

# CSSE2002/7023

Semester 2, 2021

Programming in the Large

Week 9.1: Design Quality

# In this Session

- Cohesion
- Coupling
- Law of Demeter
- Mindless Classes
- God Classes
- Fragile Super Class

# Terminology — Cohesion

Cohesion:

- How well do the parts of the class (state and methods) fit together?
- Do they all contribute to a single, clear purpose?

e.g. A Car class contains:

- Fuel
- Steering
- Speed
- Route planner
- Public holiday calculator

High cohesion is preferable.

(Low cohesion usually indicates that a class should be split.)

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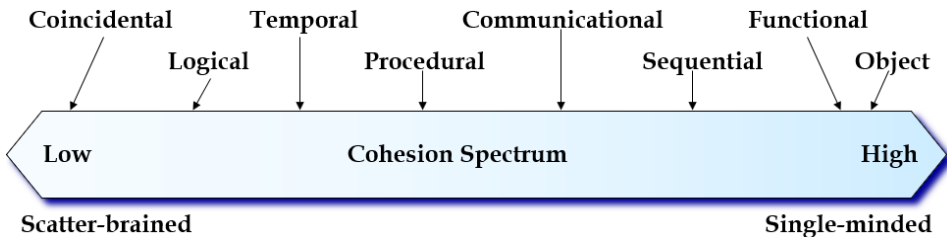
e.g. A Car class contains:

- Fuel ← ok
- Steering ←ok
- Speed ←ok
- Route planner ←probably should not be here
- Public holiday calculator ←definitely should not be here

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(Low cohesion usually indicates that a class should be split.)

# Cohesion



## High Cohesion

- Class should be easier to understand
  - fewer extraneous ideas to think about
- Testing is easier
- Modification is easier

# Cohesion — Type Overview

see McConnell, S. (2004). *Code complete*. pp. 445-452

## Coincidental

- Grouped (e.g. in a class or method) arbitrarily and do not have a clear relationship to each other.

## Logical

- Grouped together because they do the same thing.

## Temporal

- Grouped together because of when they are executed during program runtime.

## Procedural

- Grouped together because the operations are always done in the same specified order.

## Communicational

- Grouped together because they operate on the same data.

## Sequential

- Grouped together because operations are performed in a specific order, and operate on the same data.

## Functional

- Grouped together because they all contribute to a single well defined objective or task.

## Cohesion — Rule of Thumb

Write a sentence describing the purpose of the class

- Short, clear and unambiguous description implies good cohesion
- Compound sentence, contains a comma, or more than one verb — probably represents more than one concept
- Contains time related words — probably sequential or temporal cohesive
- Words like Initialise, clean-up, etc. — imply temporal cohesion
- Predicate doesn't contain a single specific object following the verb — probably logically cohesive

# Terminology — Coupling

Coupling:

- To what extent does this class depend on other classes?
- How many methods are called on how many other classes?
- How much internal data is passed as parameters?
- How much internal data is returned by “getter” methods?
- Are references to internal data returned from methods?
- Can another object influence the flow of control in this object?

Consider the degree of complexity of the interface between classes.

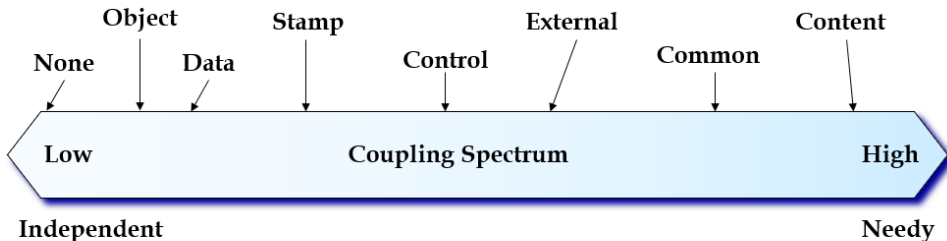
Low coupling is preferable.

- Classes coupled to lots of other classes are harder to write and test in isolation.
- High coupling may indicate that a class has been split when it shouldn't have been.

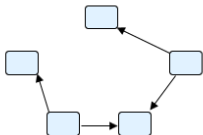


# Coupling

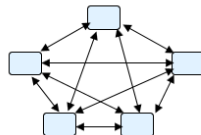
Concerned with how dependent classes are on others.  
Single biggest influence on system's understandability.



Independent



Needy



Note: both coupling and cohesion are relative terms.

# Coupling — Type Overview

## Data

- Sharing of data through means such as parameter passing in methods.

## Stamp

- Sharing a data structure, but each class only needs access to a select part of it.

## Control

- One class is controlling what happens in another class, by passing it information/instructions.

## External

- Sharing something imposed by an external source. E.g. a data format.

## Common

- Sharing access to the same global data/variables.

## Content

- One class directly manipulates data another class (e.g. variables set public, not private).

# Types of Coupling

Class X has an attribute of class Y

X has a method that references an instance of Y

- parameter or local variable of type Y
- object of type Y returned to it from a message

A method in X sends a message to Y

X is a direct or indirect subclass of Y

Y is an interface and X implements that interface

Y is a global variable and is accessed by X

# Law of Demeter<sup>1</sup> (principle of least knowledge)

Target of a message (invoke methods) can only be one of the following objects

- The method's object (`this`)
- Object that was passed as a parameter
- Object referred to by an attribute of the object
  - Weak form of law allows sending messages to objects within a collection
- Object created by the method
- Object referred to by a global variable

Intent is to reduce coupling

- An object should avoid invoke methods of an object returned by a another method

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<sup>1</sup><https://www2.ccs.neu.edu/research/demeter/papers/law-of-demeter/oops1a88-law-of-demeter.pdf>

## Law of Demeter Rephrased<sup>2</sup>

A method can call other methods in its own class

A method can call methods on its class' data members

- but not on the data member's, members

A method can call methods on its parameters

If a method creates an object, it can call methods on that object

Avoid chained messages `a.getB().getC().doSomething()`

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<sup>2</sup>Peter Van Rooijen

# Mindless Classes

A class should decide its own destiny

- restrict other classes from accessing its state
  - data members are private
  - limit accessor methods

A class with many accessor methods risks becoming *mindless*

Mindless classes tend to have low cohesion and promote high coupling

# God Classes

Do everything

- within their context

Highly coupled to other classes in their context

Have low cohesion

- do many things

# Cohesion & Coupling Heuristics

A class should only depend on the public interface of another class.

Attributes and their related methods, should belong to one class

- Frequently violated by classes that have many public accessor methods (get, set)

A class should represent a *single* logical concept

- Unrelated information should be factored out to another class
  - e.g. When a subset of methods operate on a proper subset of attributes

System logic should be distributed as uniformly as possible

- Classes share work fairly uniformly



# Fragile Super Class

Does changing a super class affect its subclasses?

- private – *shouldn't*
- protected data – if used directly
- public or protected methods – if specification changes
  - used in subclass
    - consider `super()` as well as direct method calls
  - overridden in subclass
  - concept super class represents changes
    - no longer suitable to be super class

Another impact of coupling.

Insanity is inherited; you get it from your children.

## Up & Down Calls

See `Client.java`

# Summary

Classes should be highly cohesive

- single, easily understood concept

Classes should have low dependency (coupling) on each other

- reduce system complexity

Design is king

- if you don't design well, you'll end up looking like a jester