# Introduction to Computer Science - CS111 Spring 2021 Midterm 1

## Problem 1: Data Types (14 points)

- Evaluate the following expression and select the type and value of the result

   (int) 102.78
  - a. int, 102
  - b. double, 102
  - c. double, 102.0
  - d. long, 102
  - e. Compile Error
- 2. Evaluate the following expression and select the type and value of the result

$$(11 < 5) \parallel (2 == 2) \parallel (3 == '3')$$

- a. boolean, true
- b. boolean, false
- c. int, true
- d. Compile Error
- e. Runtime Error
- 3. Evaluate the following expression and select the type and value of the result

$$(4 == 2) \parallel ((5!=5) \&\& (1 < 8))$$

- a. boolean, true
- b. boolean, false
- c. int, true
- d. Compile error
- 4. Evaluate the following expression and select the type and value of the result (35 % 14)
  - a. double, 7.0
  - b. double 2.5
  - c. int, 2
  - d. int, 7
  - e. Compile error
- 5. Evaluate the following expression and select the type and value of the result

```
(3 \parallel (2!=33))
   a. boolean, true
   b. boolean, false
   c. int, true
   d. int, false
   e. Compile error
6. What is the output of System.out.println("4" + 6);
   a. 10
   b. 46
   c. four6
   d. None of the above
7. What is the output of the following snippet of code?
    int a = 3;
    System.out.println( a + a );
   a. true
   b. 6
   c. Compile error
   d. aa
8. The following statement is incorrect. Select the appropriate statement.
   int b = args[0];
   a. int b = (int) args[0];
   b. int b = parseInt(args[0]);
   c. int b = Integer.parseInt(args[0]);
   d. None of the above
9. Give the type and value for the expression
   Integer.parseInt("3");
   a. int, true
   b. String, 3
   c. int, 3
   d. Compile error
   e. int, 3.0
10. Evaluate the following expression and select the type and value of the result
```

(9/2)\*3.0

- a. double, 13.5
- b. double, 13.0
- c. int, 13
- d. double, 12.0
- e. int, 12
- 11. Evaluate the following expression and select the type and value of the result (9/2.0)\*2
  - a. double, 9.0
  - b. double, 8.0
  - c. int, 9
  - d. double, 12.0
  - e. int, 8
- 12. Evaluate the following expression and select the type and value of the result
  - 1.11 + "CS"
  - a. double, 1.11
  - b. String, "1.11CS"
  - c. Compile error
  - d. Runtime error
  - e. None of the above
- 13. Evaluate the following expression and select the type and value of the result (120/0)\*3
  - a. double, 0.0
  - b. int, 0
  - c. Compile error
  - d. Runtime error
  - e. None of the above
- 14. Evaluate the following snippet of code and select value of the result

- a. 4
- b. 46
- c. Runtime error

d. 6e. 10

# **Problem 2: Truth Table (16 points)**

a) (8 points) Show the truth table for the Boolean expression: !(x && !y && z) | | y

			Output	
x	У	z	!(x && !y && z)    y	
false	false	false	true	
false	false	true	true	
false	true	false	true	
false	true	true	true	
true	false	false	true	
true	false	true	false	
true	true	false	true	
true	true	true	true	

			Output	
x	Y	z	(x && !y)    (y && !z)	
false	false	false	false	
false	false	true	false	
false	true	false	true	
false	true	true	false	
true	false	false	true	
true	false	true	true	
true	true	false	true	
true	true	true	false	

## Problem 3: Pseudocode (35 points)

The pseudocode on the right below is intended to display the smallest of the three numbers a, b, and c. The table on the left below gives the <u>intended</u> results for the specified inputs of a, b, and c.

a	b	С	Intended Displayed Result	Actual Displayed Result
1	2	3	1 DONE	1 DONE
2	1	3	1 DONE	1 DONE
2	1	2	1 DONE	1 DONE
2	2	2	2 DONE	DONE
1	2	1	1 DONE	DONE
1	2	2	1 DONE	1 DONE

```
READ a
READ b
READ c
IF a < b AND a < c THEN
DISPLAY a
ENDIF
IF b < a AND b < c THEN
DISPLAY b
ENDIF
IF c < a AND c < b THEN
DISPLAY c
ENDIF
DISPLAY C
```

- a. (12 points) The pseudocode above does not work as intended in all cases. Complete the last column of the table above to indicate what is actually displayed by the pseudocode above. (2 pts each answer in last column)
- b. Three students were tasked with developing a pseudocode solution that would solve the problem correctly in ALL cases. Their solutions appear below.

#### Student #1

## READ a READ b READ c IF b < a THEN SET num TO a SET a TO b SET b TO num **ENDIF** IF c < a THEN SET num TO a SET a TO c SET c TO num **ENDIF** IF c < b THEN SET num TO b SET b TO c SET c TO num **ENDIF** DISPLAY a

#### Student #2

```
READ a
READ b
READ c
IF (a <= b) THEN
       IF (a \le c) THEN
          DISPLAY a
       ELSE
          DISPLAY c
       ENDIF
ELSE
       IF (b \le c) THEN
          DISPLAY c
       ELSE
          DISPLAY b
       ENDIF
ENDIF
```

#### Student #3

```
READ a
READ b
READ c
SET num TO a
IF b < num THEN
SET num to b
ELSE
IF c < num THEN
SET num TO c
ENDIF
ENDIF
DISPLAY num
```

(18 points) For each solution above, indicate if the solutions will display the smallest of a, b, and c IN ALL CASES. If the solution does not work IN ALL CASES, give input values for a, b, and c that would demonstrate this (displaying an incorrect smallest value).

Solutions	Does the solution work IN ALL CASES? (YES or NO)	If not, give inputs for a, b, and c that demonstrate the solution will not work in all cases. Identify the inputs as a, b, and c. If the solution works in all cases, put "WORKS" in this column	Total number of operations in the student solution if the given input is a = 1, b = 3, c = 2
Student #1	YES	WORKS	10
Student #2	NO	3 2 1 (b < a and b > c) or 3 1 2 (b < a and b < c)	6
Student #3	NO	3 2 1 (b < a and b > c)	7

(5 points) Write a pseudocode solution to determine and display the smallest of FOUR numbers. Your code should work FOR ALL CASES. (5 points – TRACE THE SOLUTION. Make sure it works if duplicate values are input)

```
READ a
READ b
READ c
READ d
IF a <= b AND a <= c AND a <= d THEN
  DISPLAY a
ELSE
  IF b <= a AND b <= c AND b <=d THEN
    DISPLAY b
 ELSE
    IF c < = a AND c <= b AND c <= d THEN
        DISPLAY c
     ELSE
        DISPLAY d
     ENDIF
 ENDIF
ENDIF
```

```
5 pts:
Earns 3 pts for attempt looking at and comparing 4 input values
Earns 4 points for solution that works for all cases except when duplicates
Earns full credit if works for all cases.
```

```
READ a
READ b
READ c
READ d
IF a <= b AND a <= c AND a <= d THEN
   DISPLAY a
   HALT
   ENDIF
IF b <= a AND b <= c AND b <=d THEN
    DISPLAY b
    HALT
    ENDIF
IF c < = a AND c <= b AND c <= d THEN
    DISPLAY c
     HALT
     FNDIF
IF d <= a AND d <= b AND d <= c THEN
     DISPLAY d
ENDIF
(Need halt for duplicate values—would
```

earn 4/5 if no halts)

READ a
READ.b
READ c
READ d
SET num TO a
IF b < num THEN
SET num to b
ENDIF
IF c < num THEN
SET num TO c
ENDIF
IF d < num THEN
SET num TO d
ENDIF

## **Problem 4: Counting Operations (35 points)**

a) The following pseudocode algorithm displays "Pay is greater than \$200" if an employee makes more than \$200 and displays "Pay is under \$200" otherwise.

```
Input: hoursWorked and ratePerHour
Output: totalPay
Error: negative inputs
Pseudocode:
READ hoursWorked
READ ratePerHour
IF hoursWorked < 0 OR ratePerHour < 0 THEN</pre>
     DISPLAY ERROR
ELSE
     COMPUTE totalPay AS hoursWorked * ratePerHour
     IF totalPay > 200 THEN
         DISPLAY "Pay is greater than $200"
     ELSE
         DISPLAY "Pay is $200 or under"
     ENDIF
ENDIF
(5 points) What is the minimum number of operations that could be executed by this code? 5
(5 points) What is the maximum number of operations that could be executed by this code? 7
b) The following pseudocode algorithm displays the values 5 4 3 2 1
Input: none
Output: 5 4 3 2 1
Pre-condition: none
Pseudocode:
SET count TO 5
SET end TO 1
WHILE count >= end
     DISPLAY count
     SUBTRACT 1 FROM count
ENDWHILE
(10 points) What is the total number of operations that are executed by this code? 18
2 \text{ (init ops)} + 3N + 1 \text{ (failed while comp)}
2 + 15 + 1 = 18
```

c) The following pseudocode algorithm reads two integer values startInt and n, then it displays the sum of starInt and the next n consecutive integers.

## For example:

- -if startInt is 7 and n is 4 the program displays 45 as 7 + 8 + 9 + 10 + 11 = 45 (the sum of 7 and the 4 integers after it).
- -If startInt is 9 and n is 7 the program displays 100 as 9 + 10 + 11 + 12 + 13 + 14 + 15 + 16 = 100 (the sum of 9 and the 7 integers after it).

Input: Two integers

Output: the sum of the integer and the n numbers after it.

Pre-condition: A positive integer as input

#### Pseudocode:

### **DISPLAY** sum

(15 points) What is the total number of operations executed by this code in terms of n?

- 5 [READ, READ, SET, SET, SET]
- The loop is executed (n+1) times, there are 3 operations including num  $\leq$  end
- 1[when num > end]
- 1[DISPLAY]
  5 + 3(n+1) + 1 + 1 OR
  7 + 3n + 3 OR
  10 + 3n
- \* 5 (init ops) + 3(N+1) (N being second input) = 15 + 1 (failed while comp) + 1 (display)

### **Problem 5: Java Programming (30 points)**

a) (20 points) The following algorithm calculates the total miles total that Tom runs each week. The input day is an integer used to count the total number of days that Tom runs each week. The input miles is a floating-point number used to record the number of miles that Tom runs a day, namely, miles can contain decimal. Write the corresponding Java code.

b) (10 points) The code fragment below is intended to behave according to the following rules but it doesn't. Correct the program so that it has no errors and prints the intended output. Suppose that a, b and c are distinct numbers.

Input	Output
a > b and $b > c$	descending true
a > b and b > c	ascending false
a < b and b < c	descending false
	ascending true

```
1.
     public static void main (String[] args) {
2.
3.
       int a = Integer.parseInt(args[0]);
4.
       int b = Integer.parseInt(args[1]);
5.
       int c = Integer.parseInt(args[2]);
6.
       boolean p = (a > b) \mid (b > c);
7.
       boolean q = (b < a) \mid | (b < c);
8.
       System.out.println("descending " + p);
9.
       System.out.println("ascending " + q);
10.
11.
     }
Sol:
line 6: (a > b) \&\& (b > c), 4 pts
line 7: (b > a) \&\& (b < c), 6 pts, 2 pts for the first condition, 4
for &&
```