

Figure C4.6 Protocol for Viewing Video Clips

1. Previewing (7 minutes)

Host Teacher Presentation

- Describe ways in which the lesson supports the team goal.
- Briefly describe your students and the context in which the video was filmed.
- Briefly describe the level of student engagement and understanding of the content in the unit.
- What learning goals did you have for your students?
- What goals did you have for yourself? Examples:
 - Integrating special education students into discussions
 - Being clear about learning goals by talking to students about them and revisiting these learning goals during the lesson
 - Improving classroom discourse
- Focus question for feedback: What would you like us to pay attention to as we watch the video clip?

2. View the Video (10–15 minutes)

3. Postviewing (15 minutes)

Non-Host Teachers

Respond to the host teacher's focus question as well as some of the following suggested prompts:

- What pedagogical techniques does the teacher use?
- How are students grouped for instruction?
- What do the students do in the lesson discussion, and what does their communication suggest about their understanding?
- How does the teacher assess student understanding?
- How is the lesson differentiated?

The host teacher may take notes, but should not interject.

Host Teacher (10 minutes)

- Respond to the group, and pose any new questions you may have.

All Teachers (10 minutes)

- Respond to any new questions/comments raised by the host teacher.
- Brainstorm positive and constructive implications for future work.
- How will each team member adjust his or her practice as a result of the observation?