(PRACTICAL) COMPUTATIONAL PHYSICS

Physics 55 I Lecture 2

NOTATION

Extra Reading

Optional Exercise

- This lecture slides for this course will attempt to use a uniform notation throughout. A normal paragraph looks like this.
- ⇒ Italicized paragraphs with pen bullets will indicate definitions, with the defined word or phrase shown in **SMALL-CAPS**.
- Pencil bullets will indicate the introduction of new notation.
- Pointing hand bullets indicate important points that might otherwise be overlooked.

GIT BASICS RECAP

- In Lecture I, we learned how to modify the behavior of Git using an **existing** repository.
- · We saw how to check the status of files in a working directory
- We learned how to add changed or newly created files to the Git staging area
- Finally, we learned how to **commit** any changes or updates to the Git repository's database as required.
- In this lecture, we will see how to create a new Git working directory by **init**ializing a new repository.

GIT BASICS Git Pro Book Chapter 2.1 CREATING A NEW REPOSITORY

- Begin by navigating to the directory you wish to convert into a Git working directory.
- Initialize a new Git repository by invoking
 \$ git init
- This will create a hidden **.git directory. It will not stage or commit any files that already exist in the directory.
- Verify this by invoking.

\$ git status

• Files can be staged and committed as required.

GIT BASICS Git Pro Book Chapter 2.1 CLONING REPOSITORIES

- It is also possible to use an existing Git repository to **generate** a working directory that is a **CLONE** of the last committed state.
- Clone the last committed state of an existing Git repository by invoking
 - \$ git clone url_of_repository local_path
- This will set up the **directory** specified by *local_path* as a Git working directory that is identical to the cloned repository's last committed state.
- Git supports several protocols that can be used to specify the
 url_of_repository, including downloading over HTTP and SSH.

DEMONSTRATION

Cloning existing Git repositories and creating new ones.

SHELL COMMANDS TO CREATE NEW DIRECTORIES

- To create a new directory in the current directory, use the mkdir command with a single-token relative path e.g.
 - \$ mkdir newDirectoryName < man mkdir</pre>
- To create a new directory in another **existing** directory, use the mkdir command with a **multi-token relative or absolute path** e.g.
 - \$ mkdir relative/path/to/parent/newDirectoryName
 - \$ mkdir /absolute/path/to/parent/newDirectoryName
- The mkdir command can also create a hierarchy of directories.

SHELL COMMANDS TO CREATE NEW DIRECTORIES

- To create any missing directories that enclose the new directory you wish
 to create, use the mkdir command with the -p flag e.g.
 - \$ mkdir -p relative/path/to/parent/newDirectoryName
 - \$ mkdir -p /absolute/path/to/parent/newDirectoryName
- Now any non-existent directories in the supplied path will also be created.
- Directories **and** their contents can be deleted by using the **rm** command with the **-r** flag e.g.
 - \$ rm -r path/to/directory

SHELL COMMANDS TO HANDLE COLUMNAR DATA

• Use the **paste** command to combine columnar files into a single file e.g.

\$ paste file1 file2 file3... > outputFile < man paste</pre>

• If file1, file2 and file3 contain:

| file1 | file2 | file3 |
|-------|-------|--------|
| The | rain | in |
| Spain | falls | mainly |
| in | the | plain |

• Then *outputFile* will contain:

| outputFile | | | | |
|------------|-------|--------|--|--|
| The | rain | in | | |
| Spain | falls | mainly | | |
| in | the | plain | | |

SHELL COMMANDS TO HANDLE COLUMNAR DATA

- The paste command accepts two flags, -d and -s.
- The -d flag allows an alternative column delimiter to be specified e.g.
 \$ paste -d" " file1 file2 file3 > outputFile
- · Replaces the default tab character using a single space, yielding:

outputFile The rain in Spain falls mainly in the plain

 Note that the specified delimiter may comprise multiple characters specified between the quotes.

SHELL COMMANDS TO HANDLE COLUMNAR DATA

- The -s flag instructs paste to concatenate all of the lines of each input file then output the result of each concatenation on a separate line.
- This can be used to affect a transpose operation. Consider e.g.

| wrong0rder1 | wrong0rder2 | |
|--|--------------|--|
| The state of the s | Bottom left | |
| Top right | Bottom right | |

• Then, using the -s flag e.g.

\$ paste -s wrongOrder1 wrongOrder2 > outputFile

| outputFile | | | |
|-------------|--------------|--|--|
| Top left | Top right | | |
| Bottom left | Bottom right | | |

Try an experiment using the -s and -d flags together.

SHELL COMMANDS TO PARSE COLUMNAR DATA

· Select specific columns from a file using the cut command e.g.

• Selects columns 1, 2, 4, 5, and 6. If *file* contains

| file | | | | | |
|------|---|---|---|---|---|
| 1 | + | _ | 1 | = | 2 |
| 2 | * | / | 3 | = | 6 |

• Then outputFile will contain

| outputFile | | | | |
|------------|---|---|---|---|
| 1 | + | 1 | = | 2 |
| 2 | * | 3 | = | 6 |

SHELL COMMANDS TO PARSE COLUMNAR DATA

- The value of the -f flag should be a comma-separated list of column range specifiers.
- CLOSED range specifiers comprise a pair of column numbers separated by a hyphen e.g. 4−12
- Closed ranges extend from the first to the second numbered columns inclusive. Column numbering starts from 1.
- OPEN range specifiers comprise a single column number followed by a hyphen e.g. 3-
- Open ranges extend from the numbered column to the last column in the input file inclusive.

DEMONSTRATION

Parsing Columnar Data

COMPUTER PROGRAMS

- Computers are simply machines that transform a string of input bits into a string of output bits in a deterministic fashion.
- → **Programmable** computers enable the applied transformation to be arbitrarily specified using a **COMPUTER PROGRAM**.
- In principle, the operation of a computer program **could** be defined as a sequence of bitwise mutations of the input data.
- Practically, such a definition would be difficult to write and interpret and would typically depend upon the hardware platform for which the program was defined.

PROGRAMMING LANGUAGES

- PROGRAMMING LANGUAGES provide an abstract description or encoding of the operations performed by a computer program.
- One way that different programming languages can be distinguished is by the way they describe a program their GRAMMAR or SYNTAX.
- This course will introduce the grammars of three different programming languages.
- We will explore the ways each can be used to express
 common programatic operations and solve computational
 problems that arise in physics research.

WHICH LANGUAGES?

return 0;

Python

```
import numpy as np

numIterations = 10
iteration = 0

output = np.empty(numIterations)

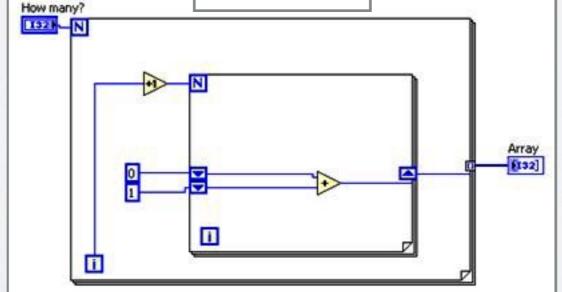
while iteration < numIterations :

    if iteration <= 1 :
        output[iteration] = iteration

else :
        output[iteration] = output[iteration - 2]
        output[iteration] += output[iteration - 1]

iteration += 1</pre>
```

LabView



COMMON COMPONENTS OF PROGRAMMING LANGUAGES

TOKENS

- Programming languages represent computational operations and data using a series of **tokens** arranged in conformance with that language's grammar.
- TOKENS are analogous to words and punctuation marks in written English. They are simply sequences of characters that have meaning as a group.
- For some languages, the meaning of a token is context dependent.
- Programming language grammars typically specify several distinct
 categories of token including keywords, identifiers, literals, variables,
 type specifiers, operators, mutability specifiers and comments.

- A KEYWORD is a token which has a meaning that is defined by the programming language syntax.
- Seywords are often **RESERVED WORDS**, which are tokens that cannot be assigned any other meaning.
- → **IDENTIFIERS** are tokens that define human-readable names for programatic entities that is defined by the **computer program**.
- Most languages define a subset of possible tokens that cannot be used as identifiers e.g. C++ identifiers cannot replicate reserved words.

- ⇔ A **LITERAL** is a token that can be directly interpreted as a value e.g. **2** or 'b'.
- · The value of a literal is not modifiable at program runtime.
- A VARIABLE is an identifier that refers to data at a particular location (or address) in computer memory.
- Programmers use variables to straightforwardly *reference*, *assign* and *modify* their associated data at program runtime.
- Mutable variables can usually be assigned the value of a literal or another variable.

- A program's variables are represented in computer memory as sequences of bits.
- A TYPE SPECIFICATION is a token that defines the interpretation to be applied to a variable e.g. as an integer value.
- Redefining the interpretation of an variable is known as TYPE CASTING.
- ➡ WEAKLY TYPED computer languages will attempt to infer the type of a variable based upon its assigned value.
- STRONGLY TYPED computer languages require the type of a variable to be **explicitly** specified and may **only** be assigned conforming values.

- An **OPERATOR** is a token that specifies an operation to be applied to one or more programatic entities e.g. addition of two numeric values.
- A **MUTABILITY SPECIFIER** is a token that is associated with a particular variable and specifies whether that variable may be modified **after** its initial assignment.
- Source code refers to the textual representation of computer program using a particular programming language.
- A **COMMENT** is a non-functional portion of the source code that serves to annotate the remaining functional code.
- It is **very important** to comment your code. In this course, you will be awarded marks for doing so!

EXPRESSIONS, STATEMENTS, AND INITIALIZATIONS

- An **Expression** is a sequence of one or more tokens that conforms to the programming language grammar.
- A **STATEMENT** is an expression that specifies an **action** to be performed by a computer program.
- A **DECLARATION** is an expression that associates an identifier and possibly a type with a variable.
- An **Initialization** is a statement that assigns a value to a declared variable.
- Many programming languages allow declaration and definition to be combined within a single statement.

DEMONSTRATION

Introducing Cling and C++

- After reviewing the material in this lecture and completing the reading exercises you should know:
 - I. How to **clone** existing Git repositories and initialize new Git working directories.
 - 2. How to create new directories in the Linux filesystem.
 - 3. How to use **cut** and **paste** to work with columnar text files.

- 4. A working definition of a programmable computer and a computer program.
- 5. What is meant by the terms: token, keyword, reserved word, identifier, literal, variable, type specifier, operator, mutability specifier and comment in the context of computer programs and C++ in particular.
- 6. How to start and use the Cling C++ interpreter to test and prototype C++ code.

- 7. The **basic** components of a simple C++ program including: **declarations**, **initializations**, **assignments**, **arithmetic expressions**, **boolean expressions** and **flow control statements**.
- 8. How to include header files in order to enable extra functionality in Cling and C++.
- 9. How to **output text and numeric values** to the terminal in C++.

- 10. How to determine the memory that is allocated to a particular type in C++ using the sizeof() operator.
- 11. How to explicitly specify the memory that is allocated to *literal numeric*, *character* and *string* values that you declare in your C++ code.
- 12. That it is **very important** to add numerous detailed comments to your code. I remind you that you will get **credit** for doing so in this course!

LECTURE 2 HOMEWORK

Read sections:

- Basics of C++ → Variables and types
- Basics of C++ → Constants
- Basics of C++ → Operators

from the C++ Reference language tutorial:

http://www.cplusplus.com/doc/tutorial

Read Chapter 2.1 from the Git Pro Book.

 Complete the Lecture 2 Homework Quiz that you will find on the course Blackboard Learn website.