

Learning Objectives:

- Students will be introduced to variables in Python
- Students will learn how to create variables in Python.
- Students will learn how to declare variables in Python.

Standards:

9-12.CT.5 Modify a function or procedure in a program to perform its computation in a different way over the same inputs, while preserving the result of the overall program.

9-12.CT.9 Systematically test and refine programs using a range of test cases, based on anticipating common errors and user behavior

Resources: Slides**Assessment:** Student Discussions, Student Code**Aim:** How do we declare variables in Python?**Do Now:** Students will complete a turn-and-talk:

- Think back to Javascript:
 - What do you remember about variables?
 - How do they work?
 - What do we use them for?

Mini-lesson: Variables

- Students will be introduced to variables in Python.
- Students will take notes on variable syntax and creation.
 - We will discuss the rules of creating and naming variables.
- Students will also complete a code-along to practice creating variables.
 - `num_students = 30`
 - `num_instructors = 5`
 - `print "There will be " + str(num_students+num_instructors) + " people in the room."`
 - `print "There will be " + str(num_students/num_instructors) + " students per instructor."`

Task 1: Variable Program

- Students will create a program to practice creating variables.
- They will use their knowledge of naming conventions and data types to complete the task.
- We will then come together to briefly discuss with the whole-class; clarify misconceptions.
- Teacher should circulate during this time!

Summary: Students will be asked to reflect on today's activities with the following question:

- What's wrong with the following line of code?
 - `"grapes" = myFavorite fruitToEat`