



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
Colegio de Ciencias y Humanidades  
Plantel Naucalpan



## Paquete Didáctico

### Simple Present for daily routines

Actividades en Línea			
HABILIDAD	LIGAS	ENTRADAS	CONTENIDOS
1. Cuatro habilidades	<a href="http://www.cuaed.unam.mx/english_media">www.cuaed.unam.mx/english_media</a>	→ Quizzes → Daily Activities Domino	Contiene evaluación automática de los ejercicios y juego gramatical.
2. Listening	<a href="http://www.esl-lab.com/schedule/schedrd1.htm">www.esl-lab.com/schedule/schedrd1.htm</a>	→ Directo	Ejercicios previos al listening, video, preguntas, ejercicio de vocabulario y tape script.
3. Reading	<a href="http://www.esl.about.com/od/beginnerreadingskills/Beginning_English_Reading_Comprehension.htm">www.esl.about.com/od/beginnerreadingskills/Beginning_English_Reading_Comprehension.htm</a>	→ Mary's Hobbies and interests → Quiz about Mary's hobbies and interests. → Tim's Day → Quiz about Tim's Day	Contiene evaluación y corrección automática.

<b>4. Writing</b>	<a href="http://www.englishexercises.org/makeagame/viewgame.asp?id=3429">www.englishexercises.org/makeagame/viewgame.asp?id=3429</a>	Directo	Contienen evaluación y corrección automática. Los ejercicios son gramaticales y con imágenes.
	<a href="http://www.esolcourses.com/content/exercises/grammar/presentsimple/multichoice/test1.html">www.esolcourses.com/content/exercises/grammar/presentsimple/multichoice/test1.html</a>	Directo	Contienen evaluación y corrección automática.
<b>5. Speaking</b>	<a href="http://www.eslgold.com/speaking/topic_daily_activities.html">www.eslgold.com/speaking/topic_daily_activities.html</a>	Directo	Contiene temas para hablar, ejemplos, preguntas y un audio para escuchar la pronunciación correcta.



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TELL ME MORE				
MODO	NIVEL	ORIENTACIÓN PEDAGÓGICA	UNIDAD	HABILIDAD
Guiado	Principiantes sin nociones	Funciones comunicativas 1º curso no. 01	Asking questions	Reading Writing
Guiado	Principiantes sin nociones	Funciones comunicativas 1º curso no. 01	Information about people 1	Listening Reading Writing
Guiado	Principiantes sin nociones	Funciones comunicativas 1º curso no. 01	Habitual actions (contraste con present continuous)	Listening Reading Writing
Guiado	Principiantes sin nociones	Funciones comunicativas 1º curso no. 01	Describing tastes	Listening Reading Writing



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TELL ME MORE				
MODO	NIVEL	ORIENTACIÓN PEDAGÓGICA	UNIDAD	HABILIDAD
Guiado	Principiantes sin nociones	Temas 1° curso no. 01	4. Age and appearances	Speaking Reading Writing
Guiado	Principiantes sin nociones	Temas 1° curso no. 02	22. Age and appearances	Speaking Reading
Guiado	Principiantes sin nociones	Funciones comunicativas 2° curso no. 01	Asking questions 1	Reading Writing
Guiado	Principiantes sin nociones	Funciones comunicativas 2° curso no. 01	Habitual actions	Listening Reading Writing
Guiado	Principiante	Funciones 4° curso no. 01	Habitual actions	Speaking Reading Writing



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MATERIAL IMPRESO DEL ACERVO DE MEDIATECAS					
TEMAS	MATERIAL Y CLASIFICACIÓN	HABILIDAD	UNIDAD/PAGS.	ACTIVIDAD	OBSERVACIONES
Present Simple: <i>Daily Routines</i>	<b>Interchange Intro Level (A)</b> - <i>Amarillo-</i> Student's Book. <i>Richards &amp; Shields.</i> Cambridge University Press ICG2 I570fa	Listening  Speaking  Reading  Writing	Unit 6 pg. 40  Unit 6 pg. 40  Unit 6 pg. 41  Unit 6 pg. 41	Ex. 9. Listening: Marsha's weekly routine Ex. 9. Speaking  Ex 11. What's your schedule like? Ex 11. What's your schedule like?	Interchange Intro Level CD 2 ICG2/3 I5701 CD 1 - 4
Functional focus: Talking about routines  Grammar: Simple present Tense and Questions  Vocabulary: Daily Routines	<b>Interchange Intro Level</b> - <i>Amarillo- Video Activity Book.</i> <i>Richards &amp; Shields.</i> Cambridge University Press	Listening  Speaking  Grammar	Documentary 6: Day and Night pg. 23 Documentary 6: pg. 24 Documentary 6: pg. 25	Ex. 4. Get the Picture Ex. 5. Watch for details Ex. 8. What did they say? Ex. 7. A Day in Life Ex. 9. Simple Present Tense	Interchange Intro Level DVD 1 ICG2/3 I5701

Grammar: Telling Time, <i>Simple Present</i>  Vocabulary: <i>Daily Routine</i>	<b>American English file 1</b> -rojo /blanco- Student's Book. Oxenden, Latham-Koenig & Seligson. Oxford.	Reading  Speaking  Listening  Reading  Reading & Writing	Unit 3B pg. 30  Unit 3B pg. 31  Unit 3B pg. 31  Unit 3 Review & Check pg. 27  Unit 2 pg. 26	Ex. 3. How stressed are these people?  Ex. 3. Communication: Laura's Day  Ex. 3. How stressed are these people?  Is a man still a child when he's 30? An informal e-mail/letter	Answer Key: Teacher's Book pgs. 48 & 49 Answer Key: Teacher's Book pgs. 48 (3.6) / CD 1/ Track: 64 Audio script: student's book pg. 115 Answer Key: Teacher's Book pgs. 48 & 49 (3.7) / CD 1/ Track: 65 (3.8) / CD 1/ Track: 66 Answer Key: Teacher's Book pg 57 Answer Key: Teacher's Book pg. 42
Present Simple: <i>Daily Routines</i>	<b>American English file 1</b> -rojo /blanco- <b>Teacher's Book.</b> Oxenden, Latham-Koenig & Seligson. Oxford.	Speaking	Unit 3B Photocopiable pg. 194	Communicative: A day in the life of an English Teacher	Answer key: Instructions pg 177
Present Simple: <i>Daily Routines</i>	<b>Basic Grammar in Use</b>  Murphy, R. et al. (2002). <u>Basic Grammar in Use</u> . 2° Ed. New York: Cambridge	Writing  Grammar	pg. 11	Unit 5. Ex. 5.3  Unit 5. Ex. 5.4  Unit 5. Ex. 5.5	Answer key: pg 272

	University Press.				
Present Simple	<b>INTRODUCING READING KEYS</b> Craven, M. (2003). <u>Introducing Reading Keys</u> . Oxford: Macmillan.	Reading	pg. 92 pg. 93	Unit 4. Ex. 1e Unit 4. Ex. 3	
Present Simple	Writers at work: The paragraph.  Singleton, J. (2005). <u>Writers at work</u> . New York: Cambridge University Press.	Writing	pg. 7 pg. 8 - 9 pg. 10 pg. 11 pg. 12	CHAPTER 1: A morning person or a night person?  Ex. I A & B Ex. II A, B & C Ex. III A B & C Ex. IV A	The whole unit consists of a series of tasks that lead to the construction of a paragraph written by the student.