



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO
Colegio de Ciencias y Humanidades
Plantel Oriente

Paquete Didáctico
Tema: THERE WAS – THERE WERE



Actividades en Línea			
HABILIDAD	LIGAS	ENTRADAS	CONTENIDOS
GRAMMAR PRACTICE	http://www.englishexercises.org/makeagame/viewgame.asp?id=3008 http://www.englishexercises.org/makeagame/viewgame.asp?id=5211 http://www.englishexercises.org/makeagame/viewgame.asp?id=7659 http://www.my-english.edu.pl/index.php?id=66 http://cerquilla.com/bilingual/deploy/Unit7/grammar_1.html http://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-63198.php http://www.usingenglish.com/quizzes/77.html http://roble.pntic.mec.es/jheb0015/Ework/Was_were_there_4.htm	➤ DIRECTO	PRACTICA DEL USO THERE WAS Y THERE WERE



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO
Colegio de Ciencias y Humanidades
Plantel Oriente

Paquete Didáctico
Tema: THERE WAS –THERE WERE



Actividades en Línea

HABILIDAD	LIGAS	ENTRADAS	CONTENIDOS
LISTENING	http://www.eslvideo.com/esl_video_quiz_beginning.php?id=10620 https://www.youtube.com/watch?v=Mr5gCdUXJQY http://www.eslvideo.com/esl_video_quiz_beginning.php?id=3626 https://www.youtube.com/watch?v=x0Jf13Cwuj0	DIRECTA	REALIZAR ACTIVIDADES DE COMPRENSIÓN AUDITIVA CON INFORMACIÓN QUE INCLUYE "THERE WAS-THERE WERE".



UNIVERSIDAD NACIONAL AUTONOMA DE MÉXICO
Colegio de Ciencias y Humanidades
Plantel Oriente



Paquete Didáctico
Tema: THERE WAS –THERE WERE

Actividades en Línea			
HABILIDAD	LIGAS	ENTRADAS	CONTENIDOS
READING	http://tx.english-ch.com/teacher/jun/level-a/reading-comprehension-waswere-story/ http://roble.pntic.mec.es/jheb0015/Ework/There_was.htm http://highered.mcgraw-hill.com/sites/0072491329/student_view0/chapter_1-999/exercise_4.html	DIRECTA	REALIZAR ACTIVIDADES DE COMPRENSIÓN LECTORA CON INFORMACIÓN QUE INCLUYE "THERE WAS-THERE WERE".



UNIVERSIDAD NACIONAL AUTONOMA DE MEXICO

Colegio de Ciencias y Humanidades
Plantel Oriente

Paquete Didáctico

Tema: THERE WAS – THERE WERE



TELL ME MORE				
MODO	NIVEL	ORIENTACIÓN PEDAGÓGICA	UNIDAD	HABILIDAD
Guiado	Beginner	Functional Language Patterns 2 Level 2	Unit 1 The Right Word	Reading and writing
Guiado	Beginner	Functional Language Patterns 2 Level 2	Unit 1 Sentence practice	Reading and writing
Guiado	Beginner	Functional Language Patterns 2 Level 2	Unit 1 Text Transformation	Reading and writing
Guiado	Beginner	Functional Language Patterns 2 Level 2	Unit 1 Fill_in_the-blanks	Reading and writing
Guiado	Beginner	Functional Language Patterns 2 Level 2	Unit 1 Dictation	Listening and writing
Guiado	Beginner	Functional Language Patterns 2 Level 2	Unit 2 Dictation	Listening and writing
Guiado	Beginner	Functional Language Patterns 2 Level 2	Unit 2 The Right Word	Reading and writing



UNIVERSIDAD NACIONAL AUTONOMA DE MEXICO
Colegio de Ciencias Y Humanidades
Plantel Oriente



Paquete Didáctico Tema: THERE WAS – THERE

MATERIAL IMPRESO DEL ACERVO DE MEDIATECAS					
TEMAS	MATERIAL Y CLASIFICACIÓN	HABILIDAD	UNIDAD/PAGS.	ACTIVIDAD	OBSERVACIONES
THERE WAS – THERE WERE	<u>Cutting Edge Starters.</u> Sara Cunningham and Chris Redston. Pearson – Longman. ICG2 N391s	LISTENING SPEAKING READING WRITING	Module 9 p. 77 Module 9 p. 79 Module 9 p.76 Module 9 p.77	Ex. 4 Pronunciation Ex. 5 Speaking Ex. 2 Which thing can you see in the picture? Ex. 4 grammar practice	
Functional focus: Talking about past events. Grammar: Simple past Tense and Questions. Vocabulary: Was Were	<u>Interchange 1A Level Student Book.</u> Richards & Shields Cambridge University Press	LISTENING SPEAKING GRAMMAR READING	Unit 7 p.47 Unit 7 p. 48 Unit 7 p. 47 Unit 7 p.49	Ex. 7, 8 and 9 Ex. 10 Ex. 9 Ex. 14	



UNIVERSIDAD NACIONAL AUTONOMA DE MEXICO
Colegio de Ciencias Y Humanidades
Plantel Oriente



Paquete Didáctico Tema: THERE WAS – THERE

MATERIAL IMPRESO DEL ACERVO DE MEDIATECAS					
TEMAS	MATERIAL Y CLASIFICACIÓN	HABILIDAD	UNIDAD/PAGS.	ACTIVIDAD	OBSERVACIONES
Simple Past	Top Notch Student's Book Fundamentals. Joan Saslow Allen Ascher . Pearson Longman	SPEAKING READING LISTENING WRITING	Unit 11 p.92 Unit 11 P. 98 Unit 11 p. 93 Unit 11 p.93	Ex. 3 Ex. A Ex. F Ex. F	
Was Were	Aladdin Retold by Ruth Hobart. Illustrated by Tullia Masinari. Early reads level 5. Black Cat. ICA5 A 30	READING WRITING	ANEXO	Ask students to give an ending to the story.	

UNIVERSIDAD NACIONAL AUTONOMA DE MEXICO



Colegio de Ciencias Y Humanidades
Plantel Oriente
Paquete Didáctico
Tema: THERE WAS – THERE



MATERIAL IMPRESO DEL ACERVO DE MEDIATECAS					
TEMAS	MATERIAL Y CLASIFICACIÓN	HABILIDAD	UNIDAD/PAGS.	ACTIVIDAD	OBSERVACIONES
THERE WAS THERE WERE	<u>ESSENTIAL GRAMMAR IN USE A self-study reference and practice book for elementary students of English.</u> WITH ANSWERS SECOND EDITION Raymond Murphy IGI E88s.	READING WRITING	Unit 37 pp. 37, 38	Exercises	
Functional focus: <i>Talking about past events.</i> Grammar: <i>Simple past Tense and Questions.</i> Vocabulary: <i>Was Were</i>	<u>Little Red Ridding Hood</u>	LISTENING READING WRITING	ANEXO	ASK STUDENTS TO GIVE AN ENDING TO THE STORY	

UNIVERSIDAD NACIONAL AUTONOMA DE MÉXICO



Colegio de Ciencias Y Humanidades
Plantel Oriente
Paquete Didáctico
Tema: THERE WAS – THERE



ANEXO

One day Little Red Ridding Hood's mother said to her, "Take this basket of food to your grandma's cottage, but don't talk strangers on the way!" Promising not to, Little Red Ridding Hood skipped off. There was a narrow road in which she was walking in. On her way she was thinking in her mother's words, and suddenly a big Bad Wolf was in front of her. "Where are you going Little girl?" "To my grandma's, Mr. Wolf. It was a very big, bad and intelligent wolf and he did not said nothing but he saw that there was a short distance to her grandma's cottage. He ran very fast to it and knocked the door. There was nobody around it and when Grandma opened the door, he locked her in the cupboard, then the wolf wore Grandma's clothes and lay on her bed, waiting for Little Red Ridding Hood. When she reached the cottage she realized that there was something strange in it, nevertheless she entered and went to Grandmas bedside "My! What big eyes you have, Grandma!" she said in surprise. "All the better to see you with, my dear!" replied the wolf. "My! What big ears you have, Grandma!" said Little Red Ridding Hood. "All the better to hear you with, my dear!" said the wolf. "What big teeth you have, Grandma!" said Little Red Ridding Hood. "All the better to eat you with!" growled the wolf pouncing on her. Little Red Ridding Hood screamed and...