# **HUNTER BURY**

https://hunterbury.github.io/Portfolio/

#### CONTACT

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https://github.com/hunterbury

## **SKILLS**

- Python (Django)
- JavaScript (React)
- SQL (PostgreSQL)
- HTML/CSS (Sass)
- Bootstrap
- Git
- API Development

# **EDUCATION**

# University of South Carolina 2016-2020

Philosophy, and Experimental Psychology B.A.

GPA: 3.93

Awards: James M. Oliver Award in Logic, Roger W. Black Award for Psychological Research

#### CERTIFICATIONS

# FreeCodeCamp

- Responsive Web Design
- JavaScript Algorithms and Data Structures
- Front End Development Libraries

#### CAREER OBJECTIVE

Seeking a challenging software engineering position in an organization that rewards dedication and proficiency in full-stack development.

#### **PROJECTS**

#### **E-COMMERCE SITE**

- A full-stack web app that allows users to view and purchase shoes
- Designed the front-end with Sass and Bootstrap, and implemented cart functionality with JavaScript
- Built the back-end with PayPal integration, and Django models, filters, and forms
- Tech stack: Django, JavaScript, Sass, Bootstrap

#### **COOKBOOK BLOG**

- Built a full-stack web app that allows users to create, read, update, and delete recipe blog posts
- Built a RESTful API that serves data to a multi-page front-end styled with Sass and Bootstrap
- The back-end utilizes custom slug URLs, and Django serializers, models, filters, and forms
- Tech stack: Django, REST API, JavaScript, Sass, Bootstrap

### **NOTES APP**

- A full-stack web app that allows users to create, read, update and delete notes
- Built a RESTful API that serves data to a single-page React front-end with stateful components and hooks
- Tech stack: React, Django, REST API, CSS

# **WORK EXPERIENCE**

#### RESEARCH SPECIALIST

University of South Carolina, Dept. of Psychology | 2020 - Present

- Continuously monitor and analyze data using a SQL database for a large randomized controlled trial
- Collected, cleaned, and analyzed data for multiple conference presentations and publications
- Coordinate research projects and students conducting independent study