

Twitter Analysis

BDP Final Project

Kaitong Hu
December 2022

Agenda

- Executive Summary
- Methodology & Source Data
- EDA & Available Variables
- Tweet Clean-Up & Filtering
- Author Identification
- Location Analysis
- Timeline Analysis
- Message Uniqueness Analysis
- Conclusions & Recommendations

Executive Summary

Given Twitter's huge user base and high volume of tweets posted each day, many people are using Twitter as a main tool to gather information on the topics they are interested in. However, do all the tweets on this platform provide meaningful insights on a specific topic?

This project aims to assess whether Twitter can be considered a credible source of information, which reflects the emergence of important trends or topics in education, through four dimensions:

- Who posts these tweets?
- Where is a tweet published from?
- When is a tweet posted?
- How unique is a tweet?

After investigation, I found that Twitter could be a great source of information. However, further steps are needed to determine if it could be considered as a credible source.

...

Methodology & Source Data



Data Source

- ~100 million tweets related to education
- Location:
gs://msca-bdp-tweets/final_project



File Types

- The original dataset is stored in **JSON** files
- The processed dataset is stored in **Parquet**



Visualization

- Matplotlib
- Seaborn
- Chart types used: **line charts & bar charts**



Platform & Tools

- **Google Cloud Platform:** a cloud computing service
- **PySpark:** primarily used Spark DF and RDD to analyze the data

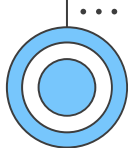
Methods & Functions

```
.filter()  
.withColumn()  
.select()  
.groupby()  
.agg()  
.limit()  
.rlike()  
.contains()
```

Jaccard Similarity

Packages used:
pyspark.ml.feature
nltk.corpus

Functions used:
MinHashLSH
CountVectorizer
stopwords



Source Data Overview

- File type: JSON file
- File size: ~100 million rows, where each row contains relevant information about a tweet
- Features: 40 variables in total, many of them are json objects

Data Type	Number of Columns
boolean	3
float64	3
int64	5
object	29

- Details of data type for all columns can be seen on the right



coordinates	object
created_at	object
display_text_range	object
entities	object
extended_entities	object
extended_tweet	int64
favorite_count	bool
favorited	object
filter_level	object
geo	int64
id	object
id_str	object
in_reply_to_screen_name	float64
in_reply_to_status_id	object
in_reply_to_status_id_str	float64
in_reply_to_user_id	object
in_reply_to_user_id_str	bool
is_quote_status	object
lang	object
place	object
possibly_sensitive	int64
quote_count	object
quoted_status	float64
quoted_status_id	object
quoted_status_id_str	object
quoted_status_permalink	object
quoted_text	object
reply_count	int64
retweet_count	int64
retweeted	object
retweeted_from	object
retweeted_status	object
source	object
text	object
timestamp_ms	bool
truncated	object
tweet_text	object
user	object
withheld_copyright	object
withheld_in_countries	object

Tweet Clean-up & Filtering

- **Topic:** "Critical Race Theory"
- **URL:** <https://chicago.chalkbeat.org/2022/3/1/22957083/illinois-legislation-curriculum-transparency-critical-race-theory-bill>

Define Key Words to Filter Out Irrelevant Tweets

critical race theory
racist
racism
sexism
sexist
sex
inequality
teacher
classroom
bills
legislation
anti-racism

Tweets that
contain any of
these key words
are kept

Final Dataset

Approximately **8.5%** of the rows
in the original dataset are kept

```
related_df.count()
```

8546375

Only **12 cleaned variables** will
be used in the analysis

(details of these variables are
discussed in next few pages)

Exploratory Data Analysis (EDA)

01 created_at

All the tweet are created in the year of 2022

03 retweet_count (excluded)

The retweet_count column contains only zero, not useful at all

retweet_count
0

05 text vs. tweet_text (use tweet_text)

The text column and tweet_text column are pretty much the same, except text also contains a username

text

0 RT @ABC: "Why are you here?"\n\nA furious Sen. Chris Murphy demands answers from senators following Texas school shooting.\n\nWhy do you spen...

tweet_text

"Why are you here?"\n\nA furious Sen. Chris Murphy demands answers from senators following Texas school shooting.\n\nWhy do you spend all this time running for the United States Senate...if your answer, is as the slaughter increases, as our kids run for their lives—we do nothing?" <https://t.co/9fkj13wWgd>

07 retweeted_from & retweeted

retweeted_from is a better variable we can use to identify original content

retweeted_from	retweeted
ABC	RT
None	

02 Lang (excluded)

This column contains only 'en', thus it is meaningless to my analysis

```
array(['en'], dtype=object)
```

04 retweet_status.retweet_count

Within the retweet_status json object, I found a retweet_count variable that could be used

retweet_count
48
5
null
36

06 name vs. screen_name (use screen_name)

The screen_name column does not have any emoji, and it is unique

name	screen_name
shiaoma	shiaoma
High School Sports	Gabriel50407921
FullyDedicated2Thee	2Short2Sweet
Knowledge And Faith	LBR.TY
🌟 noelain 🌟	disneymama0113

08 coordinates (exclude)

Only 1% of the rows have values in this column



Feature Selection & Engineering

12 variables used in total

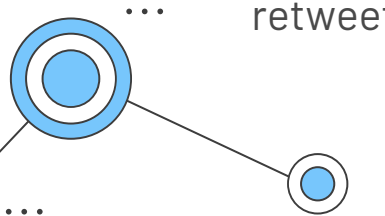
8 Original Features

created_at
tweet_id
tweet_text

user_screen_name
user_location
user_description

These three
variables are
extracted from the
user json object

retweeted_status.retweet_count
retweeted_from



4 New Features

Organization

- Key words for each organization type are first specified
- Every tweet is classified into an organization type **based on the user_description**

cleaned_location

- Derived from **user_location** column
- The terms before the ',' in user_location are used as the value for this column

date

- Derived from **created_at**
- Extracted the year, month and day value from created_at column

month_year

- Derived from **created_at**
- Extracted the year and month value from created_at column

Author Identification Analysis

of tweets by
organization types:

Organization	count
schools	414870
Others such as in...	7802431
universities	74060
non-profit	14430
news outlet	141385
government entities	99199

Top five twitterers by # of
original tweets:

user_screen_name	count
NJSchoolJobs	5883
imbatman2018	2962
AJBlackston	2550
headlines_daily	1882
india_arpit34	1861

Top five twitterers by # of
retweets by other users:

user_screen_name	sum(retweeted_cnt)	...
nroesoro	3620181	
SFab12	1053112	
isthethan	997621	
JesusNarrowWay	976200	
rarewillows	899126	

Among 8546375 tweets, about **91%** of them are posted by users in "**Others**" group

The user **NJSchoolJobs** has posted **the highest** number of original content related to the topic chosen

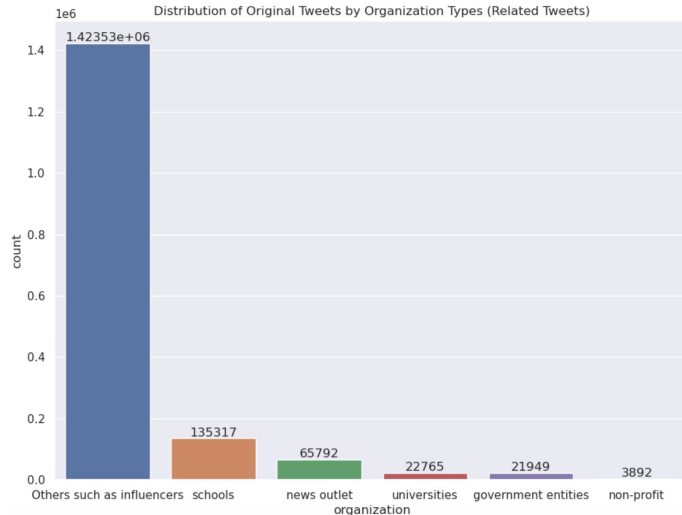
Users with the highest number of retweets by others are **different** from users who posted the most. **nroesoro** received the highest number of retweets by other users

Distribution of Tweet/ Retweet Volume by Organization Type

Original Tweets by Organization Types

organization	count
Others such as influencers	1423533
schools	135317
news outlet	65792
universities	22765
government entities	21949
non-profit	3892

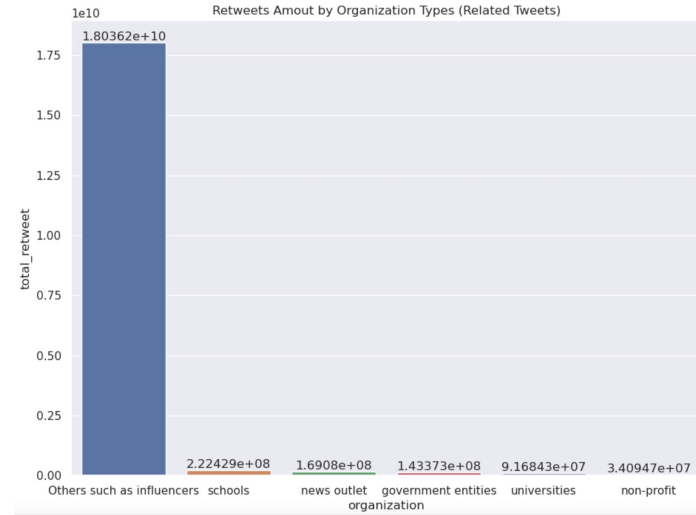
Since the "Others such as influencers" group has the highest number of tweets, it is reasonable to expect that this group also has the highest number of original tweets. Groups that followed are "schools" and "news outlet"



Number of Retweets by Organization Types

organization	total_retweet
Others such as influencers	18036184885
schools	222429118
news outlet	169079985
government entities	143372576
universities	91684252
non-profit	34094669

Likewise, we can also expect that "Others such as influencers" group has the highest number of retweets by others. "schools" and "news outlet" are ranked 2nd and 3rd, respectively. The "non-profit" group has the fewest number of retweets

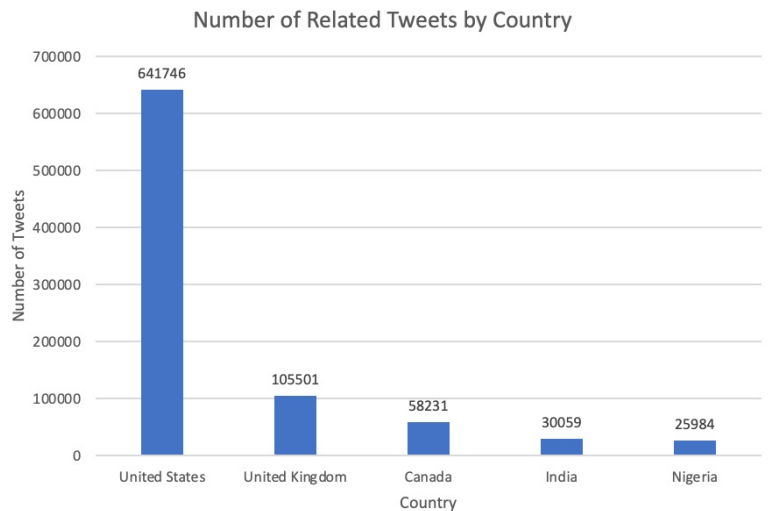


Location Analysis

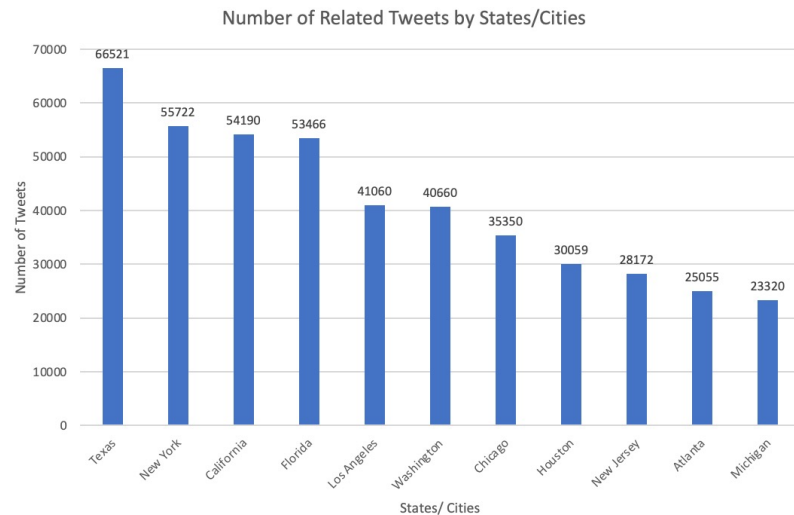
about 10% of the filtered dataset (~860,000 rows) are used

In this sample dataset, about **75%** of the tweets are posted by users in the **United States**, while approximately 12% of the tweets are from users in the UK

The below bar chart displays the states/cities with the highest number of tweets related to the topic chosen. One reason for this distribution could be that these locations have **higher numbers of education institutions**



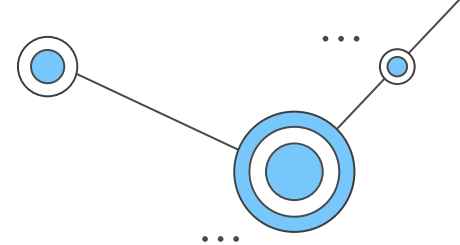
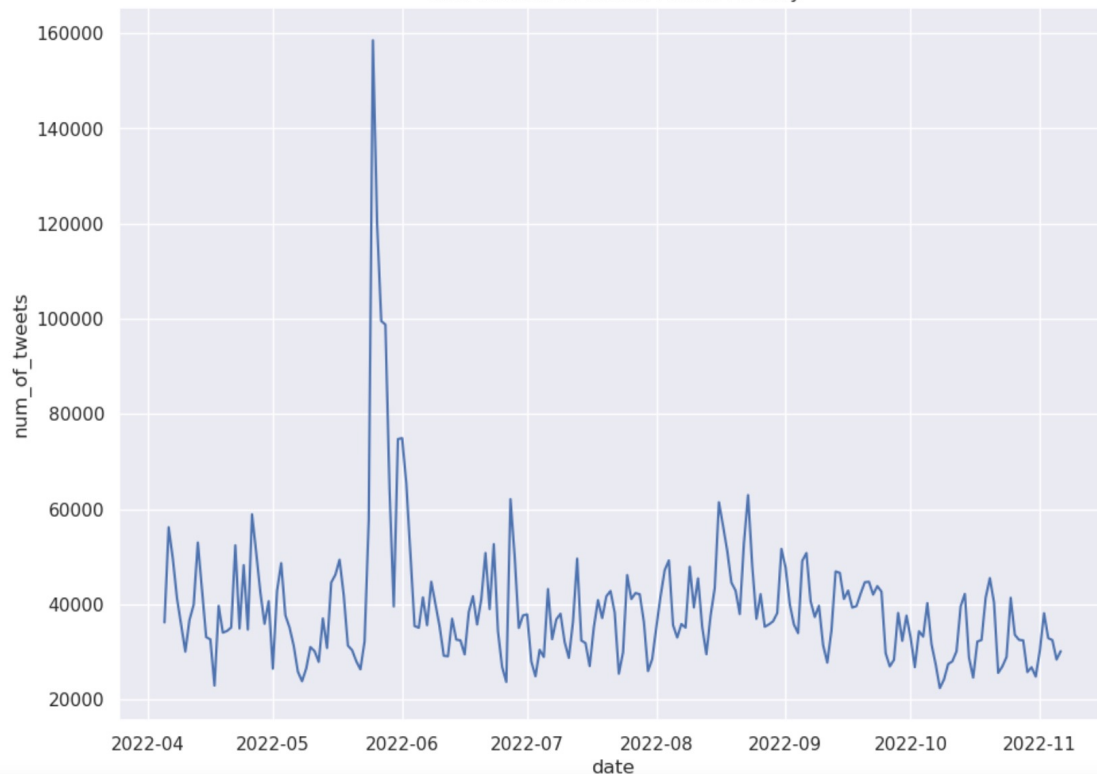
For United States specifically



*Note: because some users only specified the state in which they are in, the counts for states **do not** include the counts for cities that belong to that specific states

Timeline Analysis

Total Number of Tweets Posted Per Day



The line graph on the right represents the distribution of tweets posted from April 2022 to November 2022. There was a **surge** of tweets at the **end of May**, which coincided with the time at which news about whether the “critical race theory” should be banned in Illinois schools came out

There are **obvious gaps** between different dates on the amounts of related tweets posted

Since **mid-August**, the number of tweets related to the “critical race theory” is in a **decreasing trend**

Message Uniqueness Analysis

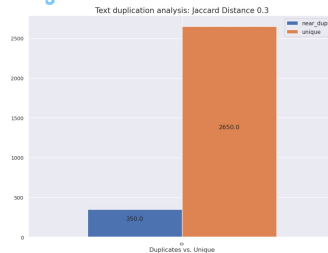
Jaccard similarity and MinHashLSH are used to assess uniqueness

For a sample of 3000, regardless of the organization type

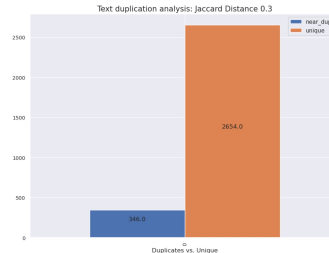
Jaccard Distance	Near Duplicate	Unique
0.3	406	2594
0.5	419	2581
0.7	600	2400

After comparing the actual text itself, I found a **Jaccard Distance of 0.3** best captures the uniqueness of tweets. Using a Jaccard Distance of 0.3, about 13.5% can be considered as near-duplicate, while 86.5% are unique

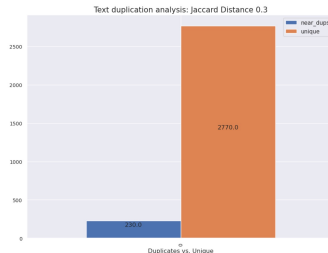
government entities



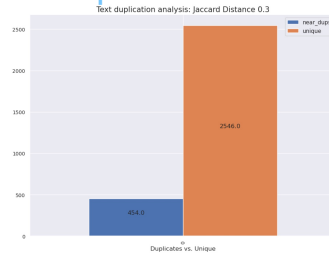
universities



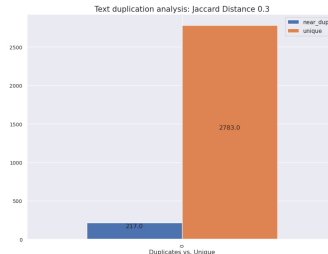
schools



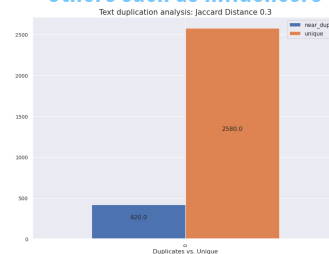
non-profit



news outlet



Others such as influencers



From the graphs on the left, we can see that users from groups, such as “schools” and “news outlet”, tend to post **more unique** tweets than users classified in other groups



Conclusion

After thoroughly analyzing the tweets as discussed in this presentation, it is reasonable to conclude that Twitter **can be a useful source of information** that reflects the emergence of important trends or topics in education. We can use this platform to better understand the public's opinion regarding a topic we are particularly interested in.

However, tweets on Twitter **should not be** considered as **credible source** of information for the following reason:

- Most of the tweets are posted by individuals who **do not** belong to any credible institutions
- The consistency between surge of tweets and the emergence of new hot topics **could be a coincidence**, further analysis is needed to confirm the relationship



Recommendation

In order **to assess the credibility** of messages posted on Twitter, we need to:

- Identify ways to accurately classify twitterers into different groups
- Determine if the differences in the number of tweets posted before & after a specific event is statistically significant (hypothesis testing may be needed)
- Determine if these related tweets indeed form meaningful opinions on a topic