

University of Applied Science Fresenius International Business School Cologne

Academic Writing

Crash Course

A Guide for My Students

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Abstract

Students must produce written content like presentations, term papers, project reports, and dissertations. Creating such content requires extensive knowledge. This course aims to contribute to this by introducing resources and tools that will enable students to study efficiently and complete the relevant tasks with relative ease. I will also share my experiences to help develop an understanding of what is important in academic work and writing.

Table of Contents

Al	Abstract					
1	Links			3		
	1.1	Slide 2	2: APA Standards	3		
	1.2	Compo	onents of an Academic Paper	3		
		1.2.1	The "Abstract"	3		
		1.2.2	The "Introduction"	3		
			1 Links			
	• M	ly person	nal website: hubchev.github.io			
	• H	uber (20	025): My Five Cents on How to Write a Thesis			
	• SS 2025 Research Methodology Lafleur (MIM 1)					
	• M-IBS 7 Research Methodology (self-study guide)					
 Mandatory Online Self-Test on Plagiarism Hildebrandt and Nelke (2019): Handbook of Academic Writing 						
			dt and Nelke (2019): Handbook of Academic Writing			
	(U	Jser: hs	-fresenius – Password: fsE65lsK8e)			
	Po	ollock an	nd Bono (2013)			
1.	l Sli	ide 2: A	PA Standards			
	• D	evelope	d by the American Psychological Association			
	• G	uideline	s cover formatting, citations, and references	giarism ndbook of Academic Writing E65lsK8e) blogical Association ons, and references dization in research er		
	• P	romotes	transparency and standardization in research			
1.2	2 C	ompone	nts of an Academic Paper			
1.2	2.1	The "Ab	stract"			
	Bı	riefly art	ticulates the contribution of the paper.			

1.2.2 The "Introduction"

The introduction is a crucial. It sets the context and guides the reader by articulating the purpose and significance of the paper. I believe good introductions should contain these components:

- (1) the problem statement,
- (2) the contribution of the paper, and
- (3) the explanation of the further procedure.
- Hildebrandt, J., & Nelke, M. (Eds.). (2019). *Handbook of academic writing*. VNR Verlag für die Deutsche Wirtschaft.
- Huber, S. (2025). *My five cents on how to write a thesis: A guide for my students*. https://hubchev.github.io/fivecents/fivecents.pdf
- Pollock, T. G., & Bono, J. E. (2013). Being scheherazade: The importance of storytelling in academic writing. *Academy of Management Journal*, *56*(3), 629–634.