1 Underline **the best word or phrase to complete each sentence.**

1 Janet went out *so that she bought / to buy* Harry a present.
2 This food is much too hot *to eat / to be eaten.*
3 *However / Though* it was late, I decided to phone Brian.
4 *Although / Despite* the bike was cheap, it was in good condition.
5 Let's check once more, *for being / so as to be* sure.
6 We could go to the club. Is it worth it, *even though / though?*
7 It was *so windy / such a windy* that half the trees had blown down.
8 The batteries were *not enough small / too small* to fit the radio.
9 Despite *of the weather / the weather,* we went sailing.
10 Bill had *so much / so that* fun that he stayed another week.

2 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1 Sue went shopping so she could buy herself a new television.
   TO
   Sue ..*went shopping to buy herself*.................................. a new television.
2 You use this to open wine bottles.
   FOR
   This .... wine bottles.
3 I put the water in the fridge because I wanted it to get cold.
   WOULD
   I put the water in the fridge .... cold.
4 Harry left early because he didn't want to miss the bus.
   AS
   Harry .... to miss the bus.
5 I saved up some money to buy a motorbike.
   COULD
   I saved up some money .... a motorbike.
6 Jane gave up smoking because she wanted to save money.
   ORDER
   Jane gave up smoking .... money.
7 I came here so that I could see you.
   TO
   I .... you.
8 I picked up the vase carefully so as not to break it.
   THAT
   I picked up the vase carefully .... break it .

5 Decide which answer (A, B, C or D) best fits each gap.

Goodwriters ...
A COURSE
FOR YOU!

Jane found writing so difficult (1) ...C....... she felt confused whenever she started to write. First of all, her handwriting was (2) .... bad that most teachers couldn't read it and (3) .... she tried to change her handwriting, she felt she was not (4) .... to write well. Secondly, she made (5) .... mistakes in spelling and punctuation that her work always gave a bad impression. As well as this, she had problems with organizing her writing, (6) .... making plans and writing notes. One day, (7) ...., she took a Goodwriter writing course, (8) .... to learn how to be an effective writer. At Goodwriters she was taught how to organize her ideas. (9) .... she found it difficult at first, she soon started to make progress. She learnt to revise her writing (10) .... improve it, and also learnt to type properly. Besides this, she also took our reading course, and started to enjoy reading (11) .... that her spelling improved and she used more advanced vocabulary. (12) .... it meant working hard on her weaknesses, she certainly enjoyed our course.

1	*A* and	*B* when	*C* that	*D* because
2	*A* very	*B* as	*C* so	*D* too
3	*A* nevertheless	*B* despite	*C* however	*D* even though
4	*A* clever enough	*B* so clever	*C* clever	*D* enough clever
5	*A* so much	*B* many	*C* so many	*D* very many
6	*A* spite of	*B* despite of	*C* in spite	*D* despite
7	*A* although	*B* however	*C* but	*D* although
8	*A* in order	*B* so	*C* that	*D* for
9	*A* However	*B* Nevertheless	*C* Although	*D* Despite
10	*A* so	*B* so as to	*C* so much	*D* and so
11	*A* so much	*B* in order	*C* also	*D* in spite
12	*A* When	*B* However	*C* What	*D* While