

Learning Objectives:

- Students will learn how to use comparison operators in Python.
- Students will learn how to use logical operators in Python.
- Students will review assignment vs. equality

Standards:

9-12.CT.9 Systematically test and refine programs using a range of test cases, based on anticipating common errors and user behavior

Resources: Slides, Replit

Assessment: Student Discussions, Student Code

Aim: How do we write conditionals in Python?

Do Now: With a partner, consider the following question:

- Do Now Review: A **boolean** expression is **any expression that evaluates to be True or False**.
 - Any factual statement you make can be considered True or False
 - These are your conditions in your statement!

Mini-lesson: Operators

- Students will be introduced to operators in Python.
 - Comparison operators
 - Assignment vs. Equality
 - Logical operators
- Students will code along as we write a short program using operators
 - Let's use conditionals to determine the sign of a number! (positive, negative, or 0)
 - `user_number = int(input("Give me a number!"))`
 - `if user_number > 0:`
 - `print "That number is positive!"`
 - `elif user_number < 0:`
 - `print "That number is negative!"`
 - `Else:`
 - `print "That number is neither positive nor negative! It's 0!"`

Task 1: Evaluate Expressions

- Students will evaluate expressions that use operators.
- Students should work with a partner
- Teacher should circulate during this time!
- At the end, there will be a brief share out of answers.

Task 2: Age Responder

- Students will create an age responder program.
 - Collect the age of the user
 - Print a message depending on their age

| | |
|------------------------------|---|
| 25+ | <ul style="list-style-type: none">• Can rent a car• Can vote |
| 18-25 (but not including 25) | <ul style="list-style-type: none">• Can vote |
| Under 18 | <ul style="list-style-type: none">• Can't do either |

Summary: Students will be asked to consider the following question:

- Efficient code often (but not always) requires checking the minimal number of conditions.
 - What is the **least** number of conditions required to properly run this program? Why?