Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson 02: Game Component Worksheet

**Directions:** Read each scenario below. With a partner, decide whether the activity described is **Free Play** or a **Game,** and **explain your answer.**

* You and a friend start to run around the playground. He says you must make it around the slide in 15 seconds, and whoever comes down first wins. Is this a game or free play?
  + Game
  + Play

Why?

* Your sibling starts king a ball around the hallway of your house/apartment. Sometimes they kick the ball at a wall, pick it up and throw it at you, and eventually, they just sit down and balance the ball on their feet. Is this a game or free play?
  + Game
  + Play

Why?

* You and your friend are playing with a set of three dice. You take turns rolling the dice; if a person rolls a 1-2-3, that person automatically loses, if they roll a 4-5-6, they automatically win, and if they roll a double, the number on their third dice is their score. The friend rolls the dice until they either win, lose or roll a double and the high number wins. Is this a game or just free play?
  + Game
  + Play

Why?

* You are sitting in your chair in class. There is a rubber band around your pencil. You start stretching the rubber band, moving it around your pencil. You spin the pencil, holding the rubber band around your fingers. Is this a game or just free play?
  + Game
  + Play

Why?

**Create a pair of game or free-play scenarios:**