



Paquetes Didácticos 1er Semestre

Simple Present for verbs for daily routines

Actividades en Línea			
HABILIDAD	LIGAS	ENTRADAS	COMENTARIOS
1. Cuatro habilidades	www.cuaed.unam.mx/english_media	→ Quizzes → Daily Activities Domino	Contiene evaluación automática.
2. Listening	www.esl-lab.com/schedule/schedrd1.htm	→ General Listening Quizzes → Easy → Daily Schedule → Quiz Script	Contiene evaluación automática.
3. Reading	www.esl.about.com/od/beginnerreadingskills/Beginning_English_Reading_Comprehension.htm	→ Mary's Hobbies and interests → Quiz about Mary's hobbies → Tim's Day → Quiz about Tim's Day	Contiene evaluación automática.
4. Writing	www.englishexercises.org/makeagame/viewgame.asp?id=3429	Directo	Contienen evaluación automática.
	www.esolcourses.com/content/exercises/grammar/presentsimple/multichoice/test1.html	Directo	
5. Speaking	www.eslgold.com/speaking/topic_daily_activities.html	Directo	

TELL ME MORE

Modo	Nivel	Orientación pedagógica	Unidad	Habilidades
Guiado	Principiantes sin nociones	Funciones comunicativas 1° curso no. 01	Asking questions	Reading Writing
Guiado	Principiantes sin nociones	Funciones comunicativas 1° curso no. 01	Information about people 1	Listening Reading Writing
Guiado	Principiantes sin nociones	Funciones comunicativas 1° curso no. 01	Habitual actions (contraste con present continuous)	Listening Reading Writing
Guiado	Principiantes sin nociones	Funciones comunicativas 1° curso no. 01	Describing tastes	Listening Reading Writing
Guiado	Principiantes sin nociones	Temas 1° curso no. 01	4. Age and appearances	Speaking Reading Writing
Guiado	Principiantes sin nociones	Temas 1° curso no. 02	22. Age and appearances	Speaking Reading
Guiado	Principiantes sin nociones	Funciones comunicativas 2° curso no. 01	Asking questions 1	Reading Writing
Guiado	Principiantes sin nociones	Funciones comunicativas 2° curso no. 01	Habitual actions	Listening Reading Writing
Guiado	Principiante	Funciones 4° curso no 01	Habitual actions	Speaking Reading Writing

Elaborado por: Lic. Jacaranda Jiménez Rentería

IMPRESOS DEL ACERVO DE MEDIATECAS CON Y SIN CD/DVD

Tema	Material	Habilidad	Unidad / págs.	Actividad	Observaciones
Present Simple: <i>Daily Routines</i>	Interchange Intro Level (A) - <i>Amarillo</i> - Student's Book. <i>Richards & Shields.</i> <i>Cambridge University Press</i> ICG2 I570fa	<i>Listening</i>	Unit 6 pg. 40	Ex. 9. Listening: Marsha's weekly routine	Interchange Intro Level CD 2 ICG2/3 I5701 CD 1 - 4
		<i>Speaking</i>	Unit 6 pg. 40	Ex. 9. Speaking	
		<i>Reading</i>	Unit 6 pg. 41	Ex 11. What's your schedule like?	
		<i>Writing</i>	Unit 6 pg. 41	Ex 11. What's your schedule like?	
Functional focus: <i>Talking about routines</i> Grammar: <i>Simple present Tense and Questions</i> Vocabulary: <i>Daily Routines</i>	Interchange Intro Level - <i>Amarillo- Video Activity Book.</i> <i>Richards & Shields.</i> <i>Cambridge University Press</i>	<i>Listening</i>	Documentary 6: Day and Night pg. 23	Ex. 4. Get the Picture Ex. 5. Watch for details	Interchange Intro Level DVD 1 ICG2/3 I5701
				Ex. 8. What did they say?	
		<i>Speaking</i>	Documentary 6: pg. 24	Ex. 7. A Day in Life	
		Grammar	Documentary 6: pg. 25	Ex. 9. Simple Present Tense	
Grammar: <i>Telling Time, Simple Present</i> Vocabulary: <i>Daily Routine</i>	American English file 1 - <i>rojo /blanco</i> - Student's Book. <i>Oxenden, Latham-Koenig & Seligson. Oxford.</i>	<i>Reading</i>	Unit 3B pg. 30	Ex. 3. How stressed are these people?	Answer Key: Teacher's Book pgs. 48 & 49
		<i>Speaking</i>	Unit 3B pg. 31	Ex. 3. Communication: Laura's Day	Answer Key: Teacher's Book pgs. 48
		<i>Listening</i>	Unit 3B pg. 31	Ex. 3. How stressed are these people?	(3.6) / CD 1/ Track: 64 Audio script: student's book pg. 115 Answer Key: Teacher's Book pgs. 48 & 49
					(3.7) / CD 1/ Track: 65
					(3.8) / CD 1/ Track: 66
		<i>Reading</i>	Unit 3 Review & Check pg. 27	Is a man still a child when he's 30?	Answer Key: Teacher's Book pg 57
		<i>Reading & Writing</i>	Unit 2 pg. 26	An informal e-mail/letter	Answer Key: Teacher's Book pg. 42

Present Simple: <i>Daily Routines</i>	American English file 1 <i>-rojo /blanco- Teacher's Book.</i> <i>Oxenden, Latham-Koenig & Seligson. Oxford.</i>	<i>Speaking</i>	Unit 3B Photocopiable pg. 194	Communicative: A day in the life of an English Teacher	Answer key: Instructions pg 177
--	--	-----------------	----------------------------------	--	---------------------------------

ELABORADO POR: LEI. Diana Ruiz Cámara

TEMA: SIMPLE PRESENT : DAILY ROUTINES

NOMBRE DEL MATERIAL	Basic Grammar in Use		
REFERENCIA	Murphy,R. et al.(2002). <u>Basic Grammar in Use</u> . New York:Cambridge University Press.		
PÁGS.	11		
NO. DE EJERCICIO	5.3/5.4/5.5		
HABILIDAD	Writing/Grammar		
KEY	5.3 2.open 3. closes 4. teaches 5. meet 6. watches 7. costs 8. cost 9. boils 10. like/likes	5.4 2. always enjoys parties. 3. Megan usually works hard. 4. Jenny always wears nice clothes. 5. We always have dinner at 6:30. 6. Mario never watches television. 7. Children usually like chocolate. 8. I often play basketball after work.	5.5 As students have to write sentences about themselves, there might be several right answers. SAMPLE ANSWERS 2. I usually read in bed 3. I often get up before 7 o'clock. 4. I never go to work by bus 5. I always drink coffee in the morning.

NOMBRE DEL MATERIAL	INTRODUCING READING KEYS	
REFERENCIA	Craven, M. (2003). <u>Introducing Reading Keys</u> .Oxford: Macmillan.	
PÁGS.	92-93	
NO. DE EJERCICIO	1e & 3	
HABILIDAD	Reading	
KEY	1e. SAMPLE ANSWERS 1. She has lunch from 12:40 to 1:30 2. She practices dancing, singing and dancing. 3. She goes home	3. a. She gets up and has breakfast b. She leaves home. c. She takes the train to London. d. She arrives at school.

		e. She has lunch. f. She goes home.
--	--	--

NOMBRE DEL MATERIAL	Writers at work: The paragraph.
REFERENCIA	Singleton, J. (2005). <u>Writers at work</u> . New York: Cambridge University Press.
PÁGS.	7-14
NO. DE EJERCICIO	CHAPTER 1: A morning person or a night person?
HABILIDAD	Writing
KEY	The whole unit consist of a series of tasks that lead to the construction of a paragraph written by the student.

Elaborado por: Lic. Ivonne García Alvarez.