Topic	HTML and CSS	
Class Description	Students learn how to create a basic html layout of a portfolio page using different html tags.	
Class	C49	
Class time	45 mins	
Goal	 Create a basic portfolio page layout using the html tags. Add some style to the tags using css selectors. 	
Resources Required	 Teacher Resources Laptop with internet connectivity Earphones with mic Notebook and pen Student Resources Laptop with internet connectivity Earphones with mic Notebook and pen 	
Class structure	Warm Up Teacher-led Activity Student-led Activity Wrap up	5 mins 10 mins 20 mins 5 min

WARM-UP SESSION - 5 mins

CONTEXT

• Introduce 'React Native framework' for building native mobile apps and how it builds on HTML, CSS, and Javascript.

Teacher starts slideshow from slides 1 to 16

Refer to speaker notes and follow the instructions on each slide.

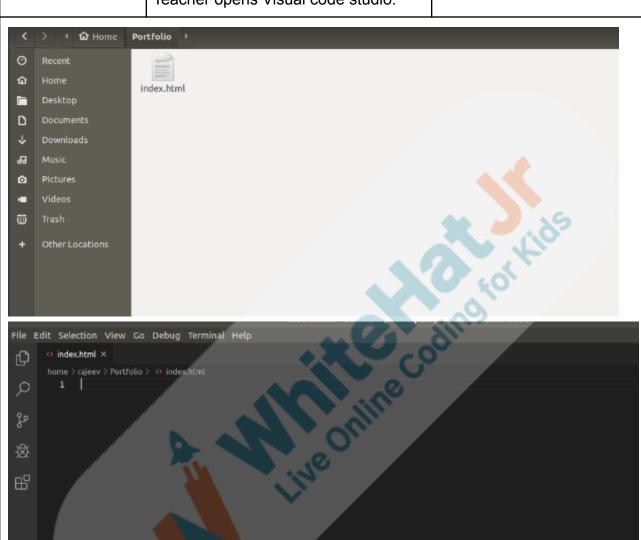
Activity details	Solution/Guidelines
Hey <student's name="">. How are you? It's great to see you! Are you excited to learn something new today?</student's>	ESR: Hi, thanks, Yes I am excited about it!

Run the presentation from slide 1 to slide 4 Following are the WARM-UP session deliverables: • Greet the student. • Revision of previous class activities. • Quizzes	Click on the slide show tab and present the slides	
QnA Session		
Question	Answer	
What does a web wrapper do ?	C.	
A. adds game to github	103	
B. updates game on github		
C. compacts pc screen to mobile screen	60	
D. uploads game on thunkable	0	
Which of the following tools can be used to generate an apk/ipk file?	A	
A. Thunkable		
B. Github		
C. Expo snack D. Visual studio code		
D. Visual studio code		
Continue the WARM-UP session		
Activity details	Solution/Guidelines	
Run the presentation from slide 5 to slide 16 to set the	Narrate the story by using	
problem statement.	hand gestures and voice	
	modulation methods to bring	
Following are the WARM-UP session deliverables:	in more interest in students.	
Appreciate the student.		
Learn to create basic HTML layout		
Teacher ends slideshow =		
TEACHER-LED ACTIVITY - 15 mins		

	Let's get started		
	Let's get started.		
	Teacher Initiates Screen Share		
Create a bas	<u>CHALLENGE</u> sic portfolio layout using the HTML tag	js.	
Step 2: Teacher-led Activity (10 mins)	HTML - Hyper Text Markup Language is very similar to Markdown in some ways. Do you remember Markdown and what we used it for?	Student remembers markdown and how he/she created reflection journals using markdown.	
	Do you remember how we created bold, italics, underline etc. in markdown?	ESR: We used *,**, before and after the word.	
	Great. In HTML we use tags instead of symbols. You can see the similarities between HTML and markdown as we learn more about HTML	dingio	
	HTML is used to create content which is displayed on web pages.		
	We will create the content of our Portfolio page using HTML. Let's create a folder called 'Portfolio' where we will be creating our portfolio page. Inside the folder create an empty file and name it as 'index.html' The name could be anything. We need to add '.html' at the end of the name to tell the computer that it is an html file. Let's open the 'index.html' file in Visual code studio where we can write	Student watches.	



Teacher opens Visual code studio.



Remember, in markdown, we used symbols to tell how we wanted to format text content.

Visual Studio Code

In HTML, we use tags to tell the computer how we want to display the content.

Student observes and asks questions.

First, we write the tag <!DOCTYPE HTML> to tell the computer that this is going to be an HTML page. This informs the browser that it is going to read an HTML page. This is a must do for all HTML pages.

All our HTML content comes inside the opening html> tag and closing /html> tag.

```
File Edit Selection View Go Debug Terminal Help

index.html ×
home > raiseey > Portfolio > O index.html > Ø html

| Selection | Selection
```

Inside https://linear.com/https://l

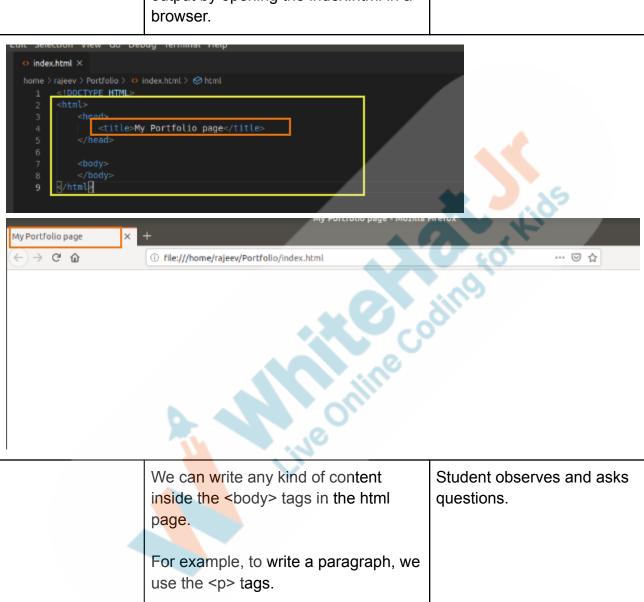
Inside <head> tags, we store information about the page. Inside <body> tags we write content which is displayed on the web page.

Indentations are also followed while writing html to keep everything organized.

For example, we can write the title of our page inside <head> tags. It is displayed at the top of the browser when you open the web page. To tell Student observes and asks questions.

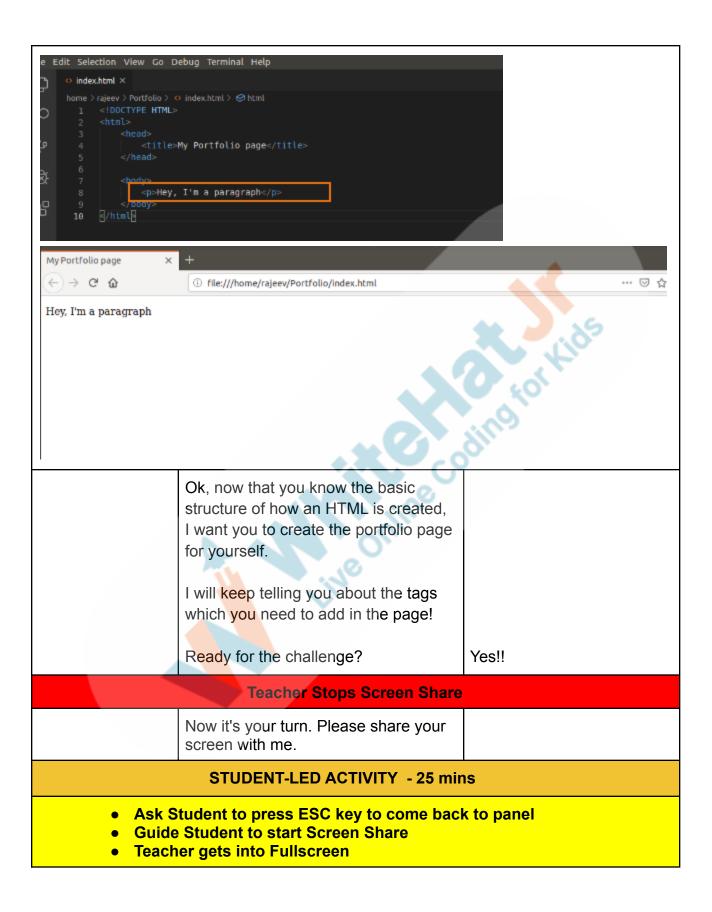
the computer that it is a title, we enclose it under <title> tags.

Teacher writes the title and shows the output by opening the index.html in a browser.



Teacher uses tags in the html page and shows it to the student.

6



ACTIVITY

- Use HTML tags to create a portfolio of games the student has built during the course.
- Add some style using css.

Teacher starts slideshow



:Slide 17 to 18

Refer to speaker notes and follow the instructions on each slide.

Step 3:		
Student-Led		
Activity		
(20 mins)		

Guide the student to create the 'Portfolio folder' and 'index.html' file inside it.

Student creates the folder and opens the file in visual code studio.

Guide the student to write the start-up code inside index.html file

Student creates the start-up code (written by the teacher earlier)

Ok, We need a header on our web page to display the name of our web page.

The student creates a header using <h1> tags.

It could be your name!

He/She also experiments

We use <h1> tags to create a BIG header.

with different header tags <h2>, <h3> etc.

<h2>, <h3>, <h4> tags could be used to create SMALLER headers.

Guide the student to create header using <h1> tag inside html body



Student Name

Have you ever seen portfolio websites of others online? What does it contain?

ESR: It contains links to projects they have done, about me pages etc.

Amazing! Our webpage needs to have some navigation menu as well which can lead to other webpages.

These are called hyperlinks.

The student creates two <a> tags with 'Projects' and 'About Me' labels.

We use <a> tag to create hyperlinks. Let's create two hyperlinks - Projects and About Me.

Great! We need to point these tags to the respective pages. This is done using 'attributes'.

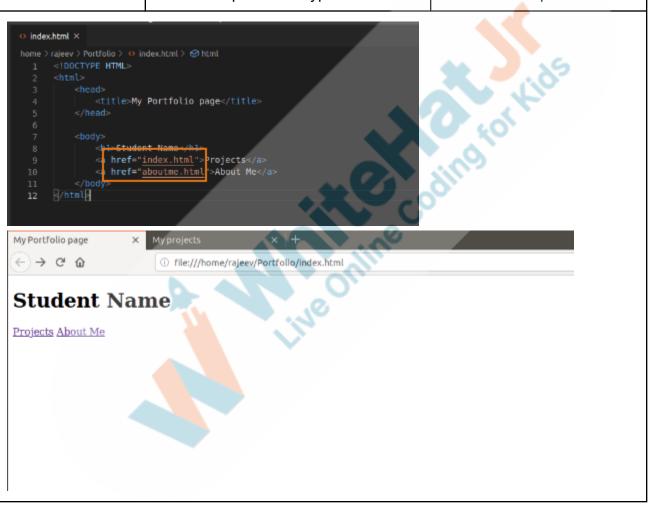
Each tag has some attributes.

<a> tag has an attribute called 'href' (hypertext reference) which is used to point the tag to other pages.
Guide the student to use 'href' attribute to point it to hyperlinks.

The student uses the href attribute inside <a> tag to create a hyperlink.

The student also creates an empty aboutme.html page for the hyperlink.

Student runs the code and checks the output.



You can create a sub-heading using <h2> tags (remember smaller than h1 tags).

You can create a description using tag which is used to write text in a paragraph.

The student uses h2 and p tags to create sub-heading and description.



Student Name

Projects About Me

Firefox Web Broy

These are some games designed by me

Games use p5.js, p5.play and matter is libraries in javascript

Now let's add images of the games you have created.

file:///home/rajeev/Portfolio/index.html

We use tag to add images. is a self-closing tag - we do not need opening and closing tags for < img/>. The student creates the tag inside <a> tag.

He/She adds the src attribute for the img tag and href attribute for the a tag.

... ☑ ☆

The 'src' (source) attribute is used to give link to the image. You can add your images of your games in the same folder and use it in the src attribute.	The student runs the code and tests the output.
For now, we will use placeholder images for these games.	
But we also want our images to be hyperlinks - that means clicking them should take them to our games hosted on github or p5!	* 1,25
Not surprisingly, tags can be enclosed inside each other. This means the tag can be enclosed inside <a> tag.	and the
Guide the student to use tag inside <a> tag.	
A Live Onlin	



Student Name

Projects About Me

These are some games designed by me

Games use p5.js, p5.play and matter.js libraries in javascript

300 x 300

Powered by HTMLCOM

Trex Runner Game

You can add many images for the games you have made.

Note: src will contain the image name if the student has added the images in the same folder as the index.html file. Else, it will contain the path of the image.

The student adds multiple image hyperlinks and game names.



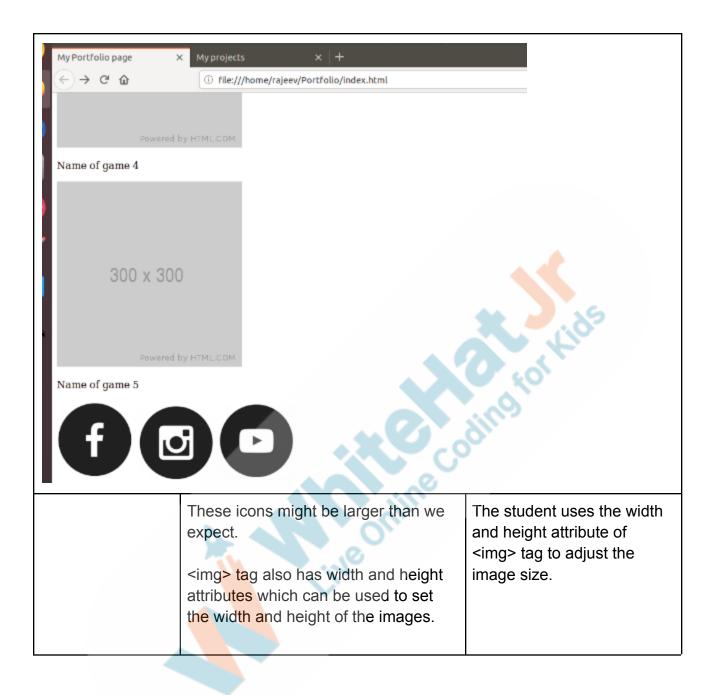
Awesome!

Let's say we want people visiting our page to find us through our social media pages including - Facebook, Youtube, Instagram.

Let's add these icons at the end of the web page and link them to our social media pages.

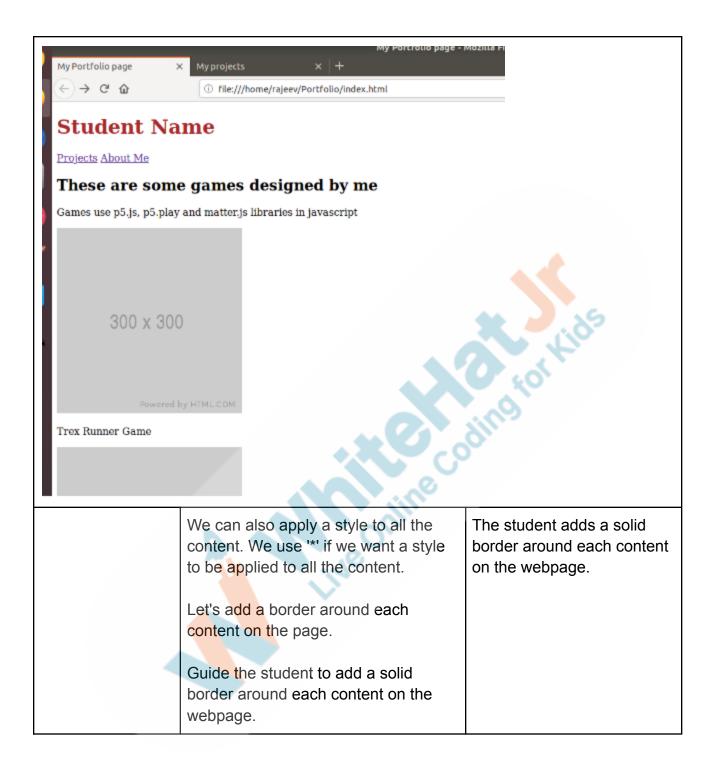
The student downloads
Facebook, Instagram and
Youtube icons from the
internet (Google Images)
and uses them in the img
src for the image hyperlinks.

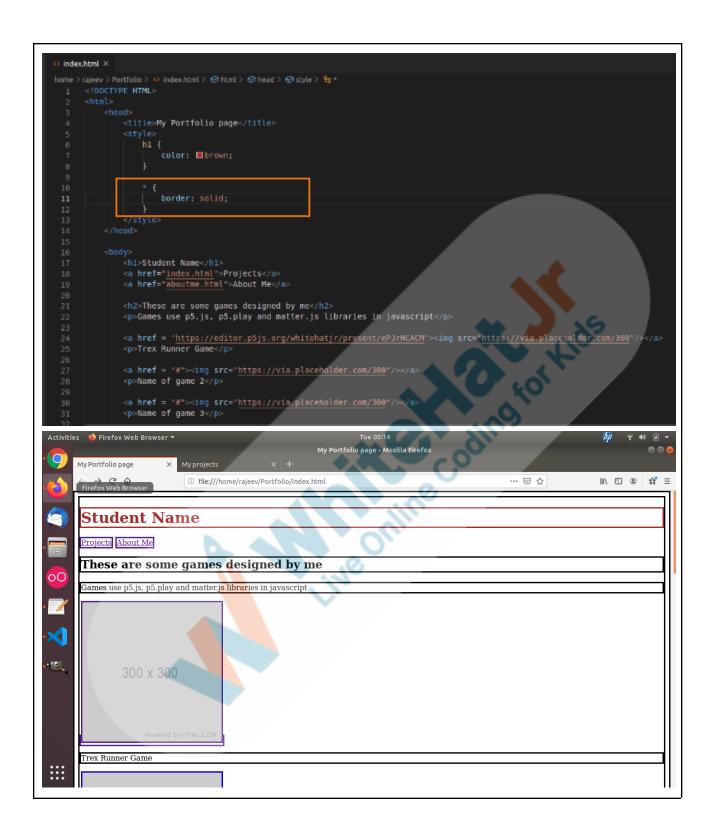
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| Distribution | Dist
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Great! We have almost all the content / design elements on our portfolio page almost ready using HTML language. What do you think are we missing?	There is no styling. All the content is left-aligned and not in their proper places.
what do you think are we missing?	
Yes! We need styling for our web page.	The student changes the color of h1 inside <style> tag.</td></tr><tr><td>There are many ways to do styling. One way is to use <style> tags.</td><td></td></tr><tr><td>Inside style tags, we can add styling for any content on our page.</td><td>Kids</td></tr><tr><td>Guide the student to use style tag and give a different color to the h1 tag.</td><td>10</td></tr></tbody></table></style>





As you can see, all the content is made up of boxes. These boxes cover the entire width of the screen. We need to find some way to rearrange these boxes on the webpage. We do this using a style concept called "flexboxes". We will learn about using flexboxes and other advanced concepts of styling in the next class.		
Teacher Guides Student to Stop Scre	en Share	
WRAP-UP SESSION - 5 Mins		
Teacher starts slideshow from slide 19 to slide 30		
Activity details	Solution/Guidelines	
Run the presentation from slide 19 to slide 30 Following are the wrap-up session deliverables: • Explain the facts and trivias • Next class challenge • Project for the day • Additional Activity	Guide the student to develop the project and share with us.	
Quiz time - Click on in-class quiz		
Question	Answer	
Which of the following is not a tag? A. bgcolor B. HTML	A.	
C. HEAD		
D. BODY		
In which of the following tags we write any kind of content	В	

which is to be displayed on the web page? A. <head> B. <body> C. <title> D. <script> Which of the following is the attribute of the <a> tag which is used to take the user to the other pages?</th><th></th></tr><tr><th>B. <body> C. <title> D. <script> Which of the following is the attribute of the <a> tag which</th><th></th></tr><tr><th></th><th></th></tr><tr><td>lo doca to take the doci to the other pages:</td><td></td></tr><tr><td>A. style B. src C. width D. href</td><td></td></tr><tr><td>End the quiz panel</td><td>Cids</td></tr><tr><td colspan=3>FEEDBACK • Encourage the student to make reflection notes in the markdown format. • Complement the student for her/his effort in the class. • Encourage the student to create an About Me page using HTML</td></tr><tr><td>As an assignment, do you think you can create your own aboutme.html - About Me page using html tags? Alright. I will look forward to seeing how you create your content. We will be doing the styling for the html page in the next class.</td><td>ake sure you have given least 2 Hats Off during e class for: Greatively colved Activities Great Question Strong Concentration</td></tr><tr><td></td><td>udents engage with the acher over the project.</td></tr></tbody></table></title></body></head>
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some color and definition for our website. Story: Shourya is learning to code for creating websites. He always wanted to show his creativity online. So he has decided to make a Tutorial Hub website for himself. Here, he wishes to add different technical languages to his website. I am very excited to see your project solution and I know you both will do really well. Bye Bye! Teacher ends slideshow × End Class **Teacher Clicks** Additional Encourage the student to write The student uses the Activities reflection notes in their reflection markdown editor to write her/his reflection in a journ<mark>al us</mark>ing markdown. reflection journal. Use these as guiding questions: What happened today? - Describe what happened - Code I wrote How did I feel after the class? What have I learned about programming and developing games? What aspects of the class

helped me?

What did I find difficult?

Activity	Activity Name	Links
Teacher Activity 1	Reference	https://github.com/whitehatjr/portfoli o/blob/master/index.html
Student Activity 1	Icons	https://s3-whitehatjrcontent.whjr.online/curriculum/PRO+Asset/Icons-20201201T093024Z-001.zip
Student Activity 2	Commonly used HTML tags	http://www.thuto.org/ubh/web/html/tags1.htm
Project Solution Link	Tutorial Hub -1	https://priyapandey2020.github.io/Solution-Tutorials-Hub-1/
Teacher Reference visual aid link	Visual aid link	https://curriculum.whitehatjr.com/Vis ual+Project+Asset/PRO_VD/BJFC_ PRO_V3_C49_withcues.html
Teacher Reference In-class quiz	In-class quiz	https://s3-whjr-curriculum-uploads.w hjr.online/98fb47cf-366b-4d24-a76c- 2fb07d38db10.pdf