

**SỞ GD&ĐT HÀ NỘI****ĐỀ THI THỬ THPT QUỐC GIA NĂM 2025****Môn thi: TIẾNG ANH – Mã đề: 1101***(Đề thi có 06 trang)**Thời gian làm bài: 50 phút; 40 câu hỏi trắc nghiệm*

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 1 to 10.**

Artificial intelligence (AI) is transforming industries, from healthcare to education. However, as AI technologies advance, the risk of AI abuse also increases. AI abuse refers to the misuse of AI systems to harm individuals or manipulate society. Common forms include deep fake videos, where faces and voices are digitally altered to create fake content, and data manipulation, which involves AI algorithms influencing public opinion through misleading information. **AI abuse is a growing concern as these systems become more accessible, raising ethical and safety issues for individuals and societies alike.**

[I] One example of AI abuse is in social media, where AI-driven bots spread false information. [II] These bots, designed to imitate real users, can post, comment, and interact with others, making it difficult to distinguish between genuine and fake content. [III] As a result, **they** can change opinions on political and social issues, sometimes with harmful consequences. The speed at which these bots operate allows misinformation to spread rapidly, posing challenges for fact-checkers and social media platforms in controlling false narratives. [IV]

Another area where AI abuse has gained attention is privacy invasion. Facial recognition technology, for example, is often used by authorities for security. However, some private organizations use it without consent, tracking individuals in public spaces and selling the information to advertisers. This practice violates personal privacy and has **sparked a debate about** the ethical use of AI.

To combat AI abuse, experts suggest stricter regulations and improved awareness. Laws need to address emerging technologies and prevent the misuse of AI systems. Additionally, educating the public on identifying AI-generated content can **empower** individuals to navigate the digital world safely. As AI continues to evolve, establishing clear **ethical guidelines** will be essential to prevent its harmful uses and to ensure that AI remains a tool for positive change.

**Question 1:** Which of the following best paraphrases the underlined sentence in paragraph 1?

- A. AI abuse is decreasing as these systems become more accessible, leading to fewer concerns about ethics and safety.
- B. AI systems are now more advanced, making them completely safe and free from ethical problems.
- C. As AI becomes more available, its misuse is becoming a bigger issue, leading to ethical and safety concerns for people and communities.
- D. The increasing use of AI has eliminated many ethical and safety issues for individuals and society

**Question 2:** Where in paragraph 2 does the following sentence best fit?

***"In other words, their ability to closely mimic human behaviour makes them highly effective at blending into online discussions."***

- A. [II]                      B. [IV]                      C. [I]                      D. [III]

**Question 3:** The word "**they**" in paragraph 2 refers to:

- A. real users                      B. bots                      C. political issues                      D. opinions

**Question 4:** The phrase "**sparked a debate about**" in paragraph 3 could be best replaced by:

- A. settled disagreement over                      B. started a discussion on  
C. put an end to an argument on                      D. avoided controversy about

**Question 5:** According to the passage, which of the following is **NOT** mentioned as a use of facial recognition technology?

- A. Gaining attention towards the application of AI
- B. Selling the users' personal data to advertisers
- C. Assisting law enforcement in maintaining security
- D. Monitoring people at public places without consent

**Question 6:** Which of the following best summarises paragraph 3?

- A. Laws are in place to control AI abuse effectively.
- B. AI can be used responsibly to benefit society.
- C. AI misuse in the private sectors raises privacy concerns.
- D. AI abuse only affects specific industries.

**Question 7:** The word **empower** in paragraph 4 is **OPPOSITE** in meaning to \_\_\_\_\_.

- A. encourage
- B. restrict
- C. permit
- D. force

**Question 8:** Which of the following is **NOT** true according to the passage?

- A. Facial recognition technology is only used by authorities for security.
- B. Some private organisations use facial recognition technology without consent.
- C. Educating the public can help them recognise AI-generated content.
- D. Social media bots can spread misinformation quickly.

**Question 9:** Which of the following can be inferred from the passage?

- A. Facial recognition is only a concern when used in public spaces.
- B. AI bots are rarely able to impact political discussions.
- C. Not all uses of AI are harmful, but misuse can lead to serious issues.
- D. Regulating AI will completely stop AI abuse.

**Question 10:** Which of the following best summarises the passage?

- A. Social media bots and facial recognition technology are two common forms of AI abuse with serious consequences.
- B. AI offers many benefits, but its misuse in spreading false information and violating privacy raises concerns.
- C. The rapid advancement of AI makes it harder to regulate, increasing the risk of misuse in society.
- D. AI abuse, including misinformation and privacy invasion, is a growing issue but can be reduced through regulations and awareness.

**Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 11 to 16.**

### **Solo Travelers - Exploring the world with Global Hospitality Hub!**

Are you a solo traveler seeking to explore new places while immersing yourself (11)\_\_\_\_\_ local culture? Join the Global Hospitality Hub, a service (12)\_\_\_\_\_ travelers with friendly locals excited to show you hidden gems and must-visit spots.

#### **Why Choose Us?**

- ✓ We aim to provide you with (13)\_\_\_\_\_;
- ✓ The tours are led by passionate locals, offering unique insights;
- ✓ You can freely explore without worrying about (14)\_\_\_\_\_;
- ✓ You meet like-minded explorers and (15)\_\_\_\_\_ lifelong friends.
- ✓ Don't miss out! Sign up today (16)\_\_\_\_\_ the world in a safe, comfortable, and enriching way.

**Question 11:** A. in                      B. out                      C. off                      D. on

**Question 12:** A. which connect                      B. is connected  
                          C. connecting                      D. connected

**Question 13:** A. cultural authentic experiences

C. experience authentic culture

B. authentic cultural experiences

D. cultural experience authenticity

**Question 14:** A. transported B. transportation

C. transportable

D. transporter

**Question 15:** A. take B. put

C. do

D. make

**Question 16:** A. experience B. experiencing

C. to experience

D. experienced

*Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 17 to 21.*

**Question 17:**

Dear Gordon,

a: The menu you suggested represents an ideal combination of healthy and exciting food.

b: We are delighted to inform you that you have won first prize in our Masterchef Teens' Competition.

c: For more information, please contact Christine at h\_christine@finedining.com and include details of any cookery experience you may have so that we can place you in the correct group.

d: Your prize is a place on one of our weekend cookery classes for teenagers at the Fine Dining Culinary School.

Yours sincerely,

Christine Harper

A. b – a – c – d

B. a – b – d – c

C. a – c – b – d

D. b – a – d – c

**Question 18:**

a: Mark: Hi. This is the first time I've ever met a talking robot like you.

b: Jessica: Good morning, everybody. I'm a human-like robot and will be your guide today.

c: Jessica: I'm glad to meet you, too. Let's have a photo taken together!

A. c – b – a

B. b – a – c

C. c – a – b

D. b – c – a

**Question 19:**

a: The population of New Orleans had some fluctuation between 1950 and 2010. It had a slight growth between 1950 and 1970.

b: During this time, Atlanta had the most significant change in population. The population of Atlanta in 1950 was around 500 thousand, and it rose significantly to 2.2 million by 1990.

c: Similarly, Charlotte's population went up over the 60-year period. It grew steadily from 100 thousand to 500 thousand between 1950 and 1990.

d: The chart shows how the populations of three major cities in the USA changed from 1950 to 2010. These cities are Atlanta, Charlotte, and New Orleans.

e: In general, the population in each city increased over the 60-year period.

A. d – a – c – b – e

B. d – b – e – c – a

C. d – c – a – b – e

D. b – c – e – a – d

**Question 20:**

a: Chris: We should definitely try to use energy-saving devices.

b: Bob: I'm supposed you're right. Shall we write down our proposals for the project?

c: Chris: I'm not sure about that. They are expensive. Perhaps we could plant trees.

d: Bob: Chris, we need to come up with some ideas about how to protect our ecosystems. What do you suggest we do?

e: Bob: OK. We could also use electric cars.

A. d – a – c – e – b

B. a – b – c – d – e

C. d – c – b – a – e

D. a – c – b – d – e

### Question 21:

- a: Additionally, your smart home will be monitoring your children and pets, letting you know via text messages if anything is wrong.
- b: It will be controlled by a computer system that monitors everything going on.
- c: In 2035, you will be living in a smart home.
- d: While you are away, it will be switching lights on and off, controlling the temperature in each room, and even opening windows to allow air in.
- e: With these advanced features, smart homes will provide convenience, security, and peace of mind for homeowners.

A. d - b - c - a - e    B. a - b - c - d - e    C. c - e - a - b - d    D. c - b - d - a - e

**Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 22 to 27.**

### How to Choose a Career

Discover an array of tools and questions to help you determine what careers might suit you best.

Working (22)\_\_\_\_\_ around one-third of the average person's life, so it's no surprise that many people want to find a career that will be a good fit for them. Use the list below to help you begin that process.

- Examine yourself:** What you enjoy doing and what you value can be helpful indicators of how you'd like to (23)\_\_\_\_\_ your working time.
- Take different self-assessment tests:** There are a (24)\_\_\_\_\_ of tests you can take to evaluate everything from your personality to your strengths, and even what career might be a good fit.
- Explore sectors:** Learning more about each sector and its respective (25)\_\_\_\_\_ may help you decide where you'd be a strong fit.
- Seek out professional resources:** (26)\_\_\_\_\_ thinking through the areas mentioned above on your own, you can also turn to (27)\_\_\_\_\_ career resources for more guided help.

**Question 22:** A. puts down    B. makes up    C. gives in    D. takes out

**Question 23:** A. cancel    B. spend    C. waste    D. maintain

**Question 24:** A. number    B. portion    C. quality    D. level

**Question 25:** A. goals    B. achievements    C. successes    D. results

**Question 26:** A. Due to    B. Regardless of    C. In addition to    D. On account of

**Question 27:** A. other    B. others    C. the others    D. another

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 28 to 32.**

In general, artists are creative people who want their work to have an effect on those who see it. Great art can definitely inspire positive feelings. However, people's ideas about what "great art" is (28)\_\_\_\_\_. For example, Impressionist art is now widely considered to be great. However, it was controversial for many years. Some people said that the style of painting and the use of color were too different from traditional art.

Modern art can be controversial, too. Take Andy Warhol's *Campbell's Soup Cans*. As the name suggests, it was 32 pictures of soup. (29)\_\_\_\_\_ in Los Angeles in 1962, some experts liked it, but many people said that it was not art. Carl Andre created another controversial piece of art, *Equivalent VIII*, an installation (30)\_\_\_\_\_. The Tate, (31)\_\_\_\_\_ England, bought the unique work in 1976. It was not expensive, but public reaction to the exhibition was negative. People expected to see portraits on the wall, not bricks on the floor. How will people feel about *Campbell's Soup Cans* and *Equivalent VIII* in the future? Will people think they are works of genius, (32)\_\_\_\_\_? Only time will tell.

**Question 28:**

- A. can gradually change over time due to shifting public opinions
- B. is something that history and political perception continuously alter
- C. remain the same as artistic movements and societal values develop
- D. capable of changing significantly as time and artistic trends evolve

**Question 29:**

- A. Displayed for the first time at the Ferus Gallery
- B. At the moment it is exhibited at the Ferus Gallery
- C. Having been displayed at the time of the Ferus Gallery
- D. When it was displayed at the Ferus Gallery

**Question 30:**

- A. consists only of basic bricks stacked together
- B. of which made entirely out of basic bricks
- C. appears as nothing but a formation of bricks
- D. that is just an ordinary pile of bricks

**Question 31:**

- A. which a famous gallery in London
- B. one of the most famous gallery in London
- C. a famous gallery in London
- D. where is a famous gallery in London

**Question 32:**

- A. or will people be unable to impress with artistic expression
- B. or future generations may not appreciate critics in that way
- C. or maybe they won't think of it so highly with admiration
- D. or will their opinion change in a less favorable way

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 33 to 40.**

**Early Warning Systems**

People may take steps to reduce the impact of a natural hazard when they are aware that it is likely to occur. But how can people recognize they are in danger? Scientists use many methods to help predict when natural hazards are likely to happen.

Seismometers measure earthquake activity. An increase in small earthquakes can mean a larger earthquake is about to happen or a volcano is becoming more active. If a volcanic eruption is predicted, people can **evacuate**, or move to safer areas. Governments can prepare emergency supplies, such as food and water. Emergency workers can be ready to help with injuries. All of these steps reduce the impact and help save lives.

Scientists use several devices and methods to constantly collect information about a volcano's activity. Radio transmissions allow the data to be sent instantly to a monitoring system. **Scientists can tell what is happening with a volcano almost as soon as it happens. They** can also use that information to predict future volcanic events.

Besides tracking seismic activity, scientists also monitor gases, temperature, and water at a volcano site. A change in the amount of carbon dioxide and others given off by the volcano can be measured to forecast an upcoming eruption. So can temperature changes in rocks at the surface or rocks underground. Scientists monitor water levels and look for changes in chemistry in water near volcanoes, too. A **comprehensive** analysis of these factors helps scientists improve eruption predictions and enhance public safety.



**Question 33:** Which of the following is **NOT** mentioned as a method scientists use to predict natural hazards?

- A. Studying animal behavior before an eruption
- B. Measuring earthquake activity
- C. Monitoring gases released by a volcano
- D. Observing temperature changes in rocks

**Question 34:** The word **evacuate** in paragraph 2 is **OPPOSITE** in meaning to \_\_\_\_\_.

- A. return
- B. rebuild
- C. relocate
- D. remain

**Question 35:** The word **They** in paragraph 3 refers to \_\_\_\_\_.

- A. emergency workers
- B. radio transmissions
- C. monitoring systems
- D. scientists

**Question 36:** Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Scientists can predict exactly when and where a volcano will erupt.
- B. Scientists can foretell volcanic activity by staying near the volcano.
- C. Scientists can quickly detect and analyze volcanic activity in real time.
- D. Scientists are able to predict volcanic activity long before it occurs.

**Question 37:** The word **comprehensive** in paragraph 4 could be best replaced by \_\_\_\_\_.

- A. limited
- B. inaccurate
- C. detailed
- D. simple

**Question 38:** Which of the following is **TRUE** according to the passage?

- A. Even with warning signs of a volcanic eruption, evacuation is unnecessary since volcanic activity rarely threatens human lives.
- B. Scientists are unable to predict natural hazards, so people and governments always face disasters without any warning.
- C. If a volcanic eruption is predicted, governments can prepare emergency supplies like food and water to reduce the disaster's impact.
- D. Seismometers not only measure earthquake activity but also have the ability to stop earthquakes and volcanic eruptions from happening.

**Question 39:** In which paragraph does the writer discuss monitoring various natural factors to anticipate a volcanic eruption?

- A. Paragraph 4
- B. Paragraph 2
- C. Paragraph 1
- D. Paragraph 3

**Question 40:** In which paragraph does the writer mention a conditional relationship?

- A. Paragraph 4
- B. Paragraph 2
- C. Paragraph 1
- D. Paragraph 3

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