

P5 Project Rubric

<i>Category</i>	<i>Beginning</i>	<i>Developing</i>	<i>Proficient</i>	<i>Exceptional</i>
	1	2	3	4
Project plan	___ Plan and storyboard were incomplete ___ Description Emoji of was unclear and disorganized	___ Plan and storyboard reflected some attention to deadlines and details ___ Description of Emoji covered the basics	___ Plan and storyboard reflected attention to deadlines and details ___ Description of emoji was thorough and clear	___ Plan and storyboard were thorough and well laid out to achieve high outputs ___ Description of emoji thoughtful and engaging and incorporated flow
Programming	___ Project showed little understanding of P5 and Web design ___ Lacks organization and logic ___ Has several bugs	___ Project showed some understanding of P5 and Web Design ___ Has some organization and logic ___ May have a couple bugs	___ Project showed understanding of P5 and Web Design ___ Organized, logical, and debugged	___ Project showed advanced understanding of P5 and Web Design ___ Used advanced programming techniques ___ Is particularly well organized, logical, and debugged
Process (plan, design, create, test and evaluate)	___ Student did not get involved in design process ___ Did not use project time well and did not meet deadlines ___ Did not collaborate ___ Program was not original and did not include any appropriate code	___ Student tried out the design process ___ Used project time well sometimes and met some deadlines ___ Collaborated at times ___ Program was a remix and included some original code	___ Student used design process ___ Used project time constructively, met deadlines ___ Collaborated appropriately Program was a creative remix or original that included many original blocks of code	___ Student made significant use of the design process ___ Used project time constructively, finished early or added additional elements ___ Found ways to collaborate beyond class structure ___ Program was unique and creative with 100% original content