

DELHI WORLD PUBLIC SCHOOL



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DELHI WORLD PUBLIC SCHOOL

Under The Aegis Of Delhi World Public Foundation -A Dipsites Knowledge Initiative

(Affiliated To CBSE- Delhi)

Run and Managed by: UNITED EDUCATION TRUST

PROSPECTUS



Other Language

The objectives of language entail not merely means to communicate ~~but also~~ to share ideas, thoughts and emotions clearly and cogently. The department of Languages at DWPS, aims to arm students with effective communications skills in various languages. Most Indian students are inherently bilingual, or in many cases, multi-lingual. Their ability to switch effortlessly between different languages with different rules of grammar and sentence formation makes our job of creating global citizens all the more easier. We aim to hone their skills in their own mother tongue, the official language of the country as well as a foreign language, should they be interested.

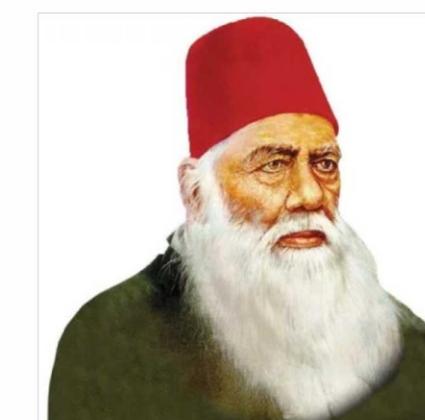


Sanskrit is a historical Indo-Aryan language, the primary liturgical language of Hinduism and a literary and scholarly language in Buddhism and Jainism. Today, it is listed as one of the 22 scheduled languages of India and is an official language of the state of Uttarakhand. Sanskrit holds a prominent position in Indo-European studies.

Hindi is the native language of people living in Delhi, Haryana, Uttar Pradesh, Bihar, Madhya Pradesh and parts of Rajasthan. Hindi is one of the main official languages of India. It is the most widely spoken language in the country.



Munshi Premchand

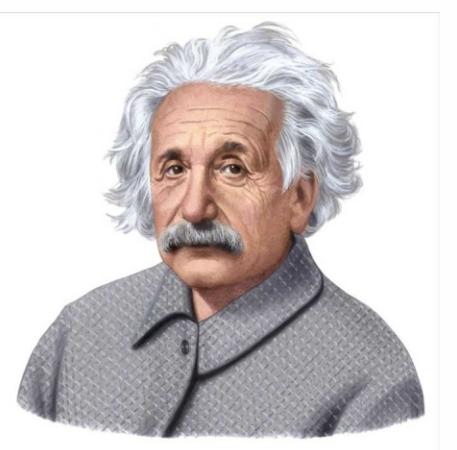


Urdu

Using Urdu words in our day-to-day conversations might look like a fad. But if you dig the meaning of these words, you will definitely fall in love with the language. Each word is laced with such poetry that it would put a smile on your face. Eloquent, yet ineffable, these 33 words ooze magic every time you use them.

Sir Syed Ahmad Khan

German is the west Germanic language that is mainly spoken in central Europe. It is the most widely spoken and official language in Germany, Austria, Switzerland and in central European countries. At DWPS, students can learn it as their 3rd language.



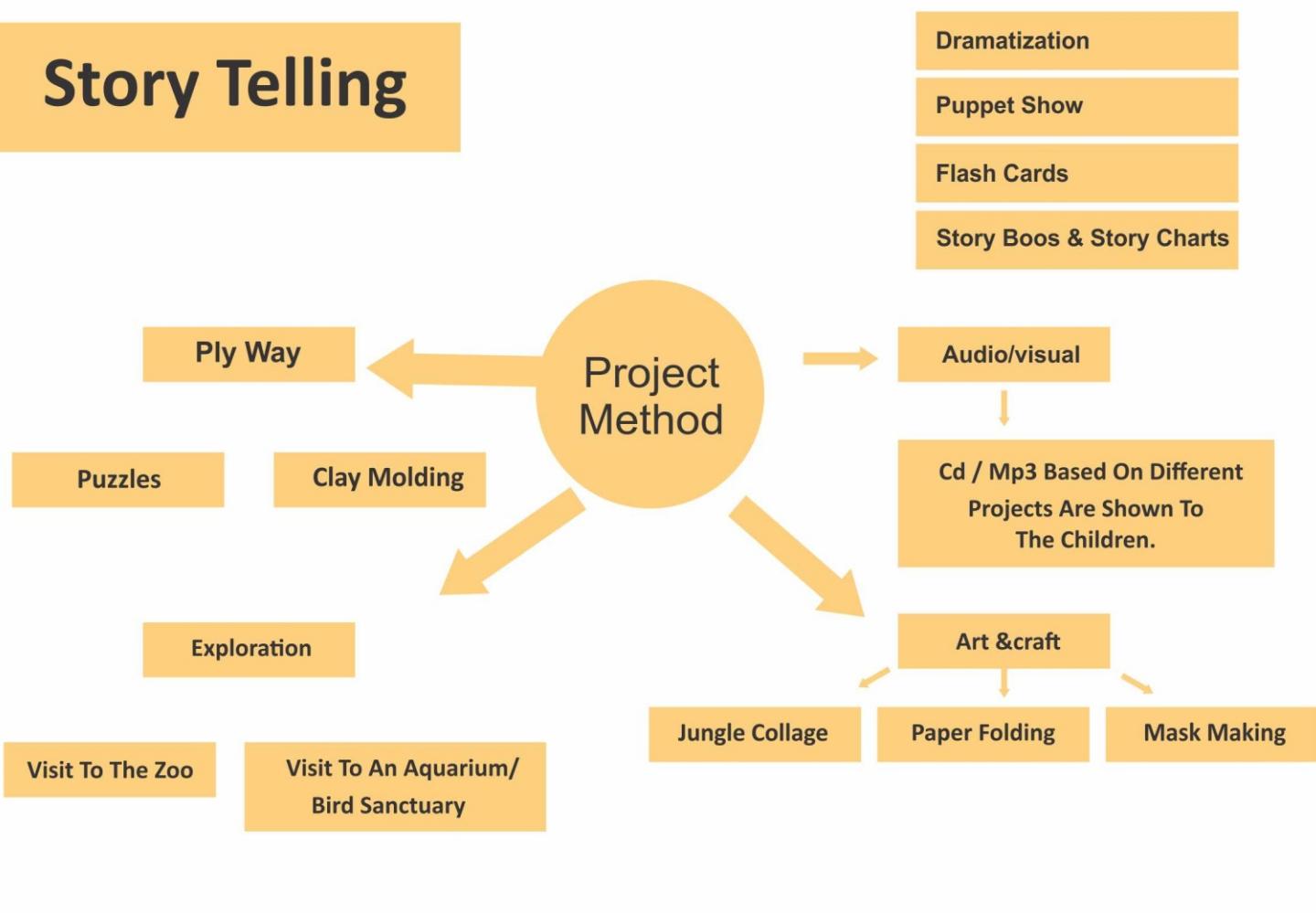
Albert Einstein

THE THINKING APPROACH

An other Key element that is woven into every aspect of the curriculum is encouraging children to think for themeselves and focus on their own thinking processes too. Our approach integrates various tools of thinking into daily classroom transactions which turn makes learning more meaningful and permanent.



Story Telling





DELHI WORLD PUBLIC SCHOOL

Delhi World Public School are a new chain of schools under the aegis of the Delhi World Public School World Foundation-A Dipsites Pedagogy System (Delhi World School) initiated by Delhi Public School Alumni Including Luminaries Like Salman Khurshid-Former External Affairs Minister, Government of India, Montek Singh Ahluwalia - Former Deputy Chairman, Planning Commission, Chintamani Rao - Former Vice Chairman, Times Broadcasting Company; Dr. Rakshanda Jalil, Historian, Sharmila Tagore, Actor, and several others.

This group spearheads a mission to achieve excellence in education through cutting edge learning tools combined with the human touch and the unique Guru-Shishya (Teacher-Pupil) bond of the DELHI WORLD PUBLIC SCHOOL ethos.

VISION

DELHI WORLD PUBLIC SCHOOL are committed to providing state-of-the-art education, incorporating Indian values and World culture, aiming to create global citizens as torch bearers of a dynamic and harmonious world.

MISSION

DELHI WORLD PUBLIC SCHOOL aim to instil in each child a sense of inquisitiveness and exploration, and an urge for experimentation observation and synthesis. We Endeavor to free the learning process from the confines of the four walls of classrooms and take it further to activity workshops, resource centres, laboratories and library, teaching less for learning more. Every child is encouraged to inculcate the values of citizenry, a commitment to good health, high values and sensitivity to the environment. We strive to guide and support each child in the journey from primary to senior school and prepare them for the world beyond school.



STRIVING TOWARDS EXCELLENCE IN ACADEMICS

DELHI WORLD PUBLIC SCHOOL have the best infrastructure and state-of-the art facilities including well stocked libraries, mathematics, science and language labs, rooms for workshops and open spaces for sports. In terms of teaching Delhi World School World School follow the guidance of the Education and Resource Council of the Delhi World Public School World Foundation, which comprises eminent names in the world of education. Delhi World Public School World Schools strive to achieve the best academic standards in the world and your child will have access to the finest environment and facilities for drawing out and maximizing their best potential.

STRIVING TOWARDS EXCELLENCE IN SPORTS

At Delhi World Public School, we believe that Sports plays an important role in the life of a child. The qualities of leadership, teamwork and sporting spirit are learned on the sports field. Therefore, every child at a Delhi World Public School is encouraged to take up a sport being given a vast choice including Cricket Football, Volleyball, Badminton, Lawn and Table Tennis, Chess and much more. Our sporting facilities are for both indoor and outdoor sports and include 360° running track, Swimming pool, cricket pitch, cricket nets, football pitch, basketball, badminton and volleyball courts* In addition to Physical Education teacher, the School also provides professional coaches. The sports teachers do the talent spotting to encourage children to take up the sport that most suits their interests and skills.*Delhi World Public School, Patna shall give special emphasis to 'Kabaddi' for champions to emerge in the national arena.



EXCELLENCE IN CO-CURRICULAR ACTIVITIES

The Delhi World Public School World Schools system is aimed at developing confident, well rounded students with capabilities and the spirit to reach for the stars. The curriculum provides a rich variety of co-curricular activities, which we consider not extra but an ESSENTIAL part of a child's education. These include Indian Dance, Western Dance, Indian Music, Western Music, Yoga, Martial Arts, Drama Debating, Elocution, Art, abacus, Cotton Spinning and Weaving, Pottery, and paper Making, carpentry etc. From time to time experts will provide valuable inputs from their various fields.



WHAT'S MAKES DELHI WORLD PUBLIC SCHOOL DIFFERENT

It is the Dipsites Pedagogy System, that makes A Delhi World Public School different from other schools. The Delhi World Public School is an innovative effort to integrate the best ideas in education taken from all good practices in India and around the world: For instance we borrow from the Nai Talim principles of Mahatma Gandhi where learning takes place by doing, where knowledge and activities are not separated from each other, and the virtuous character of the child is built to last a life time. We also strive to make the principle of universal peace and tolerance the basis of Delhi World Public School so that every child who comes to us leaves the school with a sense of humility making our future world a place of harmony and goodwill towards all.

Emphasis is laid on learning from the environment combining spiritual philosophies with different subjects in the curriculum. The Delhi World Public School ethos of equity, compassion, cooperation and service before self is our earnest endeavor. To achieve this blend, our student community is involved in peer tutoring to reach out to fellow students who may be less privileged than them, our teachers are provided opportunities for researching pedagogic systems, and for continuous training and learning. In addition to excellent teaching and learning facilities, each of our schools is encouraged to offer a variety of creative courses and advance opportunities in the sporting and cultural fields. And just as every Delhi World Public School is special, every student is nurtured and empowered to blossom in his or her own special way.



CURRICULUM

The Curriculum of Delhi World Public School Foundation adheres to National Curriculum Framework 2005(NCF 2005) and the CBSE curriculum. The Foundation believes that the classroom experiences of children are to be organized in a manner that permits them to construct knowledge in consonance with the child's nature and context, thus providing equal learning opportunities for all children. Teaching aims at enhancing the world around them. Therefore, every resource is deployed in a child-centric manner to enable him/her to express himself, herself, objects, explore their natural and social milieu, and to grow up in

Our guiding principles are as follows:

- a) Teaching and learning to shift away from rote methods
- b) curriculum to be enriched enough to go beyond textbooks
- c) Teach less to learn more
- d) Opportunities to be created to enhance the ability of children to link learned Knowledge to life outside the school
- e) Examinations to be more flexible and integrated with classroom life
- f) Classroom experience is directed towards becoming good citizen with a sense of equality and compassion towards others.





MATHEMATICS LAB

The Mathematics Lab Allows Students to experience the multi-dimensional nature of mathematics and its application in everyday life. We explore mathematical concepts via game puzzles and other modern teaching aids, for children to develop an interest maths. Our approach is based of "mathematics Laboratory in School- Towards joyful Learning issued by Central Board of Secondary Education, In addition the, the teaching in the lab, students are encouraged to use lab facilities on their own to inculcate in them a spirit of discovery and invention

LANGUAGE LAB

Our Language Laboratory is fitted with latest multimedia equipment and extensively utilizes audio-visual aids to make the learning of languages enjoyable and effective. Students are able to practice speaking a new language, record their work and take part in interactive sessions to improve their language skills



SOCIAL SCIENCE LAB

Social Science Laboratory has equipment, apparatus and materials required for each subject, such as maps, globe, ethnic artefacts, etc to promote practical as well as theoretical learning. It provides a work space for students and teachers to carry out interactive activities such as role playing, visualization, sharing, competing/cooperating problem solving or focus group discussions.

THEATRE ACTIVITIES

The school encourages all students to take part in theatre activities. Students are taught drama through gesture, speech, song, music and dance, thereby also sharpening their communication as well as public performances at school events.

MUSIC AND DANCE

We provide facilities to students for self expression via music and dance. talented children shall be given additional support outside school curriculum. Students demonstrate their learning at annual school events.

SPORTS

Sport and Games are compulsory and valued art of the Curriculum and an integral part of a child's development. School Sports programs include inter and intra-school competitive sport, outdoor recreational or adventure sport as well as regular fitness and physical recreation activities. Our gymnasium facility and playgrounds provide for varied indoor and outdoor sports including football, cricket, hockey, tennis, table tennis, badminton and net ball.



COMPUTER LAB

The Computer Lab is well resourced with ultrahigh-speed central servers and the latest educational software linked to the world-wide-web (with adequate security and safety features) to allow students to use these facilities for learning about different topics related to their curriculum as well as gaining expertise in using the computer and the internet. We are also keen to teach children about personal safety in the use of social media to ensure they are fully aware of the health and social risks involved. Each student has an email address on our server which can also be accessed by parents. We encourage parents to take active part in their child's education and facilitate communication via all possible channels including emails. Parents can also access the up-to-date progress of their children in each subject via the school's website.

CO CURRICULAR ACTIVITIES

The school organizes and encourages students to take part in social activities to raise awareness about the diversity of our communities and to instil in them a spirit of citizenship and universal tolerance. These activities expose children to people from a variety of backgrounds and awaken in them a sense of community, cooperation and service to others. Examples of our social activities include sharing knowledge with differently abled children, tutoring peers who are academically weaker or are from underprivileged or minority communities, or assisting social workers engaged in welfare work.

ART AND CRAFT

In addition to drawing and painting we also encourage our students a wide range of crafts including pottery, handmade paper, recycling of paper, cotton spinning, weaving and textiles. Our arts and crafts facilities are well resourced to ensure students are able to have a wide ranging experience and develop a keen appreciation of the arts as well as of our traditions and culture.

