Introduction to Stochastics Exercise 5: Group Work

1 Reading Plots

The following plots visualize certain characteristics of a synthetic dataset about student performance factors. Answer the questions about the plots.

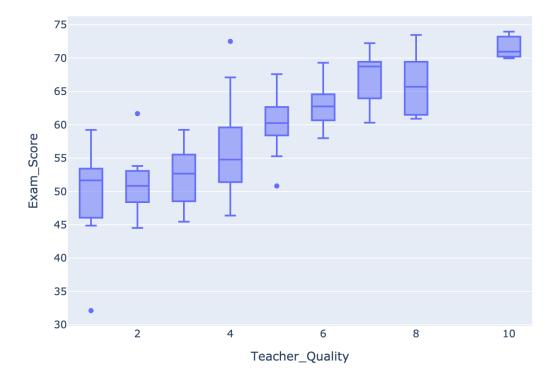


Figure 1: Boxplot

- What is the median exam score (approximately) for a teacher quality level of 4?
- Which teacher quality level contains outliers in its exam score distribution?

- Between teacher quality levels 2 and 8, which has a higher maximal exam score?
- Estimate the five-number summary for teacher quality level 8 and 4.

- Median exam score for teacher quality level 4: To determine the median, locate the horizontal line inside the box corresponding to level 4 on the x-axis. The median is approximately 55.
- Teacher quality levels with outliers: Outliers appear as individual points beyond the whiskers of a boxplot. Based on the plot, levels 1, 2, 4, and 5 show clear outliers in their exam score distributions.
- Higher maximum exam score between levels 2 and 8: The maximum value is indicated by the top whisker or the highest point if an outlier exceeds it. Level 8 has a higher maximum score than level 2, with an estimated max of approximately 74.
- Five-number summaries: To estimate these values, observe the bottom whisker (minimum), bottom of the box (Q1), median line, top of the box (Q3), and top whisker (maximum):

- Level 8: [61, 62, 66, 69, 74]

- **Level 2:** [44.5, 48.5, 51, 53, 61]

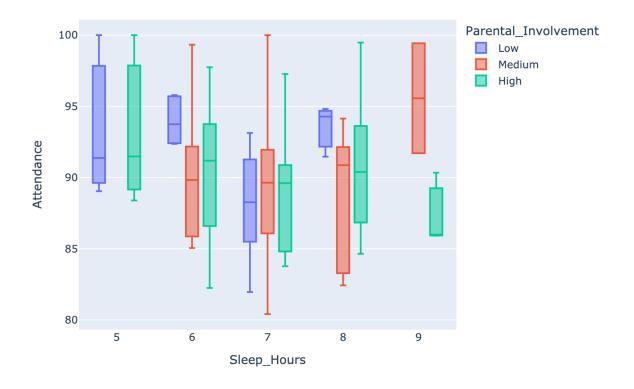


Figure 2: Boxplot 2

- Which parental involvement class includes students who sleep 5 hours?
- Which amount of sleep corresponds to the lowest median attendance rate when parental involvement is high?

- Parental involvement categories with students who sleep 5 hours: From the x-axis labels and corresponding boxplots, both the "Low" and "High" parental involvement groups contain data for students who report sleeping 5 hours.
- Sleep amount with lowest median attendance (High parental involvement): In the "High" parental involvement group (color), compare the median lines for each sleep duration. The lowest median attendance rate occurs at 9 hours of sleep.

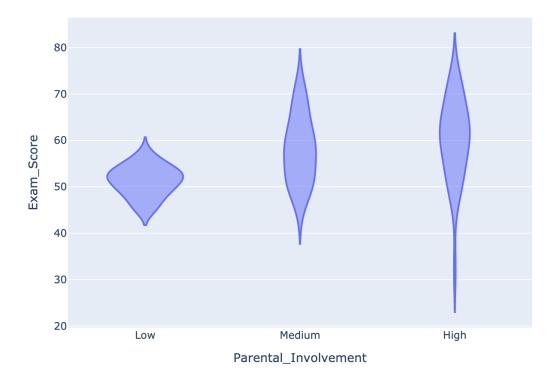


Figure 3: Violin plot

- Which parental involvement level shows the most spread in exam scores, and how can you tell from the shape of the violin plot?
- In which parental involvement category are exam scores most concentrated around a single value, and how does the shape (width) of the violin plot help you see this?
- Do you observe a possible relationship between parental involvement and exam score? Explain briefly.

- Greatest spread of exam scores: The "High" parental involvement group shows the widest spread in exam scores. This is evident from the vertical extent of the violin plot, which ranges approximately from 22 to 81. The overall height of the violin indicates the range of the data, and this group spans the largest interval.
- Most concentrated scores around a single value: The "Low" parental involvement group has scores most concentrated around a specific value. This is shown by the violin plot being widest near a score of about 51, indicating that many students have scores near this value. Additionally, the narrower overall shape of this violin suggests less variability.

- Relationship between parental involvement and exam scores: Based on visual inspection, there appears to be a **positive correlation** between parental involvement and exam scores. As parental involvement increases from low to high:
 - The **median** exam score increases.
 - The **spread** of scores becomes larger, indicating both higher maximums and lower minimums.
 - This could suggest that greater parental involvement is associated with both improved performance and more variation in outcomes.

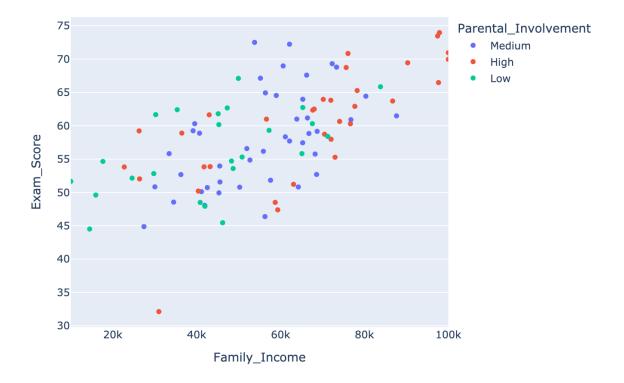


Figure 4: Scatter plot

- What is the highest exam score (approximately) achieved by a student whose parents earn between 20k and 40k?
- What is the highest exam score (approximately) achieved by a student whose parents earn between 80k and 100k, where parental involvement is low?
- Can you suggest a model that could explain the relationship between family income and exam score?

- Highest exam score for family income between 20k and 40k: To determine this, look at the horizontal (x-axis) interval between 20k and 40k. Then identify the point within this range that lies highest on the y-axis (exam score). The highest score in this range is approximately 63.
- Highest exam score for income between \$80k and \$100k with low parental involvement: Focus on points in the 80k-100k income range and filter only those marked in green (representing low parental involvement). Among these, the highest y-axis value corresponds to an exam score of approximately 65.5.
- Suggested model to explain the relationship: From the scatter plot, there appears to be a **positive trend** between family income and exam scores, students from higher-income families tend to score higher on exams. A reasonable starting point for modeling this relationship would be a **simple linear regression**.

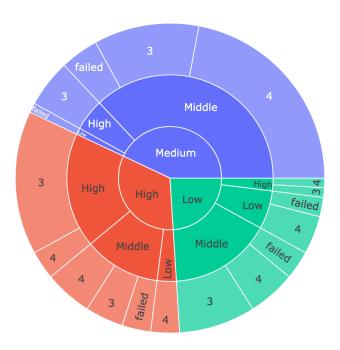


Figure 5: Sunburst chart: Parental_Involvement \rightarrow Income_Level \rightarrow Grade

- Which is the most common parental involvement level?
- Which is the most common grade per income level for medium parental involvement?

• List all combinations of parental involvement and income level where students failed the exam.

- Most common parental involvement level: In a sunburst chart, the innermost ring represents the top-level category—in this case, parental involvement. The size of each sector reflects the number of students in that category. The largest central segment corresponds to **medium** parental involvement, making it the most common.
- Most common grade per income level for medium parental involvement: The second ring from the center shows income level nested within each parental involvement category. The outermost segments then represent student grades. For students with medium parental involvement, the most frequent income group is middle income, and the largest grade sector within this group is the "4" grade.
- Combinations of parental involvement and income level where students failed the exam: A failing grade is labeled as "failed" in the chart. By visually identifying all outer segments labeled "F," and tracing their path inward through income level and parental involvement, we find the following combinations:
 - Medium, Middle
 - Medium, Low
 - Low, Middle
 - Low, Low
 - High, Middle