

Name: \_\_\_\_\_

## Lesson 02: Game Component Worksheet

**Directions:** Read each scenario below. With a partner, decide whether the activity described is **Free Play** or a **Game**, and **explain your answer**.

- ☐ You and a friend start to run around the playground. He says you must make it around the slide in 15 seconds, and whoever comes down first wins. Is this a game or free play?

☐ Game

☐ Play  
Why?

- ☐ Your sibling starts kicking a ball around the hallway of your house/apartment. Sometimes they kick the ball at a wall, pick it up and throw it at you, and eventually, they just sit down and balance the ball on their feet. Is this a game or free play?

☐ Game

☐ Play  
Why?

- ☐ You and your friend are playing with a set of three dice. You take turns rolling the dice; if a person rolls a 1-2-3, that person loses; if they roll a 4-5-6, they automatically win; if they roll a double, the number on their third dice is their score. The friend rolls the dice until they either win, lose or roll a double and the high number wins. Is this a game or just free play?

☐ Game

☐ Play  
Why?

- ☐ You are sitting in your chair in class. There is a rubber band around your pencil. You start stretching the rubber band, moving it around your pencil. You spin the pencil, holding the rubber band around your fingers. Is this a game or just free play?

☐ Game

☐ Play  
Why?

**Create a pair of game or free-play scenarios:**

1.

2.