



Published by Collins
An imprint of HarperCollinsPublishers
77-85 Fulham Palace Road
Hammersmith
London
W6 8JB

Browse the complete Collins catalogue at
www.collinseducation.com

© HarperCollinsPublishers Limited 2011

Author: Robyn Lever
Series editor: Kay Hiatt

10 9 8 7 6 5 4 3 2 1

ISBN 978-0-00-742190-9

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission of the Publisher or a licence permitting restricted copying in the United Kingdom issued by the Copyright Licensing Agency Ltd, 90 Tottenham Court Road, London W1T 4LP.

British Library Cataloguing in Publication Data
A catalogue record for this publication is available from the British Library.

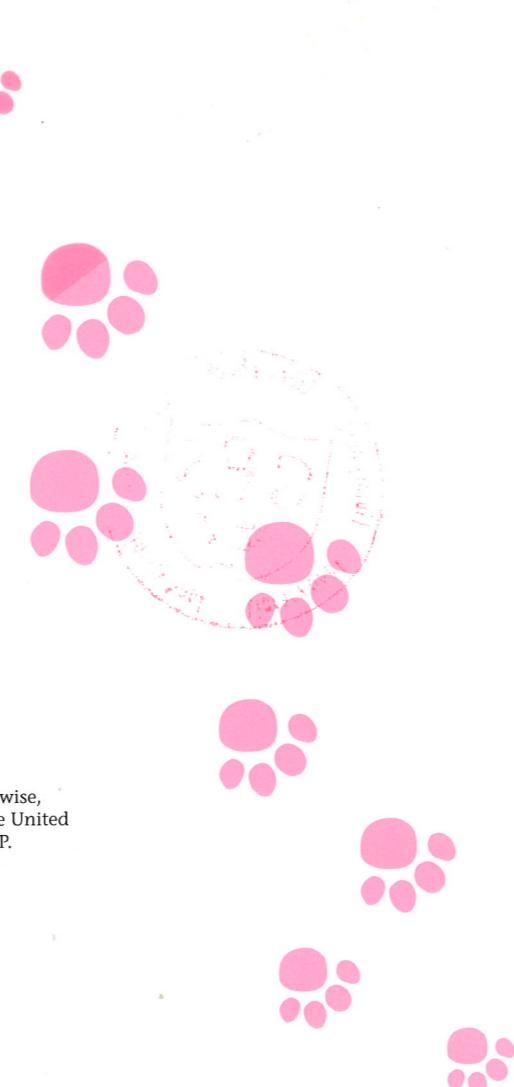
Illustrator: Tomislav Zlatic
Designer: Anna Stasinska, anna@annastasinska.demon.co.uk
Design manager: Nikki Kenwood, nikki@hakoonamatata.co.uk
Reading ideas author: Clare Dowdall

Acknowledgements
Collins would like to thank the teachers and children at the following schools who took part in the development of Collins Big Cat:

Chudleigh C.E Community Primary School
Henry Green Primary School
John Betts Primary School
Kingstone & Thruxton Primary School
Melcombe Primary School
Offley Endowed Primary School
The Echelford Primary School
Wadebridge Community Primary School
Whitehill Infant School

Printed and bound by Printing Express Limited, Hong Kong

Get the latest Collins Big Cat news at
www.collinsbigcat.com



Pam Naps



Written by Robyn Lever
Illustrated by Tomislav Zlatic





Dan, Tim, Sam sit.

2



Pam naps.

3



Dan nips Tim.

4

Pam naps.

5



Sam sips at a tap.

6

Pam naps.

7



Dan tips a pan.

8

Pam naps.

9



Tim tips a tin.

10

11



Pam pats Sam, Dan, Tim.

12



Dan, Tim, Sam nap.

13

Pam naps



Ideas for reading

Written by Clare Dowdall BA(Ed), MA(Ed)
Lecturer and Primary Literacy Consultant

Learning objectives: read simple words by sounding out and blending the phonemes all through the word from left to right; read a range of familiar and common words correctly; hear and say sounds in the order in which they occur; extend their vocabulary, exploring the meanings and sounds of new words; retell narratives in the correct sequence, drawing on the language patterns of stories; use language to imagine and recreate roles and experiences

Curriculum links: Knowledge and Understanding of the World: Exploration and investigation

Focus phonemes: p, a, m, n, s, d, t, i

Word count: 38

Getting started

- Using magnetic letters, make some CVC words using the focus phonemes. Practise adding sound buttons to the words and blending to read.
- Read the title together. Add sound buttons and practise blending the sounds to read *Pam Naps*.
- Discuss what the word *naps* means and look at the picture on the front cover together. What might happen when Pam naps?
- Read the blurb together. Help children to say the sounds in the right order, blend the sounds, and reread each sentence fluently.

Reading and responding

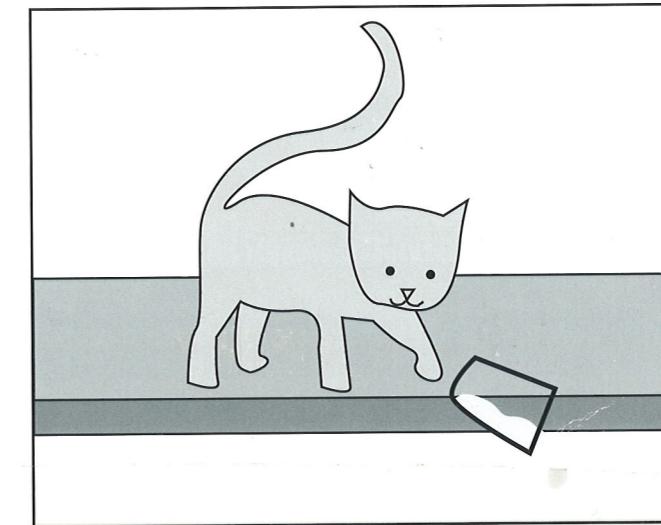
- Read pp2–3 together. Look at each name and notice that they begin with capital letters.
- Ask children to read to p13 aloud. Encourage them to blend phonemes to read new words and to reread each sentence fluently.
- Listen as children read. Praise children for blending through words and rereading for fluency.
- Ask fast finishers to reread the book, looking for the different things that each cat does while Pam naps.

Returning to the book

- Reread the story aloud together. Discuss why Pam wakes up, and how she feels at the end of the story.
- Using the scene on pp14–15, ask children to describe what Tim, Dan and Sam do while Pam naps.
- Help children to make the names *Pam*, *Tim*, *Dan* and *Sam* using magnetic letters.
- Pretend to be Pam and model how to recount the story from her perspective, then ask the children to take it in turns to describe the story in role as Pam.

Checking and moving on

- Using the focus phonemes *s*, *a*, *t*, *p*, *i*, *n*, *m*, *d*, ask pairs of children to make words to rhyme with *Dan*, *Tim*, *Sam*.
- Ask children to draw a cat doing something naughty while Pam sleeps.



Reading more

Nip! Nip! (Pink A/Band 1A) follows a group of crabs as they search for their friend Tim.