

## Annotated Bibliography

### PRIMARY SOURCES

Child's ring: courtesy of AMNH,

<https://www.amnh.org/explore/ology/archaeology/a-walk-through-the-ruins-of-petra>

We used this image of a ring to further our argument that the Nabataeans were skilled craftsmen and that they also had a surplus of valuable goods. If they did not, they would not be focusing on making aesthetic pieces like this ring, but using them for necessities. This is a primary source because it is an artifact of an actual piece of craftsmanship from Nabataea. This correlates with our thesis because knowing about what the Nabataeans could make to sell to other countries can help support our thesis statement.

Nabataean Buildings, Crystallinks

<https://www.crystalinks.com/Nabateans.html>

We used Crystallinks to get an image of a Nabataean building, carved into the wall. This image is in the slider on our website. This image is a primary source because it shows the building skills the Nabataeans had, which reflects the craftsmanship and skill the Nabataeans had with their trades. This correlates to our thesis statement because showing the work the Nabataeans could and did put into things shows that they traded away were high-quality.

NABATAEA. Malichos I. 60-30 BCE

<https://coinweek.com/ancient-coins/coinweek-ancient-coin-series-coins-of-the-nabataeans/>

We used this website for an image of Nabataean coins. These coins reflect the Nabataeans as people with riches from their trading of goods. It relates to the thesis because of how the coins show the sold items which created immense success in the other nations. It is a primary source because it is an actual artifact of the Nabataeans' money.

Tragic mask: courtesy of AMNH,

<https://www.amnh.org/explore/ology/archaeology/a-walk-through-the-ruins-of-petra>

We used this to further our argument that the Nabataeans were economic masters. Because they had time to do things like sculpt and act, we argued that there must have been a great surplus of time and resources. This relates to our thesis because it supports the statement that the Nabateans were good traders who had a surplus of time and resources. It is a primary source because it is an artifact that displays a part of the Nabataeans.

Stone inscriptions: courtesy of AMNH,

<https://www.amnh.org/explore/ology/archaeology/a-walk-through-the-ruins-of-petra>

We used this image to supplement our “Facts” tab. This image was used to show the Nabataeans language and how they were frontiers, ahead of their time. This stone correlates to our thesis statement because the language the Nabataeans used helped them speak with the people they traded with and helped. This is a primary source because it is an important artifact that shows what the Nabataean language was like.

Evan Ririe, November 23, 2022, Image of the Ad Deir. January 20, 2023.

This image is of Ad Deir, it is a Monastery at the top of a hill that takes a lot of climbing up stairs to get to. It was used in our website to help the viewers experience with reading our website. When looking at the image they get a visual representation of what Nabataea is. It is a primary source because it is an image of present day Nabataea.

## **SECONDARY SOURCES**

### **WEBSITES:**

“Nabataean Economics.” Nabataean economics. Accessed January 13, 2023.  
<https://nabataea.net/explore/history/economics/>.

This website was used to learn more about what the Nabataeans traded, how much they sold items for, and how they did it so perfectly. This correlates to our research question as learning about the helpful traded items the Nabataeans gave to other nations that needed it. The fact that this website was helpful for a wide strand of subtopics shows that this website was one of the most helpful for our topic of how the Nabataeans traded items away, and grew other nations this way.

“The Nabatean.” The Nabatean - Visit Petra. Accessed January 13, 2023

<https://www.visitpetra.jo/Pages/viewpage.aspx?pageID=133>

We used this website to learn more about the Nabataeans and their culture, and origin. We put the information we got from it on our facts page because it helps the reader learn about the Nabataeans. This relates to the research question as it tells about the Nabataeans’ ways for trading and how they were great at trading with nearby nations. This source is a secondary source because it gives information to us but not something directly from the ancient times of the Nabataeans.

“Archaeology and Material Culture of Nabataea and the Nabataeans.” Accessed January 17, 2023.

<https://www.oxfordbibliographies.com/display/document/obo-9780195393361/obo-9780195393361-0282.xml>

This website was a very helpful source which we used to learn about the Nabataeans history and what they did during their time. We put this source on the Nabataean relations page as it explained historical relations between other nations. This relates to our thesis statement because it can explain the history and relations the Nabataeans had with other people helped them trade with others. It is a secondary source because it gives information to us but not something directly from the ancient times of the Nabataeans.

“Ancient Trade Items.” Ancient trade items. Accessed January 22, 2023.  
[https://nabataea.net/explore/travel\\_and\\_trade/ancient-trade-items/](https://nabataea.net/explore/travel_and_trade/ancient-trade-items/).

This website was used to teach ourselves about where the Nabataeans would trade, and who they would trade with. It was very useful in this way as it was a source packed with information about everything Nabataean trading. This correlates to our thesis statement as the Nabataean trade routes show who the Nabataeans traded with, which helps us further prove our thesis statement that the Nabataeans helped other nations. This is a secondary source because it was for information about the historic times of Nabataea, but not directly from the time, or an artifact.

“Nabataean Trade Routes.” Nabataean trade routes. Accessed January 17, 2023.  
[https://nabataea.net/explore/travel\\_and\\_trade/nabataean-trade-routes/](https://nabataea.net/explore/travel_and_trade/nabataean-trade-routes/).

This website was used to find out how the Nabataeans got to where they traded and also taught us who the Nabataeans traded with. It was extremely useful to know the information this website taught us

## BOOKS:

Gibson, Dan. *The Nabataeans: Builders of Petra*. Osler, Sask: CanBooks, 2003.

This book was used to learn about the Nabataeans and their creation of Petra, their capitol city. It was very helpful to learn about their successes and prosperity.

Gibson, Dan. *Qur'Ānic Geography: A Survey and Evaluation of the Geographical References in the qur'ān with Suggested Solutions for Various Problems and Issues*. Surrey, B.C.: Independent Scholars Press, 2011.

This book was used to learn about the Nabataeans and their general surroundings.

## IMAGES:

Maslennikov Anatoly, *Diamond*. Public Domain. Accessed January 27, 2023.

[https://stock.adobe.com/87072193?clickref=1100lwwDC4oR&mv=affiliate&mv2=pz&as\\_camptype=&as\\_channel=affiliate&as\\_source=partnerize&as\\_campaign=pkrat](https://stock.adobe.com/87072193?clickref=1100lwwDC4oR&mv=affiliate&mv2=pz&as_camptype=&as_channel=affiliate&as_source=partnerize&as_campaign=pkrat)

This was a supplementary image to our website, not listed under the public domain.

*Ancient Cinnamon*. Accessed January 27, 2023.

[https://media-cldnry.s-nbcnews.com/image/upload/t\\_fit-760w,f\\_auto,q\\_auto:best/streams/2013/August/130821/6C8697489-130821-cinnamon1photo-hmed-0950a-files.jpg](https://media-cldnry.s-nbcnews.com/image/upload/t_fit-760w,f_auto,q_auto:best/streams/2013/August/130821/6C8697489-130821-cinnamon1photo-hmed-0950a-files.jpg).

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