

*If you read this, please answer these 11 short questions:*

<https://bit.ly/oredev2022>

# Testing in modern times

*“a story about Quality and Value”*



Quality  
Accelerators



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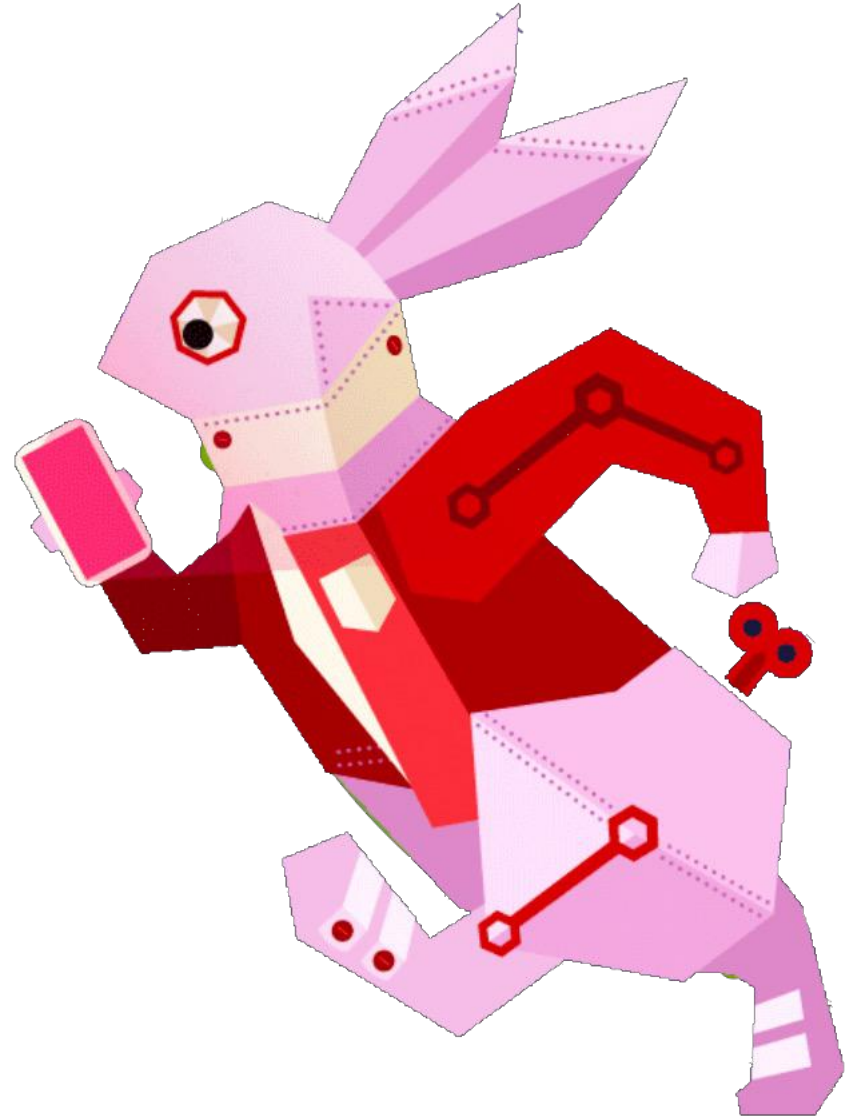
# Hi, my name is Huib

- ▶ Married to Karin, 2 bonus daughters
- ▶ I live in Den Bosch in the Netherlands
- ▶ 25+ years experience in IT: experience as developer, tester, consultant, manager, trainer & coach
- ▶ Managing consultant @ [Quality Accelerators](#)
- ▶ Senior consultant @ [De Agile Testers](#)
- ▶ Rapid Software Testing instructor
- ▶ Singer in a rock band



# Agenda

- ▶ Testing and quality
- ▶ Software Development
- ▶ Learning in general
- ▶ Testability
- ▶ Learning in teams



# Poll

*Please answer these 11 short questions:*

<https://bit.ly/oredev2022>



# Debrief poll

	TRUE	FALSE
1: Quality means the best possible product we can build	34%	66%
2: The goal of testing is finding bugs	31%	69%
3: Testers are responsible for the quality of product	7%	93%
4: Testing is a phase in our software development process	52%	48%
5: Testing is writing test cases and executing them	31%	69%
6: If the product conforms to requirements we can ship	42%	58%
7: We do explicit risk analysis in my team	32%	68%
8: We can automate all testing	10%	90%
9: Test Automation saves time and money	83%	17%
10: We don't need dedicated testers	40%	60%
11: Performance of teams is determined by the way we organize ourselves and the processes we use	85%	15%



# Testing and quality?

- ▶ **Testing** informs decisions about quality & risk
- ▶ **Quality** is value to people who matter

Quality is **NOT**: conformance to requirements

Quality is **NOT**: the best product possible



Quality products **solve the problem** and are “**good enough**”



# Quotes

- ▶ Testing is not about assuring conformance to requirements; rather it is about understanding the requirements

-- James Bach

- ▶ A professional tester takes responsibility for interpreting the requirements with intelligence. Who tests, not only the system, but also (and more importantly) the assumptions of the programmers, and specifiers.

-- Uncle Bob



# What is value? And for who?

- ▶ Value is in the eye of the beholder
- ▶ If you value it enough, you won't discuss the price... but are the costs justified?

Value is a **perception**, so who is doing the perceiving?





# Value? For who?



- ▶ **Shareholder** value → high dividend and stock price
- ▶ **Business** value → stability, growth, making profit
- ▶ **Customer** value → the product or service they buy
- ▶ **Supplier** value → good terms, getting payed in time
- ▶ **Organisational** value → smoother process, better work
- ▶ **Employee** value → stability, engaging work, healthy environment
- ▶ **Community** value → socially engaged, environmentally responsible



# Value to our customers

- ▶ A customer does not want to buy a product, but to achieve a goal or solve a problem
- ▶ Customer value cannot always be expressed in monetary terms



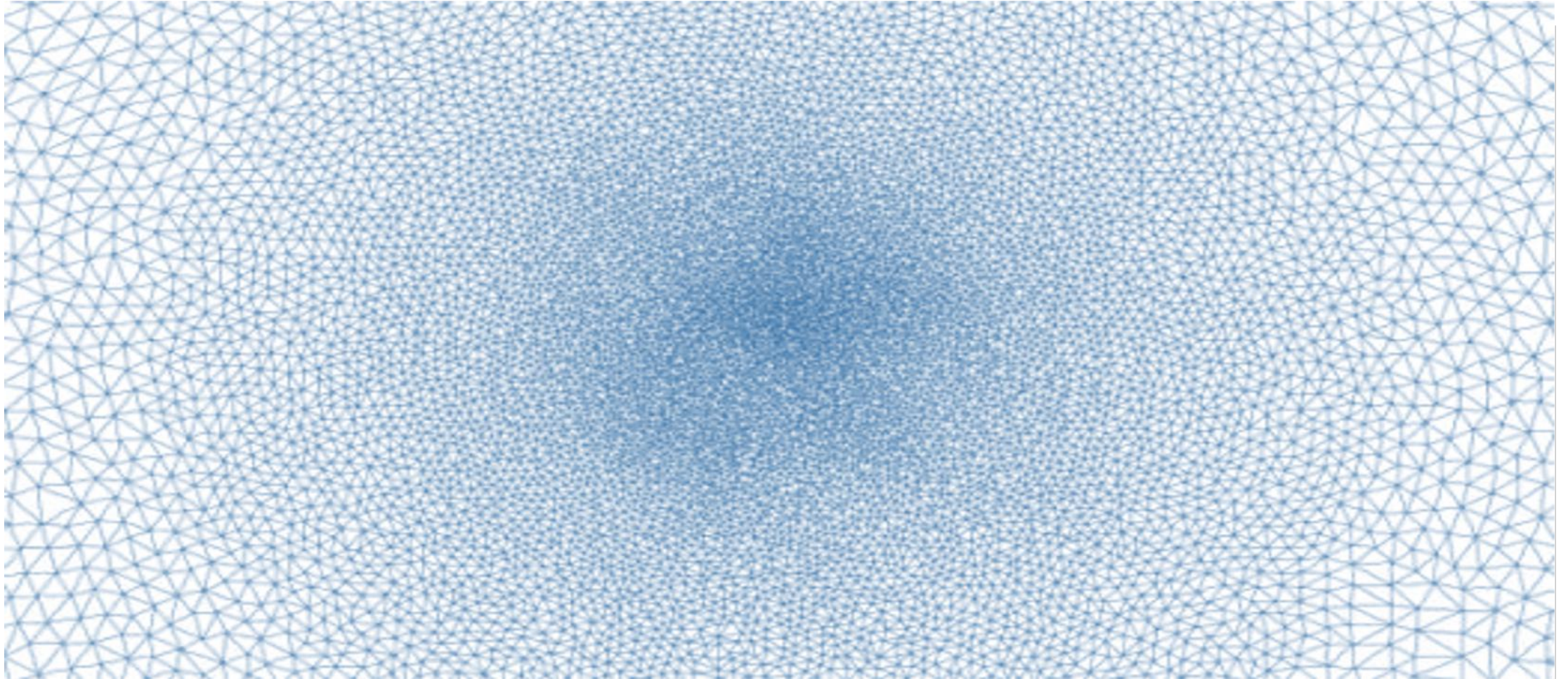
# Software Development = R&D

## Research & Development





# Software is complex



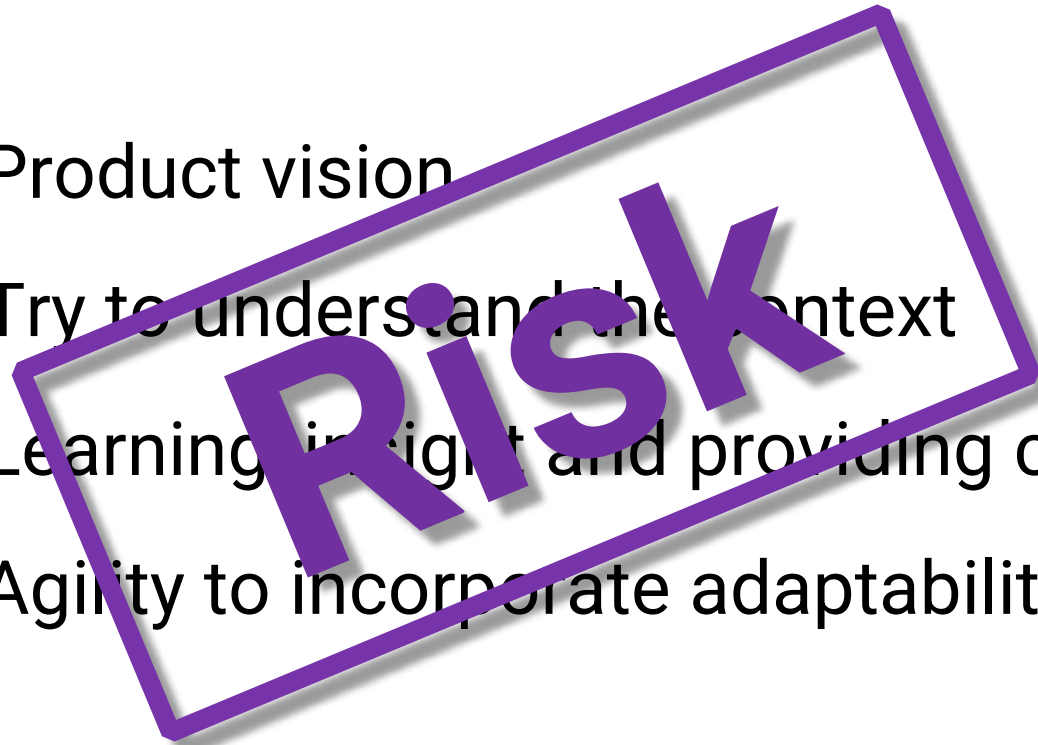


## This collage features several distinct scenes. On the left, there are three vertical panels: a woman talking to a man, a close-up of a woman's face, and a person sitting on a beach. In the center is a 5x5 grid of 25 small portraits showing a wide range of facial expressions from happiness to distress. To the right, two larger horizontal panels depict group settings: one shows people in a meeting or classroom environment, and the other shows a group of men working together at a desk with laptops.



# Dealing with this VUCA world

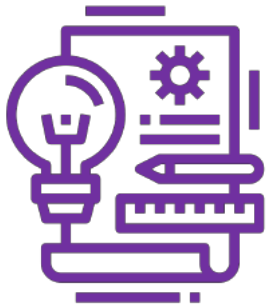
- Volatile** → Product vision
- Uncertain** → Try to understand the context
- Complex** → Learning, insight and providing clarity
- Ambiguous** → Agility to incorporate adaptability



# During software development we have to deal with unknown unknowns

- ▶ Quality is perception
- ▶ Customers and product owners don't know or can't imagine what they want
- ▶ Development team can't image what customers will actually do
- ▶ Research: building new insights & evolutionary design
- ▶ Dealing with complexity, confusion, change, new insights and half answers

We have to learn and to deal with risks!



# ~~testing~~ Business case of **LEARNING?**

- ▶ The question is: do you value learning?  
And if so: how much are you willing to pay?
- ▶ If you value it enough, you won't discuss the price...
- ▶ But ... are the costs justified?

**Or learn to live without it ... with all risks involved.**





Reduce cost of ~~testing?~~  
learning

Focus on ~~Testability!~~  
Learnability (\*)



(\*) Learnability: not the old ISO9126 definition  
My definition: how easy is it to learn about the value and risks of a product/solution

# Testability you say?

Testability of a product is how easy it is to learn (read: test) by a particular team in a given context.



# Learning about testability

## 10 P's of Testability



Read more about this here:

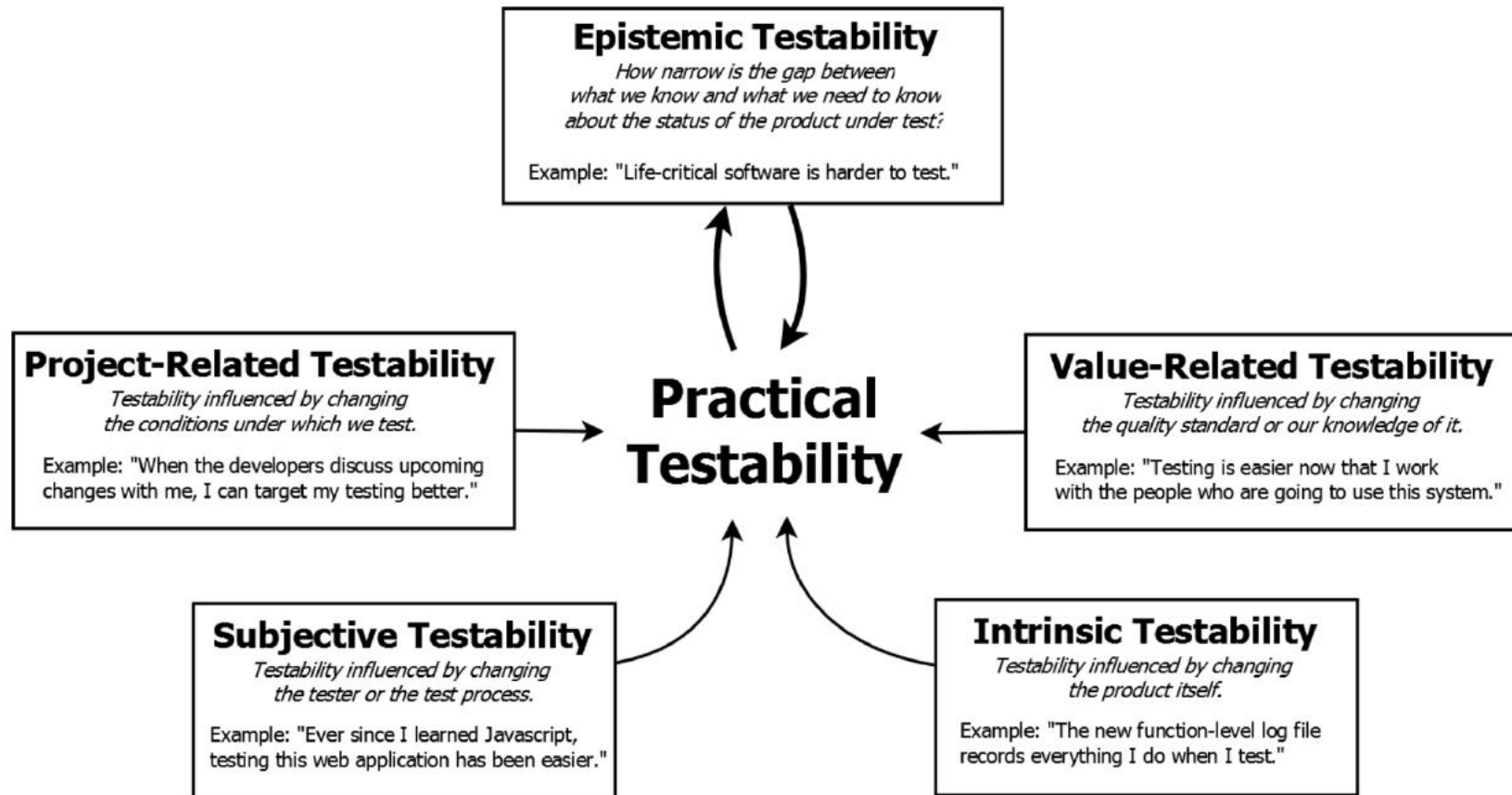
**Team Guide to Software Testability - Better software through greater testability**

By Ash Winter and Rob Meaney

(<http://leanpub.com/softwaretestability>)



# More about testability



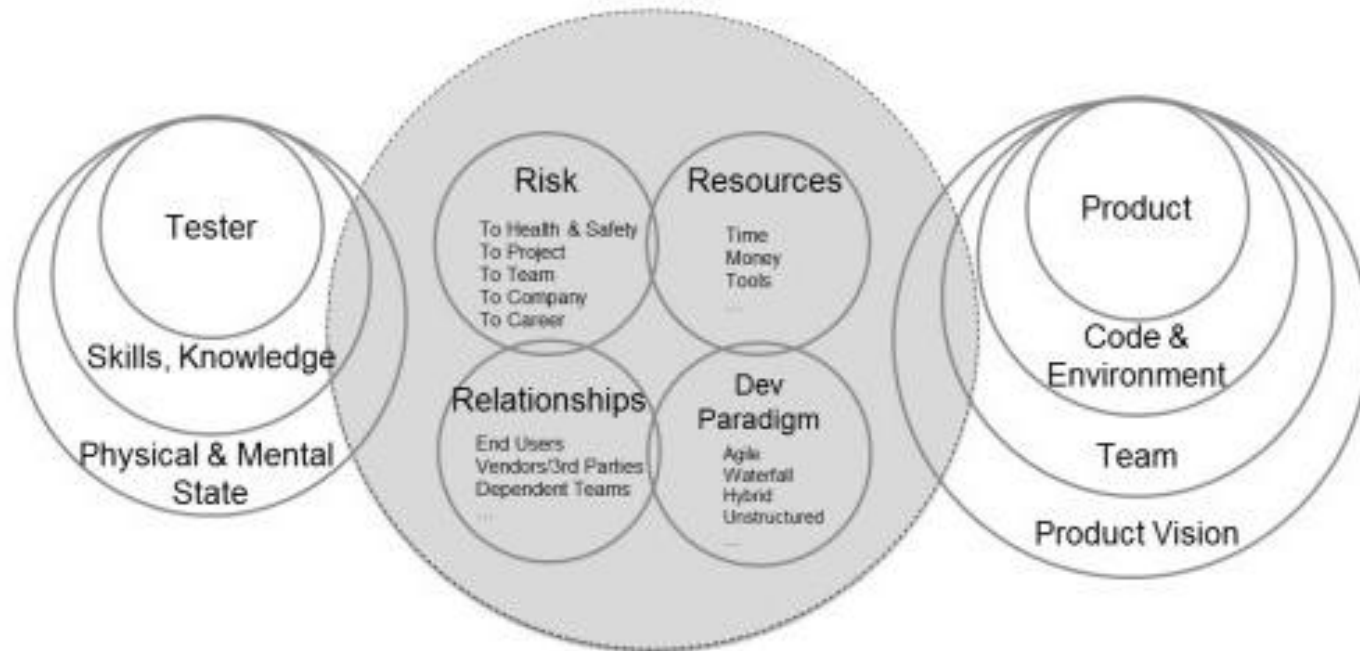
Read more about this here:  
**Heuristics of Software Testability**  
By James Bach  
(<https://www.satisfice.com/download/heuristics-of-software-testability>)



# More about testability

## Dimensions of Testability

Context Drivers



V1.1 22-11-15  
Ben Kelly & Maria Kedemo

Read more about this here:

**Testability awakens: moving testability into new dimensions**

By Maria Kedemo

(<https://mkedemo.files.wordpress.com/2015/12/testability-awakenstestingtrapeze-2015-december.pdf>)



# Automate everything?

- ▶ **Automated checks** provide binary answers to a question to which you already know the answer.
- ▶ We need a lot of checks to **speed up development** by detecting regression problems.
- ▶ **Exploring** can provide new insights into the product. Only people can provide this insight.



# Can everybody test?

- ▶ Sure. The question is: how good do you want it to be?
- ▶ Most people **do not like testing** at all! And that is why they will never be good at it. Nor do they have time to learn these skills.
- ▶ We need smart people with **critical distance** to do skilled testing. People determined to find problems that matter.
- ▶ Problems as in: **“are there problems that threaten the value of the product or the on-time successful delivery?”**

**So are we still talking about testing? Or is it much broader?**



# About critical distance

We need a diversity in thinking: different mindsets

## Opportunity mindset

Solve problems

Ask how and when questions

## Problem mindset

Search for problems

Ask what if questions





# Learning in teams: it's all about loops!

## Create learning loops (Plan-Do-Check-Act) in everything you do

- ▶ Team collaboration and skills are key: optimize your SDLC and processes
- ▶ Risks are a whole team responsibility
- ▶ Test your requirements & assumptions continuously
- ▶ Help the team go faster: dev and release pipelines, automated checks, code quality, measuring useful metrics
- ▶ Test enough (good is good enough): test & automation strategy! Or even better: an integrated quality strategy based on risks
- ▶ Use tooling & automation in your exploration
- ▶ Mitigate “appropriate” risks by not testing: monitoring, test in production, etc.



**It is all about people!**

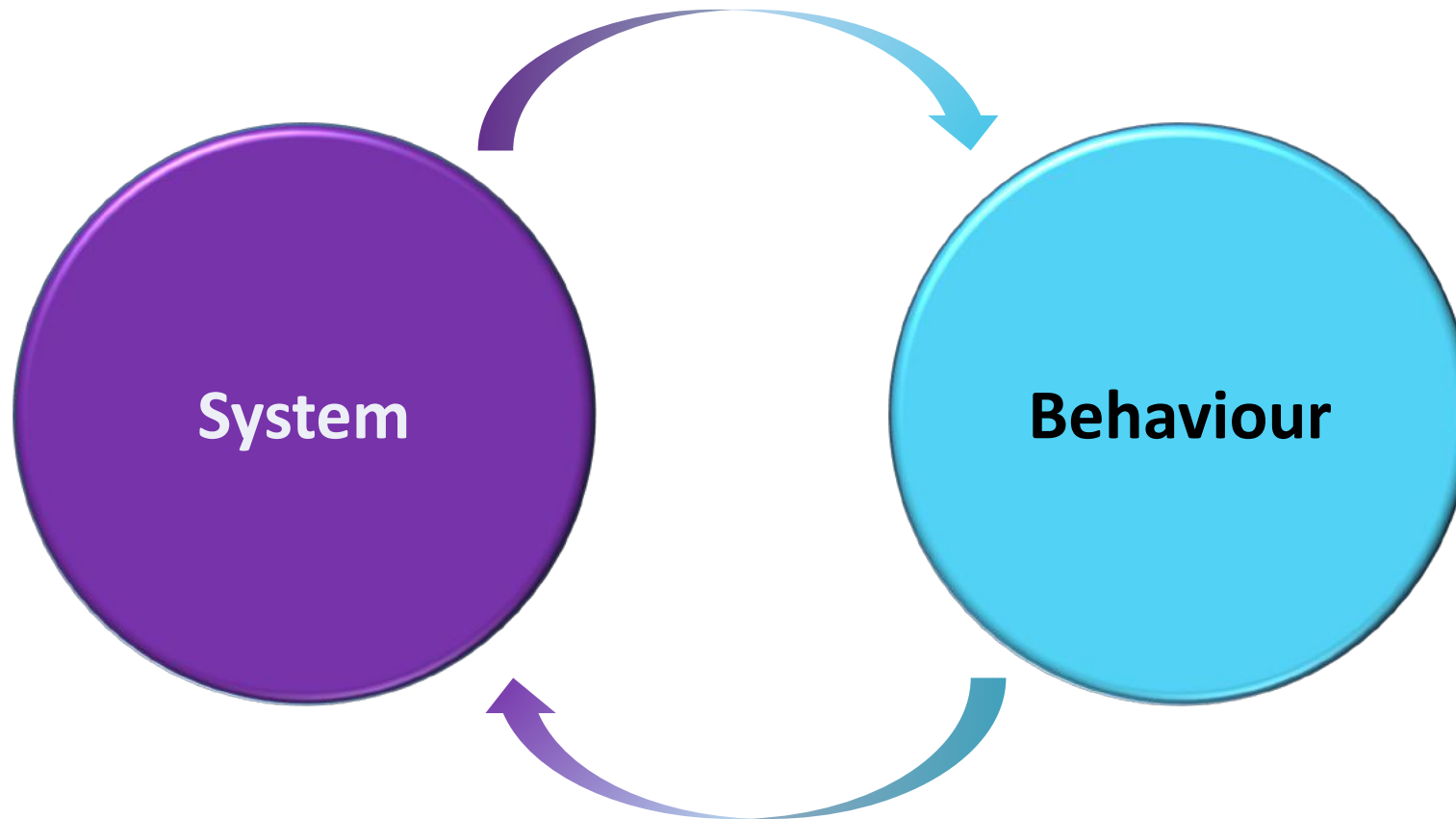


***No matter how it looks at first,  
it's always a people problem.***



# Organisations are social systems

System evokes behaviour

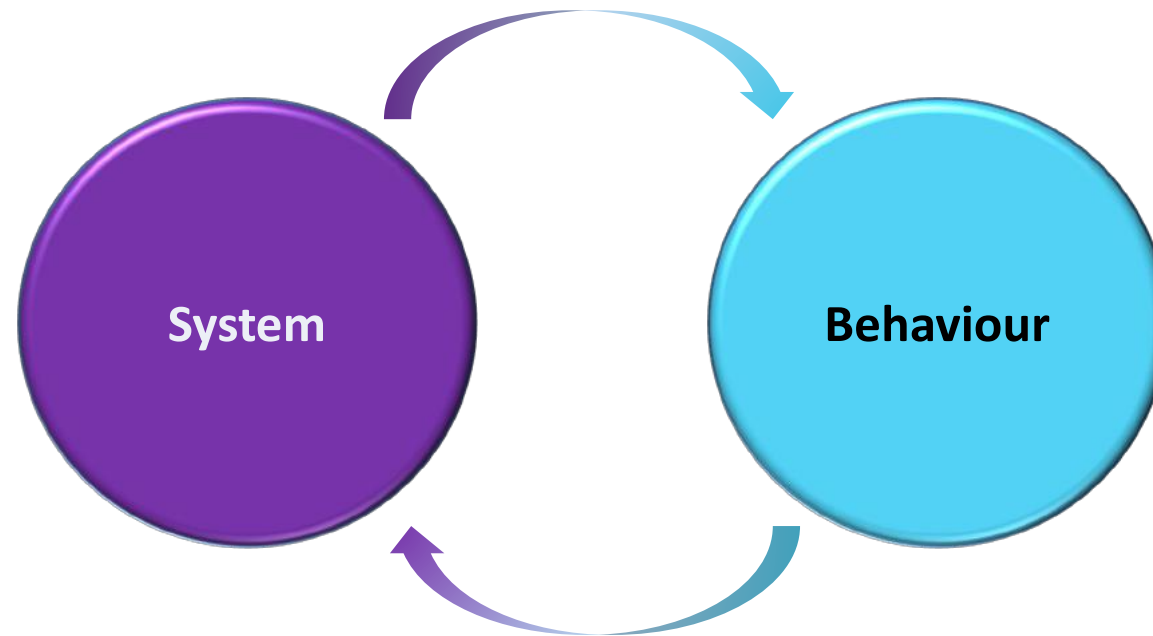


Behaviour determines success of the system



# Organisations are social systems

Performance of the organization is determined  
1/3 by the system and 2/3 by behaviour



# What is a learning organisation?

An organisation that encourages and facilitates learning in order to continuously transform itself to survive and excel in a rapidly changing business environment.

Source: <https://study.com/academy/lesson/learning-organizations-characteristics-examples-quiz.html>

Learning organisations create conditions for people to learn faster and more effectively so that the organisation and its people can thrive on change.

Source: <https://talenttalks.net/enabling-talent-learn-15/>



# Characteristics of learning organisations

- ▶ Senior management encourages learning
- ▶ Growth mindset
- ▶ Psychological safety
- ▶ People-orientated and talent focus (mastery)
- ▶ Part of way of working
- ▶ Open communication
- ▶ Teamwork
- ▶ Inspired leadership
- ▶ Empowerment
- ▶ Learning opportunities
- ▶ Customer-orientation



# Building a learning organisation

1. Systematic problem solving
  - Plan, Do, Check, Act
  - Fact-based management = using data, measuring improvements
2. Experimentation
3. Learning from past experience
4. Learning from others
5. Transferring knowledge



# Continuous learning is a given...

*... creating complex products build by and with people for people ...*

**Continuous learning** is key in (agile) organisations!

- ▶ Learning what our customers need
- ▶ Learning what the product actually is
- ▶ Learning how to work together
- ▶ Learning how to make technology work
- ▶ Learning to keep up with constant change
- ▶ Learning how to get better at <fill in current need>





# Learning

What do you need to learn effectively?

- ▶ Showing up
- ▶ Focus & attention
- ▶ Time
- ▶ Curiosity
- ▶ Play
- ▶ Not afraid to fail
- ▶ No limits: no more “learned helplessness”
- ▶ Reflection (see my blogpost “the art of reflection”: <https://www.huibschoots.nl/wordpress/?p=2824>)



# Change behaviour (which is learning too)

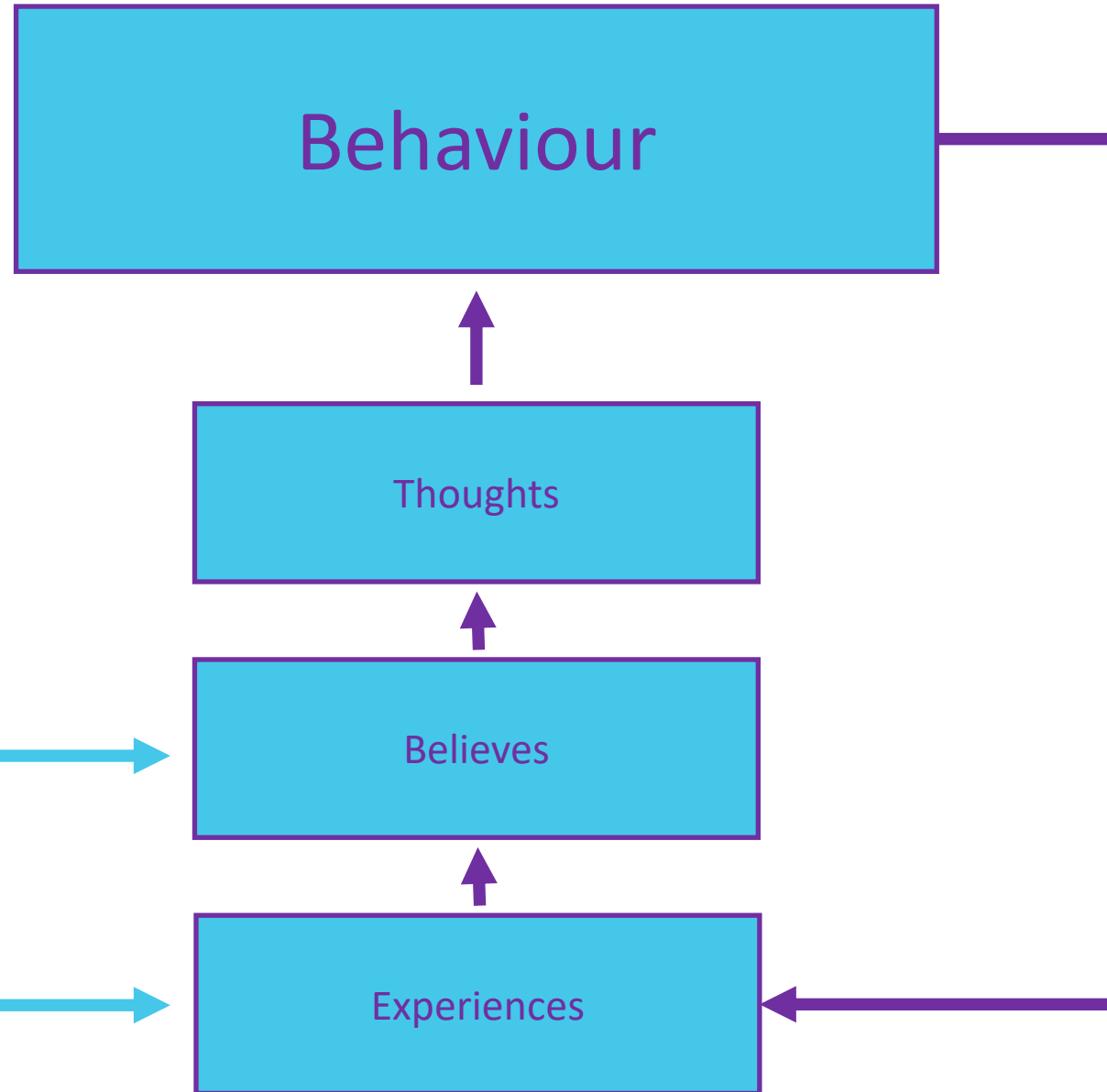
Behaviour is doing. Not *'knowing'* or *'understanding'* or *'being able to'* but

## DOING!

So changing behaviour is changing doing.

Not *'understanding that things must be done differently'* or *'knowing how it can be done differently'*, but actually doing it differently.





**Learning in teams:  
it's all about people & loops!**

**Focus on fast learning in our teams:  
Whole team quality!**

**So are we still talking about testing?**



**Comments, feedback,  
stories or questions ??**



Thank you!

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Quality  
Accelerators



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- ▶ [www.deagiletesters.nl](http://www.deagiletesters.nl)



# Who am I?

- ▶ Context-driven software tester
- ▶ Rapid Software Testing teacher
- ▶ Scrum master, team coach & agile expert
- ▶ Quality advocate & question asker
- ▶ Humanist
- ▶ Curious & lifelong learner
- ▶ Passionate & energetic people lover
- ▶ Fascinated by mindset & behaviour
- ▶ Trainer, coach, consultant, writer, speaker
- ▶ Storyteller, leader, human, rebel, juggler
- ▶ Lego & Star Wars freak
- ▶ Trombone player, photographer, (board) gamer, beer brewer, magician







# References and more info

- ▶ Let's stop talking about testing, let's start thinking about value - <http://www.huibschoots.nl/wordpress/?p=2763>
- ▶ Anne-Marie Charrett - Quality is a Team Responsibility - <https://youtu.be/mBC3ssLIJfQ>
- ▶ Anne-Marie Charrett - Screw Testing, Let's Talk Quality - <https://youtu.be/v4uw29pW73E>
- ▶ Team Guide to Software Testability - <http://leanpub.com/softwaretestability>
- ▶ Heuristics of Software Testability - <https://www.satisfice.com/download/heuristics-of-software-testability>
- ▶ Testability awakens: moving testability into new dimensions - [https://bit.ly/testability\\_mk](https://bit.ly/testability_mk)
- ▶ Test Eye Software Quality characteristics - [http://thetesteye.com/posters/TheTestEye\\_SoftwareQualityCharacteristics.pdf](http://thetesteye.com/posters/TheTestEye_SoftwareQualityCharacteristics.pdf)
- ▶ Interview with Rob Meaney on Quality coaching roadshow - <https://www.spreaker.com/show/quality-coaching>
- ▶ Testability Ask Me Anything (Ash Winter) - [https://bit.ly/askmeanything\\_testability](https://bit.ly/askmeanything_testability)
- ▶ Quality Engineering Ask me Anything (Anne-Marie Charrett) - [https://bit.ly/askmeanything\\_qualityengineering](https://bit.ly/askmeanything_qualityengineering)
- ▶ Rapid software testing - <https://www.rapid-software-testing.com>
- ▶ Building a Learning Organization - <https://hbr.org/1993/07/building-a-learning-organization>
- ▶ Is Yours a Learning Organization? - <https://hbr.org/2008/03/is-yours-a-learning-organization>
- ▶ Collected useful links on my website - <http://www.huibschoots.nl/links>



# Recommended books on (behaviour) change

- ▶ [Nudge](#) by Cass Sunstein & Richard Thaler
- ▶ [Atomic habits](#) by James Clear
- ▶ [Power of habit](#) by Charles Duhigg
- ▶ [Turn the ship around](#) by David Marquet
- ▶ [Mindset](#) by Carol Dweck
- ▶ [Influence](#) by Robert Cialdini
- ▶ [Redirect: changing the stories we live by](#) by Timothy Wilson
- ▶ [Switch](#) by Chip & Dan Heath
- ▶ [Predictably Irrational](#) by Dan Ariely
- ▶ [The 7 Habits of Highly Effective People](#) by Stephen Covey
- ▶ [Start with why](#) by Simon Sinek
- ▶ [Thinking, fast and slow](#) by Daniel Kahneman
- ▶ [7 rules for positive, productive change](#) by Esther Derby
- ▶ [Becoming a technical leader: An organic problem-solving approach](#) by Jerry Weinberg
- ▶ [Drive](#) by Daniel Pink

