

St. Isidore School
435 La Gonda Way
Danville, CA
Principal: Carol Bender



DIOCESE OF
OAKLAND



Student: Mikhaila Schlegel
Grade 4
Teacher: Miss Emery

Report of Student Progress
2021-2022 School Year

STANDARDS-BASED SKILLS ASSESSMENT

	T1	T2	T3		T1	T2	T3
Religion				Math			
Recognize and express understanding of how Bible stories apply to everyday life	3	3	2.5	Operations and Algebraic Thinking			
Demonstrate knowledge of Catholic prayers and mass responses	3	3	2.5	Distinguish between multiplicative and additive comparisons		2.5	
Articulate grade appropriate church doctrine, history, and moral issues	3	3	3	Solve multi/div word problems using multiplicative comparisons		2.5	3
Participate in and reflect on age-appropriate Service Learning	3	3	3	Solve multi-step word problem using a variable as an unknown	3	3	
English/Language Arts				Define/determine factors, multiples, prime and composite numbers		3	
Reading & Literature				Number and Operations In Base Ten			
Cite textual evidence that supports analysis of the text		3	3	Explain digit value in multi-digit num. as 10Xs digit to right	2.5	3	3
Cite/analyze text evidence to determine key idea and details	3	3	3	Use place value understanding to round multi-digit whole numbers	3	2.5	
Use close reading strategies to describe elements of a story	3	3	3	Fluently add/subtract multi-digit numbers w/standard algorithm	3	2.5	
Use effective strategies to determine meaning of word/phrase		3	3	Multiply 4 digit num. by 1-digit number and two 2-digit numbers		3	
Explain difference of structural elements of poem/drama/prose		3	3	Find whole num quotients w/4-digit dividends and 1-digit divisors		3	3
Proficiently read and comprehend grade level literature	3	2.5	3	Number and Operations-Fractions			
Reading - Informational Text				Explain/ generate equivalent fractions using models		2.5	3
Use close reading strategies to state facts/draw inferences		3	3	Use >, <, or = to compare fractions with different num/denom			3
Cite/analyze text evidence to show main idea and key details		3	3	Add and subtract/decompose whole and mixed fractions		2.5	3
Compare/contrast different accounts of same topic or event			3	Multiply a fraction by a whole number		3	3
Explain how author use reason/evidence to support pts in text		3	3	Use decimal notation for fractions with denominators 10 or 100			3
Proficiently read/comprehend grade level informational text		2.5	3	Use >, <, = to compare two decimals to hundredths			3
Reading - Foundational Text				Measurement and Data			
Use knowledge of letter-sound relationships to read unknown words		3	3	Solve word problems involving various measurements	2.5		3
Read aloud fluently, accurately, and with natural expression		2.5	3	Apply area/perimeter formulas for rectangles in math problems	3	3	3
Language				Make line plot then solve problems w/add. and sub. of fractions			3
Demonstrate command of the conventions of standard English grammar	3	3	3	Recognize angles as geometric shapes (2 rays w/common endpoint)		3	3
Demonstrate command of conventions of standard English writing	3	3	3	Geometry			
Use knowledge of language and conventions when writing/reading		3	2.5	Draw and identify lines and angles		3	3
Determine meaning of unknown/multiple meaning words/phrases	3	3	2.5	Define/classify shapes by properties of their lines and angles			3
Use conversational, academic, content specific words/phrases		3	3	Identify/draw the lines of symmetry for two-dimensional figures			3
Writing				Science			
Compose effective argumentative piece that supports pt of view		3	3	Explain functions of plant/animal structures for growth, reproduction, & sensing			3
Compose accurate/thorough informational piece on specific topic		2	2.5	Explain how weathering, erosion & deposition shaped Earth's surface	3		3
Compose a descriptive and engaging narrative piece			3	Analyze wave patterns & energy transfer by sound, light, heat, & electricity		3	3
Plan, edit, and revise to improve writing	2	3	2.5	Explain the basics of Engineering Design	2.5	3	3
Use technology to produce and publish writing		3	3				
Conduct short research projects to learn about topics		3	3				
Speaking & Listening							
Engage effectively in collaborative grade level discussions		3					
Present information in a focused, organized, coherent manner	3	3					

Blank or NA: Standard not assessed.

Standards-Based Skills Assessment Social Studies

	T1	T2	T3	
Explain why different groups of immigrants settled in California and how they were treated when they arrived	3	3	3	
Explain the role of geography in shaping the lives of CA Indians, settlement patterns, agriculture, urbanization, and lifestyle in the state	3	3	3	
Describe impact of European exploration/colonization on Native peoples, missionaries, military, population, and CA's natural environment.	3	3	3	
Explain the Mission Period, the impact of Junipero Serra, and how the lives of the California Indians changed		3	3	
Explain the Gold Rush Period, the reason for California's bid for statehood, and how California grew after it became a state			3	
Describe the structure, function, and powers of the local, state, and federal governments			3	

Course	Teacher	T1	T2	T3	Year
4th Grade Spanish	Gutierrez, Marilyn	3	3	2.5	3
4th Grade Physical Education	Hicks, Jason	3	3	3	3
4th Grade Art	Moore, Jessica	3	3	3	3

Teacher Comments Trimester 1

It has been a pleasure to have Mikhaila's compassion, positivity, and motivation in class. Mikhaila continues to participate in small group, daily math instruction with Mrs. Leitch. She has also started working with Miss Ojeda in a small-group to focus on reading skills such as comprehension and fluency. Although I do appreciate that she is reflective of her work and comfortable asking questions, I encourage Mikhaila to challenge herself to try things on her own first before asking questions. She has made so much growth this year and I look forward to seeing all of Mikhaila's accomplishments the rest of the school year!

Grade Scale

Grade Descriptions			
4	3.5	3	2.5
Student exceeds grade level mastery	Student has mastered grade level standards and displays partial mastery above grade level	Student demonstrates mastery of grade level standards	Student is progressing toward mastery of grade level standards and displays mastery of some grade level standards
2	1.5	1	.5
Student is beginning to progress toward mastery of grade level standards	Student demonstrates grade level understanding with some support	Student does not yet demonstrate grade level understanding with support	Incomplete

Teacher Comments Trimester 2

Mikhaila has grown so much this year! I appreciate her positive attitude and motivation to do well. I love how engaged she is in class and that she is comfortable asking questions. Mikhaila is approaching grade level in reading, although she has shown a lot of growth this year. Please make sure she is reading nightly. We are working in class on identifying the main idea and developing deeper comprehension skills. I am very impressed with Mikhaila's growth in her writing skills. She is able to construct her ideas well and include a lot of ideas in her writing. Mikhaila has been showing increased confidence in math recently which has been wonderful to see and is reflected in her recent test scores. Keep up the great effort. I look forward to a great rest of the school year!

T1 T2 T3 Work Habits and Social Development

M	M	M	Completes Quality Work
M	M	M	Is Prepared to Learn
M	M	M	Participates in Learning
M	M	M	Follows Classroom Expectations
M	M	M	Shows Appropriate Behavior/Social Development
M	M	M	Embodies SLE/Catholic Identity

M = Consistently Meets Standards | A= Approaching Standards | N=Needs Support

Teacher Comments Trimester 3

It has been a pleasure to have Mikhaila in class this year. She has grown so much! Mikhaila has worked hard in math this year and has shown improvement in the subject as well as in her confidence. Please continue to practice multiplication/division facts this summer. I'm so proud of Mikhaila's growth in writing this year. I appreciate her effort in her work and ability to write detailed and creative essays. Mikhaila has also shown a lot of growth in reading this year. I admire her love of reading. I recommend that Mikhaila continue to read daily during the summer vacation months and practice comprehension skills. Overall, Mikhaila is hard-working, kind, thoughtful, and always has a positive attitude.

Attendance	T1	T2	T3
Absences	3.0	1.5	17.0
Half Day Absences	0	1	2
Tardies	0	1	5

Certificate of Promotion

This is to certify that **Mikhaila Schlegel** has been promoted to Grade 5.

Teacher Signature

Nicole Emery

Principal Signature

Carol Bender

June 2, 2022

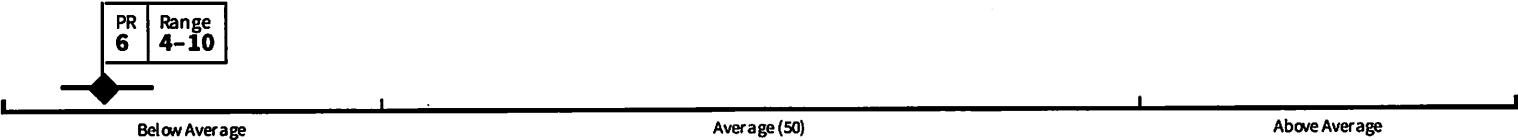
RENAISSANCE®

Parent Report for Mikhaila Schlegel

School	Teacher	Class	Grade	Test Date
St. Isidore School	Emery, N.	4 - Emery - 41	4th	May 12, 2022 8:55am

Dear Parent or Guardian of Mikhaila Schlegel:

Mikhaila has taken a Star Math computer-adaptive math test. This report summarizes your child’s scores on the test. As with any test, many factors can affect a student’s scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.



916

Scaled Score

Mikhaila’s Scaled Score is based on the difficulty of questions and the number of correct responses. Scaled Scores in Star Math in the Unified scale range from 600 to 1400.

6

Percentile Rank

Mikhaila’s skills are higher than 6% of students nationally in the same grade. This score is below average. The PR Range indicates that, if Mikhaila had taken the Star Math test many times, most of his/her scores would likely have been between 4 - 10.

3.0

Grade Equivalent

GE scores range from 0.0 to 12.9+. Based on national norms, Mikhaila’s math skills are comparable to those of a typical 3rd grader during the first month of the school year.

RENAISSANCE[®]

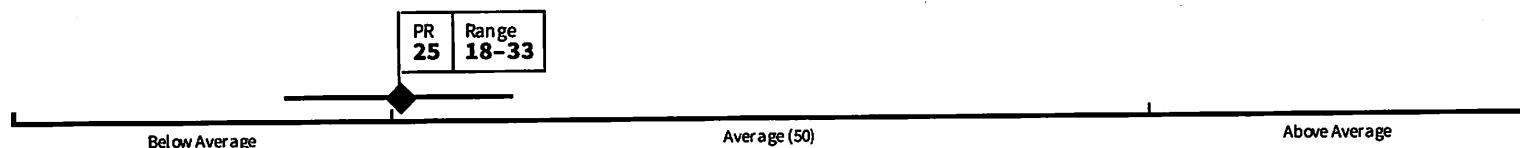
Parent Report for Mikhaila Schlegel

Generated Jun 1, 2022, 12:19 PM

School	Teacher	Class	Grade	Test Date
St. Isidore School	Emery, N.	4 - Emery - 41	4th	May 10, 2022 9:09am

Dear Parent or Guardian of Mikhaila Schlegel:

Mikhaila has taken a Star Reading computer-adaptive reading test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.



977

Scaled Score

Mikhaila's Scaled Score is based on the difficulty of questions and the number of correct responses. Scaled Scores in Star Reading in the Unified scale range from 600 to 1400.

25

Percentile Rank

Mikhaila's skills are higher than 25% of students nationally in the same grade. This score is below average. The PR Range indicates that, if Mikhaila had taken the Star Reading test many times, most of his/her scores would likely have been between 18 - 33.

3.7

Grade Equivalent

GE scores range from 0.0 to 12.9+. Based on national norms, Mikhaila's reading skills are comparable to those of a typical 3rd grade student after the seventh month of the school year. The score does not necessarily indicate the ability to read independently at this grade level.

3.5

**Instructional
Reading Level**

IRL is the grade level at which Mikhaila is at least 80% proficient recognizing words and comprehending reading materials. Mikhaila achieved an IRL score of 3.5, meaning he/she is at least 80% proficient at reading third grade level materials.

375L - 525L

Lexile[®] Range

The Lexile[®] Range spans reading levels that are appropriately challenging for reading practice. Mikhaila should be selecting books in this range for optimal growth in reading. This range is approximate. Success at any reading level depends on your child's interest and prior knowledge of a book's content.