

CSSE2010/CSSE7201 Learning Lab 3

Binary Arithmetic

http://responsewaresg.net

Session ID: CSSE2010EXT

School of Information Technology and Electrical Engineering
The University of Queensland



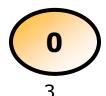
Learning Lab 3 Binary Arithmetic

- Binary arithmetic revision
- Circuits which do arithmetic√
- IN students use Logic Ics or Logisim
- EX students use Logisim

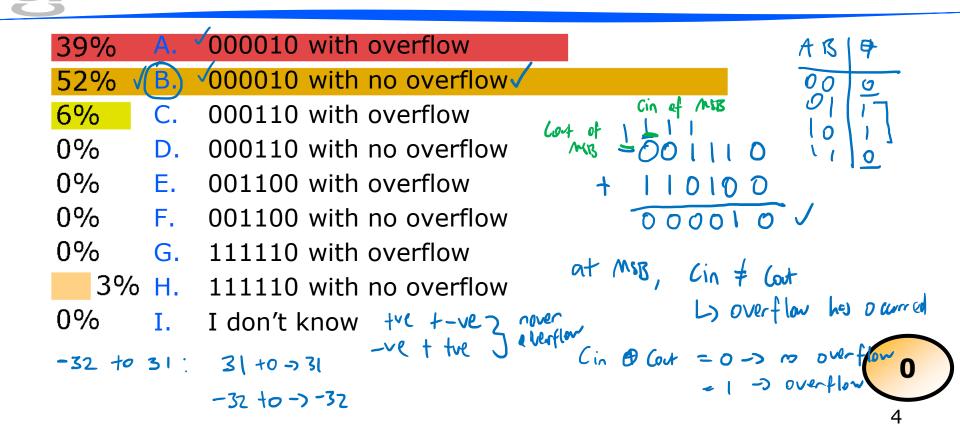


What is -16 (base 10) expressed in 8-bit two's complement format?

```
Method 1: -128 64 32 16 8 4 2 1
   6%A. 10010000
    B. 11101111
13%
                          Method 2:16:00010000
-16/11/01/11
    C. 10010001
16%
     D)11110000 √
      E. I don't know
0%
```

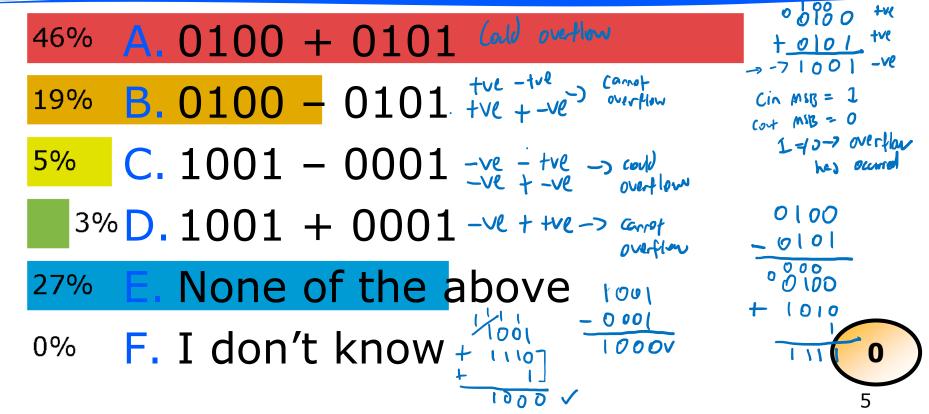






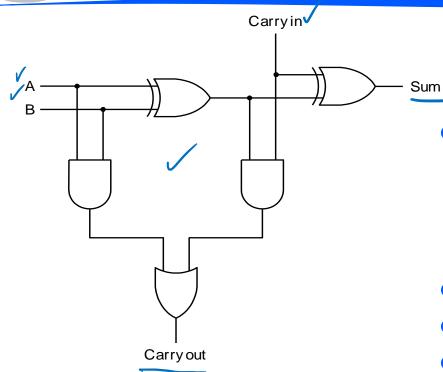


Which of the following operations will result in an overflow in 4-bit two's complement arithmetic?





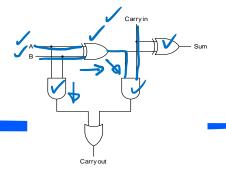
1-bit Full Adder (from lecture)

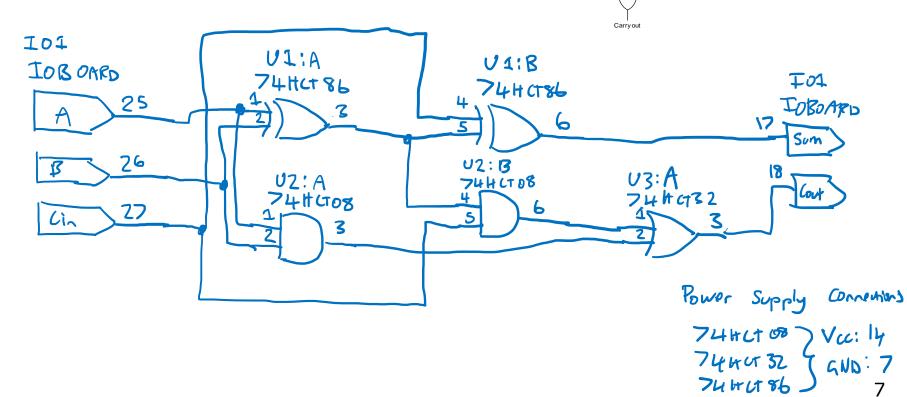


- Draw a circuit schematic diagram for a circuit which implements a full adder
 - Use switches for the 3 inputs ✓ and LEDs for the 2 outputs ✓
- Have it checked by a tutor
- Build it or simulate it Legitime
- Test it systematically



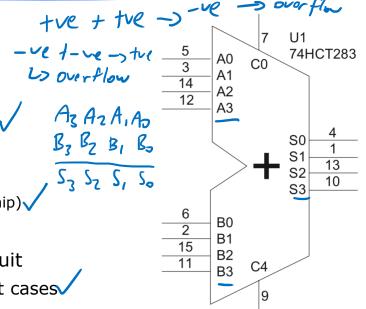
Circuit schemetic





4-bit adder: 74HCT283

- 74HCT283 = Single chip 4-bit adder
- Draw a circuit schematic that uses this chip to add two 4-bit numbers (on switches) and shows the result (4-bit output and carry out) on LEDs. Connect the carry-in to a push button
 - Use the symbol shown here
 - See details on Blackboard
 - Don't forget power supply connections (16 pin chip)
- Have the schematic checked by a tutor
- Wire up and test the circuit or simulate the circuit
 - Try some unsigned and two's complement test cases
 - Are the results as you expect?
- ullet Extension add a 2's complement overflow detector circuit with LED output \checkmark



EX students: use Logisim adder block with gates as required to simulate