

Unit: Computer Architecture

Lesson_02 Cache Memory

Lesson Title: The role of cache memory

IB Syllabus Alignment: Lesson 2.1.3 - The student will be able to explain the use of cache memory.

SWBAT/IB Teaching Standard for Assessment: Students should be able to explain the effect of cache memory in speeding up the system as well as being able to explain how it is used.

Do Now/Coding Component (2 minutes) Students select one of the three code blocks below (Fortran code) and attempt to interpret the code. They will then be asked to find an equivalent code block written in C, Java, Python, Scratch or any other language they prefer.

<pre>IF (L) THEN N=N+1 CALL CALC ELSE K=K+1 CALL DISP END IF</pre>	<pre>IF (C .EQ. 'a') THEN NA=NA+1 CALL APPEND ELSE IF (C .EQ. 'b') THEN NB=NB+1 CALL BEFORE ELSE IF (C .EQ. 'c') THEN NC=NC+1 CALL CENTER END IF</pre>	<pre>IF (PRESSURE .GT 1000.0) THEN IF (N .LT. 0.0) THEN X = 0.0 Y = 0.0 ELSE Z = 0.0 END IF ELSE IF (TEMPERATURE .GT. 547.0) THEN Z = 1.0 ELSE X = 1.0 Y = 1.0 END IF</pre>
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Part A. Introducing the Lesson (5 minutes) Teacher will discuss how the human brain uses a specific portion of the brain to process short-term information -

Part B. Student Centered Activity. (20 minutes)

Group 1: Read the article [Techopedia:Cache Memory](https://www.techopedia.com/definition/6307/cache-memory)
<https://www.techopedia.com/definition/6307/cache-memory>

Group 2: Read the article [How can caching explain automaticity?](https://link.springer.com/article/10.3758/s13423-022-02191-0?utm_source=xmol&utm_medium=affiliate&utm_content=meta&utm_campaign=DDCN_1_GL01_metadata)
https://link.springer.com/article/10.3758/s13423-022-02191-0?utm_source=xmol&utm_medium=affiliate&utm_content=meta&utm_campaign=DDCN_1_GL01_metadata

Group 3: Read the article: [Caching for Beginners](https://www.geeksforgeeks.org/caching-system-design-concept-for-beginners/)
<https://www.geeksforgeeks.org/caching-system-design-concept-for-beginners/>

Group 4: Read the article: [System Design Basics: Getting Started with Caching](#)

<https://towardsdatascience.com/system-design-basics-getting-started-with-caching-c2c3e934064a>

Part C. Whole Group Lesson Component /Harkness Protocol (15 minutes) Teacher will show this code to the class and students will be asked to describe what the code block is doing (or attempting to do) in the context of the cache.

Source: <https://www.enjoyalgorithms.com/blog/caching-system-design-concept>

Part D: (Optional) Supplemental Task (as time permits)

Is caching important in gaming? <https://www.pcguide.com/hdd/guide/hard-drive-cache/>

Cache v. Ram: What is the difference between the two?