

Lecture 2

Causality

6 of 20

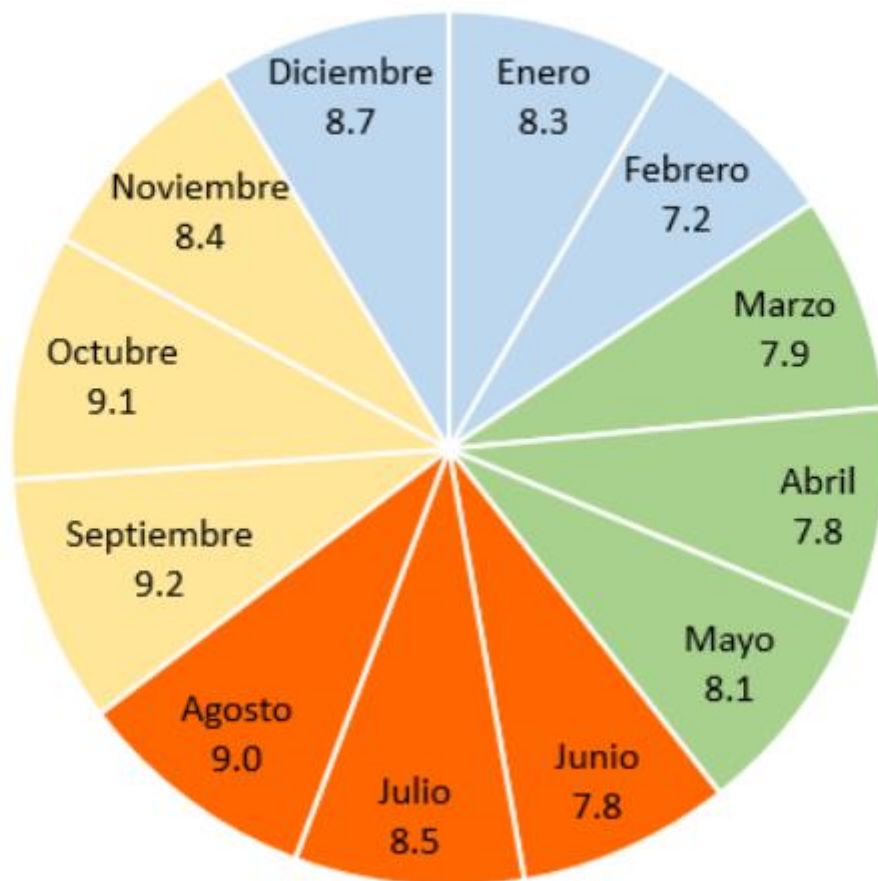


Los nacimientos registrados según el mes de ocurrencia tienen un promedio mensual del 8.3%, siendo septiembre el de mayor número de sucesos. En él se registraron 206 676 (9.3%) hechos.

Nacimientos registrados según mes de ocurrencia

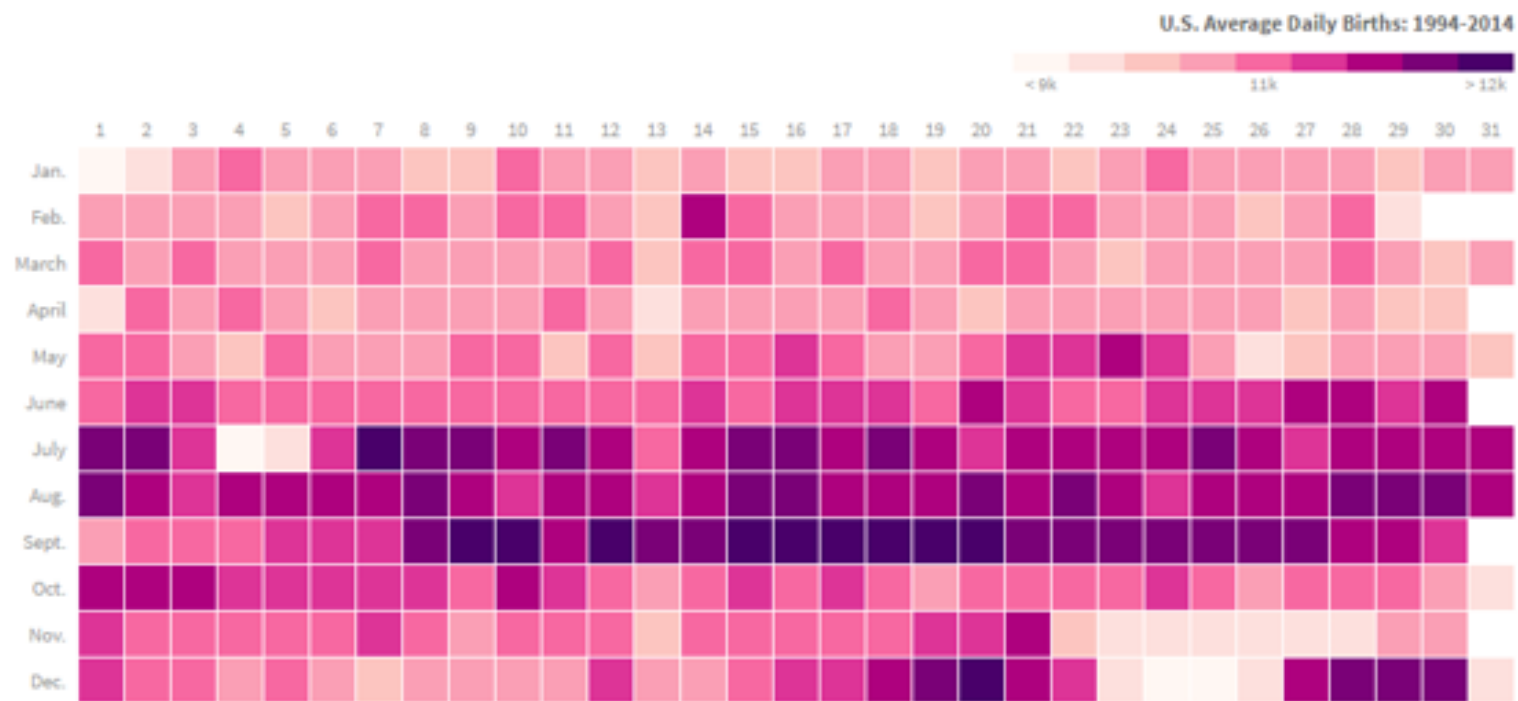


Nacimientos registrados según mes de ocurrencia



How Popular Is Your Birthday?

Two decades of American birthdays, averaged by month and day.



<https://visme.co/blog/most-common-birthday/>

Really?



npr.org (report on a study in heart.bmj.com)

Observation

- **individuals**, study subjects, participants, units
 - *European adults*
 - **treatment**
 - *chocolate consumption*
 - **outcome**
 - *heart disease*
-

The first question

Is there **any relation** between chocolate consumption and heart disease?

- **association**
“any relation”
-

An answer

Some data:

“Among those in the top tier of chocolate consumption, 12 percent developed or died of cardiovascular disease during the study, compared to 17.4 percent of those who didn’t eat chocolate.”

- Howard LeWine of Harvard Health Blog, reported by [npr.org](https://www.npr.org)

- Yes, this points to an association
(in my opinion)
-

The next question

Does chocolate consumption **lead to** a reduction in heart disease?

- **causality**

This question is often harder to answer.

“[The study] doesn’t prove a cause-and-effect relationship between chocolate and reduced risk of heart disease and stroke.”

- JoAnn Manson, chief of Preventive Medicine at Brigham and Women’s Hospital, Boston

Third cholera pandemic (1846–60)

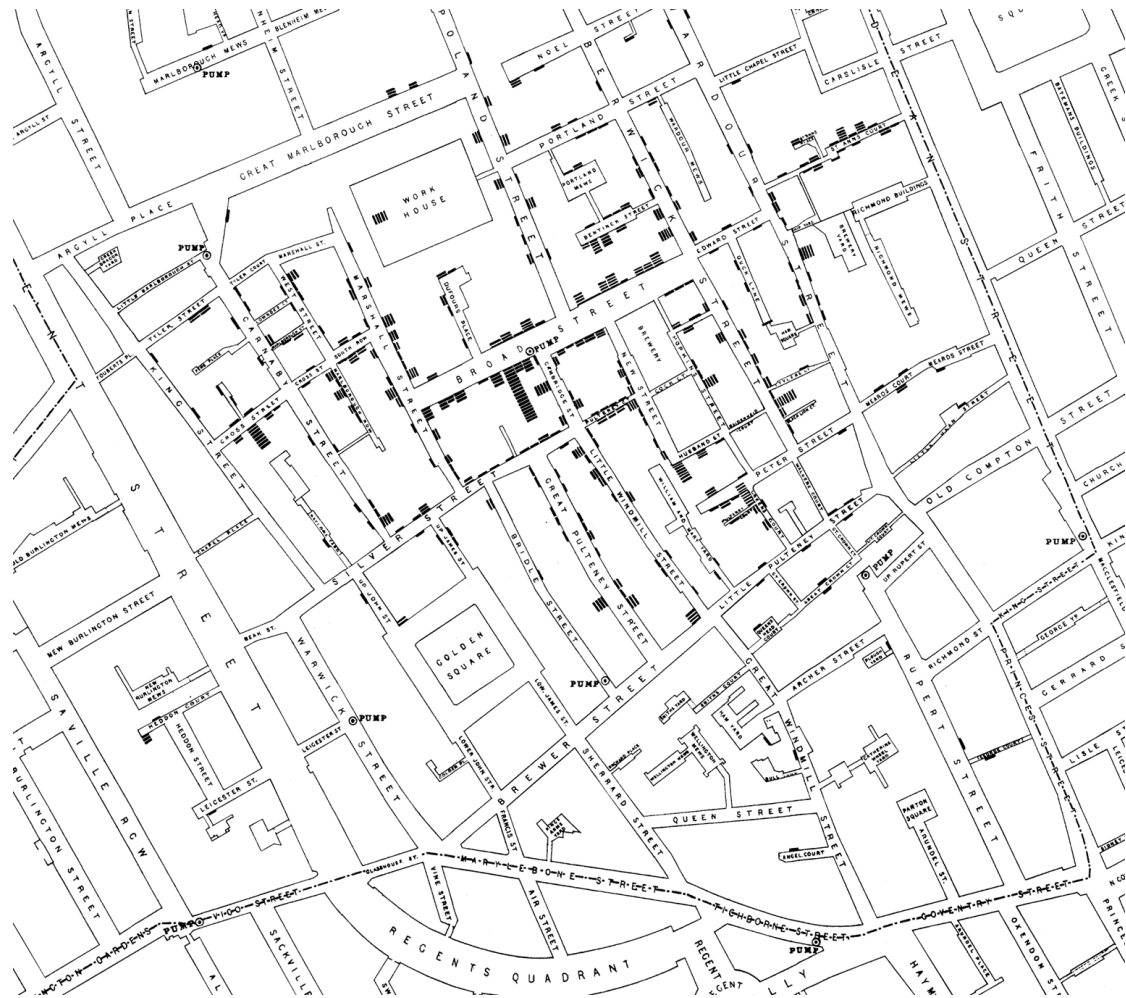


Miasmas, miasmatism, miasmatists

- **Bad smells** given off by waste and rotting matter
 - **Believed to be the main source of disease**
 - Suggested remedies:
 - “fly to clean air”
 - “fire off barrels of gunpowder”
 - Staunch believers:
 - Florence Nightingale
 - Edwin Chadwick, Commissioner of the General Board of Health
-

John Snow, 1813-1858







The Broad
Street Well


RSC | Advancing the
Chemical Sciences

National Chemical Landmark



Dr John Snow
(1813-1858)


Founding father of Epidemiology.
In 1854 his research linked
deaths to the water pump
near this site and thus
determined that cholera is
a water borne disease.

16 June 2008



John Snow






John Snow

3.7 ★★★★★ 193 reviews

Pub



Directions



SAVE



NEARBY



SEND TO YOUR
PHONE



SHARE

Dark-wood saloon bar serving Yorkshire ales, named after doctor who traced London cholera outbreak. - Google



39 Broadwick St, Carnaby, London W1F 9QJ, UK



+44 20 7437 1344



Closed. Opens at 12:00 PM ▾



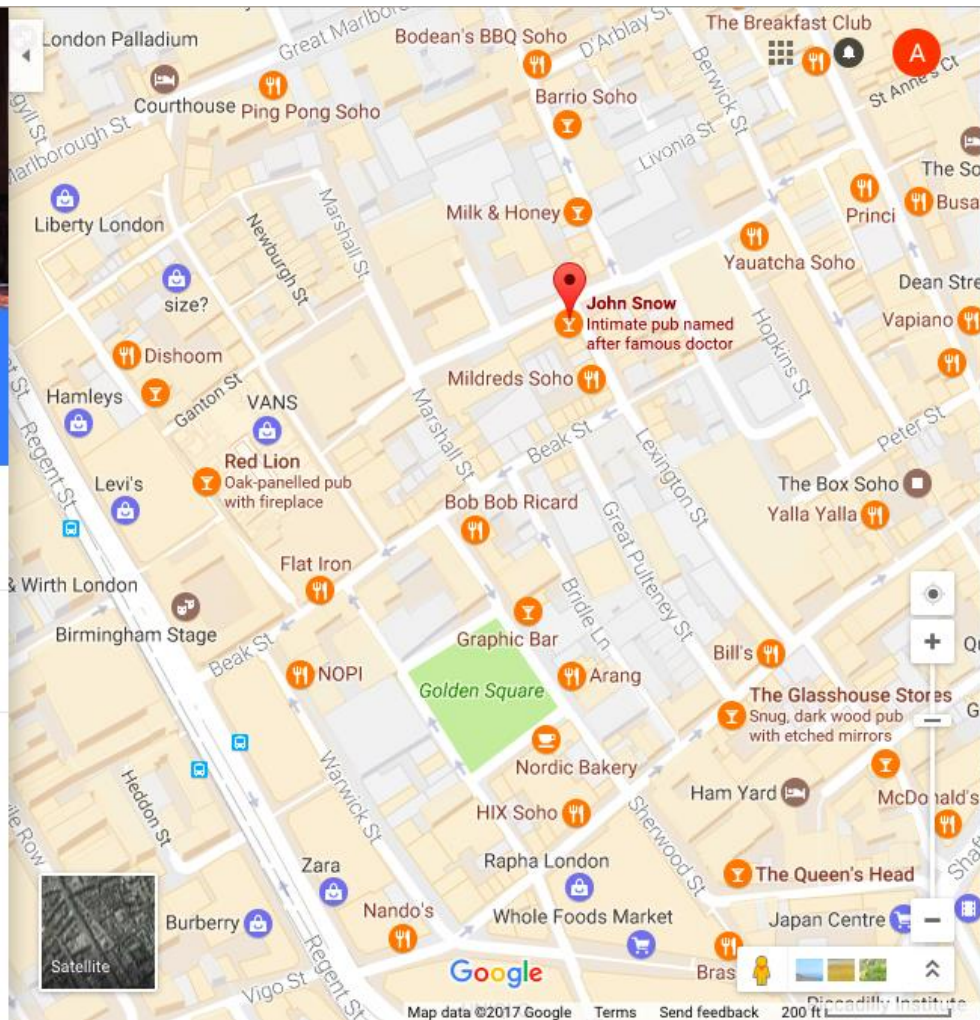
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200 ft

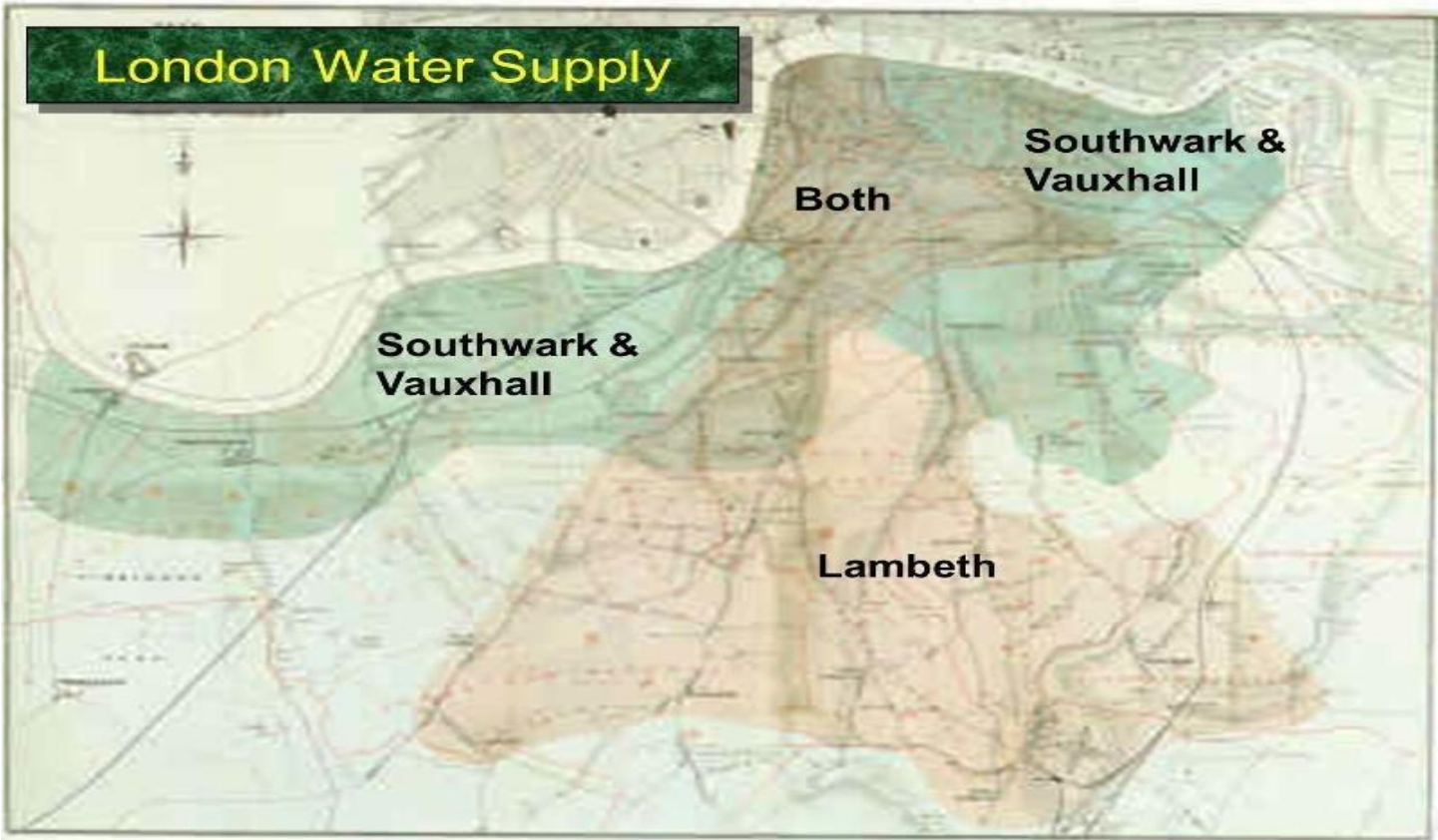
Diocilly Institute



Comparison

- **treatment group**
- **control group**
 - does not receive the treatment

London Water Supply



Snow's “Grand Experiment”

“... there is no difference whatever in the houses or the people receiving the supply of the two Water Companies, or in any of the physical conditions with which they are surrounded ...”

- The two groups were *similar except for the treatment*.

Snow's table

Supply Area	Number of houses	Cholera deaths	Deaths per 10,000 houses
S&V	40,046	1,263	315
Lambeth	26,107	98	37
Rest of London	256,423	1,422	59

Key to establishing causality

If the treatment and control groups are *similar apart from the treatment*, then differences between the outcomes in the two groups can be ascribed to the treatment.

Trouble

If the treatment and control groups have **systematic differences other than the treatment**, then it might be difficult to identify causality.

Such differences are often present in **observational studies**.

When they lead researchers astray, they are called **confounding factors**.

Different Type of Studies

- *Observational study*: the researcher does not choose which subjects receive the treatment
 - *Controlled experiment*: the researcher designs a procedure for selecting the treatment and control groups
-

Randomize!

- If you assign individuals to treatment and control **at random**, then the two groups are likely to be similar apart from the treatment.
 - You can account – mathematically – for variability in the assignment.
 - **Randomized Controlled Experiment**
-

Careful ...

Regardless of what the dictionary says,
in probability theory

Random \neq Haphazard

Expressions

Programming Languages

- Python is popular both for data science & general software development
- Mastering the language fundamentals is critical
- Learn through practice, not by reading or listening

(Demo)

Arithmetic Operators

Operation	Operator	Example	Value
Addition	+	$2 + 3$	5
Subtraction	-	$2 - 3$	-1
Multiplication	*	$2 * 3$	6
Division	/	$7 / 3$	2.66667
Remainder	%	$7 \% 3$	1
Exponentiation	**	$2 ** 0.5$	1.41421

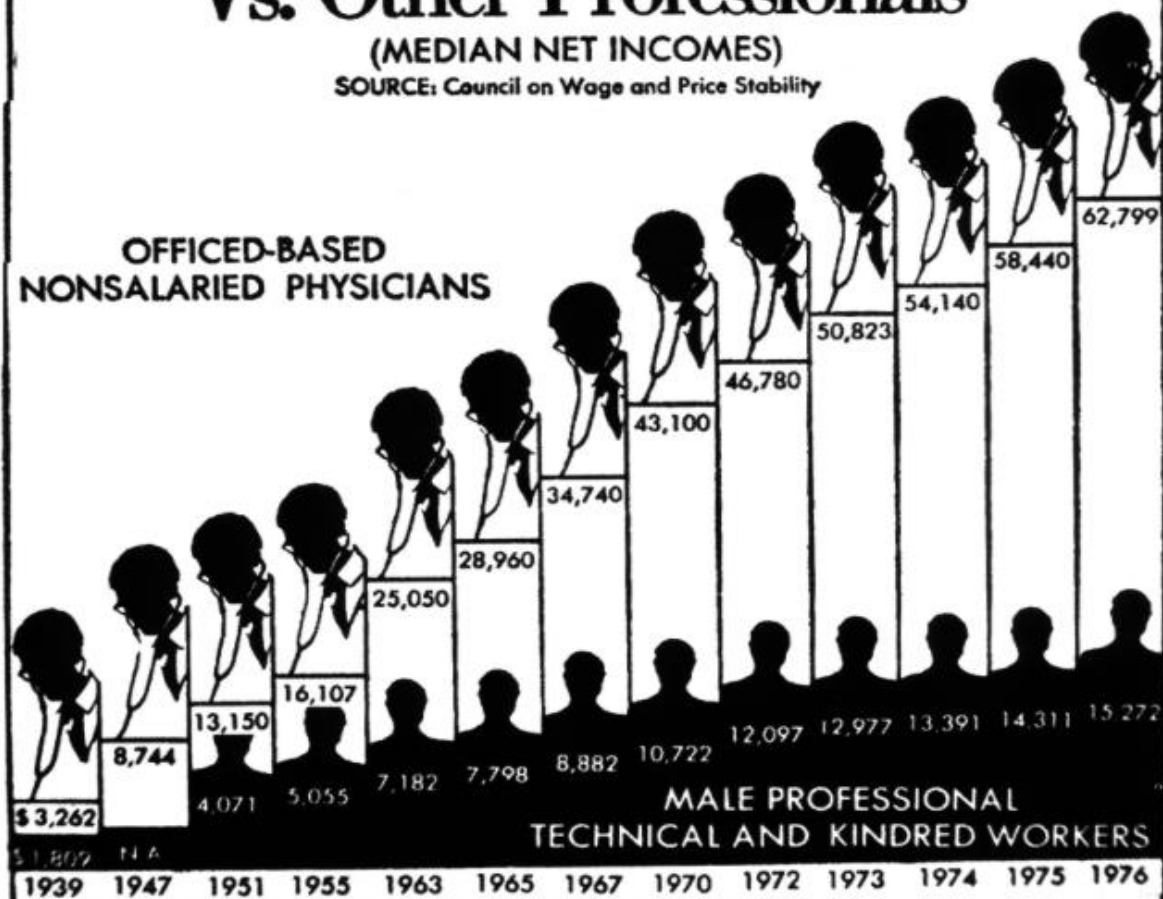
Example: Slopes

Incomes of Doctors Vs. Other Professionals

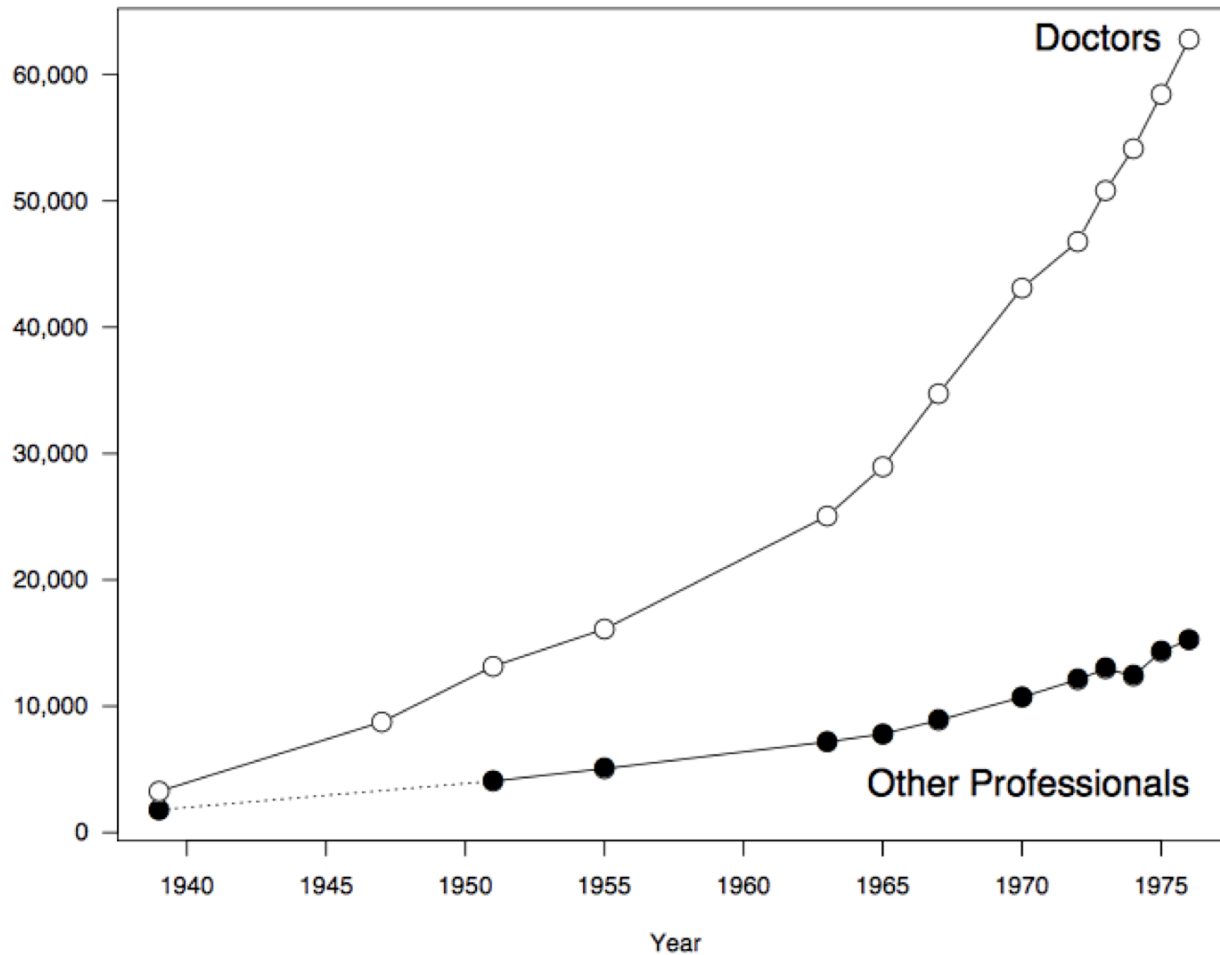
(MEDIAN NET INCOMES)

SOURCE: Council on Wage and Price Stability

OFFICED-BASED
NONSALARIED PHYSICIANS



Median Net Incomes



(Demo)

Numbers

(Demo)

Ints and Floats

Python has two real number types

- `int`: an integer of any size
- `float`: a number with an optional fractional part

An `int` never has a decimal point; a `float` always does

A `float` might be printed using scientific notation

Three limitations of float values:

- They have limited size (but the limit is huge)
 - They have limited precision of 15-16 decimal places
 - After arithmetic, the final decimal few places can be wrong
-

Discussion Question

Rank the results of the following expressions in order from least to greatest

A. $3 * 10 ** 10$

A. 3000000000000

B. $10 * 3 ** 10$

B. 590490

C. $(10 * 3) ** 10$

C. 5904900000000000

D. $10 / 3 / 10$

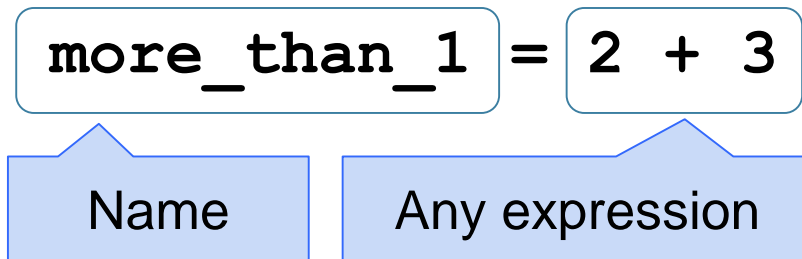
D. 0.333333333333333333333337

E. $10 / (3 / 10)$

E. 33.33333333333333333336

Names

Assignment Statements



- Statements don't have a value; they perform an action
- An assignment statement changes the meaning of the name to the left of the `=` symbol
- The name is bound to a value (not an equation)

(Demo)

Exponential Growth

Growth Rate

- The rate of increase per unit time
- After one time unit, a quantity **x** growing at rate **g** will be

$$\mathbf{x * (1 + g)}$$

- After **t** time units, a quantity **x** growing at rate **g** will be

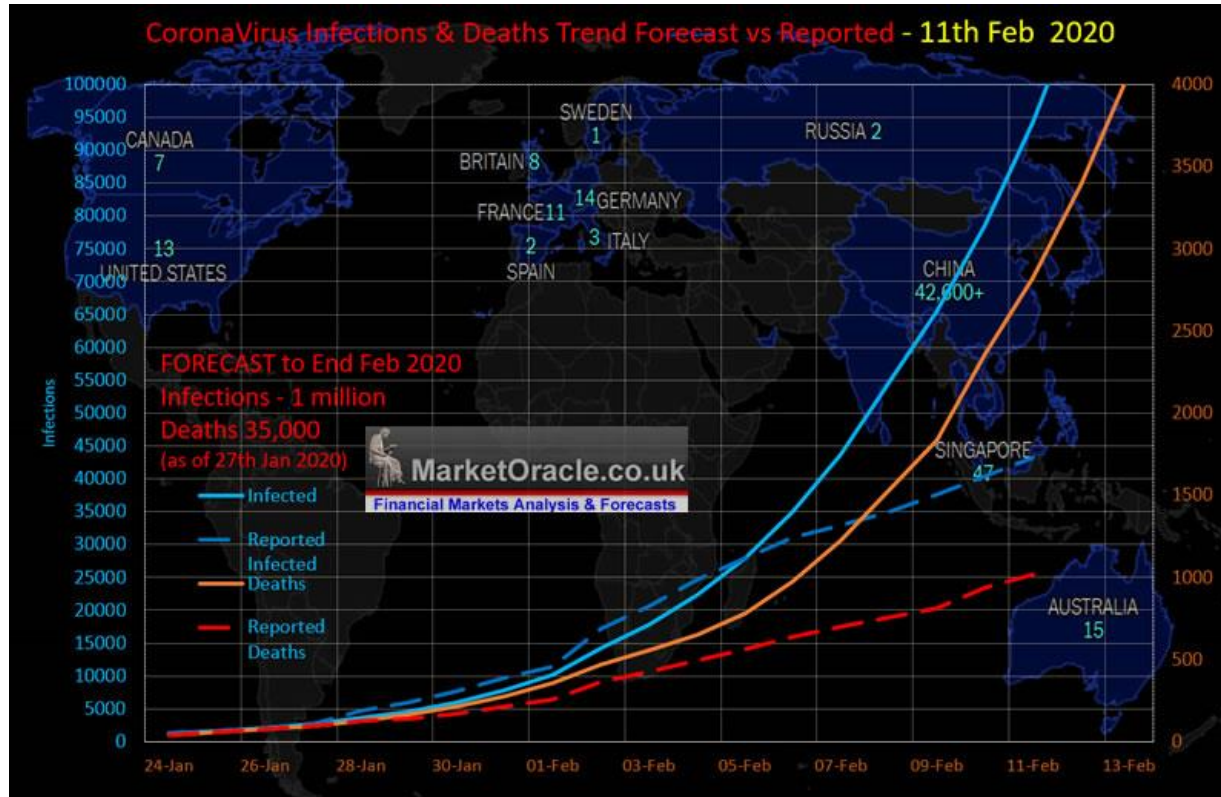
$$\mathbf{x * (1 + g) ** t}$$

- If **after** and **before** are measurements of the same quantity taken **t** time units apart, then the growth rate is

$$\mathbf{(after/before) ** (1/t) - 1}$$

(Demo)

CoronaVirus-2020



Call Expressions

(Demo)

Anatomy of a Call Expression

What
function
to call

How to compute
the first
argument

How to compute
the second
argument

f (**x + y** , **g (z)**)

The diagram illustrates the components of a function call expression. The function name 'f' is enclosed in a dashed box, with a callout 'What function to call' pointing to it. The first argument 'x + y' is enclosed in a dashed box, with a callout 'How to compute the first argument' pointing to it. The second argument 'g (z)' is enclosed in a dashed box, with a callout 'How to compute the second argument' pointing to it. The entire expression is underlined with a thick blue line.

"Call f on the result of adding x + y and the return value of calling g on z."

Discussion Question

Assume you have run the following statements

```
x = 3
```

```
y = -2.0
```

Which of these examples results in an error?

A. `abs(x, y)`

B. `math.pow(x, abs(y))`

C. `round(x, max(abs(y ** 2)))`

D. `math.pow(x, math.pow(y, x))`

Strings

Text and Strings

A string value is a snippet of text of any length

- `'a'`
- `'word'`
- `"there can be 2 sentences. Here's the second!"`

Strings that contain numbers can be converted to numbers

- `int('12')`
- `float('1.2')`

Any value can be converted to a string

- `str(5)`

(Demo)

Discussion Question

Assume you have run the following statements

```
x = 3
```

```
y = '4'
```

```
z = '5.6'
```

What's the source of the error in each example?

A. `x + y`

B. `x + int(y + z)`

C. `str(x) + int(y)`

D. `str(x, y) + z`

A Note on Functions/Methods

- Functions are called by themselves:

```
abs(-2)
```

```
int('42')
```

- Methods are tied to a particular type:

```
'hello'.count(2)
```

```
'Sam is kinda cool'.replace('kinda', 'very')
```

```
math.pow(2, 5)
```

Arrays

Arrays

An array contains a sequence of values

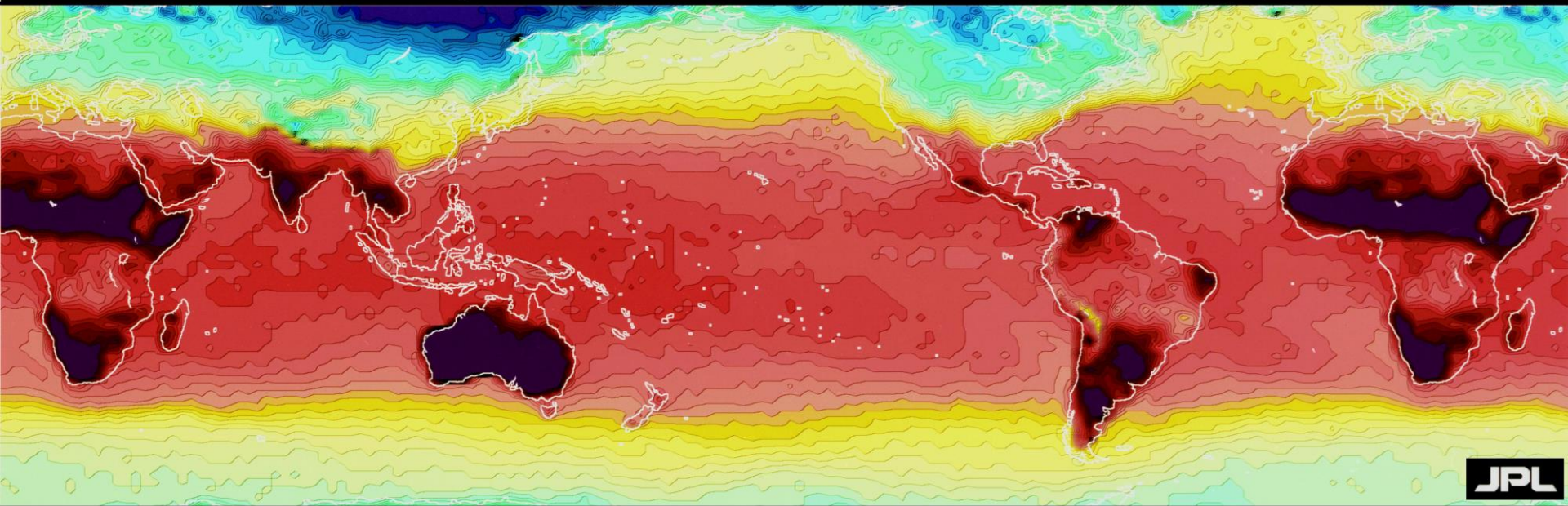
- All elements of an array should have the same type
- Arithmetic is applied to each element individually
- When two arrays are added, they must have the same size; corresponding elements are added in the result

<http://berkeleyearth.lbl.gov/regions/global-land>

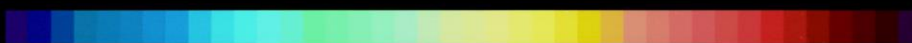
(Demo)

a)

Mean Daytime Surface Temperature (January 1979)



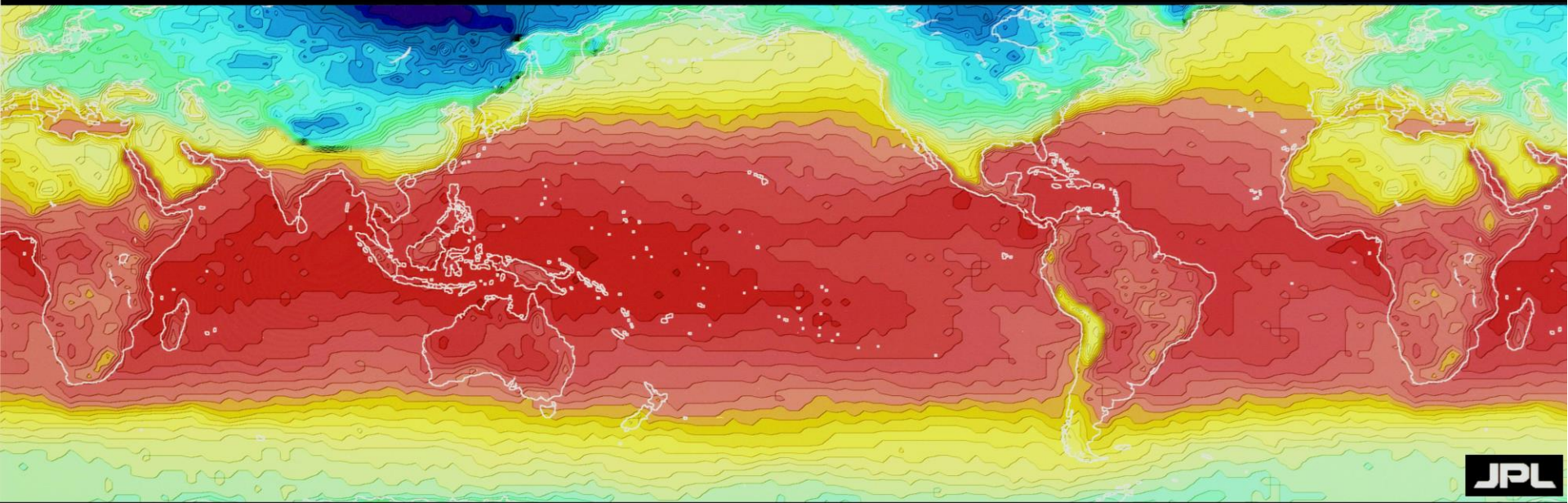
cooler



warmer

b)

Mean Nighttime Surface Temperature (January 1979)



cooler



warmer

Ranges

Ranges

A range is an array of consecutive numbers

- `np.arange(end)`:
An array of increasing integers from 0 up to **end**
- `np.arange(start, end)`:
An array of increasing integers from **start** up to **end**
- `np.arange(start, end, step)`:
A range with **step** between consecutive values

The range always includes **start** but excludes **end**

(Demo)

Discussion Question

Assume you have run the following statements

```
x = make_array(2, 3, 4)
```

```
y = np.arange(2, 3, 4)
```

```
z = np.arange(3)
```

Which lines error?

A. `x + y`

B. `x + z`

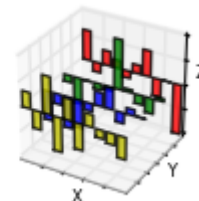
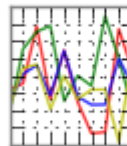
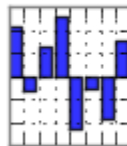
C. `x.item(0) + y.item(0)`

D. `x.item(1) + y.item(1)`

Tables

pandas

$$y_{it} = \beta' x_{it} + \mu_i + \epsilon_{it}$$



[Python Data Analysis Library](#)

Table Structure

- A Table is a sequence of labeled columns
- Labels are strings
- Columns are arrays, all with the same length

The diagram illustrates a table structure with three columns: Name, Code, and Area (m2). The first row contains the labels 'Name', 'Code', and 'Area (m2)'. The second row contains the values 'California', 'CA', and '163696'. The third row contains the values 'Nevada', 'NV', and '110567'. Annotations include a blue box labeled 'Label' pointing to the 'Code' header, a blue box labeled 'Row' pointing to the 'Nevada' cell, and a blue box labeled 'Column' pointing to the 'NV' cell. A blue box labeled '(Demo)' is located at the bottom right of the table.

Name	Code	Area (m2)
California	CA	163696
Nevada	NV	110567

(Demo)

Minard's Map

Charles Joseph Minard, 1781-1870

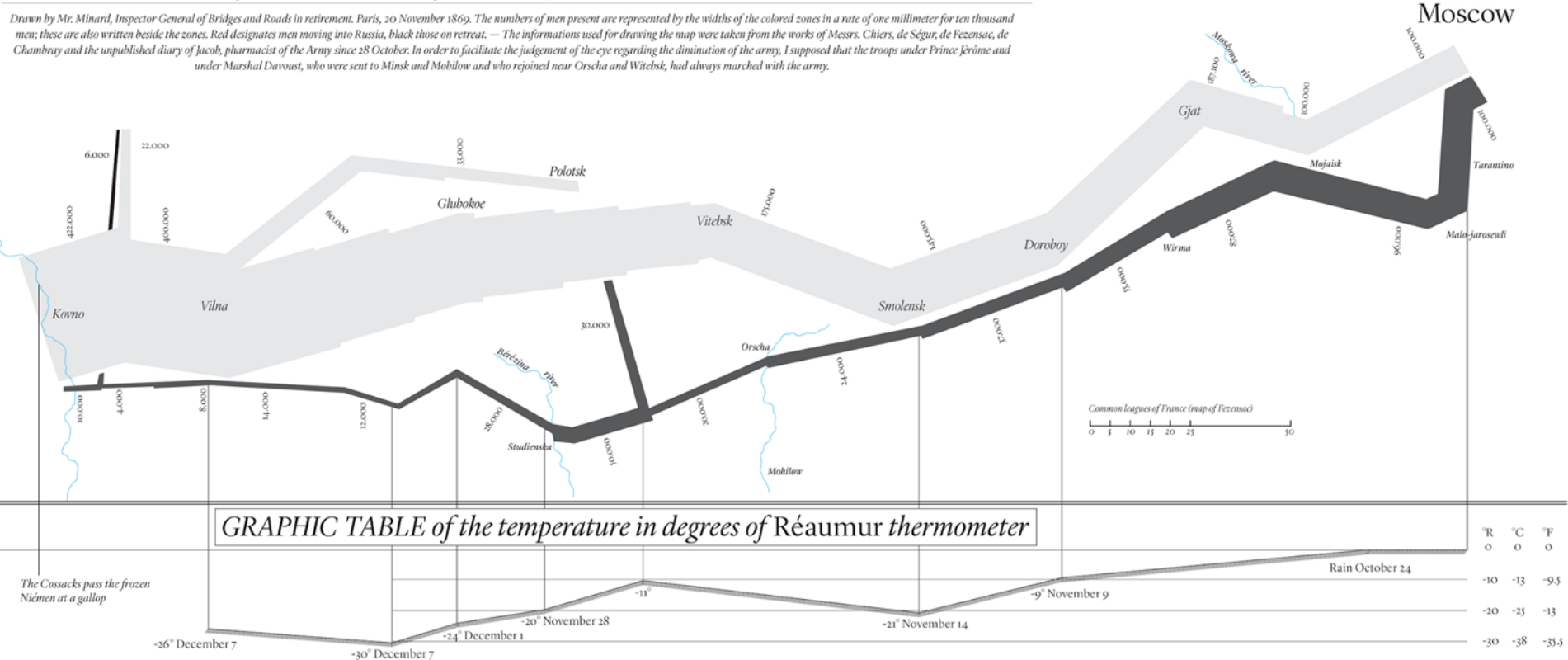


- French civil engineer who created one of the greatest graphs of all time
- Visualized Napoleon's 1812 invasion of Russia, including
 - the number of soldiers
 - the direction of the march
 - the latitude and longitude of each city
 - the temperature on the return journey
 - Dates in November and December

Visualization of 1812 March

FIGURATIVE MAP of the successive losses in men of the French Army in the RUSSIAN CAMPAIGN OF 1812-1813

Drawn by Mr. Minard, Inspector General of Bridges and Roads in retirement, Paris, 20 November 1869. The numbers of men present are represented by the widths of the colored zones in a rate of one millimeter for ten thousand men; these are also written beside the zones. Red designates men moving into Russia, black those on retreat. — The informations used for drawing the map were taken from the works of Messrs. Chiers, de Ségur, de Fezensac, de Chambray and the unpublished diary of Jacob, pharmacist of the Army since 28 October. In order to facilitate the judgement of the eye regarding the diminution of the army, I supposed that the troops under Prince Jérôme and under Marshal Davoust, who were sent to Minsk and Mohilow and who rejoined near Orscha and Witebsk, had always marched with the army.



Different types of data

float:
decimal number

Longitude	Latitude	City	Direction	Survivors
32	54.8	Smolensk	Advance	145000
33.2	54.9	Dorogobouge	Advance	140000
34.4	55.5	Chjat	Advance	127100
37.6	55.8	Moscou	Advance	100000
34.3	55.2	Wixma	Retreat	55000
32	54.6	Smolensk	Retreat	24000
30.4	54.4	Orscha	Retreat	20000
26.8	54.3	Moiodexno	Retreat	12000

string:
text

int:
integer

Sort

Sorting Tables

Tables are ordered collections of rows

The **sort** method creates a new table with the same rows in a different order (the original table is unaffected)

The **show** method displays the first rows of a table

(Demo)

Lists

Lists are Generic Sequences

A list is a sequence of values (just like an array), but the values can all have different types

```
[2+3, 'four', Table().with_column('K', [3, 4])]
```

If you create a table column from a list, it will be converted to an array automatically

(Demo)

Take

Take Rows, Select Columns

The `select` method returns a table with only some columns

The `take` method returns a table with only some rows

- Rows are numbered, starting at 0
- Taking a single number returns a one-row table
- Taking a list of numbers returns a table as well

(Demo)

Where

The Where Method

The where method specifies a column and a condition

It returns a new table with all rows satisfying the condition

(Demo)

<https://www.inferentialthinking.com/chapters/05/2/selecting-rows.html#Some-More-Conditions>

Manipulating Rows

- `t.sort(column)` sorts the rows in increasing order
 - `t.take(row_numbers)` keeps the numbered rows
 - Each `row` has an index, starting at 0
 - `t.where(column, are.condition)` keeps all rows for which a column's value satisfies a condition
 - `t.where(column, value)` keeps all rows containing a certain value in a column
-