Figure VC1.1 Video Case 1—Positive Protocol (Used by Teachers in the Video)

Process		Notes	
5 min	Teacher presents student history (attendance, behavior, supports, etc.).		
5–7 min	Teacher presents two pieces of data.	Data 1	Data 2
1 min	Teachers ask clarifying questions.		
5 min	All teachers independently (silently) reflect and record positive observations about the student work: "The student has mastered ," "The student understands"	Data sample 1	
5 min	Teachers share all of the positive observations until there are no more observations.		
1 min	Each teacher names the ONE teaching point that they think should be addressed next.		
1 min	The presenting teacher decides on the one next step they will commit to address. (Date for follow-up)	I will try	
		I will measure using I will bring to CPT on (date)	
		T will brillig to Of T off (date)	

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