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Dear Richard,

We would like to submit our manuscript entitled *How do children learn to avoid referential ambiguity? Insights from eye-tracking.* for consideration at the Journal of Memory and Language. We report three experiments that use eye tracking to investigate how children learn to produce informative referring expressions, such as *the* *red hat*.

Our experiments use ideas developed in the adult psycholinguistic literature to explain aspects of children’s language production, and to develop a more processing-based model of how children’s language production skills develop. To our knowledge, this is the first time that eye tracking has been used to study children’s production of referring expressions, and we know of only two other papers that use eye tracking to study children’s language production.We believe that these considerations mean that the resulting manuscript is very well-suited for the Journal of Memory and Language.

Note that this manuscript has 8,900 words, is unpublished elsewhere, and that all data and analysis scripts can be found at <https://github.com/hughrabagliati/ETRef>.

Yours sincerely,

Hugh Rabagliati and Alexander Robertson

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