## PRACTICE TEST 1

## **PART A. PHONETICS**

PART A. PHONETICS							
I. Choose the word who							
1. A. bo <u>th</u>	B. tee <u>th</u>	C. smoo <u>th</u>	D. four <u>th</u>	1			
2. A. br <u>oa</u> d	B. c <u>oa</u> st	C. s <u>oa</u> p	D. b <u>oa</u> t	2			
3. A. reply	B. sh <u>y</u>	C. worr <u>y</u>	D. dr <u>y</u>	3			
4. A. kn <u>ow</u>	B. c <u>ow</u>	C. sl <u>ow</u>	D. sh <u>ow</u>	4			
5. A. com <u>b</u>	B. clim <u>b</u>	C. subur <u>b</u>	D. bom <u>b</u>	5			
6. A. <u>th</u> ere	B. <u>th</u> eatre	C. nei <u>th</u> er	D. fea <u>th</u> er	6			
7. A. f <u>ea</u> ther	A. sh <u>a</u> re	C. b <u>ea</u> r	D. sph <u>ere</u>	7			
8. A. cart <u>oo</u> n	A. c <u>oo</u> l	C. l <u>oo</u> k	D. sch <u>oo</u> l	8			
9. A. Eur <u>o</u> pe	A. sn <u>o</u> w	C. c <u>o</u> ld	D. I <u>o</u> cal	9			
10. A. cl <u>u</u> msy	B. c <u>ou</u> ntry	C. c <u>o</u> mmon	D. f <u>u</u> nny	10			
II. Choose the word who	se main stress is pla	ced differently from	that of the others (1pt	.)			
1. A. citadel	B. pagoda	C. capital	D. natural	1			
2. A. activity	B. geography	C. population	D. apartment	2			
3. A. ocean	B. forest	C. desert	D. destroy	3			
4. A. season	B. weather	C. idea	D. movies	4			
5. A. produce	B. correct	C. receive	D. damage	5			
6. A. audience	B. athlete	C. cartoon	D. goggles	6			
7. A. channel	B. Asia	C. reason	D. announce	7			
8. A. weather		C. schedule	D. remote	8			
	B. sporty B. educate	C. weatherman		9			
9. A. entertain			D. volleyball	10			
10. A. human	B. event	C. elect	D. design	10			
PART B. USE OF ENGLI	SH						
I. Choose the option tha	t best completes eac	h of the following se	entences (2pts.)				
1. I am doing the homewo	ork the TV, pl	lease!					
A. Turn off	B. Turn up	C. Turn on	D. Turn over	1			
2 do you brush ye	<u>•</u>						
	B. How much	C. How often	D. How many	2			
3. It started to rain,							
A. so	B. but	C. because	D. and	3			
4. Television has both adv	antages and	so we need to use it r		0			
A. limits	B. limitations	C. border	D. boundary	4			
5. There are two main kind			,	т			
A. individual	B. separate		D. popular	5			
6. We took part a	running race last sum	mer and won the first	prizo	J			
		C. about	D. in	6			
A. on 7. We often to kee	B. at	C. about	D. III	0			
			aa D. daaa waxa	7			
	B. do morning exerci	se C. play video game	es D. does yoga	7			
8. Have you ever		C haara	D. beering	0			
A. hear		C. hears	D. hearing	8			
9. His daughter a	<b>–</b>	•	D 111	•			
A. ride	B. rides		D. ridden	9			
10." did you go la							
A. What	B. Why	C. How	D. Where	10			
11.Good marks make the	students						
A. are happy	В. һарру	C. to happy	D. to be happy	11			
12. You can go back to th	e waiting room.						
A. return	B. follow	C. get on	D. come in	12			
13. After each lesson, we	often have a te						
A. ten-minutes	B. minutes ten	C. ten-minute	D. tenth minute	13			
14. My city is Da N							
A. regular		C. famous	D. favourite	14			
A. should	15. You take photographs in the museum. Photography is strictly forbidden here.  A. should  B. don't have to  C. mustn't  D. need to  15						
A. SHOUIU	R don't have to		ש. ווטפע נט	1 🗸			
16 - do vou do ouin	B. don't have to						
16 do you go swin	nming? – Twice a weel	k.		16			
A. How much	nming? – Twice a weel B. How often	k. C. How long	D. How far	16			
A. How much 17. There are different spe	nming? – Twice a weel B. How often orts activities at my sch	k. C. How long nool but I'm only intere	D. How far ested in				
A. How much	nming? – Twice a weel B. How often orts activities at my sch	k. C. How long nool but I'm only intere	D. How far	16 17			

		_		
A. is	B. does	C. did	D. was	18
19. Hoa couldn't go to sch	iool yesterday she	had a headache.		
A. so	B. although	C. because	D. and	19
20. Alexander Fleming wa				
A of discovering	B. for discover	C with discover	D. for discovering	20
A. or discovering	B. for discover	O. With discover	D. for discovering	20
II lies the servest forms	of the missey suggest to a		Massing contoness (2nd	(a. \
II. Use the correct form of				-
1. Please listen to the (INS			!	1
2. Did you join the sports (	(COMPETE) last week,	Mai?		2
3. The (EQUIP) in this gyn	n is very new and mode	ern.		3
4. Ba did many sports yes				4
5. The football fans cheere				5
6. I started playing the pia			nt.	6
7. There are many forms of			t Kina.	7
8. My brother wants to be		) football player.		8
9. He has a wonderful (CC				9
10. Shanghai is one of the	(NOISY) cities in the v	vorld.		10
III. Use the correct form	and tense of the verb	in brackets to comple	te each of the following	a sentences (2pts.)
1. My father (visit) Kuala I		m brachete to compre		1
		roing to land		
2. Look! The plane (fly) to		joing to land.		2
3. We (not / eat) this kind				3
4. My uncle (buy) a new h				4
5. The secretary (write) 5	letters so far.			5
6. My brother goes to the	Sports Club (watch) ho	rse races every Saturda	av.	6
7. I was late, so I (not/ wa			,	7
(1111)	(33	,		
9 My distor (not/play) any	v aparta Sha likas (aal)	aat) stamps		
8. My sister (not/play) any	y sports. Site likes (con	ect) stamps.		8
	_			
IV. Fill in each blank with				
1. The train arrives	_ Rome 4 o'clo	ck Friday afterr	noon.	1//
2. I don't want to stay	home this evening	What's at Cen	tral Movie Theatre?	2
3. Our city is famous				3
4. Why don't you go		ım this weekend?		4/
5. My little brother can't sv			Obstatas	5
6. I miss my grandparents	very much because i r	laven't met them	_ Christmas.	6
PART C. READING				
I. Fill in each blank with	ONE suitable word to	complete the following	g passage (2pts.)	
Every year, thousands of				part of the Edinburgh
Festival. For three weeks				
world. They come to Edin				
alive with music and dand	ces from ( <b>4)</b> in th	ne morning until late at	: night. You can even <b>(</b> \$	<b>5)</b> artists painting
pictures on the streets!				
Tens of thousands of (6)	come to the Festi	val to see new films and	d plays and to hear musi	ic ( <b>7)</b> by famous
musicians. This year, you				
The tickets for these (9)				
			ilei to see your lavouri	ic stars in Edinburgh
(10) It is in London. S		ext Summer.		
· /	So come to Edinburgh n			
· ·				
1.	2.	3.	4.	5.
· ·			4. 9.	5. 10.
1.	2.	3.		
1. 6.	2. 7.	3. 8.	9.	10.
1. 6. II. Read the text and dec	2. 7. ide whether the follow	3. 8. ving statements are Tr	9. rue (T) or False (F) (1pt	10.
1. 6. II. Read the text and dec Smoke and waste cher	2. 7. ide whether the follow micals are polluting the	3. 8. ving statements are Tre air and our environ	9. rue (T) or False (F) (1pt ment. Smoke from car	10) s, buses, trucks and
1.     6.  II. Read the text and dec     Smoke and waste cher     motorbikes are very harm	2. 7. ide whether the follow micals are polluting the ful. We are wasting too	3. 8.  ving statements are Tre air and our environ much power. We are p	9.  rue (T) or False (F) (1pt ment. Smoke from car producing too much trasl	10.  s, buses, trucks and n. This is polluting the
1. 6.  II. Read the text and dec Smoke and waste cher motorbikes are very harm land, the rivers and the o	ide whether the follow micals are polluting the ful. We are wasting too oceans, too. What sho	3. 8. ving statements are Tre air and our environ much power. We are puld we do to protect o	9.  rue (T) or False (F) (1pt ment. Smoke from car producing too much trastur environment? We sh	10.  s, buses, trucks and h. This is polluting the hould save water and
1.     6.  II. Read the text and dec     Smoke and waste cher     motorbikes are very harm	ide whether the follow micals are polluting the ful. We are wasting too oceans, too. What sho	3. 8. ving statements are Tre air and our environ much power. We are puld we do to protect o	9.  rue (T) or False (F) (1pt ment. Smoke from car producing too much trastur environment? We sh	10.  s, buses, trucks and h. This is polluting the hould save water and
1. 6.  II. Read the text and dec Smoke and waste cher motorbikes are very harm land, the rivers and the c electricity. We shouldn't I	ide whether the follow micals are polluting the ful. We are wasting too oceans, too. What sho leave our trash in the	3. 8. ving statements are Tre air and our environ much power. We are puld we do to protect o	9.  rue (T) or False (F) (1pt ment. Smoke from car producing too much trastur environment? We sh	10.  s, buses, trucks and h. This is polluting the hould save water and
1. 6.  II. Read the text and dec Smoke and waste cher motorbikes are very harm land, the rivers and the celectricity. We shouldn't I recycle them to save the re-	ide whether the follow micals are polluting the ful. We are wasting too oceans, too. What sho leave our trash in the natural resources.	3. 8.  ving statements are Tree air and our environ much power. We are puld we do to protect ocountry. We should contry.	9.  rue (T) or False (F) (1pt ment. Smoke from car producing too much trast ur environment? We shallect used paper, bottle	10.  s, buses, trucks and h. This is polluting the hould save water and
II. Read the text and dec Smoke and waste cher motorbikes are very harm land, the rivers and the celectricity. We shouldn't I recycle them to save the r 1. Waste chemicals cause	ide whether the follow micals are polluting the ful. We are wasting too oceans, too. What sho leave our trash in the natural resources.	3. 8.  ving statements are Tree air and our environ much power. We are puld we do to protect ocountry. We should contry.	9.  Tue (T) or False (F) (1pt ment. Smoke from car broducing too much trast ur environment? We shollect used paper, bottle	10.  s, buses, trucks and h. This is polluting the hould save water and
II. Read the text and dec Smoke and waste cher motorbikes are very harm land, the rivers and the celectricity. We shouldn't I recycle them to save the r 1. Waste chemicals cause 2. Smoke from vehicles ar	ide whether the follow micals are polluting the ful. We are wasting too oceans, too. What sho leave our trash in the natural resources. It is air pollution. The not harmless.	3. 8.  Ving statements are Tree air and our environ much power. We are puld we do to protect occuntry. We should contry.	9.  Tue (T) or False (F) (1pt ment. Smoke from car broducing too much trast ur environment? We shollect used paper, bottles  1	10.  s, buses, trucks and h. This is polluting the hould save water and
II. Read the text and dec Smoke and waste cher motorbikes are very harm land, the rivers and the celectricity. We shouldn't I recycle them to save the r 1. Waste chemicals cause 2. Smoke from vehicles ar 3. Trash is polluting the land	ide whether the follow micals are polluting the ful. We are wasting too oceans, too. What sho leave our trash in the natural resources. It is air pollution. The not harmless. The result of the rivers and the o	3. 8.  Ving statements are Tree air and our environ much power. We are puld we do to protect ocountry. We should conceans.	9.  Tue (T) or False (F) (1pt ment. Smoke from car broducing too much trasfur environment? We shallect used paper, bottles  1	10.  s, buses, trucks and h. This is polluting the hould save water and
II. Read the text and dec Smoke and waste cher motorbikes are very harm land, the rivers and the celectricity. We shouldn't I recycle them to save the r 1. Waste chemicals cause 2. Smoke from vehicles ar	ide whether the follow micals are polluting the ful. We are wasting too oceans, too. What sho leave our trash in the natural resources. It is air pollution. The not harmless and the orotect our environment.	3. 8.  Ving statements are Tree air and our environmuch power. We are puld we do to protect ocountry. We should conceans.	9.  Tue (T) or False (F) (1pt ment. Smoke from car broducing too much trast ur environment? We shollect used paper, bottles  1	10.  s, buses, trucks and h. This is polluting the hould save water and

## III. Read the following passage and answer the questions (1pt.)

Some people think that sports and games are unimportant things. In fact, sports and games can be of great value, especially to people working with their brain most of the day.

Sports and games make our bodies strong and keep us healthy. But these are not their only uses. They give us valuable practice in making eyes, brain and muscles work together. For example, in tennis, our eyes see the ball coming, judge its speed and direction and pass this information on to the brain. The brain then has to decide what to do, and send its orders to the muscles of the arms, legs, and so on. So tennis helps train the co-ordination among eyes, brain, arms, and legs.

Sports and games are also useful for character training. In their lessons at school, boys and girls may learn about such virtues as unselfishness, courage discipline, and love of one's country. In sports and games a pupil can really practise these virtues.

1. What do some people think of sports and games?

	iat do some people tilinit of sports and games:	
 2. To	whom are sports and games especially important?	
 3. WI	nat is the most important thing that sports and games	
 4. Ho	w can tennis be good to our body?	
	nat is one of the ways for pupils to practise good virtue	
PAR <sup>.</sup>	T D. WRITING ke questions for the underlined part in each of the	
1. Bo	b likes comedies because they make him laugh.	
→ 2. Mil	llions of children around the world enjoy the cartoon 'T	om and Jerry.'
$\rightarrow$		·······
3. Th	e game show lasted for two hours and a half.	
$\rightarrow$		
4. To →	m put the remote control on the bookshelf.	
5. My	best friend usually gets to school by bus.	
$\rightarrow$		
II Co	amplete the second sentence using the word giver	n, so that it has a similar meaning to the first one (1pt.)
	ke cartoons. I don't watch them much.	(although)
		(a.a., a.g.,
	the first time that I have ever talked to a foreigner.	(never)
	cities in Vietnam are more crowded than Ho Chi Minl	
	Ho Chi Minh City	·
	ter is a good swimmer.	
$\rightarrow$	_	
5. Hu	go finds it interesting to play sports in his free time.	
$\rightarrow$	Hugo is interested	
III. Re	earrange the given words to make complete sente	nces (1pt.)
	- · · · · · · · · · · · · · · · · · · ·	` ' '
1. WI	nen/ check/ mountain/ forecast/ should/ going/ weathe	

2. Many/ beautiful/ Da Nang/ the/ of/ Southeast Asia/ say/ most/ in/ that/ one/ people/ cities/ is/ the/.					
(15 words/phrases)					
ords)					
13 words)					