## ASYMMETRIC ENCRYPTION AND DECRYPTION

### **Blockchain Technology**

Time: 60 mins

### Introduction

In this class, the student/s will learn to secure the access by encrypting and decrypting the data using the keys generated with complex algorithms.

## **New Commands Introduced**

• random.randint(2\*\*8, 2\*\*9) Finds a random number between 2 exponential 8

times and 2 exponential 9 times

• ord(char) Finds the ASCII value of a character

.join Joins the characters

## Vocabulary

- **Encryption** is the process of protecting information or data by using mathematical models to scramble it in such a way that only the parties who have the key to unscramble it can access it.
- A public key can be given to any person with whom an individual wants to communicate, whereas a
  private key belongs to the individual it was created for and isn't shared.
- A **prime number** is a whole number greater than 1 whose only factors are 1 and itself...
- Co-prime numbers are pairs of numbers that do not have any common factor other than 1.
- Exponents, also known as powers, are values that show how many times to multiply a base number by itself.

# Learning Objectives

Student/s should be able to:

- **Explore** how keys help to authorize the access to the data.
- Explain how to generate keys using different mathematical calculations.
- Explain how to encrypt and decrypt the data.

### **Activities**

- 1. Class Narrative: (2 mins)
  - Brief the student/s that they ciphered text but it is still accessible to the unauthorized users and can be secured by encrypting and decrypting the data with keys.

#### 2. Concept Introduction Activity: (5 mins)

- Let the student/s play the explore-activity to observe.
- Ask students to enter the transaction details and observe the output.
- Introduce the values in the encrypted data as keys and show how encrypted data is decrypted.
- Explain symmetric and asymmetric encryption decryption and its need.

#### 3. Activity 1: Create Prime Number Keys (10 min)

**Teacher Activity:** (5 mins)

- Explain prime numbers and why we choose prime numbers to generate the keys.
- Explain how to generate the prime number keys by finding the random number and checking if its prime.

**Student Activity**: (5 mins)

• Guide the student/s to generate the prime number keys.

#### 4. Activity 2: Generate the Public and Private Keys (20 min)

**Teacher Activity:** (10 mins)

- Explain why complex calculations need to be performed for secure keys and introduce the RSA algorithm steps.
- Demonstrate how to find exponential values, modulus to generate the private and public keys.

Student Activity: (10 mins)

• Guide the student/s to create the public and private keys.

#### 5. Activity 3: Encrypt and Decrypt the Data (10 mins)

**Teacher Activity**: (5 mins)

- Explain the encryption technique by finding the ASCII value for each character, calculating the exponential value and performing modulo operation to achieve the ciphered text with values.
- Demonstrate encryption using keys.

**Student Activity:** (5 mins)

Guide the students to decrypt the data by finding the ASCII value for each character, calculating
the exponential value and performing modulo operation to achieve the deciphered text.

#### 6. Introduce the Post class project: (2 min)

• Encrypt the password once entered and decrypt the password while logging in.

### 7. Test and Summarize the class learnings: (5 mins)

- Check for understanding through quizzes and summarize learning after respective activities.
- Summarize the overall class learning towards the end of the class.

#### 8. Additional activities:

- Encourage the student/s to debug the isPrime() function to find the prime numbers as a key.
- Encourage the student/s to find the prime number keys within a specified range.

#### 9. State the Next Class Objective: (1 min)

• In the next class, student/s will learn to generate a hash to authenticate the blocks connected in a blockchain.

## **U.S. Standards:**

CSTA: 2-AP-11, 2-AP-12, 2-AP-13, 2-AP-14, 2-AP-19

| Links Table                                       |                                      |  |
|---|--------------------------------------|--|
| Activity  | Activity Name                        | Link   |
| Class Presentation                                | Asymmetric Encryption and Decryption | https://s3-whjr-curriculum-uploads.<br>whjr.online/d9e2d6f1-95c7-4f30-89<br>b7-5de58eb76d1e.html |
| Explore Activity                                  | Asymmetric Encryption and Decryption | https://github.com/Tynker-Blockch<br>ain/TNK-M11-C83-SAS-BP                                      |
| Teacher Activity 1                                | Create Prime Number Keys             | https://github.com/Tynker-Blockchain/TNK-M11-C83-TAS-BP  |
| Teacher Reference: Teacher Activity 1 Solution    | Create Prime Number Keys             | https://github.com/Tynker-Blockchain/TNK-M11-C83-TAS   |
| Student Activity 1                                | Create Prime Number Keys             | https://github.com/Tynker-Blockchain/TNK-M11-C83-SAS-BP  |
| Teacher Reference: Student<br>Activity 1 Solution | Create Prime Number Keys             | https://github.com/Tynker-Blockchain/TNK-M11-C83-SAS   |
| Teacher Activity 2                                | Generate the Public and Private      | https://github.com/Tynker-Blockchai  |

|   | Keys                                    | n/TNK-M11-C83-TAS-BP                                    |
|---|---|---|
| Teacher Reference: Teacher<br>Activity 2 Solution           | Generate the Public and Private<br>Keys | https://github.com/Tynker-Blockchain/TNK-M11-C83-TAS    |
| Student Activity 2  | Generate the Public and Private<br>Keys | https://github.com/Tynker-Blockchain/TNK-M11-C83-SAS-BP |
| Teacher Reference: Student<br>Activity 2 Solution           | Generate the Public and Private<br>Keys | https://github.com/Tynker-Blockchain/TNK-M11-C83-SAS    |
| Teacher Activity 3  | Encrypt and Decrypt the Data            | https://github.com/Tynker-Blockchain/TNK-M11-C83-TAS-BP |
| Teacher Reference: Teacher<br>Activity 3 Solution           | Encrypt and Decrypt the Data            | https://github.com/Tynker-Blockchain/TNK-M11-C83-TAS    |
| Student Activity 3  | Encrypt and Decrypt the Data            | https://github.com/Tynker-Blockchain/TNK-M11-C83-SAS-BP |
| Teacher Reference: Student<br>Activity 3 Solution           | Encrypt and Decrypt the Data            | https://github.com/Tynker-Blockchain/TNK-M11-C83-SAS    |
| Student's Additional Activity 1                             | Debug the Function                      | https://github.com/Tynker-Blockchain/TNK-M11-C83-SAS-BP |
| Teacher Reference: Student's Additional Activity 1 Solution | Debug the Function                      | https://github.com/Tynker-Blockchain/TNK-M11-C83-SAS    |
| Student's Additional Activity 2                             | Create Prime Number Keys                | https://github.com/Tynker-Blockchain/TNK-M11-C83-SAS-BP |
| Teacher Reference: Student's Additional Activity 2 Solution | Create Prime Number Keys                | https://github.com/Tynker-Blockchain/TNK-M11-C83-SAS    |
| Post Class Project  | Encrypt and Decrypt the Password        | https://github.com/Tynker-Blockchain/TNK-M11-C83-PCP-BP |
| Teacher Reference: Post Class<br>Project Solution           | Encrypt and Decrypt the Password        | https://github.com/Tynker-Blockchain/TNK-M11-C83-PCP    |