|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
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|  | | |  |  |  |  |  | |
| **Announcement maker: {t\_s1}**  **ID card number:{t\_s3}** | |  |  |  | **Date: {d\_s2}**  **Signature:** | | |
|  |  |  |  |  |  |  |  | |
| **Evaluation contents & rates** | | | | | | | |
| **No** | **Items** | **\*1** | **\*2** | **\*3** | **\*4** | **\*5** | Details of failure | |
| **1** | **Pronunciation** |  |  |  |  |  |  | |
|  | Final sound | **{rd\_111}** | **{rd\_112}** | **{rd\_113}** | **{rd\_114}** | **{rd\_115}** |  | |
|  | Word completion/ correction | **{rd\_121}** | **{rd\_122}** | **{rd\_123}** | **{rd\_124}** | **{rd\_125}** |  | |
|  | Pronunciation | **{rd\_131}** | **{rd\_132}** | **{rd\_133}** | **{rd\_134}** | **{rd\_135}** |  | |
| **2** | **Speed control & Phrasing** |  |  |  |  |  |  | |
|  | Speed control | **{rd\_151}** | **{rd\_152}** | **{rd\_153}** | **{rd\_154}** | **{rd\_155}** |  | |
|  | Pauses / Phrasing | **{rd\_161}** | **{rd\_162}** | **{rd\_163}** | **{rd\_164}** | **{rd\_165}** |  | |
| **3** | **Tone & intonation** |  |  |  |  |  |  | |
|  | Volume | **{rd\_181}** | **{rd\_182}** | **{rd\_183}** | **{rd\_184}** | **{rd\_185}** |  | |
|  | Inflection & Emphasis | **{rd\_191}** | **{rd\_192}** | **{rd\_193}** | **{rd\_194}** | **{rd\_195}** |  | |
|  |  |  |  |  |  |  |  | |

|  |  |
| --- | --- |
| **Score rates** | **Notes** |
| **1** | Poor |
| **2** | Need to improve |
| **3** | Meet the requirement |
| **4** | Good |
| **5** | Excellent |

|  |  |
| --- | --- |
| Points to be motivated: | Points need to be improved: |

***Final result***: {s\_196}

|  |
| --- |
| **Trainer: Signature: Date:** |