

DIVERSITY STATEMENT

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In the course of my undergraduate and graduate studies, it's become very important to me to reach out to my students and peers that belong to different ethnicities, religions, orientations, and backgrounds, and make sure each one feels included and welcomed. I strive, both inside and outside the classroom, to do my part to make Texas A&M University a more inviting place for all students from all walks of life.

With regards to my teaching style, I have a strong focus on equity. That is, my intention is to provide each student in my classroom with an education that places them on par with their peers and fellow students. This includes being accommodating of students with disabilities, to ensure that their disabilities do not impede them from learning and mastering the material. Another significant aspect is willingness to give extra attention to students whose background might make it more difficult for them to do as well in my class. Perhaps a student is from another country and does not speak English as their primary language. Or perhaps they did not have the same opportunities in high school as other students. I always invite those who may be struggling to meet with me outside the classroom as well, so that they can have whatever additional time they need to better grasp the material. Broadly speaking, my teaching style aims to be personal. I will always be committed to recognizing that each student has a different story leading up to this point, and helping each one according to their needs, so that they can excel in my class and in the future.

Outside the classroom, I've participated in several outreach opportunities to assist and welcome international students. For example, I've volunteered at a furniture giveaway event for students who are moving to Texas A&M; and I've also been very involved in game nights and other gatherings specifically for international students. I've also attended events hosted by the math department diversity committee at Texas A&M. All of these things have helped me to better understand some of the obstacles faced by my students and peers, and to learn practical ways to help them overcome these obstacles.

In my future career, I intend to continue seeking out opportunities to make all students feel included, seen, and heard. In addition to promoting equity and balanced learning opportunities in the classroom, I hope to find and create many other avenues to foster a strong, healthy, and diverse community.

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