


# ARTICLE ANALYSIS, link to [article](#)

## INSTRUCTIONS:

- ☐ Read the article you were assigned (also posted in google classroom)
- ☐ Use the worksheet to re-read and analyze the article (all sections in purple require a typed response)
- ☐ Complete all THREE sections (see outline view to the left of this doc; icon looks like )

## SECTION I:

**Publication Name** [e.g. "The New York Times"]

### Article Title

[e.g. "Chasing the Higgs Boson: At the Large Hadron Collider near Geneva, two armies of scientists struggled to close in on physics' most elusive particle."]

**Author Name:** [e.g. Dennis Overbye]

**Date of Publication:** [e.g. March 5, 2013]

## ARTICLE ANALYSIS, link to [article](#)

**SECTION II:** *Write 2-5 items in each section of this chart.*

<u>K</u> now After reading the TITLE of the article only, list some facts that you think you know about or related to the topic	<u>W</u> ant to Know Before reading the the article, list some noticings,wonderings, or questions you may have about or related to the topic	<u>L</u> earned After reading the article, list 3 or more major facts + 1 relevant statistic that you learned from reading the article
<ul style="list-style-type: none"><li>• [type text here]</li></ul>	<ul style="list-style-type: none"><li>• [type text here]</li></ul>	<ul style="list-style-type: none"><li>• [type text here]</li></ul>

WORDS THAT MAY BE RELATED TO OUR SUBJECT AREA CONTENT (CTE)	WORDS THAT I DID NOT FULLY UNDERSTAND

## ARTICLE ANALYSIS, link to [article](#)

### SECTION III:

#### MY SUMMARY OF THE ARTICLE

- Approx. 3-5 sentences
- Include its main idea, a major takeaway fact(s)
- Include its significance (why it's important)

#### MY OPINION FROM THE ARTICLE + REASONING/EVIDENCE TO SUPPORT IT:

*Approx. 2-5 sentences*

#### QUESTIONS THAT I WOULD LIKE TO ASK THE AUTHOR

*Approx. 2-5 sentences*

#### HOW THIS IS RELATED TO OUR LESSON OBJECTIVES

*Approx. 2-5 sentences*

## ARTICLE ANALYSIS, link to [article](#)

