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### Introduction

In the dataset, we are provided with employment status of convicts for the next 52 weeks along with some other variables that have a relationship with them getting arrested again once they are released from prison. The goal of the assignment is to evaluate the recidivism program put in place by the prison and make some recommendations to increase the effectiveness of this program.

# **Logistic Regression**

To understand the relationship between our dependant variable (i.e., arrest) and other variables in the dataset, we first create a correlation plot. Looking at figure 1, we can see that variables like age, education and employment have the strongest relationship with arrest.

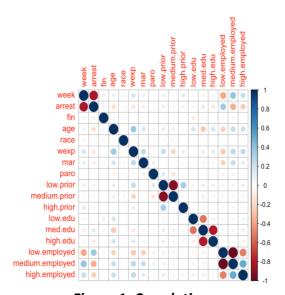


Figure 1: Correlation

Coefficients: (2	2 not define	ed because o	of singul	arities)	
	Estimate	Std. Error	z value	Pr(> z )	
(Intercept)	-1.124490	1.569837	-0.716	0.47380	
fin	-0.018404	0.319173	-0.058	0.95402	
age	-0.047714	0.035388	-1.348	0.17756	
race	0.499449	0.526643	0.948	0.34294	
wexp	0.008163	0.336298	0.024	0.98064	
mar	-0.027389	0.569675	-0.048	0.96165	
paro	0.124818	0.332584	0.375	0.70744	
low_prior	12.959969	882.743504	0.015	0.98829	
medium_prior	13.191719	882.743648	0.015	0.98808	
high_prior	-13.975353	882.744114	-0.016	0.98737	
low_edu	1.442461	0.927128	1.556	0.11975	
med_edu	1.102360	0.661923	1.665	0.09583	
high_edu	NA	NA	NA	NA	
low_employed	1.255832	0.393874	3.188	0.00143	**
medium_employed	NA	NA	NA	NA	
high_employed	-1.156986	0.691240	-1.674	0.09417	

Figure 2: Logistic Regression

Running a logistic regression would help establish a clearer relationship between arrest and these variables, as shown in figure 2 and highlighted in orange. While employment is statistically significant and should be looked at, I have chosen to select age and education too, based on their low P values, to make my recommendations more thorough and holistic.

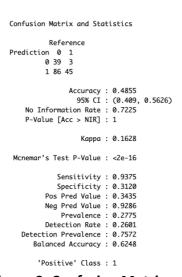
### Recommendations

1. Employment: The prison should actively work to help convicts get integrated back into society by providing them with employment opportunities once they are

- released. To make convicts stay committed to these jobs, convicts should be encouraged to work in prison on different jobs. The prison can also help these convicts get in touch with organizations that have a track record of helping felons with career opportunities.
- 2. Education: Raising education level among convicts also makes them less likely to get arrested again. The prison can intervene here by providing them with vocational training, workshops and skill development. The prison can also develop partnerships with state and federal level ministries, and community colleges to ensure felons continue their education once they are released.
- 3. Age: Since most of the convicts are young, they have a higher probability of getting arrested again. To minimize this, the prison could offer counselling services and induct young convicts into state-run social programs that ease their transition into society once they are released.

## **Methodology & Analysis**

To ensure the results of the logistic regression were credible, we created a confusion matrix whose results can be seen in figure 3.



AUC = 0.73

AUC = 0.73

False positive rate

Figure 3: Confusion Matrix

Figure 4: ROC & AUC

Looking at the sensitivity rate, we were able to predict correctly 93% of convicts who did not get arrested again. This adds credence to our logistic regression results.

Similarly, to help us decide which probability threshold level is optimal to classify convicts being arrested again or not, we used ROC and AUC whose results can be seen in figure 4. This allows us to compare the results of different threshold levels on the sensitivity rate, without having to create multiple confusion matrices.

With an AUC of 0.73, which is close to 1, we can see that the model has a desirable level of separability, making our results from the logistic regression more robust.