# Object Detection in Images

### Al Model Development

Time: 60 mins

### Introduction

In this class, the student/s will learn to detect the objects in an image using the YOLO algorithm and then label them with their confidence percentage.

### **New Commands Introduced**

cv2.dnn.NMSBoxes()

| • | Yolonetwork.setInput         | Input the image blob to the network                                       |
|---|------------------------------|---|
| • | getunconnectedOutLayersNames | Returns the names of all unconnected output layers of the network         |
| • | YoloNetwork.forward()        | Runs a forward pass to compute the net output of all layers using a array |
| • | np.argmax()                  | Returns the indices of the maximum values along an axis                   |

Algorithm to detect one box with maximum confidence

## Vocabulary

- YOLO is an algorithm that uses neural networks to provide real-time object detection.
- Convolutional Layer: This layer applies a set of filters to the input image to extract features such as
  edges, corners, and shapes. Each filter is a small matrix that produces a single value in the output
  feature map.
- The pooling layer operates on each feature map independently and reduces the dimensionality of each feature map by replacing a region of the map with a single value.
- The COCO (Common Objects in Context) dataset is a large-scale image recognition dataset for object detection, segmentation, and captioning tasks.
- NumPy can be used to perform a wide variety of mathematical operations on arrays.

## **Learning Objectives**

Student/s should be able to:

- Recall how to process an image using the open cv library.
- Demonstrate how to detect an object from the image
- Explain the concepts of YOLO algorithm and COCO dataset to label the detected objects.

.

## **Activities**

- 1. Class Narrative: (2 mins)
  - Brief the student/s about detecting different objects from the image. Highlight the objects with boxes and display labels with percentage of accuracy in identifying the object.

#### 2. Concept Introduction Activity: (5 mins)

- Let the student/s play the explore-activity to detect objects in an image.
- Using the slides, explain that the student/s will learn:
  - to load and display the image.
  - to detect the objects in an image.
  - o to highlight the objects in an image.

#### 3. Activity 1: Load and Display the Image: (12 mins)

**Teacher Activity:** (6 mins).

- Explain the process of adding the yolo network to the VS code editor using configuration files and weights.
- Demonstrate to the student/s how to load, store and display the image in the YOLO network.

Student Activity: (6 mins)

• Guide the student/s to load, store and display the image.

#### 4. Activity 2: Detect the Objects: (12 mins)

**Teacher Activity:** (6 mins)

- Explain to students how to get the unconnected layers and compute the net output of the YOLO network.
- Explain how to use numpy and COCO dataset to label the detected objects.
- Demonstrate how to highlight the detected object with rectangles.

Student Activity: (6 mins)

Guide the student/s to debug the code to detect the object and highlight it with boxes.

How many objects can be detected by Yolo?

It can detect the **20 Pascal object** classes: person. bird, cat, cow, dog, horse, sheep. aeroplane, bicycle, boat, bus, car, motorbike, train.

#### 5. Activity 3: Highlight the Object: (12 mins)

**Teacher Activity:** (6 mins)

• Explain the student/s to display an accurate highlighting box using NMS with labels and confidence percentage for the detected object.

Student Activity: (6 mins)

• Guide the student/s to to display an accurate highlighting box with labels and confidence percentage for the detected object.

#### 6. Introduce the Post class project: (2 min)

• .Count the number of people present in an image of an event.

#### 7. Test and Summarize the class learnings: (5 mins)

- Check for understanding through quizzes and summarize learning after respective missions.
- Summarize the overall class learning towards the end of the class.

#### 8. Additional activities:

- Encourage the student to to set different colors for the different categories of an object.
- Encourage the student to to count the number of objects of a particular object category.

#### 9. State the Next Class Objective: (1 min)

• In the next class, student/s will learn to detect the object for every frame in a video.

## **U.S. Standards:**

CSTA: 2-AP-11, 2-AP-12, 2-AP-13, 2-AP-14, 2-AP-19

| Links Table                                       |                            |  |  |  |
|---|----------------------------|--|--|--|
| Activity  | Activity Name              | Link   |  |  |
| Class Presentation                                | Object Detection in Images | https://s3-whjr-curriculum-uploads.whj<br>r.online/ef3bfb74-4f7e-4155-8a04-c20<br>fe4faaffb.html |  |  |
| Explore Activity                                  | Object Detection in Images | https://github.com/Tynker-Computer-V<br>ision/TNK-M9-PRO-C66-SAS                                 |  |  |
| Teacher Activity 1                                | Load and Display the Image | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-TAS-BP                                  |  |  |
| Teacher Activity 1 Solution                       | Load and Display the Image | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-TAS                                     |  |  |
| Student Activity 1                                | Load and Display the Image | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-SAS-BP                                  |  |  |
| Teacher Reference: Student<br>Activity 1 Solution | Load and Display the Image | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-SAS                                     |  |  |
| Teacher Activity 2                                | Detect the Objects         | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-TAS-BP                                  |  |  |
| Teacher Activity 2 Solution                       | Detect the Objects         | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-TAS                                     |  |  |
| Student Activity 2                                | Detect the Objects         | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-SAS-BP                                  |  |  |
| Teacher Reference: Student<br>Activity 2 Solution | Detect the Objects         | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-SAS                                     |  |  |
| Teacher Activity 3                                | Highlight the Objects      | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-TAS-BP                                  |  |  |

| Teacher Activity 3 Solution                                 | Highlight the Objects                         | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-TAS    |
|---|---|---|
| Student Activity 3  | Highlight the Objects                         | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-SAS-BP |
| Teacher Reference: Student<br>Activity 3 Solution           | Highlight the Objects                         | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-SAS    |
| Student's Additional Activity 1                             | Set Different Colors for Different<br>Objects | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-SAS-BP |
| Teacher Reference: Student's Additional Activity 1 Solution | Set Different Colors for Different<br>Objects | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-SAS    |
| Student's Additional Activity 2                             | Count Number of Objects                       | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-SAS-BP |
| Teacher Reference: Student's Additional Activity 2 Solution | Count Number of Objects                       | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-SAS    |
| Post Class Project  | Count the Number of People                    | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-PCP-BP |
| Teacher Reference: Post Class<br>Project Solution           | Count the Number of People                    | https://github.com/Tynker-Computer-Vision/TNK-M9-PRO-C66-PCP    |