

# Post-Graduate Certificate in IB Education





The world is moving at a rapid pace, demanding that we keep up while also learning to slow down, reflect deeply, and work toward a good life for all. Education, therefore, is not simply about providing answers but inspiring questions, both the seemingly small and the audaciously large. *How do lights come on? How can I see my mother on a phone screen from miles away? Why is the climate changing? How do we respond to rising inequality? Why do people think and act differently?*

It is no longer enough to learn content or skills alone. As India's NEP 2020 states, "children must not only learn, but learn how to learn." Yet the task is greater still: we must help young people attune to the world around them, seek wisdom, and act with purpose.

The challenges before India and the world demand teachers who can nurture curiosity, guide thoughtful decision-making, and orient students toward a flourishing, interdependent planet. This aligns with the International Baccalaureate (IB) mission to educate young people who "help create a better and more peaceful world through intercultural understanding and respect."

The Post Graduate Certificate in IB Education (PGC-IB) at I Am A Teacher (IAAT) is designed to prepare teachers for this responsibility. The experienced faculty at IAAT achieve this through understanding that teachers need to first be equipped for this task themselves. Through mindful leadership, reflective practice, and grounding in IB philosophy, graduates will enhance teaching and learning, enabling students to collaborate across differences.

It is for these reasons that the Faculty of Education at The University of Melbourne is pleased to be working with IAAT to endorse the PGC-IB program.



---

**Dr Stephen Chatelier**

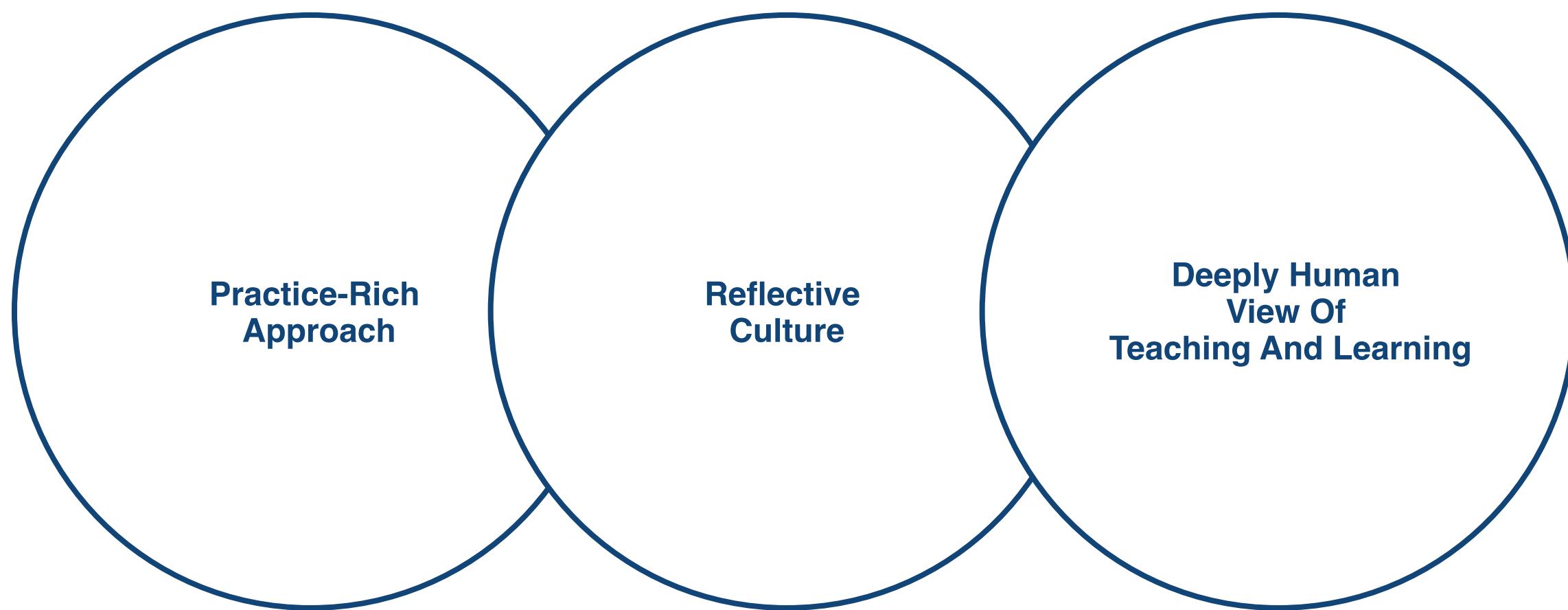
Senior Lecturer in International Education  
Course Coordinator, Master of International Education (IB)  
The University of Melbourne



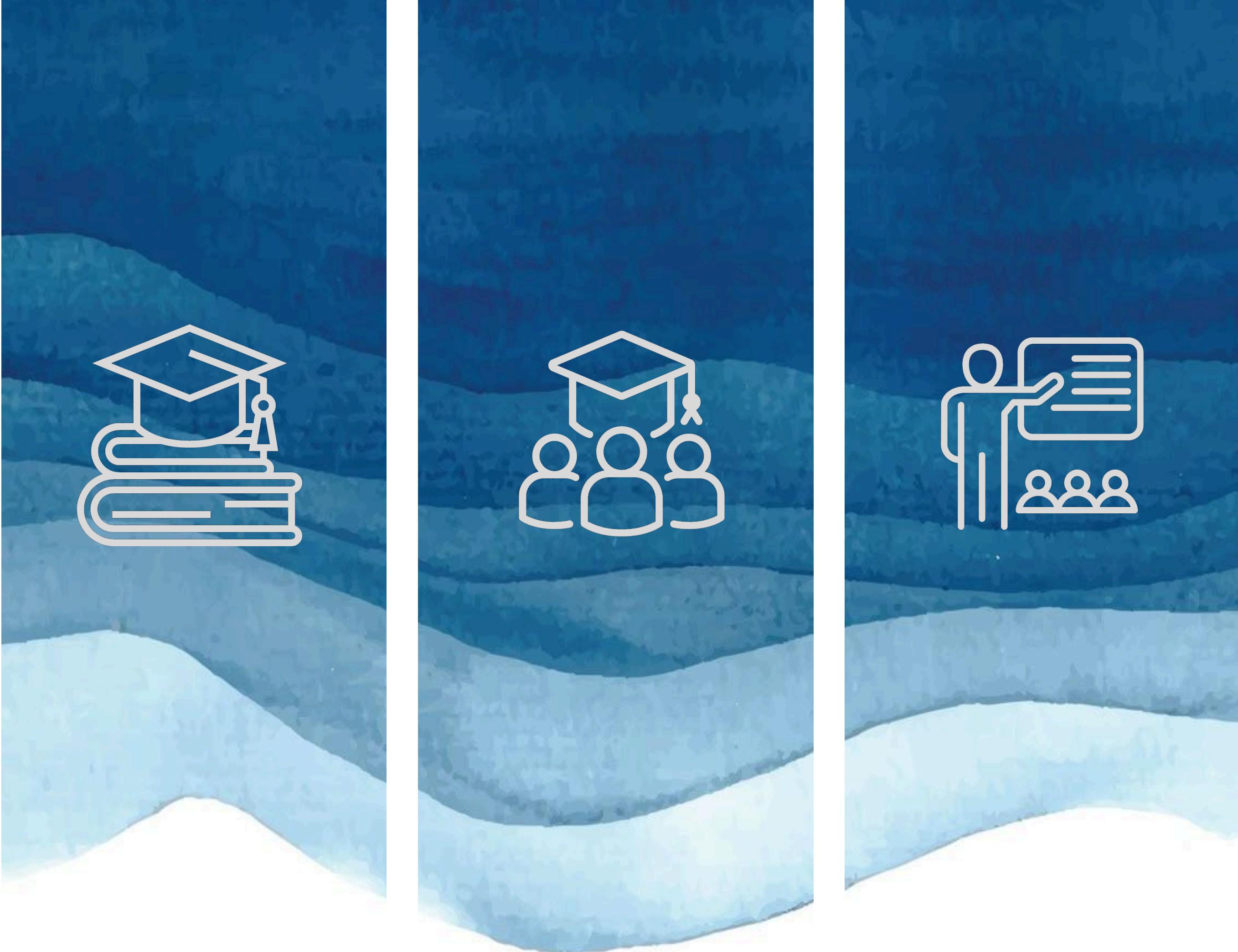
I Am A Teacher (IAAT) was founded with a simple but profound belief:

**The promise of a nation lies in the hands of its teachers, and teachers flourish through the depth and integrity of their preparation.**

Over the past decade, IAAT has established a model of excellence in teacher education and school leadership. As an institution, IAAT is known for its practice-rich approach, reflective culture, and deeply human view of teaching and learning.



The vision is to transform education by preparing a critical mass of educators who lead change in and through classrooms.



**600+**

**EDUCATORS  
SHAPED**

through year-long immersive learning experiences

**800+**

**SCHOOL  
LEADERS**

engaged in leadership development with IAAT

**10,000+**

**EDUCATORS  
TRAINED**

in integrating AI tools for deeper learning

Alumni are working across boards like IB, Cambridge, CBSE and in progressive schools in India and abroad. They are from diverse fields including medicine, engineering, law, finance, and from institutions such as AIIMS, IIT, NYU, USC, and Stanford.

# The Postgraduate Certificate in IB Education

As our world transforms through digital innovation, AI, and new technologies,

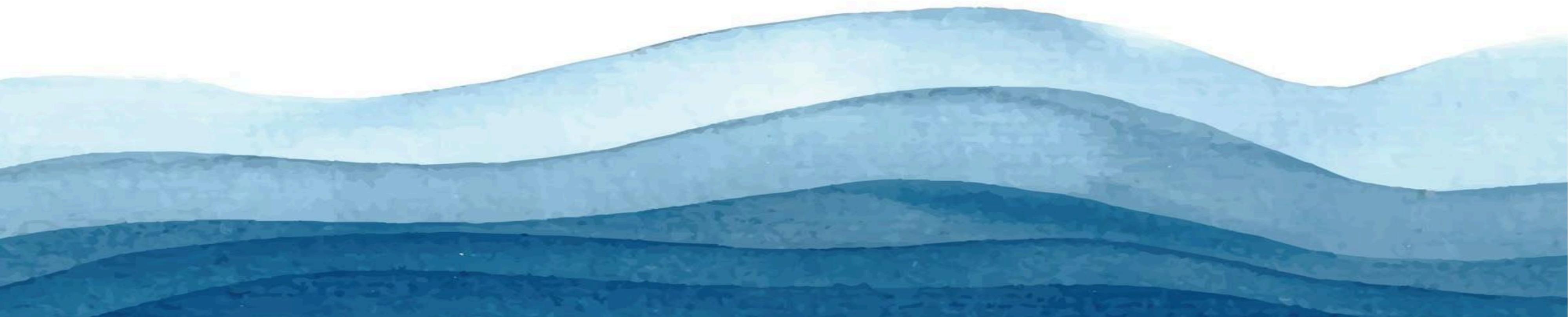
Children will need the capacity to think critically, act ethically, and adapt to change.

IB education prepares them for such a future by nurturing inquiry, global mindedness, and the ability to navigate complexity with thoughtfulness and care.

**The Postgraduate Certificate in IB Education** is a pathway to understand and teach through the lens of IB philosophy. The course is designed for those who seek to reimagine their role as educators, broaden their worldview, and bring child-centered, inquiry-driven, international-minded practice into their classrooms.

## Rooted in I Am A Teacher's belief

that teaching is a deeply human act, the program encourages educators to reflect, question, and grow in ways that shape both their practice and their identity.



# DUAL CERTIFICATION



**The University of Melbourne**

**#1 In Australia**

**#19 In The World**

**Post Graduate Certificate in IB Education (PGC-IB) Awarded  
by I Am A Teacher and endorsed by The University of Melbourne**



**International Baccalaureate**

**1.95 M Students**

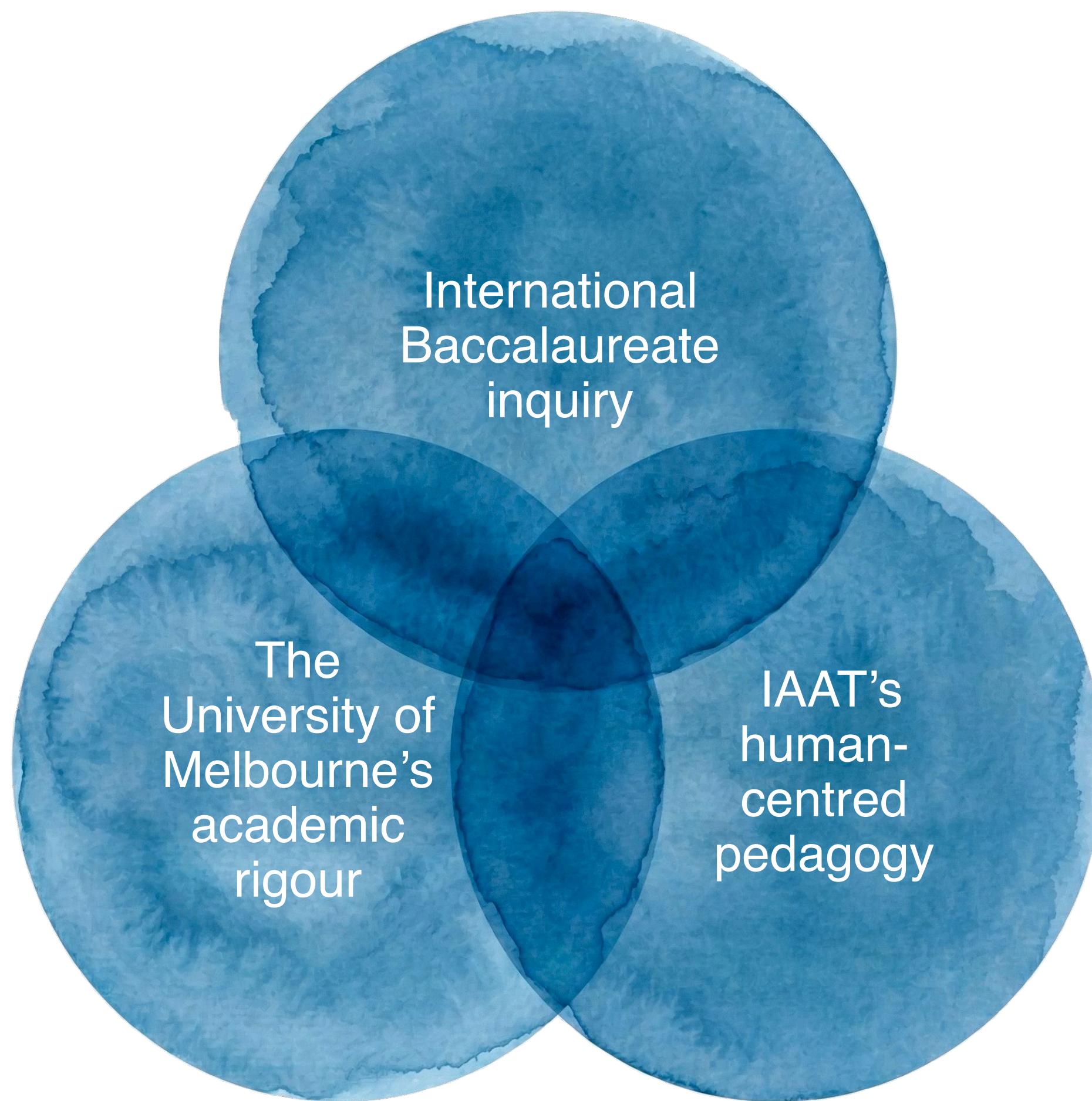
**6,000 Schools**

**160 Countries**

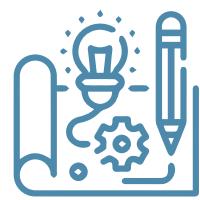
**IB Certificate in Teaching and Learning (PYP) Awarded by the  
International Baccalaureate (IB)**

The PGC-IB program meets the requirements for the IB Certificate in Teaching and Learning, PYP. Graduates can apply for the formal certificate from the IB after completing the program.

# TRIAD OF EXCELLENCE



## A Distinctive Learning Design



Structured processes  
for lesson design,  
feedback, and dialogue



Live sessions with  
collaborative learning  
circles



Classroom practice  
that strengthens insight

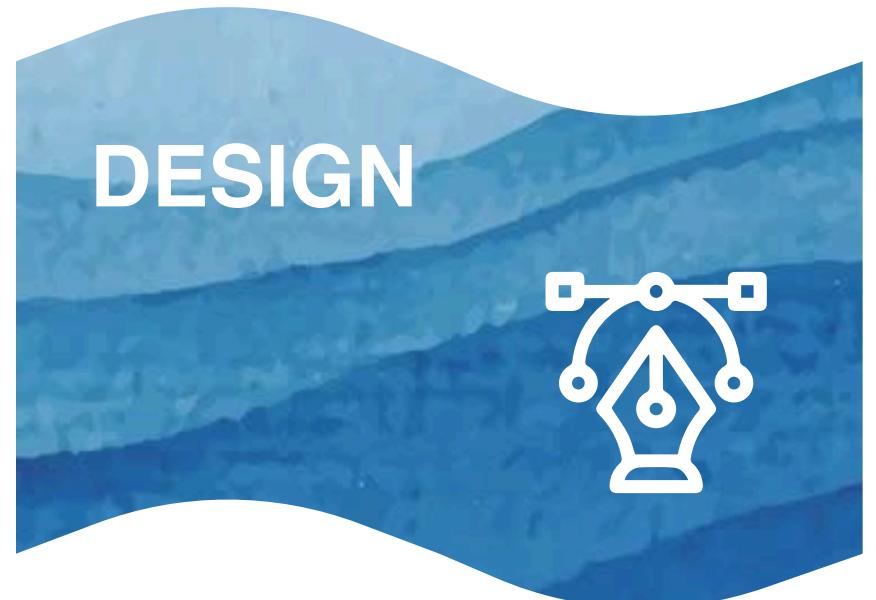


Mentorship that builds  
pedagogical depth

# PGC- IB GRADUATE ATTRIBUTES

Beyond methods and strategies, the PGC-IB educator carries a way of being. This identity is not shaped by checklists of skills, but cultivated through inquiry and a profound respect for children and learning.

They:



with Thoughtfulness and Purpose



with Inquiry and Openness



with Clarity and Integrity



through Reflection and Collaboration



with Mindfulness and Presence



with Responsiveness and Inclusion



## Who is it for?

- Those who love working with children and are exploring a future in teaching
- Individuals who feel called to education and want a meaningful, purposeful career
- Educators seeking global opportunities in international schools
- Teachers returning after a career break who want an internationally recognised qualification
- Recent graduates looking to deepen their pedagogical perspective
- Those transitioning from national or state boards into the IB board



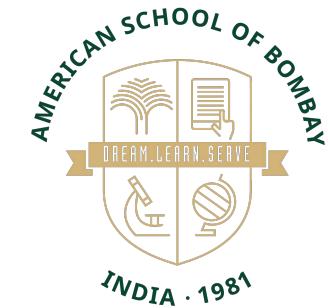
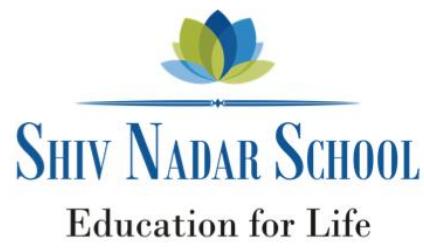
## Eligibility

**Bachelor's in Education**  
(or equivalent qualification)  
from a recognised university

OR

**Bachelor's Degree**  
in any discipline with a minimum of  
three years of teaching experience

# Where Our Teachers Shape Classrooms



And many other leading IB, Cambridge, and progressive schools across India.



“Honestly, I did not expect this programme to be the life-transforming experience that it turned out to be. My time at IAAT has given me more food for thought than my entire education could give.”

**Sunayana Uberoy,**  
University of Southern California, IAAT Alumna



“In IAAT, I realised how essential it is for children to have hands-on experiences, reflect on them, and construct their own knowledge. It gives them a context for life, a way to carry their learning into every new situation they encounter.

**Sumeeta Ghosh,**  
B-tech IIT Kharagpur,  
Former Senior IT and Fintech Consultant, IAAT Alumna

“My IAAT journey transformed how I see teaching. Learning now feels joyful, alive, and continuous. Even in an online format, the sense of connection and community was exceptional.”

**Sumedha Hegde,**  
School Founder, IAAT Alumna



“...your training program has created the mindset & framework for the complex practices of the International Baccalaureate, better than any other background or training I have seen.”

**Dr Shalini Advani,**  
Former School Director,  
Pathways School

“IAAT teachers are open to feedback and willing to learn, waiting for the last child in their class to understand concepts before moving on.”

**Ms Sudha Sahay,**  
Principal,  
The Shri Ram School,  
Aravali

“... IAAT-ians have a bigger role to play than even the IIT-ians of India... IAAT teachers will transform our society, shape the lives of our children, parents and the community.”

**Ashish Dhawan,**  
Founder, Ashoka University  
& Central Square Foundation



# Academic Team



**Jyoti Dinesh**

Teacher Educator  
Doctorate From CIE, Delhi  
University & Social Science  
Pedagogue



**Kapila Sawhney**

Teacher Educator  
Former Head Of School At DPS  
Dwarka Expressway, Chalk Tree  
Global School,  
Indus World School



**Manit Jain**

Co-Founder - Heritage  
Xperiential Learning School &  
I Am A Teacher  
Master's In Education,  
Harvard University



**Nidhi Kejriwal**

Teacher Educator  
Pedagogical Expert - Math  
Specialist



**Poonam Vig**

Teacher Educator  
Pedagogical Expert - Language  
Specialist



**Prerna Shivpuri**

Advisor - I Am A Teacher  
Former Head - Primary School At  
Heritage International Xperiential  
School (IB- PYP) And Founding  
Member Of I Am A Teacher



**Smriti Jain**

Co-Founder & Director - I Am A  
Teacher,  
Master's In Education And  
Instructional Leadership,  
Harvard University



**Sameera Sood**

Development And Training Head  
Master's In Child Development,  
SNDT University



**Dr Tapaswini Sahu**

Academic Director  
Doctorate In Educational  
Psychology From Jawaharlal Nehru  
University And MPhil In Education  
From Cambridge University

# Advisory board



**Dr. Dennis Littky**

Co-Founder, The Met School,  
Big Picture Learning And  
College Unbound



**Kaye Jacob**

Academic Director,  
Maharishi School, USA



**Dr. Katherine Boles**

Faculty Director, Harvard  
Graduate School Of Education



**Dr. Linda Nathan**

Executive Director, Center For  
Artistry And Scholarship USA &  
Adjunct Lecturer At The Harvard  
Graduate School Of Education



**Neena Kaul**

Director And Principal, Heritage  
Xperiential Learning School



**Partho**

Head, Auroved Gnosis &  
Former Head, Mirambika Free  
Progress School



**Sadanand Ward  
Mailliard**

Executive Director,  
Mount Madonna Centre, USA



**Usha Menon**

Co-Founder, Jodo Gyan



**Vimala  
Ramachandran**

National Fellow, National  
University For Educational  
Planning And Administration



**Steven Levy**

Expeditionary Teaching  
& Learning Expert



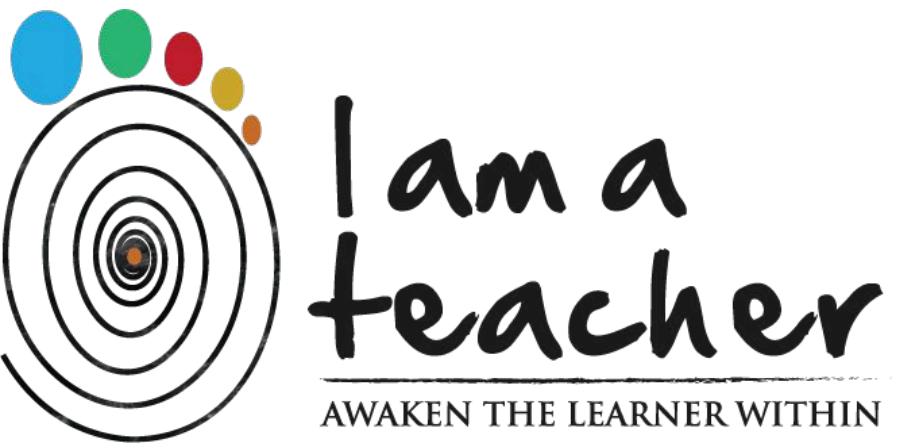
**Dr. Venita Kaul**

Director, School Of Education  
Studies, Ambedkar University



**Vivian Troen**

Former Director, Joseph And  
Morton Mandel Center, Brandeis  
University



#### Contact Details

Heritage Xperiential Learning School  
Sector 62, Gurugram, India

[pgcib@iamateacher.in](mailto:pgcib@iamateacher.in)  
+91 8588052814  
[www.iamateacher.in](http://www.iamateacher.in)