









<u>SỞ GD&ĐT HÀ TĨNH</u> KHỐI THPT HUYỆN CẨM XUYÊN

ĐỀ THI THỬ THPTQG CHUẨN CẦU TRÚC 2025 Môn thi: TIẾNG ANH 12 – Mã đề: 121

(Đề thi có 06 trang)

Thời gian làm bài: 50 phút; 40 câu hỏi trắc nghiệm

Read the following passage about the urban shift and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 1 to 10.

[I] Throwaway plastic has <u>found its way into various aspects</u> of our lives. [II] As awareness of the detrimental impacts that plastic can have on the environment has exploded in recent years, environmentally friendly alternatives are becoming increasingly common. [III] In response, eco-friendly materials such as biodegradable and compostable plastics are becoming more widely available. [IV] Biodegradable plastics are one set of materials that are becoming a popular replacement as consumers demand green alternatives. Rather than remaining stable for hundreds of years, biodegradable plastics can be broken down by microbes in the air, chewed up and turned into biomass, water and carbon dioxide. A smaller group of them are compostable, which means that not only are they broken down by microbes, but they can also be turned into compost. Most biodegradable and compostable plastics are made from plants rather than fossil fuels and depending on the application you need <u>them</u> for, there are plenty to choose from.

The biggest potential area of impact for compostable plastics is in food service. From coffee cups to sandwich packaging to takeaway containers, putting food in compostable plastics means that the plastic and any food waste still stuck to it can be composted together. It's a double win reducing the amount of plastic being sent to landfill and at the same time making sure food waste is returned to the soil, not left to rot in landfill where it will release methane. By reducing the amount of traditional plastic that **contaminate** food waste, we can at least ensure that some of that wasted food is eventually used as compost, rather than ending up in landfill or incineration.

There are some other applications suited to biodegradables, too. Traditionally, farmers in Europe have used sheets made from polyethylene mulch over crops to prevent weeds growing and to conserve water, with around half of this plastic ending up in landfill after it's used. But since 2018, a new European biodegradability standard for these mulches means that <u>farmers can buy plastic that they can plough back into the field safe in the knowledge that it will break down and not harm the soil.</u> Industry, too, is beginning to use bio-lubricants used to keep machines running smoothly rather than fossil fuel-based ones.

(Adapted from bbc.co.uk)

Question 1. According to the passage, which of the following is TRUE?

- **A.** Compostable plastics have completely replaced traditional ones in many industries and countries.
- **B.** Biodegradable plastics are becoming common because of the detrimental impacts of plastic waste.
- **C.** European farmers are now banned from switching to biodegradable in agriculture.
- **D.** The use of biodegradable plastics has eliminated landfill waste and emissions from factories.

Question 2. Where in paragraph 1 does the following sentence best fit?

This shift is primarily driven by consumer preferences and stricter environmental regulations, aiming to reduce plastic usage, minimize environmental pollution, and promote sustainable alternatives.

A. [II]

B. [III]

C. [I]

D. [IV]













Question 3. According to paragraph 3, which of the following is NOT a benefit of compostable plastics in food service?

A. ensuring food waste is returned to the soil V

B. making traditional plastics more recyclable

C. preventing food waste from producing methane

D. reducing plastic waste in landfills

Question 4. What can be inferred from the passage?

A. Compostable plastics are impactful in food service, enabling food waste to be composted

B. Compostable plastics are the most effective and the only used solution for reducing plastic waste.

C. Governments have completely banned non-biodegradable plastics across all industries.

D. Traditional plastics have fewer environmental risks compared to biodegradable alternatives.

Question 5. The phrase "found its w	vay into various aspects "in paragraph 1 could be best replaced b
A. stayed limited to a few fields	B. been removed from many industries
C. disappeared from everyday life	D. become a part of different areas
	best paraphrases the underlined sentence in paragraph 4?
_	alch in fields after use, as it naturally decomposes over time.
-	h is encouraged, but cost remains a challenge for many farmers.
	farmers to use biodegradable mulch without harming the soil.
•	n-biodegradable mulch to prevent long-term soil pollution.
	e" in paragraph 3 is OPPOSITE in meaning to
A. pollute B. purify	C. preserve D. destroy
Question 8. Which of the following	·
	litional plastics, causing a shift to eco-friendly alternatives.
	gnificantly contributed to solving the waste crisis yet.
	s is helping reduce waste in food service and agriculture.
	degradable plastics is uncertain, making them unreliable.
Question 9. The word "them" in par	
A. plastics B. application	
Question 10. Which of the following	
	ial role in reducing landfill waste while ensuring food waste is
properly recycled.	
	s a more practical and sustainable solution than switching to
compostable materials.	
-	ly should be prioritized over composting and other waste
management methods.	
	y used in food packaging due to their durability and cost-

effectiveness.











Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 11 to 16.

Run the Marathon: Challenge Yourself!

Running a marathon can b	be an amazing cha	allenge, but it's	also an opportu	nity to make (1)	1)	
choice that helps protect th	he planet. Here ar	re some tips for	making eco-fri	endly decisions	during	your
training and on race day.						

- Facts and Figures: Each year, over 8 million tons of plastic waste enter the oceans. Marathons alone produce a large (12) _____ of plastic bottles, cups, and waste items. By making some simple changes, we can reduce our environmental impact.
- Positive Actions for Runners:

• Use a reusable water bottle or hydration pack (13)	disposable plastic bottles during training.
• This reduces the amount of single-use plastic that (14)	in landfills.
• Change running clother made from sustainable recycled (15)	This helps reduce waste and

• Choose running clothes made from sustainable, recycled (15) ______. This neips reduce waste an (16) ______ resources.

• Support races that offer cups, eco-friendly medals, and sustainable event practices.

Question 11. **A.** others **B.** the others C. other D. another Question 12. A. deal **B.** amount C. number D. rate Question 13. A. In spite of **B.** In light of C. In view of **D.** Instead of Question 14. A. puts up **B.** ends up **D.** takes up C. gives up C. materials **Question 15**. **A.** metals **B.** ingredients **D.** substances **Question 16**. **A.** decrease **B.** conserve C. compost **D.** dispose

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 17 to 21. **Question 17**. Hi Daniel,

- a. I was surprised that some recipes were easier than I expected!
- b. Thanks so much for the cookbook suggestion. I finally got a copy and started cooking with it.
- c. You know, maybe we should try a recipe together this weekend. It would be fun!
- d. Thanks also for telling me about the blog with step-by-step guides. It's a great resource.
- e. I wish I had more time to cook all the dishes recommended in the blog, but I am so busy with all the workload

Write back soon.

Sophie

A. c-a-b-d-e **B.** b-e-d-a-c **C.** b-a-d-e-c **D.** d-b-e-c-a

Question 18.

- a. Governments and industries worldwide are investing heavily in wind, solar, and hydro energy as sustainable alternatives.
- b. On the contrary, traditional energy sources like coal and oil contribute significantly to environmental pollution and climate change.
- c. The shift to renewable energy not only reduces greenhouse gas emissions but also creates new job opportunities in the clean energy sector.
- d. In recent years, the demand for alternative energy sources has increased due to growing concerns over global warming.
- e. In summary, adopting renewable energy is essential for a greener and more sustainable future.
- **A.** b-d-a-e-c **B.** d-a-c-e-b
- C. b-d-c-a-e
- **D.** e-b-a-c-b













Question 19.

- a. Scientists warn that if carbon emissions continue to rise, the consequences of global warming will become irreversible.
- b. Global warming is a major environmental issue, mainly caused by greenhouse gas emissions from burning fossil fuels.
- c. To reduce its impact, countries need to transition to renewable energy sources and promote sustainable practices.

d. Besides, rising	g temperatures contribut	te to extreme weather c	conditions, including heatway	ves,
hurricanes, and r	nelting polar ice caps.			
e. In summary, i	mmediate action is requ	ired to mitigate climate	e change and protect future g	enerations.
A. b-a-d-e-c	B. b-d-a-c-e	C. a-b-c-d-e	D. d-b-e-c-a	
Question 20.				
a. Lisa: No, I for	got. I hope I can get ho	me before it starts.		
b. Lisa: It looks	like it's going to rain so	on. The sky is getting r	eally dark.	
c. Peter: Yes, did	d you bring an umbrella	? I think it might rain h	eavily.	
A. b-a-c	B. a-b-c	C. b-c-a	D. c-b-a	
Question 21.				
a. Jack: That sou	nds amazing! What wil	l you study?		
b. Mia: Yes, and	they also offer work or	portunities for internat	ional students.	
c. Jack: That's a	great choice. I heard Ca	nada has excellent edu	cation programs.	
d. Mia: I'm planr	ning to study in Canada	next year.		
e. Mia: I want to	major in business admi	inistration at a universi	ty in Toronto.	
A. e-a-d-c-b	B. d-a-e-c-b	C. d-c-a-e-b	D. a-d-e-b-c	
Read the followi	ing passag <mark>e ab</mark> out hum	anoid robots and mark	the letter A, B, C or D on y	our answer
sheet to indicate	the option that best fit	s each of the numbered	d blanks from 22 to 26.	
Traveling is an e	exciting way to explore	new cultures and broad	len one's perspective. When	exploring a
nearby town or v	venturing into a foreign	country, (22)	In other words, travelling	allows peopl
11.00	. 1 1 1		!	1

to meet different individuals, gain new insights, and create lasting memories while fostering personal growth and adventure.

One major benefit of travel is cultural learning. Immersing in different environments helps travelers understand local customs and traditions, promoting mutual respect and appreciation. It also challenges preconceptions and broadens worldviews, (23) _____. Traveling also enhances personal development by building confidence, adaptability, and problem-solving skills. (24) . Additionally, traveling provides a break from daily routines, offering refreshment and renewed energy. Exposure to new sights and ideas can also boost creativity. Stepping into a different environment stimulates the mind, encouraging fresh perspectives and innovative thinking. (25) Though travel requires planning and may involve challenges, these obstacles offer opportunities for growth. With preparation and a positive mindset, the rewards far outweigh the difficulties. Valuable life

lessons, learnt through these travelling experiences, (26)

Question 22.

A. personal growth -s promoted through travelling experiences in different tourist attractions.

- **B.** we not only gain invaluable experiences but also immerse ourselves in diverse cultures
- C. staying in one place is the best way to learn about other cultures while appreciating the diversity
- **D.** traveling always guarantees a completely stress-free experience, ensuring tourists unforgettable experiences













Question 23.

- **A.** which allows individuals to develop a more open-minded perspective
- **B.** that allowing individuals to develop a more open-minded perspective
- C. who allows individuals to develop a more open-minded perspective
- **D.** allows individuals to develop a more open-minded perspective

Question 24.

- **A.** Navigating unfamiliar places, trying new foods, and communicating in foreign languages strengthen resilience and independence.
- **B.** Going to different destinations, talking with the local people, and enjoying the specialties limit people's ability to handle unexpected situations
- C. Traveling for a long time can make every trip completely predictable and free of challenges.
- **D.** Going to tourist attractions may discourage individuals from stepping out of their comfort zones and exploring their potential.

Question 25.

- **A.** Many travelers enjoy tasting local dishes and exploring traditional markets
- **B.** Planning a trip carefully helps ensure a smooth and enjoyable journey
- C. Traveling allows people to visit famous landmarks and take memorable photos
- **D.** These new experiences can inspire personal growth and an appreciation for the world **Question 26.**
- **A.** which shaped travelers into more resilient individuals
- **B.** shaping travelers into more resilient individuals
- C. will shape travelers into more resilient individuals
- **D.** that shapes travelers into more resilient individuals

Read the following passage about endangered languages and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 27 to 34.

Earthquakes are among the most destructive natural disasters, with damage depending on their magnitude. As more people live in earthquake-prone cities, the risks of fires, tsunamis, and large-scale destruction increase. A powerful quake can cause severe loss of life, property, and even wipe out entire urban areas.

The growing population in high-risk zones makes earthquakes even more **devastating**.

Scientists understand how earthquakes occur but cannot yet predict their exact time or location.

Previously thought to be random, recent research in Japan suggests they follow patterns. At the University of Tokyo, Koshun Yamaoka explains that pressure builds in fault zones and must eventually be released. His colleague Naoyuki Kato adds that laboratory experiments indicate faults may slip slightly before breaking. If true, these slips could serve as warning signs of an **impending** earthquake, giving people valuable time to prepare.

Studies in the U.S. support this idea. In Parkfield, California, earthquakes occur roughly every 22 years along the San Andreas fault. In the 1980s, scientists drilled into the fault to detect early signals, but the expected quake was delayed. By 2005, scientists revealed that before two quakes in 2008, the plates widened in "slips" before breaking. This suggests tracking fault movement could help predict earthquakes more accurately, potentially preventing disasters.

With ongoing research, early-warning systems could become reality. If a major earthquake strikes Tokai, Japan, as some predict, residents might receive advance notice. This could give people precious time to prepare, minimize damage, and save lives. Understanding earthquake patterns is crucial for developing better technology, strengthening infrastructure, and reducing future disasters. Scientists hope that one day, earthquakes will no longer take communities by surprise.













Question 27. Which of the following is TRUE according to the passage? **A.** Earthquakes in Parkfield, California, happen every 22 years without exception. **B.** Scientists can now predict exactly when an earthquake will occur. **C.** Small slips in fault lines prevent earthquakes from happening. **D.** Early-warning systems could help save lives in the future. Question 28. Which of the following is NOT mentioned as a consequence of earthquakes? A. landslides **B.** fires C. loss of life **D.** tsunamis Question 29. The word "they" in paragraph 2 refers to _ **D.** earthquakes **A.** scientists **B.** urban areas **C.** high-risk zones Question 30. Which of the following best paraphrases the underlined sentence in paragraph 3: **A.** Scientists found that small shifts in plates occurred before two earthquakes in 2008. **B.** The earthquakes in 2008 were weaker than previous ones due to the widening of plates. C. Deeper drilling caused the earthquakes in 2008 to happen earlier than expected. **D.** The widening of tectonic plates caused the drilling to fail in 2005. **Question 31.** In which paragraph does the writer mention a specific location where earthquake research has been conducted? A. Paragraph 1 **B.** Paragraph 3 C. Paragraph 4 **D.** Paragraph 2 Question 32. The word "impending" in paragraph 2 could be best replaced by A. delayed C. imminent **D.** unthreatening **B.** remote Question 33. In which paragraph does the writer discuss the potential for early-warning systems to save lives? A. Paragraph 4 C. Paragraph 1 **D.** Paragraph 3 **B.** Paragraph 2 **Question 34**. The word "**devastating**" in paragraph 1 is OPPOSITE in meaning to _____. **B.** powerful C. harmless A. damaging D. dangerous Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 35 to 40. FreshBite - Healthy Meals! Looking for a way to eat healthy without spending hours in the kitchen? FreshBite is the perfect solution! We offer prepared, nutritious meals (35) _____ straight to your doorstep by our staff. With a variety (36) _____ options, FreshBite caters to all dietary needs. Whether you're vegan, glutenfree, or simply looking for balanced meals, you will be (37)_____ about our diet. Ordering is easy! Just visit our website or app, select your favorite dishes, and choose a delivery time that suits your schedule. In just a few clicks, a (38) will be on its way to you.

a healthy lifestyle, our meals are tailored to support your goals. To make healthy eating even more convenient, FreshBite (40) _____ advantage of flexible meal plans

that fit your routine.

Enjoy hassle-free, guilt-free eating with FreshBite! Whether you're trying (39) _____ weight or maintain

Question 35. **A.** delivering **B.** delivered **C.** which deliver **D.** which delivered

Question 36. A. on B. in C. for D. of **Question 37**. **A.** excitingly **B.** excited C. exciting **D.** excite

Question 38. A. delicious freshly meal **B.** freshly meal delicious C. freshly delicious meal **D.** delicious meal freshly

Question 39. **A.** to losing B. lose C. lost **D.** to lose

Question 40. A. gets B. has **D.** takes C. puts

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