

Space Surfer

Python Foundation

Time: 60 mins

Introduction

In this class, students will start building a space shooter game and will create a spaceship and add a background image and also learn to add key controls to the spaceship.

Python Commands Introduced

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| • <code>screen.register_shape("image")</code> | Registers the image to the screen. |
| • <code>turtle.shape("image")</code> | Assign the image to the turtle. |
| • <code>screen.listen()</code> | Set focus on the turtle screen to collect key events. |
| • <code>screen.onkey(function, key)</code> | Binds the "function" to the key release of "key". |
| • <code>turtle.xcor()</code> | Returns the value of x-coordinate of the turtle. |
| • <code>turtle.ycor()</code> | Returns the value of y-coordinate of the turtle. |
| • <code>turtle.goto()</code> | Repositions the turtle position. |
| • <code>screen.bgpic("image")</code> | Adds a background image to the game screen. |

Vocabulary

- **Events** are actions that are triggered when a certain key/s is hit on the keyboard (Key press Events) or a mouse is clicked and/or moved (Mouse Events). We can listen for events and call functions to execute whenever such events are listened to.
- **Operators:** Operators are symbols that help carry out arithmetic or logical operations. Arithmetic operators like +, -, *, / can be used for addition, subtraction, multiplication and division respectively.

Learning Objectives

Student(s) should be able to:

- **Define** the concept of loops.
- **Describe** how to assign an image to the turtle and add a background image.
- **Explain** the use of key events.
- **Create** the first stage of a space shooter game with a spaceship, controlling its movements using arrow keys and a background image.

Activities

1. Class Narrative: (2 mins)

- Showcase and allow students to play the space shooter game and encourage them to observe the different game elements.

2. Concept Introduction Activity: (2 mins)

- Lead them on how they can start building the game by creating the main game element spaceship and controlling its movement using arrow keys.

3. Activity 1: Create a spaceship: (5 mins)

Teacher Activity:

- Introduce and showcase the steps to transform a turtle into a spaceship using **screen.register_shape()** and **turtle.shape()** commands.

Student Activity:

- Guide them to create a spaceship.
- Help the students navigate the tutorial and guide them when they face any difficulty.

4. Activity 2: Move the spaceship: (12 mins)

Teacher Activity:

- Explain the concept of moving the turtle to the right with help of changing the current coordinate of the spaceship.

Note: To move it right, the teacher leads the student that x-coordinate changes as it moves horizontally and hence we define a function **move_right()** to get the current turtle position and update it using operators and make the turtle go to the updated position.

Note: Teacher explains about **screen.listen()** and **screen.onkey()** commands required to register and use the key events for controlling the spaceship.

Student Activity:

- Guide the student to move the spaceship left.

5. Activity 3: Set the theme (7 mins)

Student Activity:

- Guide the student to set the background image using **screen.bgpic()** command.

6. Introduce the Post class project: (2 min)

- Create a football game with a goalkeeper defending the goalpost and moving using key controls.

7. Test and Summarize the class learnings: (5 mins)

- Check for understanding through quizzes and summarize learning after respective missions.
- Summarize the overall class learning towards the end of the class.

Note: If time permits, ask the students to justify their answers to the probing questions or the quizzes presented on the slides

8. Additional activities:

- Encourage the student to move the spaceship up and down by defining a function **move_up()** and **move_down()** to get the current turtle position using **xcor()**, **ycor()** commands and update it using operators and make the turtle go to the updated position using **goto()** command.
- Encourage the student to rotate the spaceship left and right.

Note: Probe the student to share that y coordinate changes when the turtle moves up or down.

9. State the Next Class Objective: (1 min)

- You will learn to add asteroids and make them fall infinitely.

U.S. Standards:

CSTA: 2-AP-10, 2-AP-11, 2-AP-14

| Links Table | | |
|--|-----------------------------|---|
| Activity | Activity Name | Link |
| Class Presentation | Space Surfer | https://s3-whjr-curriculum-uploads.whjr.online/50805338-57ba-4df7-a20-15bd382ce441.html |
| Explore Activity | Space Surfer Playable Link | https://tynker.me/code/view/62bc1330efe70c096e114387/ |
| Teacher Activity 1 | Create a Spaceship | https://tynker.com/code/project/62bb02d1bbb835098e111052 |
| Teacher Activity 1 Solution | Solution of TA1 | https://tynker.com/code/project/62bb034b8bb835098e111057 |
| Student Activity 1 | Create a Spaceship | https://tynker.com/code/project/628f1a6d4384e90db6199632 |
| Teacher Reference: Student Activity 1 Solution | Solution of SA1 | https://tynker.com/code/project/62bf0702ebc7c217d06d4222 |
| Teacher Activity 2 | Move the Spaceship to Right | https://tynker.com/code/project/62877f86290a981eb36402b2 |
| Teacher Activity 2 Solution | Solution of TA2 | https://tynker.com/code/project/62877c3587af744ac30e4522 |
| Student Activity 2.1 | Move the Spaceship to Left | https://tynker.com/code/project/628f1da679d26e12d546b702 |
| Teacher Reference: Student Activity 2.1 Solution | Solution of SA2.1 | https://tynker.com/code/project/628f1e001a1e0223d7648a12 |
| Student Activity 2.2 | Record the Keypress | https://tynker.com/code/project/62b5816e2d8e01324e68be72 |
| Teacher Reference: Student Activity 2.2 Solution | Solution of SA2.2 | https://tynker.com/code/project/62b580dc765b2d67552f3407 |
| Student Activity 3 | Set the Theme | https://tynker.com/code/project/628f1e53981598522f2fc632 |
| Teacher Reference: Student Activity 3 Solution | Solution of SA3 | https://tynker.com/code/project/628f1e8e6c7a3332a17335b4 |
| Student Additional Activity 1 | Thrust it Up! | https://tynker.com/code/project/628cae046e6cd477964bcd23 |

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| Teacher Reference: Student Additional Activity 1 Solution | Solution of SAA1 | https://tynker.com/code/project/628cac5ae766d1309e5b5c72 |
| Student Additional Activity 2 | Reposition and Rotate the Spaceship | https://tynker.com/code/project/628cc9bf5797164e5207abb7 |
| Teacher Reference: Student Additional Activity 2 Solution | Solution of SAA2 | https://tynker.com/code/project/628cca88822bf82b2729ae22 |
| Post Class Project | Move the Goalkeeper | https://tynker.com/code/project/62b1b5ee38112c5552137d02 |
| Teacher Reference: Post Class Project Solution | Solution of Post Class Project | https://tynker.com/code/project/62b1b4fbe4ccba2c3372d452 |