



## Paquete Didáctico Imperativos

### Actividades en Línea

| HABILIDAD           | LIGAS   | ENTRADAS  | CONTENIDOS                              |
|---------------------|---|---|---|
| Reading and writing | <a href="http://www.slideshare.net/yolyordam/classroom-commands-presentation">http://www.slideshare.net/yolyordam/classroom-commands-presentation</a>   | ➤ DIRECTO   | Imperativos: frases del salón de clase. |
| Reading and writing | <a href="http://www.englishexercises.org/makeagame/viewgame.asp?id=2465">http://www.englishexercises.org/makeagame/viewgame.asp?id=2465</a>   | ➤ DIRECTO   | Imperativos: frases del salón de clase. |
| Reading             | <a href="http://www.esolcourses.com/uk-english/beginners-course/unit-2/classroom-instructions.html">http://www.esolcourses.com/uk-english/beginners-course/unit-2/classroom-instructions.html</a> | <b>Dar click en:</b><br>Vocabulary for Instruction<br><br>Instructions<br>Matching Quiz | Imperativos                             |



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| MATERIAL IMPRESO DEL ACERVO DE MEDiatecas |  |                        |                  |                          |               |
|---|--|------------------------|------------------|--------------------------|---------------|
| TEMAS                                     | MATERIAL Y CLASIFICACIÓN   | HABILIDAD              | UNIDAD/PAGS.     | ACTIVIDAD                | OBSERVACIONES |
| Imperatives                               | Puchata Herbert<br>(2007) <b><u>English in Mind.</u></b><br><b><u>Workbook Starter CD-ROM</u></b> Cambridge<br>University Press, Italy.    | Reading and<br>Writing | Unit 9<br>pp.4-5 | Resolver los ejercicios. |               |
| Imperatives                               | <b><u>English in Mind.</u></b><br><b><u>Workbook Starter Audio</u></b><br><b><u>CD</u></b>   |                        | Unit 9<br>pp.4-5 | Resolver los ejercicios. |               |
|   | Jenkins, Rob. <i>Stand out</i><br>1-Standards- based<br>English. Thomson Heinle<br>2002 <i>understand</i><br><i>classroom instructions</i> |                        |                  |                          |               |