

Topic	Fixing Bugs on the Buzzer App	
Class Description	Students will fix the timestamp bug in their Quiz Buzzer app. They will also learn to make the buttons inactive once a team is chosen.	
Class	C61	
Class time	45 mins	
Goal	 Fix timestamp bug. Make buttons inactive once a team is chosen. 	
Resources Required	 Make buttons inactive once a team is chosen. Teacher Resources Laptop with internet connectivity Earphones with mic Notebook and pen Android/iOS Smartphone with Expo App installed Expo Snack Account Student Resources Laptop with internet connectivity Earphones with mic Notebook and pen Android/iOS Smartphone with Expo App installed Expo Snack Account 	
Class structure	Warm Up Teacher-led Activity Student-led Activity Wrap up	5 mins 15 min 15 min 5 min

WARM-UP SESSION - 5 mins

CONTEXT

Brainstorm on the possible bugs in the app.



Teacher starts slideshow from slides 1 to 12

Refer to speaker notes and follow the instructions on each slide.

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Activity details	Solution/Guidelines
Hey <student's name="">. How are you? It's great to see you! Are you excited to learn something new today? Run the presentation from slide 1 to slide 3. Following are the WARM-UP session deliverables: • Greet the student. • Revision of previous class activities. • Quizzes</student's>	ESR: Hi, thanks, Yes I am excited about it! Click on the slide show tab and present the slides
QnA Session	60,
Question	Answer
Choose the correct option to read the data from the database into a variable called class_a. This will be used to display the information of the students as shown below. SCHOOL ATTENDANCE 1. Anjali 2. Rupin 3. Aish Present 3. Absent Submit A. var class_a = val()	D
B. var class_a = data()	
C. var class_a = data.val D. var class_a = data.val()	

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Select option to update the data into the database when the button is pressed.

A. 💆

B. I

C.

```
let refPath = 'class/' + id;
let classRef = db.ref(refPath);
update({
  [today]: status,
```

D.

Continue the WARM-UP session

Activity details Run the presentation from slide 4 to slide 12 to set the problem statement. Narrate the story by using hand gestures and voice modulation methods to bring in more interest in students. Appreciate the student. Discuss timestamp bug

Teacher ends slideshow



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TEACHER-LED ACTIVITY - 15 mins

Teacher Initiates Screen Share

CHALLENGE

Fetch date/time from the server to fix the timestamp bug.

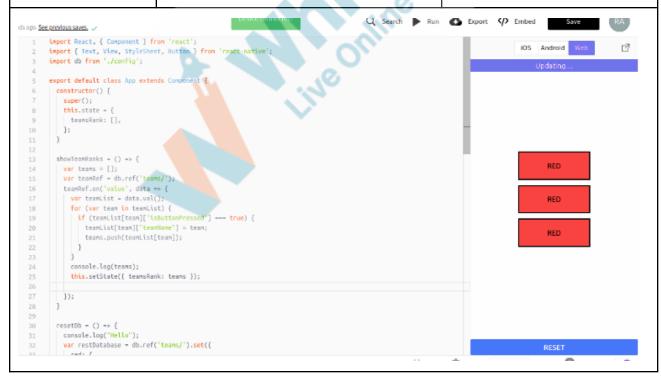
Step 2: Teacher-led Activity (15 min)

There are a few bugs which we can easily see and fix them immediately. Other bugs are more subtle and can only be found out if you use the app for sometime.

One bug which we know is - when the user presses the button repeatedly, the team name comes on the quiz master app repeatedly.

Teacher opens the Quiz Buzzer and Quiz Master App and shows the bug.

The student looks at the output bug.



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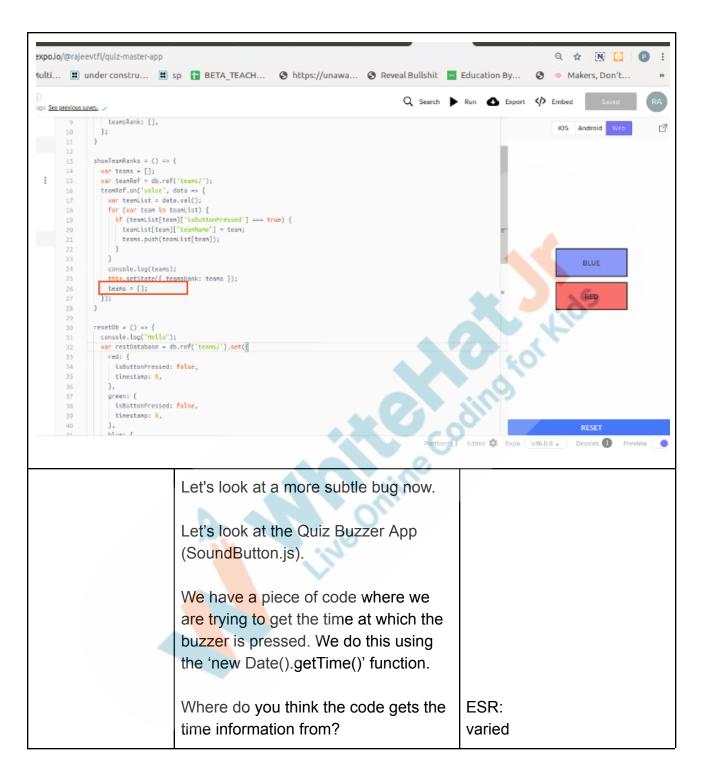
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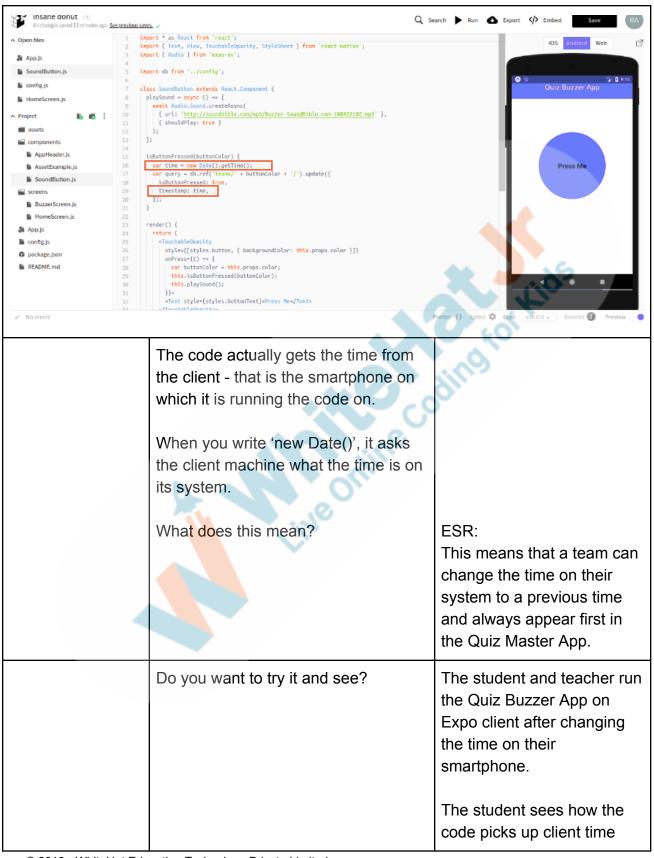
Can you think why this happens and what could be a fix for this? Allow the student some time to look at the code and think of a fix for this bug.	ESR: The student suggests ways to fix this bug.
This bug happens because we keep reading from the database and pushing the teams to the 'teams' array without emptying the array ever. The array then gets written to the state of the component. If we simply empty the array every	The student thinks about the bug and fixes it.
time, our code will always read from the database again and there will be no duplicacy entered in the array. Teacher shows how to fix the bug inside the Quiz Master App.js	dingfor







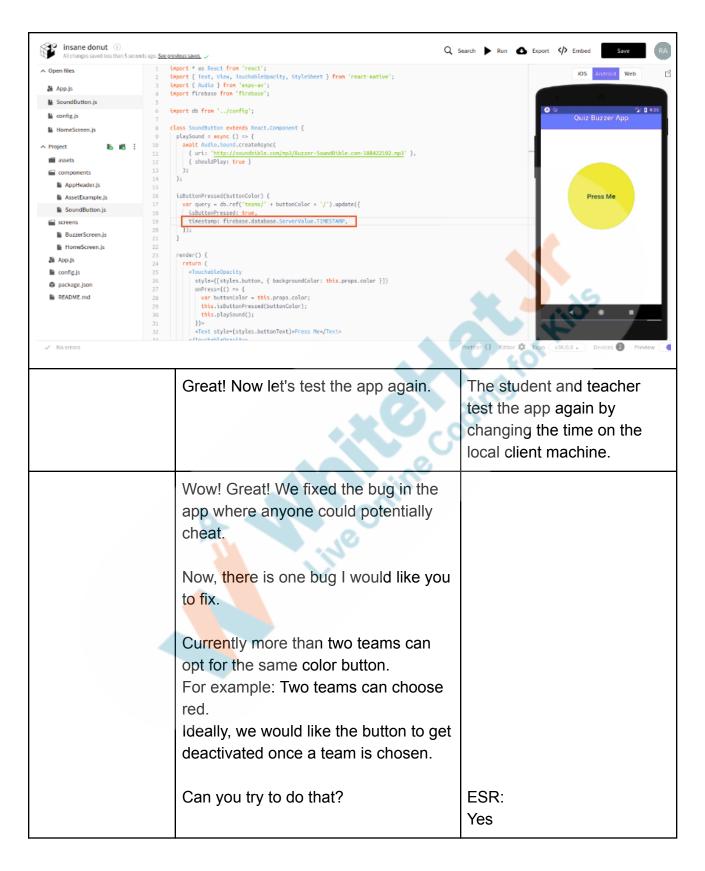






	and arranges the teams according to that.
What can we do to fix this?	ESR: varied
Instead of taking the time from the client machine, we should be taking the time from the server.	The student observes and asks questions.
Server in our application is the firebase server where our data is getting stored.	* ids
Google's servers are keeping the time on the firebase server and it is impossible for any team to change that.	ding for the
Thankfully, we can fetch timestamp directly from the firebase server and set the timestamp for each team.	
Teacher shows how to get a timestamp directly from the firebase server.	





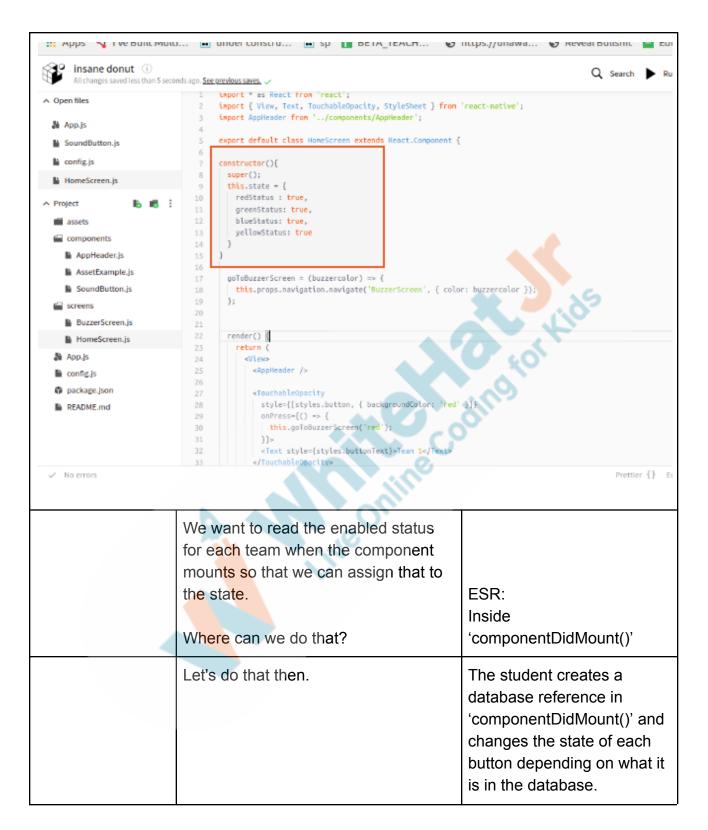


I will help you wherever you get stuck. Let's get started. **Teacher Stops Screen Share** STUDENT-LED ACTIVITY - 25 mins Ask Student to press ESC key to come back to panel **Guide Student to start Screen Share** Teacher gets into Fullscreen **ACTIVITY** Write code to make the buttons inactive once a team has chosen a color. from slides 13 and 14 Teacher starts slideshow Refer to speaker notes and follow the instructions on each slide. Now it's your turn. Please share your screen with me. Teacher ends slideshow Step 3: Before we start working on the task, The student spends some Student-Led let's take a moment to think about time thinking, asking Activity what we are going to do. questions and discussing (15 min) how to disable the button once a team selects it. The component 'TouchableOpacity' The student listens and which we are using to create the asks questions. buttons has a prop called 'disabled'. If 'disabled' is set to 'true', the button will become inactive in our app. We will also need to have something stored in our database which will tell

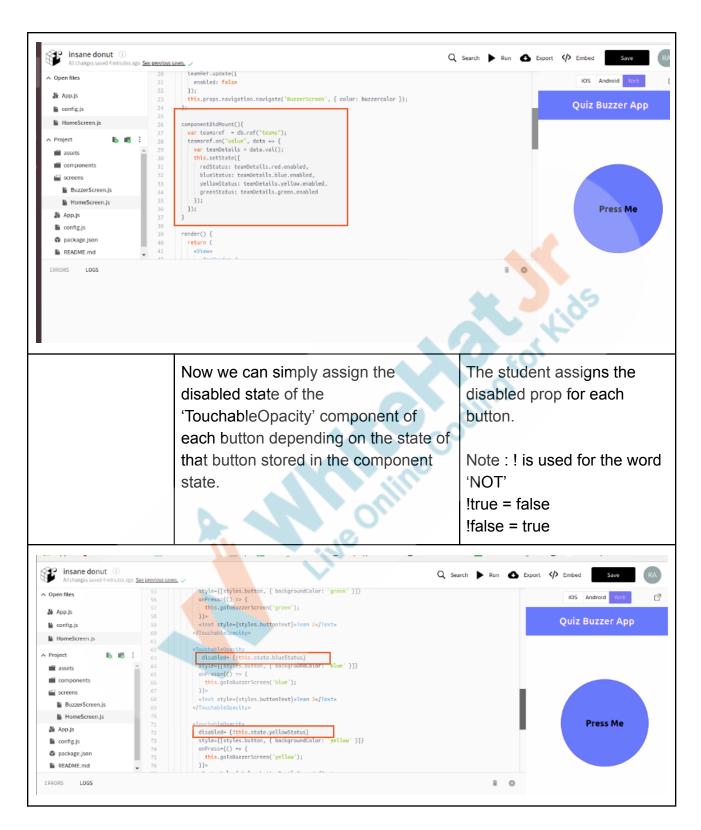


	whether a team has chosen a color or not. When the app renders on the screen, it will read from the database and make the button inactive depending on which particular teams have been selected.	
	Let's create a new field inside 'teams' called "enabled". This should reflect whether the button should be enabled or not.	The student creates a new field called "enabled" inside each team and sets its value to true.
quiz-buzzer-app teams red enabled:	Pressed: false	dingfort
	Great, now we want to read the enabled status for each team when we render the buttons. We can declare the status of each key inside the state which keeps track of their enabled status for the buttons.	In 'HomeScreen.js', in the HomeScreen class constructor, the student creates a state for each of the buttons.











	Let's test if the buttons get disabled by manually changing the enabled state in the database.	The student manually changes the enabled state in the database for the buttons to check if the buttons on the homescreen get disabled.
A Open files App.js config.js HomeScreen.js Project assets components Screens BuzzerScreen.js HomeScreen.js App.js config.js	Now one final thing. When we are clicking on the team button to navigate to a different screen, we should also update the enabled state for the team in the database to false. If this isn't done, the code will still the button state from the database and keep it enabled. yellowStatus: true yellowStatus: true yellowStatus: true yellowStatus: true teamRef - update({ enabled: false }); this.props.navigation.navigate('BuzzerScreen', { color: buzze }); componentDidMount(){ var teamSef = db.ref("teams"); teamsref.on("value", data => { var teamPetails = data.val(); this.setState({	The student updates the enabled state in the database for each team when the team button is pressed on the Homescreen.
package.json README.md	blueStatus: teamDetails.blue.enabled, yellowStatus: teamDetails.yellow.enabled, greenStatus: teamDetails.green.enabled });	
ERRORS LOGS		î ⊗
	Let's test our app now.	The student tests the app to check if everything is working as expected.



Amazing! We have been able to fix quite a few bugs in this class.		
Teacher Guides Student to Stop Screen Share		
WRAP-UP SESSION - 5 Mins		
Teacher starts slideshow from slide 15 to slide 25		
Activity details	Solution/Guidelines	
Run the presentation from slide 15 to slide 25	Guide the student to develop the project and	
Following are the wrap-up session deliverables: • Explain the facts and trivias	share with us.	
Next class challenge	and it	
Project for the day Additional Activity	dina	
Quiz time - Click on in-class qu	ıiz	
Question	Answer	
Question Why did we use the following snippet in the program?	Answer B	
Why did we use the following snippet in the program? timestamp:firebase.database.serverValue.TIMESTAMP A. to get the time at which the buzzer is pressed from the client machine		
Why did we use the following snippet in the program? timestamp:firebase.database.serverValue.TIMESTAMP A. to get the time at which the buzzer is pressed from		
Why did we use the following snippet in the program? timestamp:firebase.database.serverValue.TIMESTAMP A. to get the time at which the buzzer is pressed from the client machine B. to get the time at which the buzzer is pressed from the Firebase server C. to match the time of client machine and Firebase		
Why did we use the following snippet in the program? timestamp:firebase.database.serverValue.TIMESTAMP A. to get the time at which the buzzer is pressed from the client machine B. to get the time at which the buzzer is pressed from the Firebase server		
Why did we use the following snippet in the program? timestamp:firebase.database.serverValue.TIMESTAMP A. to get the time at which the buzzer is pressed from the client machine B. to get the time at which the buzzer is pressed from the Firebase server C. to match the time of client machine and Firebase server		

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B. it reflects whether the button should be enabled or notC. to make the button disabled when the team has selected their team colorD. all of the above		
Which of the following to ! (not)?	Which of the following statements is incorrect with respect to ! (not)?	
A. ! is used for the word 'NOT' B. !true = false C. !false = true D. !false = false		4 16
	End the quiz panel	100
• Encourage t	FEEDBACK the student to look for more bugs and	fix them.
	You get a "hats off". Till next class then. See you.	Make sure you have given at least 2 Hats Off during the class for: Creatively Solved Activities Great Question Strong Concentration **Total Concentration** **Total Co
Project Pointers and Cues (5 min)	CALL OF DUTY Goal of the Project: Today you have learnt about debugging your application. In this project, you have an app created using concepts learnt so far.	Note: You can assign the project to the student in class itself by clicking on the Assign Project button which is available under the projects tab.



	It has a lot of bugs in it. So you will have to debug the application.	
	Story:	
	Good evening Agent X! Terrorists have attacked Mumbai and have planted biochemical bomb in the city. Our team had ambushed the terrorist eliminating all of them. The bomb is controlled electronically by a program and can only be diffused through the controlling program. The last terrorist, before being eliminated, modified the code. The bomb can only be defused by running code.	a corkids
	I am very excited to see your project solution and I know you both will do really well.	ding
	Bye Bye!	
	We are almost there. The most awaited class! Yes. We are talking about the Capstone class! Are you prepared to rise and shine?	
	In the upcoming class, we will build a native app in the local expo environment to forecast weather.	
	Please request your parents to join the class.	
	Bye Bye!	
Teacher Clicks × End Class		



Teacher ends slideshow		
Additional Activities	Encourage the student to identify and fix other bugs in the app.	The student identifies and fixes other bugs in the app.
	Encourage the student to write reflection notes in their reflection journal using markdown.	The student uses the markdown editor to write her/his reflection in a reflection journal.
	 What happened today? Describe what happened Code I wrote How did I feel after the class? What have I learned about programming and developing games? What aspects of the class helped me? What did I find difficult? 	ding for Kids



Activity	Activity Name	Links
Teacher Activity 1	Quiz Master App	https://snack.expo.io/@rajeevtfi/quiz -master-app
Teacher Activity 2	Quiz Buzzer App	https://snack.expo.io/@rajeevtfi/student-activity-1-reference:-database
Student Activity 1	Quiz Master App	https://snack.expo.io/@rajeevtfi/quiz -master-app
Student Activity 2	Quiz Buzzer App	https://snack.expo.io/@rajeevtfi/student-activity-1-reference:-database
Teacher Reference	Final Reference	https://snack.expo.dev/@rajeevtfi/teacher-reference:-fixing-bugs
Teacher Reference visual aid link	Visual aid link	https://curriculum.whitehatjr.com/Vis ual+Project+Asset/PRO_VD/BJFC_ PRO_V3_C61_withcues.html
Teacher Reference In-class quiz	In-class quiz	https://s3-whjr-curriculum-uploads.w hjr.online/da58d7cf-8c3c-4aef-a0a0- 3581250092c5.pdf