

**SỞ GD&ĐT QUẢNG NAM****ĐỀ THI THỬ THPT QUỐC GIA NĂM 2025****LIÊN TRƯỜNG THPT QUẢNG NAM****Môn thi: TIẾNG ANH***(Đề thi có 06 trang)**Thời gian làm bài: 50 phút; 40 câu hỏi trắc nghiệm*

*Read the following festival description and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.*

**THE MID-AUTUMN FESTIVAL**

The Mid-Autumn Festival is a traditional celebration (1) \_\_\_\_\_ on the 15th day of the eighth lunar month. It is widely known in many Asian countries. In Vietnam, it is a (2) \_\_\_\_\_ occasion for families to gather, and for children to enjoy various activities. Children tend (3) \_\_\_\_\_ up the streets with colorful lanterns of all shapes and sizes, creating a festive atmosphere. Mooncakes, a symbolic treat of the festival, are shared (4) \_\_\_\_\_ family members and given as gifts to friends. Children participate in lion dances, play folk games, and listen to the legend of the Moon Lady and the Moon Boy. The festival also represents the appreciation of a (5) \_\_\_\_\_. It's not only a cultural event but also a cherished time to express love, gratitude, and unity. Even today, it still (6) \_\_\_\_\_ an important part of Vietnamese culture.

**Question 1.** A. held B. is held C. holding D. which held

**Question 2.** A. specialize B. specially C. special D. specialty

**Question 3.** A. to light B. light C. lighting D. to lighting

**Question 4.** A. to B. among C. with D. for

**Question 5.** A. harvest successful season B. successful season harvest  
C. successful harvest season D. season harvest successful

**Question 6.** A. takes B. sets C. makes D. plays

*Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 7 to 12.*

**CITIES OF THE FUTURE: BUILDING TOMORROW'S URBAN LANDSCAPE****Define the Vision**

(7) \_\_\_\_\_ sustainable cities, it is essential to establish clear urban goals. From reducing carbon footprints to increasing connectivity, setting these (8) \_\_\_\_\_ will steer urban development and ensure that our cities are ready to meet future demands.

**Design Infrastructure**

A (9) \_\_\_\_\_ city must incorporate advanced infrastructure that promotes both resilience and adaptability. Smart energy grids, green buildings, and sustainable transportation are essential to creating an urban environment that (10) \_\_\_\_\_ as one of the most charming among global cities.

**Connect Communities and Technology**

By connecting communities with (11) \_\_\_\_\_ innovative technologies such as digital platforms, data analytics, and IoT, we can create an inclusive urban ecosystem giving everyone a(n) (12) \_\_\_\_\_ in accessing services, amenities, and opportunities.

*(Adapted from bbc.com)*

**Question 7.** A. On account of B. Regardless of C. In spite of D. For the sake of

**Question 8.** A. objectives B. commercials C. essentials. D. basics

**Question 9.** A. futuristic

B. weird

C. local

D. historic

**Question 10.** A. gets off

B. stands out

C. brings up

D. breaks out

**Question 11.** A. some

B. another

C. the other

D. little

**Question 12.** A. brink

B. edge

C. side

D. verge

*Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.*

**Question 13.**

a. Mai: I love that! It's a great way to help the environment.

b. Mai: That's awesome, Phuc! How does this work?

c. Phuc: Our school started a recycling program and I'm so excited to be a part of it.

d. Phuc: Exactly, everyone should get involved in this initiative.

e. Phuc: We collect plastic and paper every week to reduce waste.

A. c-b-e-a-d

B. a-d-c-e-b

C. c-d-e-b-a

D. d-e-a-b-c

**Question 14.**

a. Having a diverse group of friends can significantly enhance one's social life and emotional well-being.

b. Moreover, a wider circle of friends provides emotional support during difficult times, as different people can offer various types of encouragement.

c. With many friends, individuals can benefit from different perspectives, helping them grow and develop a more open-minded outlook.

d. Friendships also lead to networking opportunities, which can be beneficial for both personal and professional growth.

e. In conclusion, while friendships require effort to maintain, the numerous benefits of having many friends make it a worthwhile pursuit.

A. a-d-c-b-e

B. a-c-b-d-e

C. b-c-a-d-e

D. c-a-d-b-e

**Question 15.**

a. David: Hey, Sarah! You've been traveling a lot lately, right?

b. David: That's amazing! How was the experience?

c. Sarah: Hi, David! Yes, I just got back from Europe.

A. a-b-c

B. c-a-b

C. a-c-b

D. b-a-c

**Question 16.**

a. Another challenge is adjusting to the demands of higher education, which can be a significant transition for those coming from different backgrounds.

b. University life can be challenging for many students, who often face various academic and personal pressures during their studies.

c. Therefore, it is important for universities to provide resources and support systems that help students navigate these challenges successfully.

d. Balancing coursework, part-time jobs, and social activities can lead to increased stress and feelings of overwhelm among students.

e. In summary, addressing the difficulties of university life is crucial for promoting student well-being and academic success.

A. c-a-d-b-e

B. b-e-a-c-d

C. b-d-a-c-e

D. b-d-c-a-e

**Question 17.**

Hi Alice,

a. I'm sure we can mix both relaxation and a bit of adventure. Would the end of this month work for you

to go?

b. I hope you're doing well! I've been thinking about how we could really use a break, and I wanted to suggest we plan a trip.

c. What do you think about Da Lat? It's got beautiful scenery, cool weather, and lots of outdoor activities like trekking, visiting flower gardens, and exploring nature.

d. If you're up for something more adventurous, I found a few options like kayaking on the lake and hiking through the forests.

e. Let me know what you think. I'm excited about the idea!

Best,

LK

A. b-c-d-a-e

B. a-d-c-b-e

C. b-a-e-d-c

D. c-a-d-b-e

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 18 to 25.**

More and more young people are choosing to take a gap year between finishing school and starting university. Alternatively, they may decide to take a gap year between graduating from university and starting a career feeling the need for some time out before joining the rat race. Most students see the time as an opportunity to travel. The idea of traveling to as many foreign places as possible appeals greatly. A large percentage of gap-year students have wealthy parents who can easily subsidize their travel. Others have to save up before they go, or look for some form of employment while travelling. For example, they may work on local farms or in local hotels. By doing so, they not only earn some money, but they are likely to meet local people and acquire some understanding of their culture.

**There are some students who choose to work for the whole of their gap year.** A number may decide to get work experience, either at home or abroad, in an area which they hope to make their careers, such as medicine or computers. A large proportion of students are now choosing to work with a charity that arranges voluntary work in various parts of the world. The projects provide hands-on experience of a very varied nature, from teaching to helping build roads or dams.

The gap year is not just an adventure. Young people can benefit greatly from encountering new and varied experiences and from communication with a wide range of people. **Perhaps most importantly, gap-year students have to learn to stand on their own two feet.**

*(Adapted from Thematic Vocabulary & Comprehension by Betty Kirkpatrick and Rebecca Mok)*

**Question 18.** The word hands-on in paragraph 3 is OPPOSITE in meaning to:

A. imposing

B. impartial

C. impossible

D. impractical

**Question 19.** In which paragraph does the writer mention the potential financial challenges faced by some gap-year students?

A. Paragraph 2

B. Paragraph 4

C. Paragraph 1

D. Paragraph 3

**Question 20.** Which of the following best paraphrases the underlined sentence in paragraph 4?

A. Gap-year students need to rely on their friends for emotional support.

B. Gap-year students must develop their independence, and self-sufficiency.

C. Gap-year students are encouraged to seek assistance from mentors.

D. Gap-year students should maintain close ties with their families for guidance.

**Question 21.** The word subsidize in paragraph 2 could be best replaced by \_\_\_\_\_.

A. pay for

B. ask for

C. work for

D. apply for

**Question 22.** Which of the following is TRUE according to the passage?

A. Students can take a gap year only before starting university.

- B. None of the students choose to work for the whole of their gap year to get experience.  
 C. Most students consider a gap year as a chance to travel.  
 D. The number of students taking a gap year between high school and university is falling.

**Question 23.** The word **their** in paragraph 2 refers to \_\_\_\_\_.

- A. local hotels      B. local people      C. gap-year students      D. local farms

**Question 24.** In which paragraph does the writer discuss the personal growth and independence gained from taking a gap year?

- A. Paragraph 1      B. Paragraph 3      C. Paragraph 4      D. Paragraph 2

**Question 25.** According to the passage, all of the following are mentioned as ways gap-year students spend their time EXCEPT \_\_\_\_\_.

- A. volunteering with charities  
 B. gaining work experience  
 C. working on local farms or in local hotels  
 D. traveling without any financial support

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 26 to 30.**

In recent years, the phenomenon of children becoming addicted to social media at a young age has gained significant attention. To explain this, experts argue (26) \_\_\_\_\_. Many parents are concerned about their children's excessive screen time, which often leads to a decrease in face-to-face interactions and physical activities. This situation is viewed as a concerning shift in how social interactions are conducted among the younger generation, (27) \_\_\_\_\_.

Moreover, the development of pressures to curate an ideal online presence (28) \_\_\_\_\_, as children are finding it challenging to disconnect from their online personas. As they navigate their social lives through digital means, the importance of developing real-life skills may be diminished.

Addressing this growing concern, (29) \_\_\_\_\_, emphasizing the need for parents to monitor and limit their children's social media usage. Ultimately, (30) \_\_\_\_\_, including anxiety and depression. This requires a collective effort from parents, educators, and policymakers, to ensure a balanced approach to technology use.

**Question 26.**

- A. the alarming trend is largely driven by the accessibility of smartphones and tablets among children.  
 B. social media is designed only for educational purposes, not entertainment.  
 C. children have minimal interest in using social media, so addiction is unlikely.  
 D. the effects of social media are relatively positive and encourage children to be more social in real life

**Question 27.**

- A. which encouraging online engagement in likes, shares, and comments  
 B. gave rise to the growing online engagement through likes, shares, and comments  
 C. strongly encouraged engagement through likes, shares, and comments  
 D. whose engagement online is heavily influenced by likes, shares, and comments

**Question 28.**

- A. that has been motivated by the pervasive influence of social media  
 B. having been motivated by the pervasive influence of social media  
 C. is motivated by the pervasive influence of social media  
 D. of which the motivation is derived from the pervasive influence of social media

**Question 29.**

- A. families are being educated on healthy technology habits through programs from several organizations
- B. programs have been introduced to educate families on healthy technology habits by organizations
- C. organizations have begun to advocate for programs to educate families on healthy technology habits
- D. advocacy has been provided for programs to educate families on healthy technology habits

**Question 30.**

- A. the best solution is to ban children from using social media entirely to avoid any negative effects
- B. allowing children unrestricted access to social media will naturally teach them to self-regulate over time
- C. reducing excessive social media use can help lower the risks of mental health issues in children
- D. limiting social media use is unnecessary, as it has no real impact on children's mental well-being

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.**

The loss of biodiversity on Earth is accelerating due to human-induced factors such as climate change and pollution. In response, both governments and conservation organizations are implementing various initiatives to protect wildlife and combat this alarming trend. Recently, the integration of artificial intelligence (AI) into conservation efforts has proven to be a game-changer, offering innovative solutions to mitigate the rapid decline of plant and animal species.

Illegal poaching remains one of the most significant threats to endangered species, particularly in forests and protected areas. Rangers, who are responsible for safeguarding these regions, often face immense challenges in monitoring vast landscapes. To support them, AI-powered cameras have been introduced in several national parks, enabling real-time tracking of wildlife and poachers. These advanced systems can detect illegal activities even in low-visibility conditions, such as at night, and send alerts to rangers within moments. Additionally, AI technology plays a critical role in identifying unauthorized vehicles or boats entering conservation zones.

Another major driver of biodiversity loss is the destruction of natural habitats. (I) Shifting environmental conditions often make it difficult for scientists to detect changes until substantial evidence emerges. (II) For example, in certain regions, the combined impact of economic development and climate change has drastically reduced water resources. (III) These issues have only come to light through the use of AI, which allows researchers to collect and analyze extensive data. (IV)

To effectively combat biodiversity loss, a multifaceted approach is necessary. Expanding the use of AI tools in wildlife protection can enhance monitoring and enforcement capabilities. Governments should also prioritize policies such as habitat restoration, stricter anti-poaching laws, and sustainable development practices. Public awareness campaigns can encourage community involvement, emphasizing the importance of preserving ecosystems. By leveraging advanced technologies and collective action, we can create a more sustainable future for all living organisms.

**Question 31.** Which of the following is TRUE according to the passage?

- A. Shifting environmental conditions hinder scientists' ability to identify changes until clear evidence emerges.
- B. Scientists have developed methods to detect environmental changes without relying on advanced technologies.
- C. Governments and conservation organizations have not taken significant action to address biodiversity loss.
- D. Climate change has a greater impact than economic development in reducing water resources in some regions.



**Question 32.** The word **them** in paragraph 2 refers to?

- A. regions                      B. rangers                      C. challenges                      D. landscapes

**Question 33.** Where in paragraph 3 does the following sentence best fit?

**Without these technologies, identifying and responding to such challenges in a timely manner would have been almost impossible.**

- A. (I)                      B. (III)                      C. (II)                      D. (IV)

**Question 34.** Which of the following best summarises paragraph 2?

- A. AI systems have significantly enhanced efforts to detect poaching and safeguard endangered species.  
 B. AI systems are only effective during low-visibility conditions and in detecting unauthorized vehicles.  
 C. Illegal poaching remains the biggest challenge for conservation efforts despite technological advancements.  
 D. AI technology has replaced the role of rangers in monitoring vast forests and ensuring the protection of wildlife.

**Question 35.** Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Preventing biodiversity loss involves focusing solely on habitat restoration initiatives.  
 B. Addressing biodiversity loss requires a combination of strategies to ensure effectiveness.  
 C. A single method is enough to combat the challenges of biodiversity loss effectively.  
 D. Biodiversity loss can be effectively tackled through technological solutions alone.

**Question 36.** According to paragraph 1, the use of artificial intelligence in conservation efforts

- A. has helped mitigate the effects of climate change by reducing harmful emissions.  
 B. has replaced traditional methods of wildlife conservation.  
 C. is mainly applied to combating pollution caused by industrial activities.  
 D. has introduced effective solutions to address biodiversity loss.

**Question 37.** The phrase **come to light** in paragraph 3 could be best replaced by

- A. remained unclear                      B. remained unchanged  
 C. become known                      D. become obscure

**Question 38.** Which of the following can be inferred from the passage?

- A. Conservation organizations are shifting focus away from public awareness campaigns.  
 B. Governments should focus on technological solutions like AI rather than implementing policies.  
 C. AI technology will likely become more widely used in future conservation efforts.  
 D. Economic development has had minimal impact on biodiversity loss.

**Question 39.** Which of the following best summarizes the passage?

- A. The destruction of natural habitats is widely regarded as the primary reason behind the rapid decline in biodiversity worldwide, as it disrupts ecosystems.  
 B. AI technology is being increasingly used to support conservation efforts and improve wildlife monitoring in response to biodiversity loss.  
 C. Governments and conservation organizations are primarily focused on tackling pollution.  
 D. Biodiversity loss caused by human activities is being addressed through AI and comprehensive efforts, aiming to protect ecosystems and ensure a sustainable future.

**Question 40.** The word **accelerating** in paragraph 1 is OPPOSITE in meaning to

- A. slowing down                      B. cutting back                      C. speeding up                      D. building up

----- THE END -----