

## Figure VC2.4 Video Case 2—Protocol for Viewing Video Clips

### 1. Previewing (7 minutes)

#### Host Teacher Presentation

- Briefly describe your students and the context in which the video was recorded.
- Briefly describe the level of student engagement and understanding of the content in the unit.
- What learning goals did you have for your students?
- What goals did you have for yourself? Examples of host teacher goals:
  - Integrating special education students into discussions
  - Being clear about objectives by talking to students about objectives and revisiting them during the lesson
  - Improving classroom discourse to make it more student centered
- What would you like us to pay attention to as we watch the video clip?

### 2. View the Video (10–15 minutes)

### 3. Postviewing (15 minutes)

#### Host Teacher

- Reflect on the lesson. Explain what strategies were used for addressing your goals, and how goals were or were not met. Share data on what students learned.

#### Non-Host Teachers (10 minutes)

Respond to the host teacher's focus question as well as some of the following suggested prompts:

- What pedagogical techniques does the teacher use?
- How are students grouped for instruction?
- What do the students do in the lesson discussion, and what does their communication suggest about their understanding?
- How does the teacher assess student understanding?
- How is the lesson differentiated?

*Host teacher may take notes, but should not speak.*

#### Host Teacher (5 minutes)

- Respond to the group, and pose any new questions she or he might have.

#### All Teachers (10 minutes)

- What did you personally learn from the video and discussion?
- What might you try now (in your team meetings or in your practice) after watching and discussing the video?