

# Virtual Mouse

## AI Model Development

**Time:** 60 mins

## Introduction

In this class, the student/s will learn to control the movements of the mouse pointer on your screen using hand gestures.

## New Commands Introduced

- |  |   |
|--|---|
| • <code>pyautogui.size()</code>  | Finds the screen size   |
| • <code>np.interp()</code>   | Estimates data points between two data points   |
| • <code>pyautogui.moveTo(x, y)</code>  | Moves the cursor to a coordinate  |
| • <code>cv2.circle(img, x, y, radius, color, width)</code>                             | Draws a circle at (x, y) coordinates of specified radius, color and width               |
| • <code>cv2.line(img, starting coordinate, ending coordinate, color, thickness)</code> | Finds the hands in the given frame  |
| • <code>pyautogui.scroll()</code>  | Adds a mouse scroll upwards for positive value and scrolls downwards for negative value |

## Vocabulary

- Virtual mouse allows users to interface with machines without the use of mechanical or physical devices, and even control mouse functionalities.
- Interpolation is the estimation of unknown data points between two known data points is known as interpolation.

## Learning Objectives

Student/s should be able to:

- **Recall** how to detect hands and fingers in a camera feed.
- **Demonstrate** how to use hands and fingers detection to create a virtual mouse.
- **Explain** the concepts of integrating the features to create a virtual mouse.

# Activities

## 1. Class Narrative: (2 mins)

- Brief the student/s about using the hands and fingers detection to create a virtual mouse.

## 2. Concept Introduction Activity: (5 mins)

- Let the student/s play the explore-activity to control the movement of the mouse pointer on your screen using a hand gesture.
- Using the slides, explain that the student/s will learn:
  - To move the cursor.
  - To click the cursor.
  - To scroll up and down the cursor.

## 3. Activity 1: Move the Cursor : (12 mins)

### Teacher Activity: (6 mins).

- Explain the process of storing the 3D coordinates of specific hand points.
- Explain how to get the set the camera size using variables and get the screen size using `pyautogui.size()`.
- Explain the process of mapping the coordinates of virtual mouse pointer to those of mouse pointer using an interpolator.
- Demonstrate to the student/s how to draw the circle at the current position of the mouse pointer.

**Note:** Install the pyautogui library using 'pip install pyautogui'

### Student Activity: (6 mins)

- Guide the student/s to move the cursor with the index finger tip.

## 4. Activity 2: Click the Cursor: (12 mins)

### Teacher Activity: (6 mins)

- Explain to the students how to define the finger gesture to depict clicking mouse by bringing the index and middle finger close.
- Demonstrate detecting the distance between the two fingers if less than 20 then draw the green circle and perform click operation.

### Student Activity: (6 mins)

- Guide the student/s to detect the distance between index and middle finger and perform a click.  
Probing question: How do you find the midpoint of any object?  
Expected answer: We can find the midpoint of any object by dividing it's length by 2.

## 5. Activity 3: Scroll Up and Down the cursor: (12 mins)

### Teacher Activity: (6 mins)

- Demonstrate the student/s how to scroll up/down by defining the gesture control and using `pyautogui.scroll()`.
- Demonstrate to the student/s how to take screenshot by defining the gesture control and using `pyautogui.screenshot()`

### Student Activity: (6 mins)

- Guide the student/s to scroll down the page, and to take screenshots.

**6. Introduce the Post class project: (2 min)**

- Show the messages on the basis of different hand gestures.

**7. Test and Summarize the class learnings: (5 mins)**

- Check for understanding through quizzes and summarize learning after respective missions.
- Summarize the overall class learning towards the end of the class.

**8. Additional activities:**

- Encourage the student/s to perform a right click using a virtual mouse.
- Encourage the student/s to move the cursor using hand gestures.

**9. State the Next Class Objective: (1 min)**

- In the next class, student/s will place different face filters at the top of the camera screen.

## U.S. Standards:

CSTA: 2-AP-11, 2-AP-12, 2-AP-13, 2-AP-14, 2-AP-19

Links Table		
Activity	Activity Name	Link
Class Presentation	Virtual Mouse	<a href="https://s3-whjr-curriculum-uploads.whjr.online/0d068ea9-9419-405c-9d9a-04dbfb6f7840.html">https://s3-whjr-curriculum-uploads.whjr.online/0d068ea9-9419-405c-9d9a-04dbfb6f7840.html</a>
Explore Activity	Virtual Mouse	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS-BP">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS-BP</a>
Teacher Activity 1	Move the Cursor	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-TAS-BP">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-TAS-BP</a>
Teacher Activity 1 Solution	Move the Cursor	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-TAS">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-TAS</a>
Student Activity 1	Move the Cursor	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS-BP">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS-BP</a>
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Teacher Activity 2	Click the Cursor	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-TAS-BP">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-TAS-BP</a>
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Teacher Activity 3	Scroll Up the Cursor	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-TAS-BP">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-TAS-BP</a>
Teacher Activity 3 Solution	Scroll Up the Cursor	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-TAS">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-TAS</a>
Student Activity 3	Scroll Down the Cursor	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS-BP">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS-BP</a>
Teacher Reference: Student Activity 3 Solution	Scroll Down the Cursor	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS</a>
Student's Additional Activity 1	Perform Right Click	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS-BP">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS-BP</a>
Teacher Reference: Student's Additional Activity 1 Solution	Perform Right Click	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS</a>
Student's Additional Activity 2	Move the Cursor using Hand Gesture	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS-BP">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS-BP</a>
Teacher Reference: Student's Additional Activity 2 Solution	Move the Cursor using Hand Gesture	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-SAS</a>
Post Class Project	Sign Language App	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-PCP-BP">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-PCP-BP</a>
Teacher Reference: Post Class Project Solution	Sign Language App	<a href="https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-PCP">https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C70-PCP</a>