

# AP Computer Science A

UNIT 1 TOPIC 3  
Expressions & Assignment  
Statements



# College Board Alignment

## Unit 1 Topic 3

### UNIT 1

## Primitive Types

### 1.3 Expressions and Assignment Statements

**1.B** Determine code that would be used to complete code segments.

**2.A** Apply the meaning of specific operators.

#### ENDURING UNDERSTANDING

##### CON-1

The way variables and operators are sequenced and combined in an expression determines the computed result.

#### LEARNING OBJECTIVE

##### CON-1.A

Evaluate arithmetic expressions in a program code.

#### ESSENTIAL KNOWLEDGE

##### CON-1.A.1

A literal is the source code representation of a fixed value.

##### CON-1.A.2

Arithmetic expressions include expressions of type `int` and `double`.

##### CON-1.A.3

The arithmetic operators consist of `+`, `-`, `*`, `/`, and `%`.

##### CON-1.A.4

An arithmetic operation that uses two `int` values will evaluate to an `int` value.

##### CON-1.A.5

An arithmetic operation that uses a `double` value will evaluate to a `double` value.

##### CON-1.A.6

Operators can be used to construct compound expressions.

##### CON-1.A.7

During evaluation, operands are associated with operators according to operator precedence to determine how they are grouped.

##### CON-1.A.8

An attempt to divide an integer by zero will result in an `ArithmeticException` to occur.

#### LEARNING OBJECTIVE

##### CON-1.B

Evaluate what is stored in a variable as a result of an expression with an assignment statement.

#### ESSENTIAL KNOWLEDGE

##### CON-1.B.1

The assignment operator (`=`) allows a program to initialize or change the value stored in a variable. The value of the expression on the right is stored in the variable on the left.

##### CON-1.B.2

During execution, expressions are evaluated to produce a single value.

##### CON-1.B.3

The value of an expression has a type based on the evaluation of the expression.

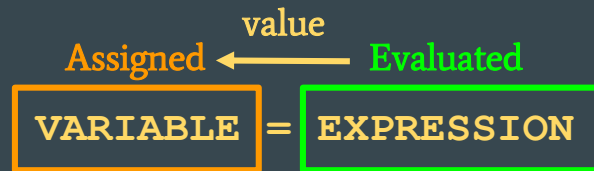
# Agenda

- Memory & variables
- Demo: Operators & Mathematical Expressions
- UIT3 Lab (day 1 of 2)

# Expressions, Operators & Assignments

# Assignment Statements

In an **assignment statement**, the **expression** on the right is *evaluated* and the resulting value is assigned to the variable on the left.



- If the expression on the right is a **literal value**, like  $x = 5$ , then there is nothing to evaluate and the value of that literal is assigned to the variable on the left.
- If the expression on the right is a **variable**, like  $x = y$ , then the simple expression  $y$  is evaluated (which is simply looking up its value) and assigned to the variable on the left (note: “ $y$ ” is not assigned to  $x$ , but rather a copy of  $y$ ’s *value*).
- If the expression on the right is a **mathematical expression** (which may involve other variables), like  $x = 5 + y$  or  $x = 2 * (10 - y) + 4$ , then the simple expression  $y$  is evaluated (which is simply looking up its value) and assigned to the variable on the left (note: “ $y$ ” is not assigned to  $x$ , but rather  $y$ ’s *value*).

# Arithmetic Operators

- The arithmetic operators consist of  $+$ ,  $-$ ,  $*$ ,  $/$ , and  $\%$  (modulo for the **remainder** in division).
- Recall from last year:  $17 \% 6 = ???$

# Arithmetic Operators

- The arithmetic operators consist of  $+$ ,  $-$ ,  $*$ ,  $/$ , and  $\%$  (modulo for the **remainder** in division).
- Recall from last year:  $17 \% 6 = 5$  (17 divided by 6 is 2 remainder 5, so 5 is the modulo)

# Operator Precedence

Operator	Type	Direction
( )	Parenthesis	Left to Right
* / %	Multiplication Division Modulus	Left to Right
+ -	Addition Subtraction	Left to Right



# Example: Arithmetic operators and precedence

- Operators can be used to construct compound expressions.
- During evaluation, operands are associated with operators according to operator precedence to determine how they are grouped. (\*, /, % have precedence over + and -, unless parentheses are used to group those.)

```
System.out.println(4 * 2 + 10 / 5 % 2);
```

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```
System.out.println(4 * 2 + 10 / 5 % 2);
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```
8 + 10 / 5 % 2
```

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```
8 + 10 / 5 % 2
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```
8 + 2 % 2
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```
System.out.println(4 * 2 + 10 / 5 % 2);
```

```
8 + 10 / 5 % 2
```

```
8 + 2 % 2
```

```
8 + 0
```

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- Operators can be used to construct compound expressions.
- During evaluation, operands are associated with operators according to operator precedence to determine how they are grouped. (\*, /, % have precedence over + and -, unless parentheses are used to group those.)

```
System.out.println(4 * 2 + 10 / 5 % 2);
```

```
8 + 10 / 5 % 2
```

```
8 + 2 % 2
```

```
8 + 0
```

**8 gets printed**

# Example: Arithmetic operators and precedence

Predict the output:

```
System.out.println(3 + 5);
```

```
System.out.println(3 + 5.0);
```

```
System.out.println(3.0 + 5);
```

```
System.out.println(3.0 + 5.0);
```

```
System.out.println(3 / 5);
```

```
System.out.println(3 / 5.0);
```

```
System.out.println(3.0 / 5);
```

```
System.out.println(3.0 / 5.0);
```

# Dividing By Zero

- An attempt to divide an integer by zero will result in an **ArithmeticException** to occur, which is a **runtime error** (since the program compiles successfully and is actually off and running), as opposed to a syntax/compiler error (which is a typo that Replit catches and underlines for you)



# Summary of operations


Operation	Result
<code>int + int</code>	<code>int</code>
<code>int - int</code>	<code>int</code>
<code>int * int</code>	<code>int</code>
<code>int / int</code>	<code>int</code>
<code>int % int</code>	<code>int</code>

Operation	Result
<code>double + double</code>	<code>double</code>
<code>double - double</code>	<code>double</code>
<code>double * double</code>	<code>double</code>
<code>double / double</code>	<code>double</code>
<code>double % double</code>	<code>double</code>

Operation	Result
<code>double + int</code>	<code>double</code>
<code>double - int</code>	<code>double</code>
<code>double * int</code>	<code>double</code>
<code>double / int</code>	<code>double</code>
<code>double % int</code>	<code>double</code>



# Types of Programming Errors

Type	Example	Detection
Syntax/Compiler Error	<code>System.<b>ot</b>.print("Hi");</code> <code><b>s</b>ystem.out.print("Hi");</code> <code>System.out.print("Hi")</code> 	While some IDEs will detect syntax errors as code is typed, syntax errors are identified when the program is compiled. A program will not compile or run while syntax errors are present.
Exception	The program attempts to divide a number by 0. (division by causes causes an <b>ArithmeticException</b> specifically)	Exceptions occur while the program is running and will cause the program to terminate abnormally. A program "throws an exception".
Logic Error	The programmer accidentally uses a minus (-) instead of plus (+) when finding the sum of two numbers.	Logic errors are usually detected after a program has been run when <i>actual</i> output is compared to <i>anticipated</i> output.

These are both types of "**runtime errors**" since your compiler doesn't catch whatever code causes them (the code is *syntactically* correct)

# Summary

- The arithmetic operators consist of `+`, `-`, `*`, `/`, and `%` (modulo for the remainder in division).
- An arithmetic operation that uses two `int` values will evaluate to an `int` value. With integer division, any decimal part in the result will be thrown away (truncated).
- An arithmetic operation that uses at least one `double` value will evaluate to a `double` value.
- Operators can be used to construct compound expressions.
- During evaluation, operands are associated with operators according to operator precedence to determine how they are grouped. (`*`, `/`, `%` have precedence over `+` and `-`, unless parentheses are used to group those.)
- An attempt to divide an integer by zero will result in an `ArithmeticException` to occur.
- The assignment operator (`=`) allows a program to initialize or change the value stored in a variable. The value of the expression on the right is stored in the variable on the left.
- During execution, expressions are evaluated to produce a single value.
- The value of an expression has a type based on the evaluation of the expression.