

## Unit 1: Primitive Types

# Topic 2: Variables & Data Types

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Name:

Review details on **slides 25 through 32** for what you need to know about variables and data types in Java, then X here when done! →

### Sample Program

A. Open up [this sample Java program](#) that uses variables and a constant of different data types and prints them out as part of sentences using string concatenation.

To see the code, click on "Show Files":



U1T2SampleProgram

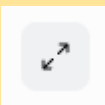
Show files

And then on Main.java:



Main.java

**Pro Tip!** You will also notice a **Main.class** file -- this is actually the *compiled* version of Main.java that Java *actually* executes! Click on it and you will notice that you can't read it because it's machine-readable **bytecode**. Humans type the **.java** files, which get *compiled* to bytecode **.class** files.



Click on to make the Main.java file full screen.

Run

Click on Run to run the program:

**Study what it does and how the code is written!** Pay careful attention to how variables are used, how the code is structured, and the use of comments. You will be building a similar program next ☐

## Open up U1T2 Lab in Replit.

Write a brand new Java program in which multiple variables are declared and initialized and then prints them to the console as part of full sentences using string concatenation. *Include the use of a constant as well!* Also, use at least one single line comment (with `//`) and at least one multi-line comment (with `/* */`). See Kaufman's sample program shared above for an example.

Lastly, you will notice on **line 23** the use of a math operation (multiplication)! We haven't discussed these yet, but you can figure them out ☐. In your program, think of a way to use one of the *other* basic math operations -- add, subtract, or divide -- and use it!

***You should create an entirely different scenario than the one in the example!***


### Program Checklist:

X

	Use several different variables, including <i>at least one of each</i> of the following data types: <code>int</code> , <code>double</code> , <code>boolean</code> , <code>String</code>
	Declare and initialize all variables and constants correctly.
	Use proper <b>camelCaseNaming</b> for non-constant variables (example: <code>playerName</code> )
	Use a constant in a meaningful way (conversions, math constants, etc.) and use proper conventions. Don't forget that <i>constants</i> have <b>final</b> in front and are all caps with underscores, like: <code>GRAMS_PER_POUND</code>
	Use good code style conventions (indentations, spacing between sections, etc.)
	Uses string concatenation to combine strings with variables, strings, and/or other non-string values.
	Includes a math operation other than multiplication (add, subtract, or divide).
	Includes <code>print</code> and/or <code>println</code> statements to produce meaningful output.
	Use at least one single line comment ( <code>//</code> ) <i>and</i> at least one multi-line comment ( <code>/* */</code> )

When you are finished, **copy/paste** your full program code below; use the **Courier New** font.

Insert a **screenshot** of the printed output produced by your program:



### Partner Check-In!

Show your code to your partner; have your partner review your code to ensure your program meets the requirements and give you one piece of feedback or suggestion.

**When you review your partner's program code, do the same thing:** Does it meet the requirements? What is one piece of feedback or suggestion you would make?

What is your partner's name?

What piece of feedback did you receive?

**Done!**

Submit in Google Classroom:

Turn in