

## LESSON\_07 For Loops

### OBJECTIVES

Students will be able to:

- Understand the structure and the syntax of the for loops.
- Understand how the range() function and the trace table method work

### STANDARDS

7-8.CT.7, 7-8.CT.8

### WARM-UP

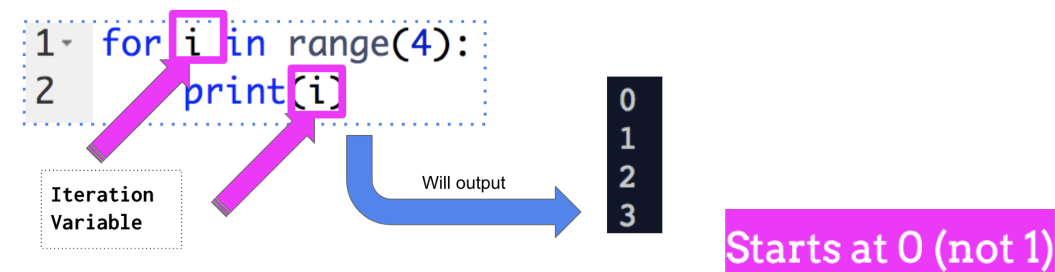
### CODE PREDICTION

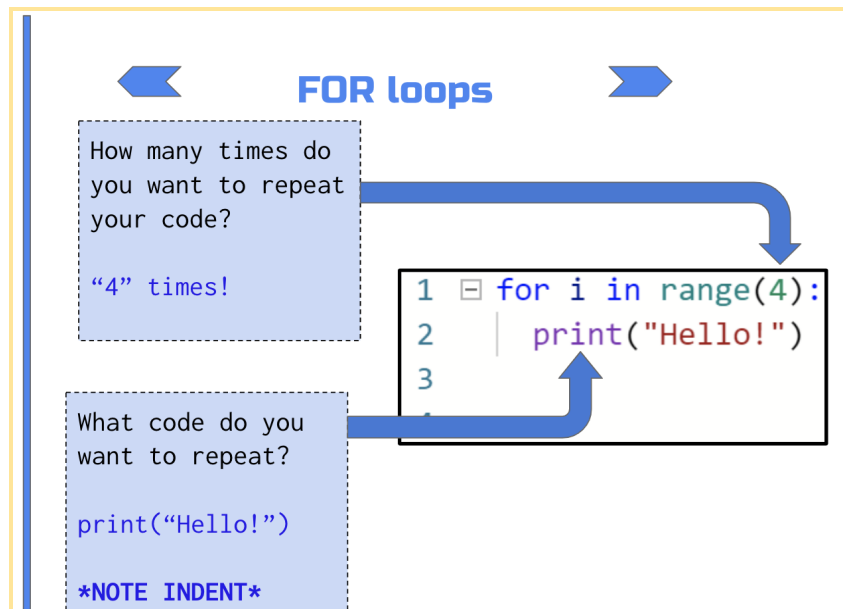
First: Make a prediction about what the following code will do.

```
1 for x in range(4):  
2     print (x)
```

Then: Run the code on [repl.it](https://repl.it) to see if you are correct.

### WHOLE GROUP



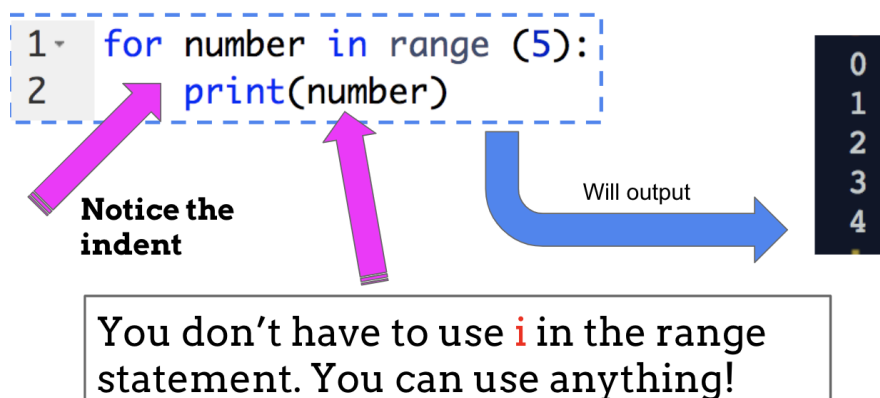


**CHECK FOR UNDERSTANDING\_SCAFFOLDED QUESTIONS (WORK IN PAIRS)**

→ Run this [code](#) and answer the scaffolded questions built into the code.

**WHOLE GROUP**

**INTRODUCE THE TRACE TABLE TO REINFORCE UNDERSTANDING**



**Trace Table for the above code**

iteration variable (number)	Boundary condition range(5): 5 is exclusive, start is 0	output	Default Increment is 1
0	0 < 5	0	0 + 1

1	1<5	1	1 + 1
2	2<5	2	2 + 1
3	3<5	3	3 + 1
4	4<5	4	4 + 1
5	5<5 false	STOP	

### HOMEWORK FORMATIVE ASSESSMENT

Write a program that Display "I will not cheat!" 20 times.

### SUMMARY

#### BIG IDEA

- The range() function executes a group of statements for a specified number of times.
- When the for structure begins executing, the function range creates a sequence of values, which range from zero to 3. The first value in this sequence is