



College of Indigenous Futures, Education and the Arts  
ETL302 Secondary Schooling Operations and Practices

ASSESSMENTS

Assessment 1

Title	Legislation, Schools, and Professional and Ethical Behaviour
Value	50%
Week Due	Week 6 – End of Week 6, Sunday evening by midnight
Length	2,000 words maximum
Learning Outcomes	Unit Outcomes 1, 2, 3,4 Australian Professional Standards for Teachers: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.6, 3.7, 4.1, 4.3, 4.4,4.5, 5.4, 5.5, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3, 7.4, AQF - 9 CDU Graduate Attributes - Acquisition, Application, Creativity, Knowledge Base, Communication, Social Responsibility, Flexibility, Leadership

Legislation

The task is to complete THREE activities to provide an overview of legislation and policy documents that underpins education in your relevant state or territory. Topic 1: Education Acts and Departmental strategic plans is a compulsory topic, and then choose TWO topics from Topics 2, 3, and 4 (Total length 2000 words).

**1. Education Acts and Departmental Strategic Plans (COMPULSORY -1000 words max)**

This task is to review the Education Act and the education department's strategic and/or operational plan relevant to the state or territory where you reside or intend to seek a teaching appointment. For example, in the Northern Territory, the Education Act (NT) Objects (1-§3) and its Guiding Principles (1-§4); and the NT Department of Education Strategic Plan (2016-2018 – *Growing Success Together*) underpin schooling operations. Using the relevant documents for your state or territory, consider how a typical secondary school complies with the objects, guiding principles and plan. Locate a copy of a typical high school's annual report and use this source document to determine the school's compliance to their state or territory legislation and their education department's strategic and/or operational plan.

For your response, prepare a short paper in a report style that includes a table that maps the objects, principles and compliance of the schools; and use the table to:

- describe how the school complies, and,
- review how the objects are being achieved, the guiding principles and strategic plan are followed, and suggest ways that improvements can be initiated.

*Note: Students of jurisdictions outside the Northern Territory may wish to research and obtain the relevant documents that align to the above acts and policy documents, and substitute.*

**2. Teacher Registration Acts and Regulations (500 words maximum)**

This task is to describe the professional responsibilities and compliance of an ideal **fictional** teacher based at a school to requirements of their relevant state or territory teacher registration legislation.

For your response, prepare a short case study about Miss Brooks or Mr Doe and:

- describe how a teacher complies to their relevant Act, and,
- analyse any impediments that may occur that may cause some teachers to be unable to renew registration and suggest ways that these impediments may be overcome.

### 3. Criminal Code of States and Territories (500 words maximum)

This task is to review two accounts of scenarios involving unprofessional conduct of Australian teachers that have been reported in the media and the criminal prosecution has been closed. The criminal cases should include incidents where a child was harmed or exploited, or prosecutions involving indecent articles, gross indecency or sexual intercourse. The Criminal Code (NT) has specific sections (§126-140) relevant to offences against morality and includes (a) child abuse and indecent articles and (b) sexual intercourse or gross indecency. Similarly, each state and territory has relevant legislation that requires the compliance of teachers for moral and ethical conduct.

For your response, prepare a review paper of two cases that have been prosecuted and:

- describe the two scenarios or incidents and their relevance to the state or territory criminal code,
- identify the sections of the code or legislation that are relevant to the charges prosecuted, and sections where the accused were found guilty, and
- analyse the two incidents and suggest strategic initiatives that a school may enact as way to avoid re-occurrence.

*Note: Students of jurisdictions outside the Northern Territory may wish to research and obtain the relevant criminal legislation, and substitute. Similarly, if one chooses incidents outside the Northern Territory, there will be a need to map the charges from the interstate jurisdictions to relevant sections of that state or territory's criminal legislation.*

### 4. Relevant Industrial Acts of States and Territories (500 words maximum)

This task is to ensure compliance of a secondary high school with the various industrial acts. The scenario is that you are the Staff Representative on the School Council, and the council has appointed you to oversee the operation of the school canteen. Regrettably, the canteen has suffered three breaches of three differing acts in its day-to-day operations, that is, one breach for each act.

For your response, prepare a fictional case study about the school canteen that:

- lists relevant legislation for the canteen operation,
- lists the three acts that have been breached, the non-compliance and its impact, and
- critically analyses the three incidents and suggest strategic initiatives that may be enacted as way to avoid re-occurrence.

*Note: Students of jurisdictions outside the Northern Territory may wish to research and obtain the relevant industrial legislation, and substitute*

### Assignment Upload to Learnline

Submit assignment as one PDF file to Learnline. Please use the following format for labelling the file. Ensure your family name is written as "Presley" – capitalise first letter, then lower case.

For example, Elvis would upload:

Presley\_E ETL302 Assg1.pdf