Music Webpage

Web Development

Time: 60 mins

Introduction

In this class, the student/s will learn to add the cover images, songs, and their details on the music webpage and style it using bootstrap classes. Student/s will also learn to add music controls.

HTML Tags & CSS Properties Introduced

class="card-img-top"
Add an image on the top of the card

• class="card-img-overlay" Enables adding text over an image

• class="d-flex" Creates a flex box with the item below it

class="justify-content-end"
Aligns the items to the end of the flex box

• class="flex-column" Aligns items in the card vertically

class="card-img-overlay"
Enable adding text over an image

 class="col-screen size-number of Creates a grid system with specified screen size and the columns" number of columns

class="row-attribute-value"
Styles the rows of the grid

class="container-fluid"
Creates a container taking the full width of the screen.

class="rounded bottom"
Creates a rounded bottom for the element.

Vocabulary

- Audio Controls allow embedding a sound on a web document.
- **Grid** allows the arrangement of the elements in rows and columns making it easy to design web pages.
- **Gutter Space** is the space between content tracks in a grid system using column-gap and row-gap attributes.

Learning Objectives

Student/s should be able to:

- Recall to add image, heading, and paragraph using HTML tags.
- **Demonstrate** how to add an audio control to a webpage.
- Explain how to style each music card using pre-defined classes in bootstrap.
- Create and style the music webpage of the MMBFlix website such that it displays more cards as the screen widens.

Activities

- 1. Class Narrative: (2 mins)
 - Brief the student/s that the carousel for the music, movies and books is created on the website and they will add content to the music page to make it attractive and easy to use.

2. Concept Introduction Activity: (5 mins)

- Let the student/s play the explore-activity and explore that there are multiple music cards displayed on the web page that have controls to play/pause the music, adjust volume and slide through.
- Using the slides, explain that the student/s will learn:
 - to add a cover image, song details, audio control with song
 - to style the music cards using bootstrap
 - to complete the music web page

3. Activity 1: Add a Music Thumbnail: (7 mins)

Student Activity: (7 mins)

- Lead them to name the HTML tags used to add a cover image and song details.
- Introduce the <audio> tag with controls.
- Guide the student/s to add the first music thumbnail with details and audio control to the music webpage using an image, heading, paragraph, and audio tags.

4. Activity 2: Create and Style the Music Cards: (10 mins)

Teacher Activity: (5 mins)

- Recall using bootstrap classes to create a card and explain the classes to add overlay and flex boxes. Show changing the card border values from 0 to 5.
- Explain to the student/s how to use bootstrap pre-defined classes and properties.

Student Activity: (5 mins)

Guide the student/s to style a music card using bootstrap.

Probing question: What styling does "bg-dark" apply?

Expected answer: The background is set to dark.

5. Activity 3: Complete the Music Page: (10 mins)

Teacher Activity: (5 mins)

- Highlight to the student/s that the music card spreads out as the screen expands.
- Explain to the student/s how to add albums on a grid such that more cards are visible on the screen using the grid in bootstrap.

Student Activity: (5 mins)

• Guide the student/s to complete the music web page.

6. Introduce the Post class project: (2 min)

• Style a travel website using bootstrap classes.

7. Test and Summarize the class learnings: (5 mins)

- Check for understanding through quizzes and summarize learning after respective missions.
- Summarize the overall class learning towards the end of the class.

8. Additional activities:

- Encourage the student/s to add the correct bootstrap classes to arrange the music cards.
- Encourage the student/s to add styling to music cards when the mouse hovers.

9. State the Next Class Objective: (1 min)

• We will learn to create the Movies web page of the MMBFlix website.

U.S. Standards:

CSTA: 2-AP-13

Links Table		
Activity	Activity Name	Link
Class Presentation	Music Webpage	https://s3-whjr-curriculum-uploads. whjr.online/bcbdd6d4-6768-41e6-b fc7-11452e0804f9.html
Explore Activity	Music Webpage - Explore Activity	https://tynker.me/code/view/63484f 1c5bcdfc7e6e4900a2/
Student Activity 1	Add a Music Thumbnail	https://tynker.com/code/project/63 5269cc7947a305f84509f2
Teacher Reference: Student Activity 1 Solution	Add a Music Thumbnail - Solution	https://tynker.com/code/project/63 52691c94824870e049f2b2
Teacher Activity 2	Create Cards and Style the Music	https://tynker.com/code/project/63 9b17478f888433dc7afa32
Teacher Activity 2 Solution	Add Cards and Styling to the Audio Albums- Solution	https://tynker.com/code/project/63 9b17bf9d944d62af405512
Student Activity 2	Add Cards and Styling to the Audio Albums	https://tynker.com/code/project/63 485041ef15d4264218fa92
Teacher Reference: Student Activity 2 Solution	Add Cards and Styling to the Audio Albums- Solution	https://tynker.com/code/project/63 484e3466e421527d217c52
Teacher Activity 3	Add Grid System To The Album Cards	https://tynker.com/code/project/63 9b18bb48294c1bf23aa9f2

Teacher Activity 3 Solution	Add Grid System To The Album Cards- Solution	https://tynker.com/code/project/63 9b1945a61e6b491079dc52
Student Activity 3	Add Grid System To The Album Cards	https://tynker.com/code/project/63 4850c200133524da75ab02
Teacher Reference: Student Activity 3 Solution	Add Grid System To The Album Cards- Solution	https://tynker.com/code/project/63 484f1c5bcdfc7e6e4900a2
Student's Additional Activity 1	Arrange the Music Cards	https://tynker.com/code/project/63 552b92cfe6d721357b6242
Teacher Reference: Student's Additional Activity 1 Solution	Arrange the Music Cards- Solution	https://tynker.com/code/project/63 552d4b06b3b30591570752
Student's Additional Activity 2	Hover on Cards	https://tynker.com/code/project/63 552e79dc26dc33536f3e02
Teacher Reference: Student's Additional Activity 2 Solution	Hover on Cards - Solution	https://tynker.com/code/project/63 52acb3bdf36136ae0ae0d2#/
Post Class Project	Travel Website	https://tynker.com/code/project/63 a0dd64bd28c50a7a177952
Teacher Reference: Post Class Project Solution	Travel Website- Solution	https://tynker.com/code/project/63 a0dba55652a848ee41a662