Lesson Plan – 05:  Brainstorming for Project

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| **Learning Target:** | I will learn how to apply what I learned about Bootstrap so far to start creating a travel blog |
| **Standard Referenced** | NYS CS Standard #: 9-12.CT.10 | Standard: Collaboratively design and develop a program or computational artifact for a specific audience and create documentation outlining implementation features to inform collaborators and users. |
| **Success Criteria:** | I will <br> ○ Create a draft sketch of my travel blog <br> ○ Design a grid layout for my page <br> ○ Add a carousel and cards to my blog |

Lesson Breakdown:

| | **Activity** | **Minutes** | **Time** | **Actual Time** |
|---|---|---|---|---|
| 1 | Attendance, Agenda & LT's | 3 min | 9:00 - 9:03 | |
| 2 | ☐ Introduce end of unit assessment (Travel Blog) <br> ☐ Observe examples of travel blogs <br> ☐ Go over planning worksheet | 15 min | 9:03 - 9:18 | |
| 3 | Planning worksheet | 5 min | 9:18 - 9:23 | |
| 4 | Begin coding Travel Blog | 15 min | 9:23 - 9:38 | |
| 5 | Discussion/Wrap-Up: Review the success criteria | 5 min | 9:38 - 9:43 | |
| 6 | **Leave no Trace** | 2 min | 9:43 - 9:45 | |

**Resources:**
➔ [Google Slides](#)
➔ [Worksheet](#)
➔ [Dan Flying Solo](#)
➔ [Y Travel Blog](#)
➔ [The Planet D](#)
➔ [Hey Ciara](#)