Week 3 Lesson 1

1. Mastery Skills (at my school it is mastery based):

- I can solve problems and build software using computational thinking principles.
- I can solve problems and build software using programming principles.

2. Learning Objective(s)

• I will be able to describe how to draw an X using the canvas element.

3. Assessment(s):

- Students will draw a X using the canvas element.
- Students can go over what the for loop does in this example.

4. Setup and Resources:

- JavaScript for Kids (book)
- Individual computers
- Visual Studio Code
- presentation

5. Procedure: Learning Activities/Tasks

Lesson section / Time allotted	Teacher(s)	<u>Students</u>	<u>Differentiation</u> (Strategies/Groups/Scaffolds)
Do Now/ Warm-Up (10 min)	How to draw the perfect boat without lifting up or retracing your pencil.	ART PRO	
Mini Lesson (10 min)	For Loops		
Practice / Application (20 min)	Drawing the X		
Exit Ticket (5 min)	How many parts to a for loop?		