

ASSIGNMENT 2 MARKING CRITERIA

Marking Criteria	High Distinction 100-85	Distinction 84-75	Credit 74-65	Pass 64-50	Fail >50
Review of Schooling Reform papers and reports Report: 1 Middle Schooling <i>Learning Outcome 2:</i> Critically discuss and analyse the theories and models, and critically evaluate the evidence impacting the operation and effectiveness of junior secondary (Years 7 – 9), senior secondary (Years 10 – 12) schools, and comprehensive secondary schools (Years 8 – 12). <i>Learning Outcome 3:</i> Evaluate and critique the success of curriculum reform strategies in junior secondary (Years 7 -9) and senior secondary (Years 10 – 12) schools respectively. <i>Learning Outcome 4:</i> Analyse schooling and operational structures in a range of contexts and critically analyse recent findings for success and effectiveness of new secondary schooling initiatives and improvement programs.	The case study <ul style="list-style-type: none"> Includes a knowledgeable and well researched and informed interpretations of multiple theoretical views and findings AND Draws creatively on findings to produce effective and successful programs or structures AND Uses a broad range of relevant and current research to support an argument/opinion for recommended programs or structures AND Provides a thorough thematic analysis of the report to support the recommended programs or structures 	The case study <ul style="list-style-type: none"> Includes excellent interpretations of multiple theoretical views and findings AND Includes well-constructed and relevant links made between theory and findings AND Uses a broad range of relevant and current research AND Provides an analysis of the report to support recommended programs or structures 	The case study <ul style="list-style-type: none"> Includes sound interpretations of a range theoretical views AND Includes sound links between theory and findings AND Uses a range of relevant and current research AND Interprets recommendations and selects a position 	The case study <ul style="list-style-type: none"> Includes basic interpretations of theoretical views AND Includes basic links between theory and recommendations AND Uses basic evidence of a range of research AND Reports on research identifying opinions for recommendations 	The case study <ul style="list-style-type: none"> Includes Incorrect or poor interpretations of theoretical standpoints. AND Minimal links between theory and education practice AND Little or no evidence of research No attempt to identify discussion and debates within the report

Assignment 2: Grading Criteria

Marking Criteria	High Distinction 100-85	Distinction 84-75	Credit 74-65	Pass 64-50	Fail >50
Report: 2 Senior Secondary Schooling reform report/paper Learning Outcome 2: Learning Outcome 3: Learning Outcome 4:	The case study <ul style="list-style-type: none"> Includes a knowledgeable and well researched and informed interpretations of multiple theoretical views and findings AND Draws creatively on findings to produce effective and successful programs or structures AND Uses a broad range of relevant and current research to support an argument/opinion for recommended programs or structures AND Provides a thorough thematic analysis of the report to support the recommended programs or structures 	The case study <ul style="list-style-type: none"> Includes excellent interpretations of multiple theoretical views and findings AND Includes well-constructed and relevant links made between theory and findings AND Uses a broad range of relevant and current research AND Provides an analysis of the report to support recommended programs or structures 	The case study <ul style="list-style-type: none"> Includes sound interpretations of a range theoretical views AND Includes sound links between theory and findings AND Uses a range of relevant and current research AND Interprets recommendations and selects a position	The case study <ul style="list-style-type: none"> Includes basic interpretations of theoretical views AND Includes basic links between theory and recommendations AND Uses basic evidence of a range of research AND Reports on research identifying opinions for recommendations	The case study <ul style="list-style-type: none"> Includes Incorrect or poor interpretations of theoretical standpoints. AND Minimal links between theory and education practice AND Little or no evidence of research No attempt to identify discussion and debates within the report

Assignment 2: Grading Criteria

Marking Criteria	High Distinction 100-85	Distinction 84-75	Credit 74-65	Pass 64-50	Fail >50
Report: 3 Indigenous Schooling Reform report/paper Learning Outcome 2: Learning Outcome 3: Learning Outcome 4:	The case study <ul style="list-style-type: none"> Includes a knowledgeable and well researched and informed interpretations of multiple theoretical views and findings AND Draws creatively on findings to produce effective and successful programs or structures AND Uses a broad range of relevant and current research to support an argument/opinion for recommended programs or structures AND Provides a thorough thematic analysis of the report to support the recommended programs or structures 	The case study <ul style="list-style-type: none"> Includes excellent interpretations of multiple theoretical views and findings AND Includes well-constructed and relevant links made between theory and findings AND Uses a broad range of relevant and current research AND Provides an analysis of the report to support recommended programs or structures 	The case study <ul style="list-style-type: none"> Includes sound interpretations of a range theoretical views AND Includes sound links between theory and findings AND Uses a range of relevant and current research AND Interprets recommendations and selects a position	The case study <ul style="list-style-type: none"> Includes basic interpretations of theoretical views AND Includes basic links between theory and recommendations AND Uses basic evidence of a range of research AND Reports on research identifying opinions for recommendations	The case study <ul style="list-style-type: none"> Includes Incorrect or poor interpretations of theoretical standpoints. AND Minimal links between theory and education practice AND Little or no evidence of research No attempt to identify discussion and debates within the report

Assignment 2: Grading Criteria

Marking Criteria	High Distinction 100-85	Distinction 84-75	Credit 74-65	Pass 64-50	Fail >50
Conclusion: Conclusion to schooling reform review reports and papers Learning Outcome 2: Learning Outcome 3: Learning Outcome 4:	The conclusion: <ul style="list-style-type: none"> Includes a knowledgeable and well researched and informed interpretations of multiple theoretical views and findings AND Draws creatively on findings to produce effective and successful programs or structures AND Uses a broad range of relevant and current research to support an argument/opinion for recommended programs or structures AND Provides a thorough thematic analysis of the report to support the recommended programs or structures 	The conclusion: <ul style="list-style-type: none"> Includes excellent interpretations of multiple theoretical views and findings AND Includes well-constructed and relevant links made between theory and findings AND Uses a broad range of relevant and current research AND Provides an analysis of the report to support recommended programs or structures 	The conclusion: <ul style="list-style-type: none"> Includes sound interpretations of a range theoretical views AND Includes sound links between theory and findings AND Uses a range of relevant and current research AND Interprets recommendations and selects a position 	The conclusion: <ul style="list-style-type: none"> Includes basic interpretations of theoretical views AND Includes basic links between theory and recommendations AND Uses basic evidence of a range of research AND Reports on research identifying opinions for recommendations 	The conclusion: <ul style="list-style-type: none"> Includes Incorrect or poor interpretations of theoretical standpoints. AND Minimal links between theory and education practice AND Little or no evidence of research AND No attempt to identify discussion and debates within the report
Effective Use of APA	APA referencing used correctly and effectively to support the report:	APA referencing used correctly to support a chosen recommendation:	APA referencing used correctly:	APA referencing used with a few minor errors:	APA referencing not used correctly: