

# **TEAM AGREEMENT GUIDELINES**

**For**

***Group 96***

***Version 0.1 (DRAFT)***

**Prepared by:**

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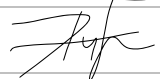
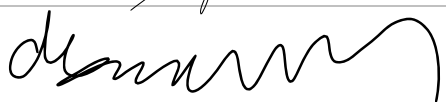


**Prepared for:**

***Prakash Bhandari***

***27 July 2018***

***96 Cars Project***

## Sign-off and Approvals

Team Agreement Sign-Off:		
The undersigned members of this team agree to abide by this team agreement to ensure the successful completion of the <b>96 Cars</b> project to meet the client's requirements and timeframes.		
Person's name & student number	Signature	Date
<b>Michael Huggett</b> <b>8858721</b>		27/07/18
<b>Hugh Duong – Tran – Tien</b> <b>9747362</b>		27/07/18
<b>Alexander Erickson</b> <b>9958541</b>		27/07/18
<b>Zachary Seeto</b> <b>9735062</b>		27/07/18
<b>Jaari Reynolds</b> <b>9970509</b>		27/07/18
Tutor Approval		

**Instructions:** You may use this template to plan and discuss your team agreement by substituting and adding your own ideas and text wherever there are italics throughout the document.

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# 1 Introduction

The purpose of this document is to discuss and agree on the operating norms (principles and communication processes) for **Group 96** who are a team of students in IFB299 Application Design and Development.

The aim of the team agreement is to describe the principles underpinning effective teamwork and how they will be applied by this team during the **96 Cars** project. In this way the agreement provides a communication tool and contract between team members and their tutor regarding their obligations, responsibilities and activities to ensure successful processes, product, and outcome.

This document includes:

- High level principles contributing to an effective team;
- Agreed communication and operational processes to action the principles.
- Definitions of minor and major non-compliance and examples of instances that may constitute a breach of the agreement's conditions.
- Dispute resolution and conflict management processes.

## 2 Team Agreement

All team members must have participated in the formulation of this Team Agreement and are committed to abide by it.

### 2.1 Team Principles and Processes

***Record your team's agreed principles of behaviour, communication and operational processes here.***

#### EXPLANATORY NOTES:

Principles should be high level statements that describe **what** your team considers to be the key values, beliefs and norms that contribute to an effective team environment. For example you may adopt a principle that is "show respect for one another".

Each principle should be accompanied by a rationale that explains **why** your team has agreed to follow the stated principle. For example, the rationale that explains the adoption of a "Respect" principle is: a healthy atmosphere will facilitate positive team outcomes.

Operational processes should show **how** the principles will be put into action or implemented and made workable by your team during the project. Examples of the operational processes associated with the Respect principle above may include: listen to each others ideas, avoid abusive language, try not to dominate the other team members, etc.

***Refer to the Team Agreement Guidelines in the Appendix for examples and adapt (not adopt) for your team.***

***An example of how these could appear in your Team Agreement is provided below for the Respect Principle.***

- Principle (What): Show respect for one another.
- Rationale (Why): A healthy professional atmosphere will facilitate positive team outcomes.
- Operational Processes (How)
  - listen to each others ideas,
  - avoid abusive language,
  - try not to dominate the other team members,
  - give equal speaking time to all members

Principle (What): Provide excellent communication with each other in the team. i.e, inform team members of any assessment updates or lack thereof.

Rationale (Why): Communication is key to great teamwork.

Operational Processes (How):

- Inform team members on the status of their part of the assessment
- Discuss any difficulties with each other prior to deadlines
- Listening to each other and respecting their opinion

Principle (What): Deliver assessment requirements on time and meet deadlines.

Rationale (Why): Meeting requirements and being punctual are an essential part of a successful team.

Operational Processes (How):

- This relates to the communication principle – through communicating
- Reminding each other of deadlines
- Operating as a team and not individuals

## **2.2 Non-Compliance**

***Record your team's agreed definitions of minor non-compliance (not meeting or breaching agreed team agreement conditions and team commitments in a way that may adversely affect the project) here. Illustrate your definitions by providing relevant examples.***

### ***Major Non-Compliance***

***A major non-compliance breach has been defined as not following the communication principle and not responding to team members after a 5-day period. Furthermore, not following the meeting deadline principle will also be considered a major non-compliance breach if said deadline is not met within a 5-day period following the deadline date.***

### ***Minor Non-Compliance***

***A minor non-compliance breach has been defined as not attending group meetings or attending them very late. Completing little to no work on a part of the assessment will also be considered a minor non-compliance breach.***

## **2.3 Dispute Resolution & Conflict Management**

***Minor or major non-compliance with this Agreement is likely to manifest as disputes or conflicts between team members.***

***State how your team has agreed to deal with or manage minor breaches of this***

### **Agreement.**

***Our team has agreed to implement a warning system, which will be enforced if a team member has not completed their part prior to the deadline. There will be 1 warning per team member for a major non-compliance breach and 2 warning for a minor non-compliance breach. Upon failing after the first warning for major and second warning for minor, the tutor will be informed of their non-compliance and correct action will be taken. Furthermore, the team may decide to give said non-compliant team member a poor peer-review in the peer-review scheme assessment.***

## **3. Conclusion**

This document has articulated the high level and operational processes agreed to by **Group 96**. This team agreement will apply for the duration of the **96 Cars Project**. To meet the objectives of the project and demonstrate their abilities as IT professionals, team **Group 96** will implement the principles, processes and management activities described.

## References

*N/A*



## Appendix – Team Agreement Guidelines

In order for your team to achieve its common goals, to coordinate activities and to enable group synergy, your team and its members must communicate regularly and abide by mutually acceptable and beneficial principles of behaviour.

In the ITB002 students form their own teams. Team members can then negotiate team principles and operational process and record these conditions in their Team Agreement. In developing the Team Agreement team members must also agree what constitutes a major breach of (non-compliance with) of agreed behaviours, the penalties for such breaches.

The notions of team agreements and team meetings were introduced in the week 1 lecture and you have been completing some online teamwork learning activities as part of your team process management.

Some possible topics for consideration in the Team Agreement are listed below. Your team should develop **principles** and **operational processes** and any other relevant items you think are necessary to establish the “rules” by which your team will operate. A template is available to help you identify content items and structure your agreement.

### Possible Topics for Agreement Principles

The guiding principles you develop might address the following issues:

- Your team goals (How you will define success. What level of achievement / grade does your team want for this project);
- How your team will reach consensus when decision-making;
- How the team will manage & resolve differences of opinion. (Will the team require all individuals to accept the team's view?);
- How you will get quiet team members or students who have English as a second language to actively contribute to team discussions;
- How team members will share knowledge and actively collaborate with other team members to ensure collaboration;
- How tasks will be allocated and how work will be completed (will you work according to the project plan, or use an event-driven informal process?);
- How your team will resolve or accept personal or professional differences;
- The process or channel will you use to escalate issues that the team cannot resolve;
- Will your team have a team leader role? And if so what are their responsibilities and how will they be supported, rewarded or compensated for their additional work load.
- Equitable workload for team work.
- Will the team accept freeloaders (people who do no work on the project), how will you

identify them, and what are you going to do about them?

- Ensure that work is done to an acceptable level of quality and meets the project's requirements;
- What process will you follow to deal with poor quality or late work;
- What you will do if members make significantly different contributions in terms of quantity or quality of work;
- etc

### **Communication and Operational Process Topics**

Your team communication and operational processes should explain in detail how the principles you have stated are put into operation. They might include statements that include:

- How often your team meetings will be held, where, what time & for how long;
- What regular agenda categories will be discussed at each meeting (eg progress made, issues);
- Who will record the team meetings (eg meeting date, attendees, issues discussed, decisions, actions) and enter the data in TeamWorker when necessary;
- Will the team use an issues register to track the resolution of project, team and technical issues; if so how will this work.
- How often team members will communicate with each other;
- How team members will communicate between meetings;
- How often team members will check their email or voice mail;
- The timeframes team members will accept as reasonable to respond to email or voice mail messages;
- How team members will update each other with progress made, especially if they cannot attend a meeting;
- What a team member should do if he/she cannot meet his/her assigned tasks and deadlines;
- How the project plan will be updated to reflect actions completed and new actions assigned and who is responsible for these updates;
- Will a project library be established to contain electronic and/or print versions of documents and emails and who is responsible for maintaining this resource;
- etc

### **Defining Major and Minor Non-Compliance**

This section should assist you manage team and individual behaviours. Your team should agree how this section should be completed and what items it may include. It is up to you!

You might start by defining and providing examples of what the team considers to be major or minor non-compliance, i.e. a breach of one of Agreement principles or communication processes (e.g. being more than 5 working days overdue with agreed deadlines, freeloading, not responding to emails etc).

### **Penalties for Major and Minor Non-Compliance**

This is up to your team to agree and propose penalties. The team must then take responsibility for applying the agreed penalties. You may agree to deal with major breaches by reallocating an agreed percentage of marks, or even expulsion from the group.

You may agree to allow a small number of minor transgressions occur without penalty as long as team members behave appropriately & professionally.