



# Paquetes Didácticos 1er Semestre

## *Simple Past Was Were*

Actividades en Línea			
HABILIDAD	LIGAS	ENTRADAS	COMENTARIOS
1. Cuatro habilidades	<a href="http://www.cuaed.unam.mx/english_media">www.cuaed.unam.mx/english_media</a>	→ Party Description → Was were	Contiene evaluación automática.
2. Listening	<a href="http://www.mansioningles.com/lectura17.htm">http://www.mansioningles.com/lectura17.htm</a>	→ Lecturas → <u>The Legend of the Sleepy Hollow</u> → By Washington Irving → Básico	Audio Pronunciación Glosario
3. Reading	<a href="http://www.mansioningles.com/lectura17.htm">http://www.mansioningles.com/lectura17.htm</a>	→ Lectura → A Horse Man in the Sky → Washington Irving → Lectura y audio integrado	Ejercicio de Lectura y audio
4. Writing	<a href="http://www.mansioningles.com/lectura17.htm">http://www.mansioningles.com/lectura17.htm</a>	Click en PRÁCTICA Click en seleccionar un tema Seleccionar <u>Rick and Molly Coddle</u>	Contienen evaluación automática.
	<a href="http://www.usingenglish.com/quizzes/77.html">http://www.usingenglish.com/quizzes/77.html</a>	Directo	Ejercicios
5. Speaking	<a href="http://www.eslgold.com/speaking/ss_life_events.html">www.eslgold.com/speaking/ss_life_events.html</a>	Directo	

**TELL ME MORE**

<b>Modo</b>	<b>Nivel</b>	<b>Orientación pedagógica</b>	<b>Unidad</b>	<b>Habilidades</b>
Guiado	Principiantes	Functional Language Patterns 2 Level 2	Unit 1 The Right Word	Reading Writing
Guiado	Principiantes	Functional Language Patterns 2 Level 2	Unit 1 Sentence practice	Reading Writing
Guiado	Principiantes	Functional Language Patterns 2 Level 2	Unit 1 Text Transformation	Reading Writing
Guiado	Principiantes	Functional Language Patterns 2 Level 2	Unit 1 Fill_in_the-blanks	Reading Writing
Guiado	Principiantes	Functional Language Patterns 2 Level 2	Unit 1 Dictation	Listening Writing
Guiado	Principiantes	Functional Language Patterns 2 Level 2	Unit 2 Dictation	Listening Writing
Guiado	Principiantes	Functional Language Patterns 2 Level 2	Unit 2 The Right Word	Reading Writing

## IMPRESOS DEL ACERVO DE MEDiatecas con y sin CD/DVD

Tema	Material	Habilidad	Unidad / págs.	Actividad	Observaciones
<p>There was</p> <p>There were</p>	<p><b>Cutting Edge Starter</b> Student's Book. sara Cunningham chris redston Pearson Longman ICG2 N391s</p>	<i>Listening</i>	Módulo 9 pg. 77	<b>Ex. 4.</b> Listening: Pronunciation Listen and Practice	Teacher's Book
		<i>Speaking</i>	Módulo 9 pg. 79	<b>Ex. 5.</b> Speaking	
		<i>Reading</i>	Módulo 9 pg. 76	<b>Ex 2.</b> Which things can you see in the picture?	
		<i>Writing</i>	Módulo 9 pg. 77	<b>Ex 4.</b> Ejercicios	
<p>Functional focus: <i>Talking about past events</i></p> <p>Grammar: <i>Simple past Tense and Questions</i></p> <p>Vocabulary: <i>Was Were</i></p>	<p><b>Interchange 1A Level Student Book.</b> Richards &amp; Shields. Cambridge University Press</p>	<i>Listening</i>	Unit 7: We had a Great Time pg. 47	<b>Ex. 7.</b> What did you do last night? <b>Ex. 8.</b> How was your vacation? <b>Ex. 9.</b> Past of be	Teacher's Book
		<i>Speaking</i>	Unit 7: We had a Great Time pg. 48	<b>Ex. 10.</b> On Vacation	
		Grammar	Unit 7: We had a Great Time pg. 47	<b>Ex. 9.</b> Past of be	
		<i>Reading</i>	Unit 7: We had a Great Time pg. 49	<b>Ex. 14.</b> Vacation Postcards	
<p><i>Simple Past</i></p> <p>Vocabulary</p>	<p><b>Top Notch</b> Student's Book Fundamentals Joan Saslow Allen Ascher . Pearson Longman</p>	<i>Speaking</i>	Unit 11 pg. 92	<b>Ex. 3.</b> Conversation	Teacher's Book
		<i>Reading</i>	Unit 11 pg. 98	<b>Ex. A.</b> Where did you go on vacation?	
		<i>Listening</i>	Unit 11 pg. 93	<b>Ex. F.</b> Listening about the past	
		<i>Writing</i>	Unit 11 pg. 93	<b>Ex. F.</b> Write was or were in the sentences	

Was Were	<b>Aladdin</b> Retold by Ruth Hobart; Illustrated by <b>Tullia Masinari. ICA5 A 30</b> earlyreads level 5 <i>Black Cat.</i>				
		<i>Listening</i> <i>Reading</i> <i>Writing</i>	Ejercicios Pgs. 22, 23, 24, y 25	Yes No questions. Write the message. Match the questions. Opposites. A puzzle	Teacher's Book

### MATERIAL IMPRESO (2 ejercicios)

Tema	Material	Habilidad	Unidad / págs.	Actividad	Observaciones
There was There were	<b>ESSENTIAL GRAMMAR IN USE A self-study reference and practice book for elementary students of english. WITH ANSWERS SECOND EDITION Raymond Murphy IGI E88s.</b>	<i>Reading</i>	Unidad 37 Pgs. 37 y 38	Ejercicios	
		<i>Writing</i>	Unidad 37 Pgs. 37 y 38	Ejercicios	
Functional focus: <i>Talking about past events</i>  Grammar: <i>Simple past Tense and Questions</i>  Vocabulary: <i>Was Were</i>	<b><u>Little Red Ridding Hood</u></b>	<i>Reading</i>		Text	
		<i>Writing</i>	Texto escrito Abajo	Ask students to write a funny ending to the story.	

One day Little Red Ridding Hood's mother said to her, "Take this basket of food to your grandma's cottage, but don't talk strangers on the way!" Promising not to, Little Red Ridding Hood skipped off. There was a narrow road in which she was walking in. On her way she was thinking in her mother's words, and suddenly a big Bad Wolf was in front of her. "Where are you going Little girl?" "To my grandma's, Mr. Wolf. It was a very big, bad and intelligent wolf and he did not said nothing but he saw that there was a short distance to her grandma's cottage. He ran very fast to it and knocked the door. There was nobody around it and when Grandma opened the door, he locked her in the cupboard, then the wolf wore Grandma's clothes and lay on her bed, waiting for Little Red Ridding Hood. When she reached the cottage she realized that there was something strange in it, nevertheless she entered and went to Grandmas bedside "My! What big eyes you have, Grandma!" she said in surprise. "All the better to see you with, my dear!" replied the wolf. "My! What big ears you have, Grandma!" said Little Red Ridding Hood. "All the better to hear you with, my dear!" said the wolf. "What big teeth you have, Grandma!" said Little Red Ridding Hood. "All the better to eat you with!" growled the wolf pouncing on her. Little Red Ridding Hood screamed and...