Figure C1.4 Worksheet—Preparation Notes for Role-Play: Lia

Transforming a Difficult Conversation into a Learning Conversation

You are: Lia

What Happened?			Feelings	Identity Issues
Multiple Stories What's my story?	Impact/Intent My intentions:	Contribution What did I contribute to the problem?	What are the feelings engendered for me around this conversation?	How does what happens or what might happen in this conversation threaten my identity?
	Impacts on me:			
What's her story?*	Other's intentions:* Impacts on the other:*	What (from your perspective) did she contribute?*		Specifically, when I think about the leadership and authority relationships involved in this difficult conversation, what challenges or identity issues come up?

^{*}Try to get into the other character's side of the story, and try not to fall into some of the common traps of the Intention Invention.

Adapted from Stone, D., Patton, B., & Heen, S. (1999). Difficult Conversations. New York: Penguin Books.

Retrieved from the companion DVD for *The Power of Teacher Teams: With Cases, Analyses, and Strategies for Success* by Vivian Troen and Katherine C. Boles. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2011 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.