

Figure VC1.1 Video Case 1—Positive Protocol (Used by Teachers in the Video)

| Process | | Notes | |
|---------|--|-------------------------------------|--------|
| 5 min | Teacher presents student history (attendance, behavior, supports, etc.). | | |
| 5–7 min | Teacher presents two pieces of data. | Data 1 | Data 2 |
| 1 min | Teachers ask clarifying questions. | | |
| 5 min | All teachers independently (silently) reflect and record positive observations about the student work: “The student has mastered . . .,” “The student understands . . .” | Data sample 1 | |
| 5 min | Teachers share all of the positive observations until there are no more observations. | | |
| 1 min | Each teacher names the ONE teaching point that they think should be addressed next. | | |
| 1 min | The presenting teacher decides on the one next step they will commit to address. (Date for follow-up) | I will try | |
| | | I will measure using | |
| | | I will bring to CPT on (date) _____ | |