### Sonic Pi Generative Music Unit Plan Lesson # 7 - Random Durations of Notes and Samples

# **Lesson Objectives** Students will be able to use randomized output to affect the duration of notes and samples. Suggested Duration 1 period (45 minutes) NYS Computer Science and Digital Fluency Learning Standards 7-8.CT.7 Design or remix a program that uses a variable to maintain the current value of a key piece of information. Vocabulary Duration - The amount of time a note or sample will play for or the amount of time the sleep function will last before moving onto the next line of code Assessments Assess \_\_\_\_. Check for the ability to: o Store randomized output into a variable to be used later in their code Uses functions which affect the duration of notes and samples Pass variables storing randomized values into different functions **Do Now** Write a line of code that plays a note for longer than one beat. The length of the note should be chosen randomly. The length of the randomly chosen note should be different each time. Reminder: Use attack or release functions to change length of notes. Possible Solutions

dice function:

```
use_random_seed Time.now.to_i
play 60, release: dice
```

#### rrand\_i function

```
use_random_seed Time.now.to_i
play 60, release: rrand_i(2, 8)
```

Have students share out solutions. When one solution has been present, ask students to raise their hand if they have the same/similar solution. Look for different solutions, all of which are acceptable.

#### Lesson

#### Part 1 - Random Note Durations

1. Have students put this code into a live loop, so that each time through the loop the note will play for a different length of time.

In order to do this, we need to make the sleep value the same as the value passed to the attack or release function.

Have students turn and talk to discuss how they can do this.

2. Have students share out possible solutions.

Common Misconception: Using the same function (dice, rrand\_i) as a sleep value.

Remind students that we saw this when working with conditional statements. Calling those functions more than once is like flipping two coins or rolling two dice, not getting different results from the same coin or die.

3. Solution: We need to store the output from these function in a variable which we can use for both the attack/release argument and the sleep value.

```
3 live_loop :duration do
4   use_random_seed Time.now.to_i
5   roll = dice
6   play 60, release: roll
7   sleep roll
8  end
```

#### **Part 2 - Random Sample Durations**

1. In a new buffer, have students create a live\_loop that plays a sample and sleeps for the duration of that sample

```
1 live_loop :sampleLoop do
2 sample :ambi_choir
3 sleep sample_duration :ambi_choir
4 end
```

2. Have students include the rate function to change the length of the sample.

Tell them have the rate of the sample be chosen randomly each time through the loop

**Hint:** Use same strategy as for note duration (create a variable to store random value)

### **Common Misconception**

Students forget that the sample\_duration also needs to include the rate: function

Because rate changes the duration of the sample

3. Have students share out solutions.

Possible solution:

```
live_loop :sampleLoop do
use_random_seed Time.now.to_i
roll = dice
sample :ambi_choir, rate: roll
sleep sample_duration :ambi_choir, rate: roll
end
```

- 4. Ask students how does rate affect how the sample sounds Possible responses: It sounds higher in pitch, it plays faster
- 5. Point out that numbers passed to the rate: function that are above 1 will cause the duration to be faster (which also affects the pitch).
- 6. Introduce *rrand*

**rrand\_will** return a random value between specified range of numbers that includes a decimal point number. This can be used for any range of numbers, but is also useful for choosing random numbers that are less than 1.

#### **Example Code:**

```
live_loop :sampleLoop do
use_random_seed Time.now.to_i
t = rrand(0.1, 0.9)
sample :ambi_choir, rate: t
sleep sample_duration :ambi_choir, rate: t
end
```

Remind students that when we use numbers that are less than 1 with the rate function, it will cause the duration of the sample to be slower.

7. **rrand** can also include negative numbers (remind students that using negative numbers for the rate function will cause the sample to play backwards)

#### Example code:

```
live_loop :sampleLoop do
use_random_seed Time.now.to_i
dur = rrand(-1, 1)
sample :ambi_choir, rate: dur
sleep sample_duration :ambi_choir, rate: dur
end
```

#### Wrap Up/Assessment

Students may complete one of the two following programs.

1. Use both attack and release with the play function but have different attack and release values chosen randomly and sleep for the correct amount

#### **Example of Finished Code:**

```
live_loop :duration do
use_random_seed Time.now.to_i
attackRoll = dice
releaseRoll = dice
play 60, attack: attackRoll, release: releaseRoll
sleep attackRoll + releaseRoll
end
```

2. Use a conditional statement to randomly choose between two different samples that play at a randomly chosen rate. The value used for the rate should also be used as the value in the conditional statement

#### **Example of Finished Code:**

```
live_loop :sampleLoop do
use_random_seed Time.now.to_i
dur = rrand(-1, 1)
if dur < 0
sample :ambi_choir, rate: dur
sleep sample_duration :ambi_choir, rate: dur
else
sample :ambi_drone, rate: dur
sleep sample_duration :ambi_drone, rate: dur
end
end</pre>
```

Rubric: Lesson 7 - Random Durations Assignment Checklist Assessment Tool

## **Random Durations Assignment Checklist**

Each part is worth a total of 2 points.

- 2 Accurately completes requirement
- 1 Requirement is attempted but not completed accurately
- 0 Does not include requirement

Task cor	mpleted (Circle one) - Note Duration   Sample Rate
	Uses true randomness
	Uses method to choose random value(s)
	Stores random value(s) in variable(s)
duration	Correctly uses variable(s) as argument for function which affects
duration	Sleep function value is correct length based on random value used for
	= Total Score out of 10