

# Applied Econometrics for Health Policy

## Matching

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# Evaluating programs when assignment not clear

Random assignment



Instrumental variables



Regression discontinuity



*All three methods produce estimates of the counterfactual through **explicit program assignment rules**.*

Difference-in-differences



**Matching**



*These two methods are used when **the assignment rules are less clear**, or when none of the three methods above is feasible.*

# Constructing an artificial comparison group

- Matching uses large data sets and statistical techniques to construct an **artificial comparison group** based on **observed characteristics**.
  - For each unit under treatment, it attempts to find a non-treatment unit (or set of nontreatment units) that has the **most similar characteristics** possible.
  - Those **matched non-treatment units** then become the **comparison group** that you use to estimate the **counterfactual**.
- Example: evaluating the impact of a job training program on income.
  - You have a data set, such as income and tax records, that contains both individuals that enrolled in the program and individuals that did not enroll.
  - The program does not have any clear assignment rules (such as randomized assignment or an eligibility index) that explain why some individuals enrolled in the program and others did not.

# Constructing an artificial comparison group

- Finding a good match for each program participant requires the **characteristics that explain that individual's decision to enroll** in the program.
  - If use only a few characteristics to identify the matched comparison group, you run the risk of **leaving out other important characteristics**.
    - E.g. age, gender, and whether the individual has a secondary school diploma
  - If use a large number of relevant characteristics, or if each characteristic takes on many values, it will be hard to identify a match for each of the units in the treatment group. You run into **the curse of dimensionality**.
    - E.g. the above three, plus number of children, number of years of education, number of months unemployed, number of years of experience.

# Exact matching on four characteristics

Treated units				Untreated units			
Age	Gender	Months unemployed	Secondary diploma	Age	Gender	Months unemployed	Secondary diploma
19	1	3	0	24	1	8	1
35	1	12	1	38	0	1	0
41	0	17	1	58	1	7	1
23	1	6	0	21	0	2	1
55	0	21	1	34	1	20	0
27	0	4	1	41	0	17	1
24	1	8	1	46	0	9	0
46	0	3	0	41	0	11	1
33	0	12	1	19	1	3	0
40	1	2	0	27	0	4	0

# Is this strategy feasible?

- This may not be feasible when
  - The sample is small
  - The set of covariates is large
  - Many of the covariates have many values or are continuous
- This is what we call **the dimensionality problem**
  - How many cells do we have
    - with 2 binary X variables?  $2*2$
    - with 3 binary X variables?  $2*2*2$
    - with K binary X variables?  $2*2*2*2*....$
    - with 2 variables that take on 7 values each?  $7*7$
- As the number of cells grows, we'll get **lack of common support**
  - cells containing only treated observations
  - cells containing only controls

# A method to solve the dimensionality problem

- Rosenbaum and Rubin (1983) propose an equivalent and feasible estimation strategy based on the concept of **Propensity Score**.

**The central role of the propensity score in observational  
studies for causal effects**

BY PAUL R. ROSENBAUM

*Departments of Statistics and Human Oncology, University of Wisconsin, Madison,  
Wisconsin, U.S.A.*

AND DONALD B. RUBIN

*University of Chicago, Chicago, Illinois, U.S.A.*

“The **propensity score** allows to convert the multidimensional setup of matching into a one-dimensional setup. In that way, **it allows to reduce the dimensionality problem.**”



# Propensity score matching: step 1

- **Step 1:** For each unit in the T group and in the pool of nonenrolled, compute the probability that this unit will enroll in the program (i.e. propensity score) based on baseline characteristics (the explanatory variables).
  - This score is a real number between 0 and 1 that summarizes the influence of all of the observed characteristics on the likelihood of enrolling in the program.
  - Do NOT use post treatment characteristics because they might have been affected by the program itself. This violates the requirement for a good estimate of the counterfactual: the C group must be similar in all aspects, except for the fact that the T group receives the treatment and the C group does not.

# Propensity score matching: step 2

- **Step 2:** Match units in the T group with units in the pool of nonenrolled that have **the closest propensity score**.
  - The propensity score matching (PSM) method tries to **mimic the randomized assignment** to T and C groups by choosing for the C group those units that have similar propensities to the units in the T group.
  - Since PSM is not a randomized assignment method but tries to imitate one, it belongs to the category of **quasi-experimental methods**.

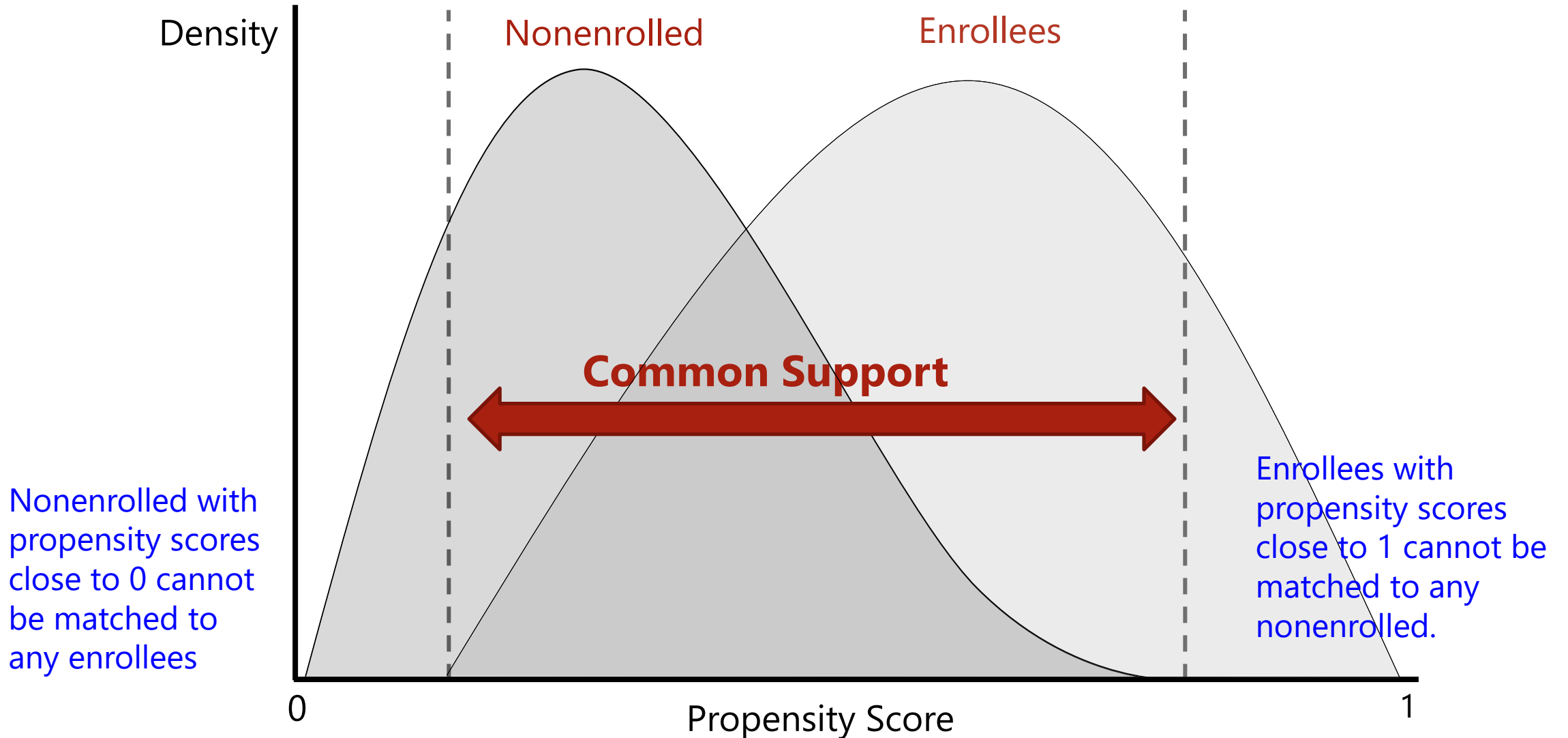
# Propensity score matching: step 3 & 4

- **Step 3:** Restrict the sample to units for which **common support appears in the propensity score distribution**.
- **Step 4:** Compute the average difference in outcomes between the T units and their matched C units **in the restricted sample**. This produces the estimated impact of the program.
  - **Those matched C units become the comparison group** and are used to produce an estimate of the **counterfactual**.

# Propensity score matching: common support

- A potential problem: **lack of common support**
  - Some enrolled units cannot find the units in the pool of nonenrolled that have similar propensity scores.
  - There may be a lack of common support, or lack of overlap, between the propensity scores of the treatment group and those of the pool of nonenrolled.
  - A lack of common support often appears at the extremes, or tails, of the distribution of propensity scores (see next slide). In this case, the matching procedure estimates **the local average treatment effect (LATE)** for observations on the common support.

# Propensity score matching: common support



# Three critical issues about matching

1. Matching methods can use only **observed characteristics** to construct a C group.
  - If there are any **unobserved characteristics** that affect whether a unit enrolls in the program and also affect the outcome, then the impact estimates obtained with the matched C group would be **biased**.
2. Matching must be done using only **characteristics that are not affected by the program**.
  - Matching solely based on postintervention characteristics is not recommended. If baseline data are not available, we can only use (usually few) characteristics that are unaffected by a program, such as age and gender.
  - If baseline data are available, we can match based on a richer set of characteristics, including the outcomes of interest (and combine it with DID).

# Three critical issues about matching

3. The matching method's estimation results are only as good as the characteristics that are used for matching.
  - Even more important is to be able to match **on the basis of characteristics that determine enrollment**. The more we understand about the criteria used for participant selection, the better we will be able to construct the matched C group.

# Combining matching with other methods

- Matching technique requires a significant amount of data and carries a significant risk of bias
- To reduce the bias, matching is often combined with other IE methods.
  - Matched difference-in-differences.
  - The synthetic control method.



# Matched difference-in-differences

- When baseline data on outcomes are available, matching can be combined with DID.
  - PSM itself cannot account for unobserved characteristics that explain why a group chooses to enroll in a program and that also affect outcomes.
- Matched DID takes care of any **unobserved characteristics that are constant across time** between the two groups.
  - “Rural Roads and Local Market Development in Vietnam.” *Journal of Development Studies* 47 (5): 709–34.
  - “Housing, Health, and Happiness.” *American Economic Journal: Economic Policy* 1 (1): 75–105.

# Matched difference-in-differences

- It is implemented as follows:
  1. Perform matching based on observed baseline characteristics.
  2. For each enrolled unit, compute the change in outcomes between the before and after periods (first difference).
  3. For each enrolled unit, compute the change in outcomes between the before and after periods for this unit's matched comparison (second difference).
  4. Subtract the second difference from the first difference; that is, apply the difference-in-differences method.
  5. Finally, average out those double differences.

# The synthetic control method

- This method uses information about the characteristics of the treated unit and the untreated units to construct a “synthetic,” or artificial, comparison unit by **weighting each untreated unit** in such a way that the synthetic comparison unit most closely resembles the treated unit.
  - This requires a long series of observations over time of the characteristics of both the treated unit and the untreated units.
  - This combination of comparison units into a synthetic unit provides a better comparison for the treated unit than any untreated unit individually.
  - “The Economic Costs of Conflict: A Case Study of the Basque Country.”  
*American Economic Review*, 93(1), 113–132.

# Limitations of the matching method

- Requires extensive data sets on large samples of units.
- There may be a lack of common support.
- Although matching helps control for observed background characteristics, we can never rule out **selection bias that stems from unobserved characteristics**.
  - By definition, we cannot incorporate unobserved characteristics in the calculation of the propensity score.
  - **Must assume that no unobserved characteristics that simultaneously affect program participation and outcomes.**
  - However, we cannot test the assumption.

# Limitations of the matching method

- Matching alone is generally less robust than the other IE methods.
  - Randomized assignment, IV, and RDD do not require the untestable assumption that there are no such unobserved variables.
  - Matching methods are typically used when those IE methods are not possible.
- Ex-post matching is very risky when no baseline data are available on the outcome of interest or on background characteristics.
  - If an evaluation uses survey data that were collected ex post to infer what people's background characteristics were at baseline, and then use those inferred characteristics to perform matching, it may inadvertently match based on characteristics that were also affected by the program; in that case, the estimation result would be invalid.

# When is the matching method most useful?

- Matching based on baseline background characteristics can be very useful when it is combined with other techniques.
  - E.g. DID + matching allows us to correct for differences between the groups that are fixed over time.
  - Matching is also more reliable when the program assignment rule and underlying variables are known, in which case matching can be performed on those variables.

# Checklist: Matching

1. Matching relies on the assumption that enrolled and nonenrolled units are similar in terms of any unobserved variables that could affect both the probability of participating in the program and the outcome.
2. Is program participation determined by variables that cannot be observed?
  - This cannot be directly tested, so you will need to rely on theory, common sense, and good knowledge of the setting of the IE for guidance.

# Checklist: Matching

3. Are the observed characteristics well balanced between matched sub-groups?
  - Compare the observed characteristics of each treatment and its matched comparison group of units at baseline.
4. Can a matched comparison unit be found for each treatment unit?
  - Check whether sufficient common support exists in the distribution of the propensity scores.
  - Small areas of common support indicate that enrolled and nonenrolled persons are very different, and that casts doubt as to whether matching is a credible method.



# Keep in mind: Matching

**Matching** requires large samples and good quality data.

Matching at baseline can be very useful:

- Know the assignment rule and match based on it
- combine with other techniques (i.e. diff-in-diff)

Ex-post matching is risky:

- If there is no baseline, be careful!
- matching on endogenous ex-post variables gives **bad** results.

If there are *unobservable* characteristics and those unobservables influence participation: **Selection bias!**

Case study: estimating the impact of HISP  
using PSM

# The impact of HISP based on PSM

- MoH wants you to estimate the impact of HISP by applying matching methods. Your aim is to select a group of nonenrolled households that look similar to the enrolled households based on baseline observed characteristics.

# The impact of HISP based on PSM

- Class exercise:

Use “HISP survey.dta”. To perform PSM, you need to transform data from a long to wide format. Your data set includes an indicator for the enrolled household (*enrolled*=1) and for the post-period (*round*=1).

1. Please estimate the propensity score (probability of enrollment) based on all socioeconomic household characteristics in the HISP survey.
2. Check the distribution of propensity scores.
3. Please estimate the program effect by using the PSM alone.
4. Please estimate the program effect by using matched DID analysis.

probit enrolled age\_hh age\_sp educ\_hh educ\_sp female\_hh indigenous hhsiz dirtfloor  
bathroom land hospital\_distance

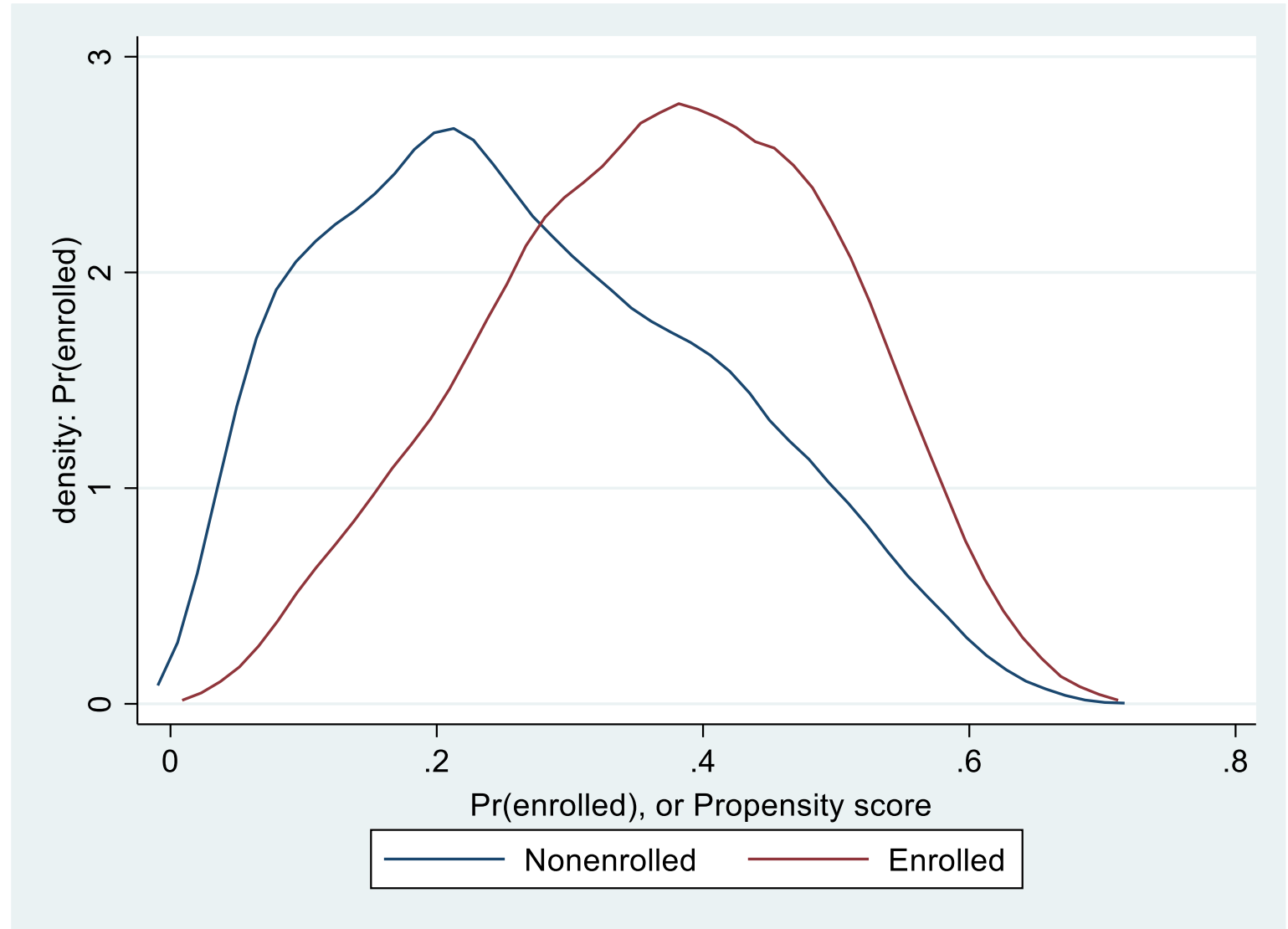
Baseline Characteristics	Estimated Coefficient <i>Probit Regression, Prob Enrolled=1</i>
Head's age (years)	-0.013**
Spouse's age (years)	-0.008**
Head's education (years)	-0.022**
Spouse's education (years)	-0.016*
Head is female=1	-0.020
Indigenous=1	0.161**
Number of household members	0.119**
Dirt floor=1	0.376**
Bathroom=1	-0.124**
Hectares of Land	-0.028**
Distance to Hospital (km)	0.002**
Constant	-0.497**

Significant level: \* = 5%. \*\* = 1%.

# Matching for HISP: common support

`predict` pscore  
(option `pr` assumed;  $\text{Pr}(\text{enrolled})$ )  
`kdensity` pscore if enrolled ==1,  
gen(take1 den1)  
`kdensity` pscore if enrolled ==0,  
gen(take0 den0)  
`twoway` (line den0 take0) (line den1  
take1)

Note: “take1” stores  $\text{Pr}(\text{enrolled})$ , and  
“den1” stores the density estimate for  
the enrolled. Similarly, “take0” and  
“den0” are for the nonenrolled.



# PSM: nearest neighbourhood matching

- Stata locates, for each enrolled household, the nonenrolled household that has the closest propensity score to the enrolled household.

`psmatch2` enrolled \$controls, `outcome` (health\_expenditures1) `common`

Variable	Sample	Treated	Controls	Difference	S.E.	T-stat
health_expendi~1	Unmatched	7.83977335	20.70746	-12.8676866	.226604141	-56.78
	ATT	7.83977335	17.8088716	-9.96909828	.263484213	-37.84

Before matching

imposes a common support by dropping T units whose pscore is higher than the max. or less than the min. pscore of the C units.

This is outcome at follow-up

Note: S.E. does not take into account that the propensity score is estimated.

`sum` health\_expenditures1 if enrolled==1 & \_weight!=. & \_support==1

Variable	Obs	Mean	Std. dev.	Min	Max
health_exp~1	2,964	7.839773	7.995814	0	87.38017

# PSM: nearest neighbourhood matching

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Note: S.E. does not take into account that the propensity score is estimated.

`sum` health\_expenditures1 if enrolled==0 & \_weight!=. & \_support==1 [`fweight=_weight`]

Variable	Obs	Mean	Std. dev.	Min	Max
health_exp~1	2,964	17.80887	8.029909	8.246194	83.97215



# PSM: nearest neighbourhood matching

- `psmatch2` creates a number of variables:
  - `_treated`: 0 for control observations and 1 for treatment observations.
  - `_support`: 1 if the observation is on the common support; 0 if the observation is off the support.
  - `_pscore`: the estimated propensity score.
  - `_outcome_variable`: for every treatment observation stores the value of the matched outcome.
  - `_weight`: the frequency with which the observation is used as a match
  - `_id`: a new identifier created for all observations.
  - `_n1`: for every treatment observation, it stores the observation number of the matched control observation. Do not forget to sort by `_id`
  - `_nn`: for every treatment observation, it stores the number of matched control observations.

# PSM: nearest neighbourhood matching

- Two different ways to estimate the standard error of ATT

1. Use bootstrapping.

`set seed 100`

`bootstrap r(att) : psmatch2 enrolled $controls, outcome(health_expenditures1)`

Bootstrap results

Number of obs = 9,913

Replications = 50

Command: `psmatch2 enrolled age_hh age_sp educ_hh educ_sp female_hh indigen  
hospital_distance, out(health_expenditures1)  
_bs_1: r(att)`

	Observed coefficient	Bootstrap std. err.	z	P> z	Normal-based [95% conf. interval]	
_bs_1	-9.969098	.2534896	-39.33	0.000	-10.46593	-9.472268

# PSM: nearest neighbourhood matching

- Two different ways to estimate the standard error of ATT
  - Use linear regression.

```
reg health_expenditures1 enrolled [fweight=_weight]
```

Source	SS	df	MS	Number of obs	=	5,928
				F(1, 5926)	=	2293.94
Model	147285.488	1	147285.488	Prob > F	=	0.0000
Residual	380486.195	5,926	64.2062428	R-squared	=	0.2791
				Adj R-squared	=	0.2789
Total	527771.683	5,927	89.0453321	Root MSE	=	8.0129

health_exp~1	Coefficient	Std. err.	t	P> t	[95% conf. interval]	
enrolled	-9.969098	.2081443	-47.90	0.000	-10.37714	-9.56106
_cons	17.80887	.1471802	121.00	0.000	17.52034	18.0974

# PSM + DID

- Manually compute the matched difference-in-differences (see do file: “W9&10 Stata command\_Propensity score matching”)

Variable	Obs	Mean	Std. dev.	Min	Max
matchedDD	2,964	-9.421269	10.12336	-67.73042	67.7352

- Use regression to compute matched difference-in-differences and standard error on DID (see do file)

Source	SS	df	MS	Number of obs	=	5,928
Model	131542.778	1	131542.778	F(1, 5926)	=	2443.26
Residual	319049.757	5,926	53.8389734	Prob > F	=	0.0000
Total	450592.535	5,927	76.0237109	R-squared	=	0.2919
				Adj R-squared	=	0.2918
				Root MSE	=	7.3375

diff	Coefficient	Std. err.	t	P> t	[95% conf. interval]	
enrolled	-9.421269	.1906006	-49.43	0.000	-9.794916	-9.047622
_cons	2.771348	.134775	20.56	0.000	2.50714	3.035556

Supplementary: ATE, selection bias, and  
unconfoundedness

# Potential outcomes

(In the perfect world: we observe both states)

ID	D	Y	Y(0)	Y(1)
1	0	21	21	22
2	1	31	16	31
...	...	...	...	...
n	1	15	15	15

But in reality we only observed outcome numbers

ID	D	Y	Y(0)	Y(1)
1	0	21	21	22
2	1	31	16	31
...	...	...	...	...
n	1	15	15	15



(In reality)

ID	D	Y(0)	Y(1)
1	0	21	.
2	1	.	31
...	...	...	...
n	1	.	15

D=1 Treated

D=0 Untreated

Y(0): population-level random variable for outcome Y in control state.

Y(1): population-level random variable for outcome Y in treatment state.

$\delta$ : individual-level causal effect of the treatment.

$$\delta_i = Y_i(1) - Y_i(0)$$

Individual treatment effect

# Potential outcomes

- There are **two potential outcomes** for each unit:
  - a) is exposed and participates in the program  $[(Y_i | D_i = 1) \text{ or } Y_{i1} \text{ or } Y_i(1)]$
  - b) is not exposed to the program and does not participate  $[(Y_i | D_i = 0) \text{ or } Y_{i0} \text{ or } Y_i(0)]$ .
- For each unit  $i$  in the population, the causal effect of the program is theoretically determined by a simple difference between the potential outcome with the program and the potential outcome without the program:

$$\delta_i = Y_{i1} - Y_{i0} = Y_i(1) - Y_i(0) \quad \leftarrow \text{Individual treatment effect}$$

- The basic problem of causal inference is that **we cannot observe the same unit in both states of the world at the same time**, so it is impossible to observe program effects for each unit.

# Average treatment effect

- Since causal effects cannot be measured for each unit  $i$ , let us go back to the population ( $I$ ) to see how to identify the **average treatment effect (ATE)**.
- At the **population level**, the average treatment effect is the difference between the expected value of the outcome when the population is exposed to the program and the expected value of the outcome when the population is not exposed to the program:

$$ATE_I = E_I(Y_{i1} - Y_{i0}) = E_I(Y_{i1}) - E_I(Y_{i0})$$

- We are interested in using a sample generated through an IE design to **estimate the ATE for the population**.



# Average treatment effect

- One **potential estimator** that can help infer the average treatment effect for the population is to take the difference in the **average outcome of units in a sample** exposed to the program and the average outcome of units in a sample not exposed to the program:

**Unknown:**  $ATE_I = E_I(Y_{i1} - Y_{i0}) = E_I(Y_{i1}) - E_I(Y_{i0})$

**Estimator:**  $\delta = (\bar{Y} \mid D = 1) - (\bar{Y} \mid D = 0)$

- While  $ATE_I$  is for the whole population, the **estimator** is applied to an observed sample of units. The estimator produces an **estimate** of the ATE by taking the difference between the mean sample outcomes among units exposed to the program and the mean sample outcomes among units not exposed to the program.

# Independence of potential outcomes

- This estimator of the ATE is only consistent, when specific conditions are met.
  - Consistency means, based on the sample, the estimator tends to generate accurate estimates of the average treatment effect for the population.
- The main condition is that **exposure to the program should be independent of the distribution of potential outcomes**, known as **conditional independence**.
- **Selection bias** is one case when the condition of independence of potential outcomes does not hold. A selection bias may arise when the units that participate in the program are **different** or **react differently to the program** than units that do not participate in the program.

# Independence of potential outcomes

- This condition has two parts:
  1. The average outcome of program beneficiaries and nonbeneficiaries should be the same if **neither** of them was exposed to the program. Formally,  $(\bar{Y}_1|D = 1) = (\bar{Y}_1|D = 0)$ .
  2. The average outcome of program beneficiaries and nonbeneficiaries should be the same if they were **both** exposed to the program. Formally,  $(\bar{Y}_0|D = 1) = (\bar{Y}_0|D = 0)$ .

# Independence of potential outcomes

- In other words, when the condition of independence of potential outcomes holds:
  1. **No baseline differences** would be expected between the group exposed to the program and the group not exposed to the program; and
  2. Both groups should **react to the program in the same way** if they are exposed to it.

# Independence of potential outcomes

- If this is the case, the average causal effect of the program over the population can be estimated from the difference in average outcomes between the sample units exposed to the program and the sample units not exposed to the program.
- This means that we can replace the theoretical and unmeasurable treatment effect of the program on a specific individual unit  $i$  with the estimated average treatment effect of the program for a sample of units drawn from a population of such units.

# Selection bias

- To see when the difference in average outcomes between the treatment and comparison groups can consistently estimate the average treatment effect, we can rewrite the average treatment effect of the program over the population as:

$$\begin{aligned}ATE_I &= E_I(Y_{i1}) - E_I(Y_{i0}) = E_I(Y_{i1}|D = 1) - E_I(Y_{i0}|D = 0) \\&= E_I(Y_{i1}|D = 1) - \mathbf{E_I(Y_{i0}|D = 1)} + \mathbf{E_I(Y_{i0}|D = 1)} - E_I(Y_{i0}|D = 0) \\&= E_I((Y_{i1} - Y_{i0})|D = 1) + [E_I(Y_{i0}|D = 1) - E_I(Y_{i0}|D = 0)] \\&= (\text{Average treatment effect on the treated}) + (\text{Selection bias})\end{aligned}$$

# Selection bias

$$\begin{aligned}ATE_I &= E_I(Y_{i1}) - E_I(Y_{i0}) = E_I(Y_{i1}|D = 1) - E_I(Y_{i0}|D = 0) \\&= E_I((Y_{i1} - Y_{i0})|D = 1) + [E_I(Y_{i0}|D = 1) - E_I(Y_{i0}|D = 0)] \\&= (\text{Average treatment effect on the treated}) + (\text{Selection bias})\end{aligned}$$

- The difference in average outcomes between a group exposed to the program and a group not exposed to the program is the sum of the average treatment effect on the treated (i.e. on those participating in the program) plus the selection bias.
- The selection bias is zero when there is *no difference in average  $Y_{i0}$  between those who did and did not receive the program.*

# Selection bias

$$\begin{aligned}ATE_I &= E_I(Y_{i1}) - E_I(Y_{i0}) = E_I(Y_{i1}|D = 1) - E_I(Y_{i0}|D = 0) \\&= E_I((Y_{i1} - Y_{i0})|D = 1) + [E_I(Y_{i0}|D = 1) - E_I(Y_{i0}|D = 0)] \\&= (\text{Average treatment effect on the treated}) + (\text{Selection bias})\end{aligned}$$

- When there is no selection bias, the difference in average outcomes between groups provides a consistent estimate of the average treatment effect in the population. This is achieved under the conditional independence assumption, in which case:

$$ATE_I = E_I((Y_{i1} - Y_{i0})|D = 1) = ATT_I$$



# Average treatment effect **on the treated** (ATT)

ID	D	Y(0)	Y(1)
1	0	21	.
2	1		31
...	...	...	...
n	1		15

$$\begin{aligned}\text{ATT} &= E[\delta \mid \mathbf{D=1}] \\ &= E[Y(1) - Y(0) \mid \mathbf{D=1}] \\ &= E[Y(1) \mid \mathbf{D=1}] - E[Y(0) \mid \mathbf{D=1}]\end{aligned}$$

Problem: We don't observe the control state for the treatment group.

# Average treatment effect **on the nontreated** (ATNT)

ID	D	Y(0)	Y(1)
1	0	21	
2	1	.	31
...	...	...	...
n	1	.	15

$$\begin{aligned}\text{ATNT} &= E[\delta \mid \mathbf{D=0}] \\ &= E[Y(1) - Y(0) \mid \mathbf{D=0}] \\ &= E[Y(1) \mid \mathbf{D=0}] - E[Y(0) \mid \mathbf{D=0}]\end{aligned}$$

Problem: We don't observe the treatment state for the control group.

# The evaluation problem

Usually refers to no treatment

$Y_{0i}, Y_{1i}$

→ Outcome of  $i$  under treatment 0 and under treatment 1

$D_i \in \{0, 1\}$

→ Treatment indicator

$Y_i = D_i Y_{1i} + (1 - D_i) Y_{0i}$

→ Observed outcome of  $i$

$$Y_i = Y_{0i} + (Y_{1i} - Y_{0i}) D_i$$

Causal effect on  $Y$   
of treatment 1 relative  
to treatment 0 for  $i$

$X_i$

→ Set of observed characteristics of  $i$

## Which parameter?

□ ATT =  $E(Y_1 - Y_0 \mid D=1) = E(Y_1 \mid D=1) - E(Y_0 \mid D=1)$

□ ATNT =  $E(Y_1 - Y_0 \mid D=0) = E(Y_1 \mid D=0) - E(Y_0 \mid D=0)$

□ ATE =  $E(Y_1 - Y_0) = \text{ATT} \cdot P(D=1) + \text{ATNT} \cdot P(D=0)$

Need to invoke (untestable) assumptions to identify average unobserved counterfactuals.

# Two conditions for matching estimator

- To ensure that the matching estimators consistently estimate the treatment effects, we assume:
  1. **Unconfoundedness**: assignment to treatment is independent of the outcomes, conditional on the covariates  $X$ .

$$(Y(0); Y(1)) \perp\!\!\!\perp D \mid X$$

2. **Common support condition**: the probability of assignment is bounded away from zero and one.

$$0 < \Pr(D=1 \mid X) < 1$$

# Unconfoundedness

- **Unconfoundedness** is the major identifying assumption
  - Also termed **selection on observables**, or **conditional independence**
- Intuition:
  - If the decision to take the treatment is **purely random** for individuals with **similar values of the pre-treatment variables**, then we could use the average outcome of some similar individuals who were not exposed to the treatment as **the counterfactuals**.
    - For each  $i$ , matching estimators impute the missing outcome by finding other individuals in the data whose covariates are similar but who were exposed to the other treatment.
    - In this way, differences in outcomes of this well selected control group can be attributed to the treatment.

# Unconfoundedness in PSM

## Definition

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The propensity score  $p(X)$  is the conditional probability of receiving the treatment given the pre-treatment variables  $D$ :

$$p(X) = \Pr\{D = 1 | X\} = EX\{D | X\}$$

## Lemma 1

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*If  $p(X)$  is the propensity score, then  $D \perp X | p(X)$*

- Given the propensity score, **the pre-treatment variables are balanced** between beneficiaries and non- beneficiaries

## Lemma 2

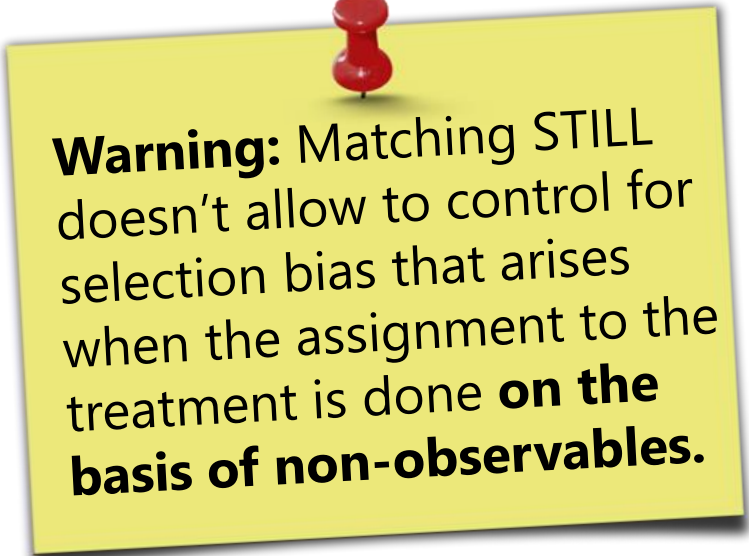
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$Y1, Y0 \perp D | X \Rightarrow Y1, Y0 \perp D | p(X)$

- Suppose that assignment to treatment is unconfounded given the pre-treatment variables  $X$ .  
**Then assignment to treatment is unconfounded given the propensity score  $p(X)$ .**

# Unconfoundedness in PSM

- The *balancing property* of the propensity score (Lemma 1) ensures that:
  - Observations with the same propensity score have the same distribution of observable covariates *independently of treatment status*; and
  - For a given propensity score, *assignment to treatment is “random”* and therefore treatment and control units are observationally identical on average.



**Warning:** Matching STILL doesn't allow to control for selection bias that arises when the assignment to the treatment is done **on the basis of non-observables.**