Cô Phạm Liễu

#NoPainNoGain

ĐỀ THI KSCL 2K8/2K9/2K10 - LẦN 09

LUYỆN THI TIẾNG ANH CÙNG CÔ PHẠM LIỄU

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

CONTROL WHERE YOUR MONEY FLOWS

Do you want to become **(1)** _____? There is one app that can be the perfect **(2)** _____ for you! Introducing Clever Budget: an app that assist users **(3)** _____ managing their income and expenses with the help of a wide variety of tools to track spending habits and set saving goals. Clever Budget includes charts and summaries that display your financial activity clearly and simply. Users can link their bank accounts **(4)** _____ all transactions are recorded automatically. With features like reminders and monthly reports, you can gain a clear **(5)** _____ of your financial health. There is no doubt that Clever Budget is ideal for individuals **(6)** _____ to save more and make better financial decisions.

Question 1: **A.** smart manager money   **B.** money smart manager

                C. manager smart money   **D.** smart money manager

Question 2: **A.** fitting   **B.** fit   **C.** fitness   **D.** fittable

Question 3: **A.** to   **B.** with   **C.** at   **D.** for

Question 4: **A.** to ensuring   **B.** to ensure   **C.** ensuring   **D.** ensure

Question 5: **A.** image   **B.** photo   **C.** visual   **D.** picture

Question 6: **A.** who wanted   **B.** who wants   **C.** wanting to   **D.** wanted

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

Central Vietnam Weather Alert – Heavy Rain & Rising Flood Risks

Facts & Figures

Over the past week, Central Vietnam has been **(7)** _____ by continuous rain, causing rivers to swell and some areas to become isolated.

The rain zone has **(8)** _____ northward, bringing severe rainfall to provinces from Hà Tĩnh to Đà Nẵng.

(9) _____ official warnings, some people still try to drive through flooded streets — a highly dangerous choice.

Positive Actions Before the Event

➤ ➤ Stay informed through official weather updates and verified local pages.

➤ Move belongings to higher ground and store clean water, food, flashlights, and basic medicine.

➤ A large **(10)** _____ of households in low-lying areas have been advised to relocate.

➤ Follow evacuation orders when local authorities **(11)** _____ them.

➤ Read the most **(12)** _____ before making any trip.

(Adapted from vnexpress.net)

Question 7: **A.** affected   **B.** located   **C.** surrounded   **D.** separated

Question 8: **A.** replaced   **B.** transferred   **C.** changed   **D.** shifted

Question 9: **A.** Instead of   **B.** Irrespective of   **C.** Due to   **D.** Apart from

Question 10: **A.** amount   **B.** number   **C.** quantity   **D.** deal

Question 11: **A.** call on   **B.** call up   **C.** call for   **D.** call out

Question 12: **A.** urgent flood safety messages   **B.** flood urgent safety messages

C. safety urgent flood messages   **D.** urgent safety flood messages

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.

Question 13:

a. Alice: I'm quite nervous about the mid-term exam results. Have you checked yours yet?

b. Michael: Yes, I did this morning. I got 8.5 in English and 9 in Math.

c. Alice: Wow, that's amazing! Congratulations! You must have worked really hard.

   A. c - b - a   **B.** b - a - c   **C.** a - b - c   **D.** b - c - a

Question 14:

a. Jack: Oh, really? I always thought it was just about costumes and candy!

b. Jack: That's interesting! Are you doing anything special this Halloween?

c. Emma: It was adopted in Christian times as the vigil of All Saints' Day, a time to remember the saints and the faithful departed.

d. Emma: Do you know that Halloween actually means "All Hallows' Eve," the night before All Saints' Day?

e. Emma: Yes! My friends and I are going to a costume party — you should come too!

   A. a – d – c – e – b   **B.** a – c – d – b – e   **C.** d – c – b – a – e   **D.** d- a – c- b- e

Question 15:

Dear Linh,

a. More people are moving here from rural areas, and it's changing both the skyline and the lifestyle of the city.

b. I hope you're doing well! I'm writing to tell you about how fast my hometown has been developing these days.

c. New shopping malls, offices, and apartment buildings are springing up everywhere, making the city look more modern than ever.

d. Of course, traffic jams and pollution are becoming bigger problems, but people seem to adapt quickly to the new pace of life.

e. What about your place? Has urbanisation affected your town in the same way?

Best wishes,

Nam

   A. b – c – a – e – d   **B.** a – b – c – d – e   **C.** b – a – c – d – e   **D.** b – a – d – c – e

Question 16:

a. At first, I didn't think small actions like bringing my own bottle or saying no to plastic bags would make much difference.

b. But after joining a "Green Living Challenge" at school, I realized how these habits could reduce waste and inspire others.

c. I also started riding my bike instead of taking the bus, which not only helps the environment but keeps me healthy, too.

d. Last month, our class began a project to live more sustainably and track our daily eco-friendly choices.

e. Now, I'm proud that I've been able to maintain these green habits and encourage my family to do the same.

   A. a – b – d – c – e   **B.** d – b – a – c – e   **C.** a – d – b – c – e   **D.** d – a – b – c – e

Question 17:

a. Many companies now use AI tools to automate tasks, improve decision-making, and enhance customer service.

b. Last week, I attended a seminar on Artificial Intelligence and was amazed by how quickly it's changing our world.

c. The speaker also mentioned that while AI brings great benefits, it raises concerns about privacy and job replacement.

d. What impressed me most was how AI can help doctors detect diseases earlier and support teachers in personalizing lessons for students.

e. Overall, I believe AI will continue to grow, but it's important that humans use it responsibly and ethically.

    A. b – d – a – c – e   **B.** b – a – d – c – e   **C.** a – b – d – e – c   **D.** b – a – c – d – e

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

ENGLISH TO BECOME A COMPULSORY SUBJECT FROM GRADE 1

      Vietnam has officially approved a project to make English the country's second language in schools, aiming to enhance global integration and competitiveness. Under this decision, English will be taught as a compulsory subject starting from Grade 1 across the nation. **(18)** _____. The plan also seeks to improve the quality of English teaching and learning, aligning Vietnam's education system with international standards.

      According to the Ministry of Education and Training (MOET), this project will be implemented nationwide between 2025 and 2035. **(19)** _____. These include developing English programs tailored for different regions, enhancing teacher training, and increasing the use of technology in classrooms.

      To ensure effective implementation, the government will provide support for schools in remote and disadvantaged areas. **(20)** _____. The goal is to make English proficiency more equitable among students regardless of where they live.

      Experts believe that the move marks a major step toward transforming Vietnam's education system. **(21)** _____. It will also prepare students to join the global workforce and improve the country's human resource quality. **(22)** _____. With consistent efforts, English could truly become a bridge connecting Vietnam with the world in the coming decades.

Question 18:
A. Students will have the option to choose between English and other foreign languages in primary school
B. English will replace Vietnamese as the main language of instruction in major urban centers
C. The policy highlights the government's determination to strengthen foreign language education from an early age
D. The new policy allows primary schools to stop teaching English if they lack qualified teachers.

Question 19:
A. The project includes multiple solutions although ensure consistent teaching quality across provinces.
B. The project includes multiple solutions because ensure consistent teaching quality across provinces.
C. The project includes multiple solutions when consistent teaching quality ensured across provinces.
D. The project includes multiple solutions so that consistent teaching quality can be ensured across provinces.

Question 20:
A. This is included funding for digital learning tools, teacher training, and facilities improved.
B. This includes funding which aims to digital learning tools, teacher training, and improved facilities.
C. This includes funding that supports digital learning tools, teacher training, and improved facilities.
D. This includes to fund digital learning tools which are train teachers and improve facilities.

Question 21:
A. It has been regarded as a reform that will enhance students' communication skills and global competitiveness.
B. It regards as a reform which enhances students' communication skills and global competitiveness.
C. It was regarded as a reform enhancing students' communication skills and global competitiveness nowadays.
D. It is regarding as a reform that enhances students' communication skills and globally competitiveness.

Question 22:
A. Consequently, English will likely become the only language taught in all Vietnamese schools.
B. Although improving rapidly, the country still faces lack teachers and unevenly learning conditions.

C. In contrast, many rural schools have already achieved the same level of English proficiency as urban ones.

D. Nevertheless, persistent challenges such as unequal resources and teacher shortages remain major obstacles.

Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions.

Have you ever asked an AI like ChatGPT a question and received a response that felt almost as if it came from a real person? This ability to produce natural, human-like language has fascinated many users. But behind the scenes, these systems are not thinking or understanding in the way we do.

Language models are trained using **<u>extensive</u>** datasets collected from various text sources, including novels, academic journals, news websites, and online conversations. These texts are broken into small units called tokens, usually words or parts of words, **<u>which</u>** allow the AI to analyze how language works. To do this, it does not memorize full sentences, but it identifies patterns in examples of grammar, sentence structure, and word combinations. For example, it learns that phrases like "due to" are often followed by explanations. **<u>The diversity and volume of this input data enable the model to handle different types of language with remarkable flexibility.</u>**

Once the model is trained, its ability to generate human language continues to be refined through prediction. Imagine you say, "In the future, people will…" and the AI completes the sentence with "travel to Mars." This is not random: the AI has selected the word with the highest statistical likelihood based on prior examples. Human reviewers also evaluate model outputs according to criteria such as factual accuracy, clarity, politeness, and logical flow. These ratings help developers **<u>fine-tune</u>** the system so it aligns more closely with human communication standards.

Still, mistakes can happen because AI generates language based on probability, not true comprehension. Consider a student who uses AI to write a history summary without reading the material. The model might offer a grammatically correct response but includes events that are not in the textbook. That is why students must approach AI tools with caution, especially when using it for schoolwork where accuracy and responsibility are expected.

(Adpated from various sources)

Question 23: Which of the following is **NOT** mentioned as data sources for AI language models?

    A. novels   **B.** academic journals   **C.** news sources   **D.** spoken conversations

Question 24: The word "**<u>extensive</u>**" in the context of paragraph 2 is OPPOSITE in meaning to _____.

    A. detailed   **B.** narrow   **C.** inaccurate   **D.** unique

Question 25: The word "**<u>which</u>**" in paragraph 2 refers to _____.

    A. texts   **B.** tokens   **C.** words   **D.** parts

Question 26: Which of the following best paraphrases the underlined sentence in paragraph 2?

    A. Thanks to diverse data, the model can deal with a large volume of language types very flexibly.

    B. The model is remarkably flexible thanks to the diversity and volume of different input languages.

    C. With its diverse and large input, the model is very flexible in dealing with various language types.

    D. Unless it is given input data that is diverse and abundant, the model will make inflexible language.

Question 27: The phrase "**<u>fine-tune</u>**" in the context of paragraph 3 can be best replaced by _____.

    A. decide   **B.** perform   **C.** adjust   **D.** control

Question 28: Which of the following is **TRUE**, according to the passage?

    A. By copying full sentences, AI can understand how to produce language.

    B. AI refines its language production abilities by generating random predictions.

C. Humans have four criteria to assess the language outputs of an AI model.

D. Students have the responsibility to be careful when using AI for schoolwork.

Question 29: Which paragraph mentions how AI applies dataset examples for output generation?

A. Paragraph 1   **B.** Paragraph 2   **C.** Paragraph 3   **D.** Paragraph 4

Question 30: Which paragraph mentions how AI systems and humans differ in the way they think?

A. Paragraph 1   **B.** Paragraph 2   **C.** Paragraph 3   **D.** Paragraph 4

Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions.

Many students find themselves unable to separate from their smartphones and are often aren't as focused as they can be on work. Some might blame their attentional control or ADHD symptoms, but the culprit can be sitting right in their pockets. **[I]**

The rise of TikTok, YouTube Shorts, and Instagram Reels has given rise to short-form content – clips that last anywhere from 10 seconds to a minute for entertainment or quickly providing users with information. Contrary to long-form content where users might spend 2-5 minutes on a single video, **it** gives users an instant sense of satisfaction, with the added benefit that videos play automatically without stopping and that users can easily skip a video just by swiping the screen. **[II]**

Experiencing pleasure quickly sounds great, but in the long term your brain might get used to being stimulated immdiately and cannot wait for long-term satisfaction, which can have a **deleterious** effect on attention span. For students, this can be disastrous because academic work requires focus and attention for long periods. Another problem is the content itself: social media platforms usually suggest a wide range of topics to users, exposing them to a larger amount of irrelevant, low-quality content such as memes and Internet jokes that have zero educational value. **[III]**

Erik Kilimov, a university student, explained how consuming short-form content diminished his motivation to learn because of how much easier it is to mindlessly scroll, and that tasks and assignments start to seem more like a **hassle** than an important thing to do. He's also noticed that short-form content has not only harmed him but those around him as well. "I have friends who have basically stopped doing any meaningful work and now are just sitting there permanently scrolling on short-form content and it's very sad because their interaction to me and others is very limited," Kilimov said. "Now I'm trying to do that less and I'm getting more sleep and I overall feel better the less short-form content I watch."

Thankfully, you can still take action. **[IV]** Be more aware of the type of content that you are consuming. Start with small steps, start watching more long-form content, and pursue or research new hobbies. **When you are mindful of your time, and think about the significance behind your decisions, you'll realize how much time you really have on your hands.**

(Adapted from thespartanforum.com)

Question 31: Where in the passage does the following sentence best fit?

These simple yet practical steps are designed to help students break the habit of mindless scrolling and gradually restore their ability to focus for longer periods.

A. [I]   **B.** [II]   **C.** [III]   **D.** [IV]

Question 32: In paragraph 2, what do we learn about short-form content?

A. It first appeared on TikTok, and then on YouTube and Instagram.

B. Most short-form content is created to make users feel entertained.

C. Compared to long-form ones, short-form clips have better topics.

D. Watching short-form content is usually convenient and enjoyable.

Question 33: The word "**it**" in paragraph 2 refers to _____.

A. short-form content   **B.** information   **C.** long-form content   **D.** video

Question 34: The word "**<u>deleterious</u>**" in paragraph 3 can be best replaced by _____.

    A. hurtful   **B.** challenging   **C.** adverse   **D.** offensive

Question 35: Which of the following is NOT supported by the passage?

    A. The more you watch short-form content, the less your brain is able to wait for stimulation.

    B. Students with poor academic results most likely watch short-form clips on a regular basis.

    C. Consumers of short-form content are often shown information they are not interested in.

    D. Scrolling through short-form content may result in less desire to pursue long-term goals.

Question 36: The word "**<u>hassle</u>**" in paragraph 4 is closest in meaning to _____.

    A. obstacle   **B.** threat   **C.** inconvenience   **D.** disadvantage

Question 37: Which of the following best paraphrases the underlined sentence in paragraph 5?

    A. Spending time thinking about your decisions will make your schedule even busier than before.

    B. By managing time wisely and reflecting on your choices, you can discover that you have far more time available than you think.

    C. People who plan less carefully tend to feel they always have enough time for everything.

    D. When you ignore how you use time, you can focus better and complete more tasks efficiently.

Question 38: Which of the following best summarizes paragraph 3?

    A. Watching short-form videos helps students relax and balance study pressure by offering quick entertainment.

    B. Constant exposure to short-form videos trains the brain to seek instant rewards, gradually weakening focus and reducing the ability to sustain attention.

    C. Students can improve their attention span by watching short-form content that provides both fun and knowledge.

    D. Long-form content is becoming unpopular because it demands long-term attention and emotional investment.

Question 39: Which of the following can most likely be inferred from the passage?

    A. People usually deny that social media is the cause of their inability to stay focused.

    B. Long-form content will soon become outdated due to its low entertainment value.

    C. Platforms will try to present more useful and relevant short-form content to viewers.

    D. Turning away from short-form content gives you more time for meaningful things.

Question 40: Which of the following best summarizes the passage?

    A. While short-form videos entertain millions, their addictive design shortens users' attention spans and undermines students' motivation and concentration.

    B. Short-form content has revolutionized education by making learning faster and easier for digital-age students.

    C. Students' declining focus results mainly from poor time management, not from their phone habits.

    D. Watching brief online clips can significantly improve both attention and academic productivity.

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THE END
TEAM MRS. LIỄU - NO PAIN NO GAIN

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