Figure 5.5 Worksheet—Team Continuum Action Plan (Part 1)

What would be different in your team if you made progress on the conditions discussed?	
What gets in the way of progress on these conditions?	
What states in a mink and a second a second and a second	
What strategies might you use to make progress?	
What action steps need to be taken? Who will take them?	
When? (This information can be transferred to the next step.)	

Retrieved from the companion DVD for *The Power of Teacher Teams: With Cases, Analyses, and Strategies for Success* by Vivian Troen and Katherine C. Boles. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2011 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.