The Chinese University of Hong Kong (Shenzhen)

Fall Term, 2020/2021

1. Course Identity

Course code	STA4030
Course title (English)	Categorical Data Analysis
Course title (Chinese)	范畴性数据分析
Units	3
Description (English)	This course deals with major statistical techniques in analyzing categorical data. Topics include measures of association, inference for two-way contingency tables, log-linear models, logit models and models for ordinal variables. The use of related statistical packages will be demonstrated as well.

2. Instructor

Name: Dr. Bojun Lu (吕伯君) Email: bojunlu@cuhk.edu.cn

Office: Room 413, Chengdao Building

Office hours: 13:00-- 14:00PM, every Thursday or by appointments

3. Teaching Assistant

Name: Mr. Ceyao Zhang

Email: 218019058@link.cuhk.edu.cn

Office: Room 410, TD

Office hours: 15:00--17:00PM, every Tuesday or by appointments

Name: Mr. Chi Li

Email: <u>220019044@link.cuhk.edu.cn</u> Office: Room 320A, Chengdao Building

Office hours: 15:00—17:00PM, every Monday or by appointments

4. Lecture and Tutorial Information

	Time Slot	Venue
Lectures	Tuesday 1:30PM—3:00PM Friday 10:30AM—12:00PM	Room 110 Zhixin Building

Tutorial	Thursday 7:00—7:50PM Thursday 8:00—8:50PM	Room 307 Teaching A Building
	Friday 8:00—8:50PM	

5. Prerequisites / Co-requisites

STA2001 Probability and Statistics I or ECO2121 Basic Statistics, STA2002 Probability and Statistics II

6. Learning Outcomes

After completing the course, students should be able to,

- 1. Analyze and interpret categorical data accurately;
- 2. Appreciate and understand the applicability of different techniques for analyzing categorical data;
- 3. Understand the relationships between different methods of analyzing categorical data;
- 4. Model categorical data.

6. Assessment Scheme

Component/ method	% weight
Problem Sheets	20
Mid-term exam	30
Final exam	50

✓ Problem Sheets: Four problem sheets will be set, with the deadlines for each made clear in advance. No late submissions will be accepted; late submissions will receive a zero mark. Students may discuss set problems with others, but their final submissions must be their own work.

7. Feedback for evaluation

- Formal course and teaching evaluation
- Feedback from office hour discussions
- Feedback after class
- Feedback from tutorial sessions

8. Reading

A. Required

- a) A. Agresti, An Introduction to Categorical Data Analysis, 2nd Edition
- b) A. Agresti, Categorical Data Analysis, 3rd Edition.
- c) Instructor's notes (Available at Blackboard System online).

B. Recommended

a) R. B. Christopher, T. M. Loughin, Analysis of Categorical Data with R, 1st Edition.

9. Course components

Activity	Hours/week
Lectures	3 hours
Tutorial	1 hour
Voluntary exercises (and their solutions) for practice	2 hours

10. Indicative teaching plan

Week	Content/ topic/ activity	Comments
1	Preliminaries (Chapter 1)	
2	One-way Tables (Chapter 1)	
3	2-way Contingency Tables (Chapter 2)	Problem Sheet 1 handed out
4	2-way Contingency Tables (Chapter 2)	
5	3-way Contingency Tables (Chapter 3)	Solutions to Problem Sheet 1 collected, Problem Sheet 2 handed out
6	3-way Contingency Tables (Chapter 3)	
7	Generalized Linear Models (Chapter 4)	Solutions to Problem Sheet 2 collected,
8	Midterm	

9	Generalized Linear Models (Chapter 4)	Problem Sheet 3 handed out
10	Logistic Regression (Chapter 5)	
11	Multicategory Logit Models (Chapter 6)	Solutions to Problem Sheet 3 collected, Problem Sheet 4 handed out
12	Multicategory Logit Models (Chapter 6)	
13	Loglinear Models for Contingency Tables (Chapter 7)	Solutions to Problem Sheet 4 collected
14	Final	