidents AND Includes a detailed discussion of at least two strategic initiatives that may be enacted to avoid re-occurrence 	The case study: <ul style="list-style-type: none"> Includes a description of the incidents and their mapping to Criminal Code. AND Includes a discussion of the incidents AND Includes a discussion of a strategic initiative that may be enacted to avoid re-occurrence 	The case study: <ul style="list-style-type: none"> Includes a limited description of the incidents and their mapping to Criminal Code. AND Includes a limited discussion of the incidents AND Includes a limited discussion of a strategic initiative that may be enacted to avoid re-occurrence 	The case study <ul style="list-style-type: none"> Includes Incorrect or poor interpretations of theoretical standpoints. AND Minimal links between theory and education practice AND Little or no evidence of research No attempt to identify discussion and debates within the report
Part 4: Industrial Acts (500 words) Learning Outcome 1 Describe, interpret and critically analyse the relevant legislation applicable to the governance, teaching and operation of secondary schools, and critically judge the impact of non-compliance.	The case study: <ul style="list-style-type: none"> Includes a detailed and complex listing of relevant industrial legislation. AND Includes a detailed and complex description of the incidents and their impact AND Includes a detailed and complex discussion of the three incidents and three or more strategic initiatives that may be enacted to avoid re-occurrences 	The case study: <ul style="list-style-type: none"> Includes a detailed listing of relevant industrial legislation. AND Includes a detailed description of the incidents and their impact AND Includes a detailed discussion of the three incidents and two or three strategic initiatives that may be enacted to avoid re-occurrence 	The case study: <ul style="list-style-type: none"> Includes a listing of relevant industrial legislation. AND Includes a detailed and complex description of the incidents and their impact AND Includes a discussion of the three incidents and one or more strategic initiatives that may be enacted to avoid re-occurrence 	The case study: <ul style="list-style-type: none"> Includes a limited listing of relevant industrial legislation. AND Includes a limited description of the incidents and their impact AND Includes a limited discussion of the three incidents and a strategic initiative that may be enacted to avoid re-occurrence 	The case study <ul style="list-style-type: none"> Includes Incorrect or poor interpretations of theoretical standpoints. AND Minimal links between theory and education practice AND Little or no evidence of research AND No attempt to identify discussion and debates within the report