Charge to the Observer

August 2020

Welcome to the psycho-physical experiment on scanned document image quality assessment. The total duration of the experiment is about 50 to 60 minutes. You can do the experiment in multiple sessions that best fits your own schedule, but please try to finish it within one week once you started.

1. Introduction

You will need to evaluate 20 scanned document images. Within each image, there will be about 10 to 20 regions indicated by bounding boxes. For each region, you will need to assign a region type, and a quality grade for every resolution, based on its visual quality and ease to read. The rating scales are

Grade	Category	Characteristic
A	Best	Visually pleasant
		fine details and minimal noise
		texts and lines are in great clarity
В	Good	Visually OK
		acceptable details
		just enough to read the texts comfortably
С	Fair	Annoying
		somewhat noisy or blurry
		you need longer time to understand the texts
		lines start to blur out and break up
D	Poor	Unacceptable
		very noisy or blurry
		texts and lines are unrecognizable

Two examples of Grade A and C images are shown in Figure 2.

2. Precautions

- The code is written in Python 3.
- Sit at a comfortable viewing distance from your monitor to do the experiment.
- Make sure you click the save button and see the "Success" message above the button after you finish grading an image. Unsaved changes will be lost if you go to a different image or close the GUI.
- If you feel tired, save your current progress, close the GUI, and take a break. You can continue to grade the remaining images when you feel better.

3. Experiment

3.1 Setup

- Download the experiment codes from GitHub.
- Download your assigned image dataset. Put the folders "imageFiles" and "GroundTruthRecordAnnotation" in "ImageQualityLabelingTool".
- Open the "ImageQualityLabelingTool" folder in the terminal.
- Type "pip3 install -r requirements.txt" in the terminal to install required packages.
- Type "python3 annotateApp.py" in the terminal to open the GUI.

3.2 Procedures

- Check the region(s) that you want to grade with check boxes in the first column of the table. The corresponding region(s) will be highlighted with red bounding boxes. To view the polygons for these bounding boxes, check "Show Polygons".
- Adjust the resolution of the selected region(s) by checking the corresponding boxes in the first row of the table. Image in the selected region(s) will be rendered according to the selected resolution.
- To zoom in to an area of the image, press left mouse button and drag to select an area. You can use the horizontal and vertical scroll bars to scroll to an appropriate area. To go back to the whole image view, double click left mouse button.
- Select a type for the selected region(s). Raster regions are usually graphics, symbols are text regions, and vectors are background or pure-color regions that are neither raster or symbols.
- Evaluate the selected region(s) for all available resolutions, and assign grades. Note that grades of all selected region(s) will be changed simultaneously. Note that grades for lower resolutions will always be lower than or equal to that of the higher resolution. For example, when you grade a region as "D" at 150 DPI, all grades higher than "D" for the lower resolutions (i.e. 100 DPI and 75 DPI) will be changed to "D" automatically.
- Repeat previous steps until you finish grading all regions at all resolutions.
- Click "Save" button and make sure that a "Success" message appears above the button, before going to the next or the previous image. You can also choose an image by name from the selection tab above the table.
- You can exit the GUI anytime as long as you save all changes you have made.
- After grading all the images, zip the "Outputs" folder in the root directory of the experiment and email the zipped file to **hu430purdue.edu**.

GUI User Guide

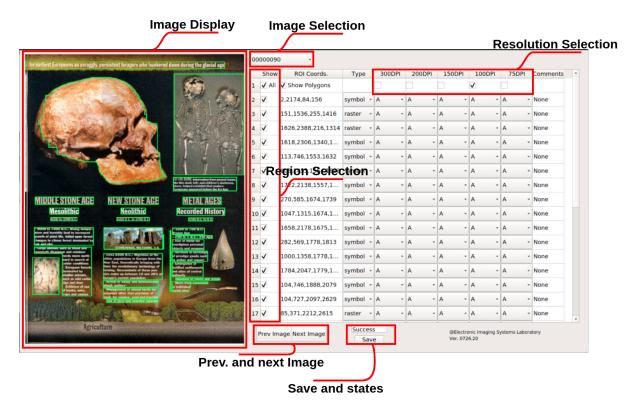


Figure 1: Graphical User Interface

Examples of Grade A and Grade C Image

productivity by IS professionals [1, 5, 9]. Tying the productivity by IS professionals [1, 5, 9]. Tying the evaluation of an organization's IS personnel to the goals of their systems-development projects, as well as to strategic organizational goals, provides opportunities for enhancing IS personnel performance and productivity. Linking this evaluation to these goals obviates the need for a goal-setting-and-evalnation loop. Therefore, at the start of any systemdevelopment project, a set of specific, challenging and meaningful performance measures should be defined based on the goals of both the organization defined based on the goals of both the organization and the systems being developed (see Figure 1).

evaluation of an organization's IS personnel to the goals of their systems-development projects, as well as to strategic organizational goals, provides opportunities for enhancing IS personnel performance and productivity. Linking this evaluation to these goals obviates the need for a goal-setting-and-evalnation loop. Therefore, at the start of any systemdevelopment project, a set of specific, challenging, and meaningful performance measures should be and the systems being developed (see Figure 1).

Figure 2: Left: Grade A Example; Right: Grade C Example.